

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD
Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: DC Bilingual Public Charter School

SUBJECT: Charter Amendment Request for: (Mark all that apply)

- | | |
|---|--|
| ☒ Enrollment Ceiling Increase | ☐ Name Change – Campus or Facility |
| ☐ Program Replication of Grades Served | ☐ Campus Reconfiguration |
| ☐ Grade Level Expansion (Single Grade) | ☐ LEA Status for Special Education |
| ☐ Grade Level Expansion (Grade Band) | ☐ Special Education Enrollment Preference |
| ☐ Additional Facility or New Location | ☐ Governance Structure |
| ☐ Goals and Achievement Expectations | (Bylaws, Articles of Incorporation or Management) |
| ☐ Mission or Education Philosophy | ☐ Graduation Requirements |
| ☐ Curriculum, Standards or Assessments | ☐ Competency-Based Learning Application |

SUBMISSION DATE: November 3, 2017

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

- Provide the following information about your Local Education Agency (LEA) by campus:
 - Campus name(s) and location(s): DC Bilingual Public Charter School PCS at 33 Riggs Rd NE, Washington DC 20011
 - Year opened: 2004
 - Grade levels served (Currently and at maturation of charter agreement, if applicable): PreK3- 5th grade
 - Date that charter will be eligible for possible renewal: SY18-19
- Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)

- ☒ Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
- ☒ School is not currently under corrective action.
- ☒ Has historically met enrollment projections w/in 80% of target.
- ☒ School has been in operation for 3+ years.
- ☒ School is currently accredited. December 2017; we are going through reaccreditation process this year with a site-visit planned for Fall, 2018

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: N/A

Disclaimer: While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.



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PROPOSAL

DC Bilingual Public Charter School submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on August, 2018 (*leave blank if this has not been determined*).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

DC Bilingual PCS (DCB) requests that our enrollment ceiling increases to 500 with a proposed enrollment of 452 students for School year 2018-2019. We have made enrollment projections based on the success of transitional classrooms (and their subsequent cohorts moving up each year. The transitional classrooms were created to best support the language acquisition of students who entered DCB from Community Academy Public Charter School (CAPCS) who had not been in a bilingual language school prior to entering DCB. DCB plans to continue to add a three class model in lower elementary, as the 5th grade three-class-model graduate.

2. How will the proposed amendment(s) support or enhance the school's mission?

Currently, there are over 1,000 students on the DC Bilingual PCS waitlist. DCB's mission is to ensure high academic achievement for all children in Spanish and English, develop leadership and values all cultures. The approval of this enrollment increase would provide DCB with an opportunity to offer more seats to students hoping to enter the school while increasing the student population and enriching the student diverse demographic.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint. N/A
4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed

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amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

N/A

- 6.** When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

The board has been in favor of supporting DC Bilingual PCS with its request to increase its student enrollment. The board will approve the proposed amendment at the November board meeting which will take place on November, 7th at 8:30am.