

HIGH SCHOOL PMF TASK FORCE MEETING

DC PCSB | 3333 14th Street NW
January 20, 2016

Sareeta Schmitt
sschmitt@dcpcsb.org

Objectives

- Determine a way to incorporate growth in the 2015-16 HS PMF
- Discuss possible changes to the PSAT measure for the 2016-17 HS PMF and determine next steps for data review



Agenda

- Student Progress measures for 2015-16
- PSAT measure
 - Students in grade 10
 - Including alternative assessments (i.e., ACT Aspire)
- Upcoming topics and next steps





Student Progress for 2015-16

Growth and the PMF

- The PMF strives to maintain a balanced accountability system that measures more than achievement on the state assessment.
- DC PCSB board members and staff feel strongly that achievement **and growth** together give a more complete picture of academic performance.



Recap of MGP for the 2014-15 HS PMF

- › OSSE contracted with a third party vendor to run the validity tests on MGP for the PARCC Geometry and ELA II assessments, as per the 2014-15 PMF Policy & Technical Guide.
- › The results did not meet the standards we had set and, therefore, MGP was not used in the 2014-15 PMF.
- › The correlation between the 8th grade math DC CAS and the PARCC Geometry fell below the Board approved 0.7 threshold
- › The correlation between the 8th grade reading DC CAS and PARCC ELA II met the 0.7 threshold, but 5.1% of students fell into the lowest scale score (threshold: > 5%)



Growth for the 2015-16 HS PMF

- The PARCC consortium is working a growth measure
- The plan is to roll it out for SY 2015-16
- PARCC's growth measure would use student growth percentiles
- Details, such as whether the peer groups will be done at the state level or consortium level, are still being worked out



MGP for the 2015-16 HS PMF

- It is very likely that the ELA II MGP will be valid in 2015-16:
 - It was very close in 2014-15
 - Students taking the PARCC assessments for a second time
- It seems less likely that the Geometry MGP will be valid in 2015-16:
 - PARCC Geometry results were low nationally
 - 8th grade math standards are more aligned to Algebra 1 standards than Geometry standards



Growth for the 2015-16 HS PMF

Proposal #1:

- Use the PARCC consortium growth measure, if available

In the case that the PARCC growth measure is not available, we should consider other proposals



Growth for the 2015-16 HS PMF

Proposal #2:

- Use the traditional MGP from 2013-14 8th grade DC CAS to the 2015-16 ELA II and Geometry PARCC assessments
- If ELA MGP is valid and math MGP is not valid, then the HS PMF scores Student Progress with ELA growth only
- Overall PMF scores would be out of 92.5

(This is the same proposal originally approved for the 2014-15 HS PMF)



Growth for the 2015-16 HS PMF

Proposal #3:

- Use MGP from the 2014-15 8th grade PARCC assessments to the 2015-16 9th grade PARCC assessments (i.e., PARCC ELA I and Algebra 1)



MGP for the 2015-16 HS PMF

- While MGP from 2014-15 8th grade PARCC assessments to the 2015-16 9th grade PARCC assessments may not be valid, it is likely to be valid
- MGP for grades 3-8 was valid in 2014-15
- A one-year growth, versus two-years
- More students captured in the measure
- Algebra is more aligned with 8th grade math



MGP for the 2015-16 HS PMF

- It is free for schools to take the optional PARCC ELA I and Algebra 1 assessments
- Schools have until February 5 to notify OSSE that they are opting into these assessments
- Student Achievement would still be based on the state-required PARCC ELA II and Geometry tests



Any additional thoughts/questions
about opting into the PARCC ELA I and
Algebra 1 assessments for growth on
the 2015-16 HS PMF?



Key Feedback Item for Student Progress

1. Thoughts on using the PARCC growth measure for Student Progress
2. LEA willingness to opt into the optional PARCC ELA I and Algebra 1 assessments to be used for Student Progress on the 2015-16 HS PMF if MGP for both ELA II and Geometry is not valid



PSAT Measure

PSAT Assessments

- Schools expressed an interest in including 9th and 10th grade students in the PSAT measure
- College Board's redesigned assessments includes a PSAT 8/9 and PSAT 10
- The PSAT 10 is the same assessment with the same scoring as the PSAT/NMSQT
(Only 11th graders are eligible for the NMSQT)

National Merit Scholarship Qualifying Test (NMSQT)



How many schools are giving/planning to give the PSAT 8/9 or PSAT 10?



