

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

**\*All applicants must complete this section\***

SUBMITTED BY: **Goodwill Excel Center Public Charter School – Glen S. Howard, Board Chair**

SUBJECT: **Charter Amendment Request for:** (Mark all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Mission or Education Philosophy  | <input type="checkbox"/> Replication/Operation of additional campus(es)*<br>*(w/ no changes to grade configurations) |
| <input checked="" type="checkbox"/> Goals and Academic Achievement Expectations   | <input type="checkbox"/> LEA Status for Special Education  |
| <input type="checkbox"/> Grade Levels to be Served  | <input type="checkbox"/> Voluntary Closure of a Campus or Grade Level(s)   |
| <input type="checkbox"/> Governance Structure<br>(e.g., hiring/dismissal of management companies or<br>changes in bylaws) | <input type="checkbox"/> Campus location (Part D1)   |
| <input type="checkbox"/> Enrollment Ceiling   | <input type="checkbox"/> Curriculum, standards, or assessment  |

SUBMISSION DATE: 4/28/2017

**SCHOOL BACKGROUND**

*Please address the following questions in their entirety. This information provides helpful background to the PCSB Board as it reviews these requests.*

Overview of School Performance

- Provide the following information about your Local Education Agency (LEA) by campus:
  - Campus name(s) and location(s): **Goodwill Excel Center Public Charter School, located at 1776 G Street NW, Washington DC**
  - Year opened: **2016**
  - Grade levels served (Currently and at maturation of charter agreement, if applicable): **Adult High School, 9-12**
  - Date that charter will be eligible for possible renewal: **July 2031**
- Please select the performance indicators below that describe the school's current performance\*: (Mark all that apply)
  - ☐ Currently rated Tier 1, or met at least 2/3 of targets on the most recent Accountability Plan, EC, or Adult PMF.
  - ☒ School is not currently under corrective action.
  - ☐ Has historically met enrollment projections w/in 80% of target.
  - ☐ School has been in operation for 3+ years.
  - ☐ School is currently accredited. **Enter expiration date.**

\*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **The school does not yet have academic performance results for SY 2016-17, its first year of operation.**

**PROPOSAL**

**Goodwill Excel Center Public Charter School** submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on\_\_\_\_\_, 20\_\_\_\_\_ (leave blank if this has not been determined).

- Please describe the requested change (provide detail on the selection above). Please describe any planning that is already underway to prepare for the proposed change(s).

**Goodwill Excel Center Public Charter School is requesting to revise some of its charter goals and student academic achievement expectations.**

- How will the amendment(s) selected above support or enhance the school's mission?

**The amendment request to modify some of the current charter goals will better allow school staff to measure and demonstrate the school's impact on academic achievement and its success in carrying out its mission.**

3. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

**The Goodwill Excel Center board will formally approve the proposed amendment at its next board meeting scheduled to take place on May 18, 2017. After this meeting, the school will submit minutes reflecting the vote results. The board has been informed that this amendment is is forthcoming.**

4. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Please describe any notable support for or opposition to the proposed amendment(s).

**Since the DC Public Charter School board approved the Alternative Accountability Framework designation for the Goodwill Excel Center on October 17, 2016, the board and staff have been informed of the discussions between school leadership and PCSB staff around potential modifications to existing goals. There has been no notable opposition proposed to changing existing goals and staff who directly impact specific goals have been engaged in the process of developing newly proposed goals.**

## Part II: Specific Revision Requests

### **Section C. Charter Amendment - Goals and Academic Achievement Expectations**

**\*ONLY complete this section if applying to amend Goals/Achievement Expectations.**

To adopt the Performance Management Framework (PMF) as the school's goals and academic achievement expectations, please review the [policy](#).

Schools should revise their goals and student academic achievement expectations if at its 5- or 10- year review it finds that it has goals that are "not historically measured;" or if the school's leadership, including its board, determines that the current set of charter goals do not accurately reflect the school's mission and education philosophy for student achievement; or when a school has more than five goals and wishes to reduce its reporting burden. Charter schools may revise goals and academic achievement expectations up to one year prior to a high-stakes review and two years prior to charter renewal. Revisions are generally approved if the school successfully shows that the new goals and academic achievement expectations are:

- a. SMART – Specific, Measurable, Achievable, Realistic and Timely
- b. Appropriately challenging.
- c. Measure student academic performance in at least English Language Arts (ELA) and math, using the state assessment, if applicable, and expect students to achieve above the city average for similar populations.
- d. At least one goal should directly measure the extent to which the school is meeting its mission.

**Note: PCSB does not typically accept school-issued grades as a means for measuring student achievement.**

1. What are the school's current goals and student academic achievement expectations? What are the new goals and academic achievement expectations? If not all goals are changing, please make it clear which are being deleted or replaced and which are new.

**Please reference the chart of SY 2016-17 goals vs. SY 2017-18 goals. Note that this document is close to completion, and there are a few remaining items to be finalized. Goodwill Excel Center staff are finalizing these details with Emma McGann.**

2. Explain the school's rationale for amending its goals and academic expectations. If goals were "not historically measured" or are no longer being pursued, be sure to address why the school is abandoning these goals and how they will be replaced.

**Please reference the chart of SY 2016-17 goals vs. SY 2017-18 goals and specifically the final column that identifies some of the rationale for modifying the goal.**

3. How will the new goals better measure the school's mission, curriculum, operations, and education experience for families?

**Please reference the chart of SY 2016-17 goals vs. SY 2017-18 goals and specifically the final column that identifies some of the rationale for modifying the goal.**

4. If proposing goals and/or academic expectations aside from adopting the [Performance Management Framework](#), please describe how the school will monitor and report its progress towards goal attainment. Please note that all schools are required to report on progress each year in the Annual Report.  
(If adopting the PMF without any mission-specific goals, this question is not applicable.)

*For questions, please contact PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.*

**Please reference the chart of SY 2016-17 goals vs. SY 2017-18 goals. Note that this document is close to completion, and there are a few remaining items to be finalized. Goodwill Excel Center staff are finalizing these details with Emma McGann. School staff will monitor goals through the application of the stated assessment tools and associated business rules.**