

Appendix A

The following should be used for Potomac Preparatory Public Charter School's goals and academic achievement expectations:

1. The school will achieve all of the following targets for its 2014-15 school year:

a. School will be within at least one percentage point of or exceed the in-seat attendance rate for the charter sector for each of the three grade-level bands for School Year 2014-15:

- i. Prekindergarten-3 and Prekindergarten-4
- ii. Kindergarten-2nd grade
- iii. 3rd-8th grade

b. The school's average proficiency rate on PARCC in reading and in math will be at least within one standard deviation of the 50th percentile of all DC charter elementary and middle schools for school year 2014-15.

c. 75% of pre-kindergarten-3 and -4 students will meet or exceed their average growth goals on the Every Child Ready assessment

or

School will be at least within 0.1 point of the 2015 DC charter average in each of the three CLASS domains as determined by the CLASS vendor used by the DC Office of the State Superintendent of Education (OSSE).

- Emotional Support
- Classroom Organization
- Instructional Support

d. 50% of Kindergarten through second grade students will meet or exceed typical growth in Reading and Math on the NWEA-MAP assessment.

If the school does not achieve all of these targets, the school will relinquish its charter at the end of the 2015-16 school year.

2. The school will achieve all of the following targets for its 2015-16 school year:

a. Earn a score of at least 50 on the 2015-16 Elementary/Middle Performance Management Framework (ES/MS PMF)

b. School will be within at least one percentage point of or exceed the in-seat attendance rate for the charter sector for each of the two grade-level bands for School Year 2015-16: a) prekindergarten-3 and -4, and b) kindergarten through 2nd grade.

c. At least 75% of pre-kindergarten- 3 and -4 students will meet or exceed their average growth goals on the Every Child Ready assessment.

Or

Potomac Prep PCS will score within 0.1 point of the 2015-16 DC charter average in each of the three CLASS domains as determined by the CLASS vendor used by the DC Office of the State Superintendent of Education (OSSE): a) Emotional Support, b) Classroom Organization, and c) Instructional Support.

d. At least 50% of Kindergarten through second grade students will meet or exceed typical growth in Reading and Math on the NWEA-MAP assessment.

If the school does not achieve all of these targets, the school will relinquish its charter at the end of the 2016-17 school year.

3. The school will achieve the following targets for the 2016-17 school year:

a. Earn a score of at least 55 on the Elementary/Middle School Performance Management Framework

b. School will be within at least one percentage point of or exceed the in-seat attendance rate for charter sector for each of the two grade-level bands for School Year 2016-17: a) prekindergarten-3 and -4, and b) kindergarten through 2nd grade.

c. At least 75% of pre-kindergarten-3 and -4 students will meet or exceed their average growth goals on the Every Child Ready assessment

or

Potomac Prep PCS will score within 0.1 point of the 2015-16 DC charter average in each of the three CLASS domains as determined by the CLASS vendor used by the DC Office of the State Superintendent of Education (OSSE): a) Emotional Support, b) Classroom Organization, and c) Instructional Support.

d. At least 50% of Kindergarten through second grade students will meet or exceed typical growth in Reading and Math on the NWEA-MAP assessment.

If the school does not achieve all of these targets, the school will relinquish its charter at the end of school year 2017-18.

Note: The PCSB may, at its sole discretion, elect to waive any of the above conditions if it has concerns with the reliability of the assessment mechanisms. For year 1 PCSB may substitute the following condition if it has concerns with the reliability of the PARCC assessment:

70% of all 3-8th grade students will score at or above the 40th percentile of NWEA MAP national average and/or meet/exceed their Spring typical growth target in math and reading.

4. For school years 2017-18 and 2018-19 prior to the school's renewal in school year 2019-20, the school will adopt the PMF as goals policy. This states:

Charter Renewal

In order to be considered for meeting its goals and student achievement expectations at its 15-year charter renewal, a school will need to earn at least 55% of the possible PMF points in two of the previous three years and not under 45% for any of the past five. In cases where a school has not achieved this, but has demonstrated annually consistent improvement over the course of the five years, the PCSB Board may determine it to have met its goals and student academic achievement expectations.