Including Students in 10th grade in the PSAT Measure

If the task force would like to include 10th grade scores in the PSAT measure, DC PCSB proposes:

- Schools submit baseline data by February 3
- The task force should revisit this topic and review the data at the February meeting



Including an Alternative Assessment

- High schools preparing students for the ACT (rather than the SAT) have expressed an interest in incorporating an alternative to the PSAT
- In 2014, the task force discussed possibly including ACT's Plan assessment
- ACT was phasing out that assessment and replacing it with the Aspire, so the group decided to wait on a change



ACT Aspire

- There are three components:
 - Classroom assessments
 - Interim assessments
 - Summative assessments
- Assessments for grades 3-10; the 9/10 summative assessment includes an ACT predictor score
- According to ACT, the summative assessment links ACT College Readiness Benchmarks and other sets of state standards



ACT Aspire (cont.)

- Aspire is not meant to be the ACT version of PSAT, much like Plan was
- Aspire is designed to assess the Common Core State Standards as well as preparedness for the ACT



Including an Alternative Assessment

If an alternative assessment were included the HS PMF, DC PCSB proposes:

- Schools submit baseline data by February 3
- The task force should revisit this topic and review the data at the February meeting



ACT Aspire Benchmark Scores

- If we were to include ACT Aspire, ACT has a table of predicted score ranges (You can find it [here](#))
- The task force can discuss this further if LEAs are interested in including ACT Aspire

Predicted ACT Score Range by Subject					
ACT Aspire Score	English	Mathematics	Reading	Science	Composite
400	10–14	13–16	13–18	11–17	12–16
401	10–15	14–16	13–18	12–17	12–16
402	10–15	14–16	13–18	12–18	12–16
403	10–15	14–16	13–18	13–19	12–16
404	10–15	14–16	13–19	13–19	12–16
405	10–15	14–16	13–19	13–19	12–16
406	10–15	14–16	13–19	13–19	12–16
407	10–15	14–16	13–19	13–19	12–16
408	10–15	14–16	13–19	13–19	12–16



Feedback Items for the PSAT Measure

1. Is your LEA interested in including PSAT scores from students' 10th or 11th grade year?
2. Is your LEA interested in including the ACT Aspire in the HS PMF as an alternative to the PSAT?
3. Does your LEA currently give the ACT Aspire?
 - a) If so, are you willing to share data to create a baseline of performance





Next Steps

February Task Force Topics

If the task force would like to move forward with changes to the PSAT measure:

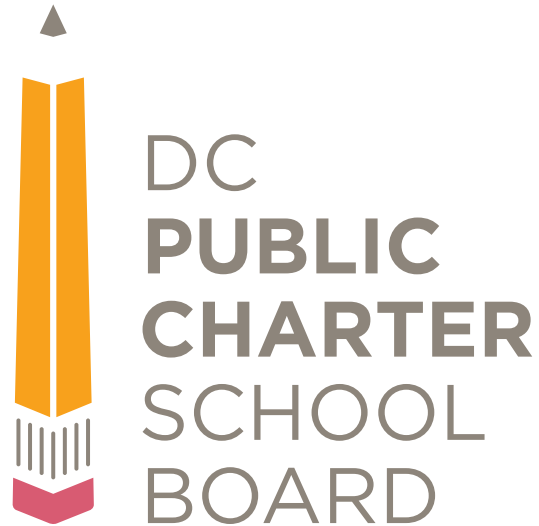
- Review data PSAT scores from 10th grade students (DC PCSB will ask for volunteers to share data for review)
- Develop business rules for incorporating ACT Aspire (e.g. benchmark score)



Next Steps

- › **Wed., Jan. 27:** Return [feedback forms](#)
- › **February 3:** Submit baseline 10th grade PSAT data and ACT Aspire data, optional, via FTP
- › **February 5:** Deadline to notify OSSE of all the optional PARCC assessment your LEA will use
- › **February 26:** Next task force meeting





Contact Us

Sareeta Schmitt

School Quality and Accountability Specialist

(202) 330-4048 | sschmitt@dcpcsb.org