

## AE PMF Task Force Meeting | November 18, 2015

### Feedback Form Results

#### Feedback:

**College and Career Readiness: Please provide any suggestions or comments on the wording of the follow-up survey questions.**

We already incorporate most of this, plus we ask additional questions.

1. Make it clear that the examples provided are suggested questions 2. For education/training: Have you participated in any other education or training since you enrolled at our school? What type?

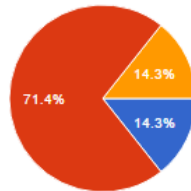
None

We do not have further feedback on these suggested survey questions, and we found them useful for refining our own survey.

The questions as stated are fine.

See previous entry

#### 12-Hour Business Rule for CCR measures: What is your preference on an update to the 12-hour business rule?



Two weeks	1	14.3%
40 hours	5	71.4%
Other	1	14.3%

#### 12-Hour Business Rule for CCR measures: Please provide your comments on changes to the 12-hour business rule

I would prefer week keep it as is (the 12 hour rule) if that is the only way to keep the response rate at 50%. Otherwise I like the 40 hours plus keeping it at 50%.

1. We strongly suggest that it be hours or days present not hours or days enrolled to make it more clear. A person can be enrolled for two weeks, but participate even less than 12 hours if they only come a few times in that time frame. In seat attendance data for days present can be used by the schools to calculate hours present based on their programs. 2. We are against increasing the required response rate. The NRS guidelines are a 50% response rate for a universal sample which is what we are doing with the PMF. The 70% response rate under the NRS is for a representative sample so a higher bar is required because it doesn't include all students in the measure to begin with. Our school feels more strongly about maintaining the 50% response rate than about the 12 hours rule.

Rather than two weeks of enrollment, the rule should specify two weeks (10 days) of attendance. We prefer that the follow-up criteria be changed to 100-hours of attendance because that is supported by research. However if this is not possible, we support keeping the response rate at 50%. Raising the response rate to 70% would warrant reconsideration of the floors and targets.

This rule does not allow for sufficient time to actually provide instruction.

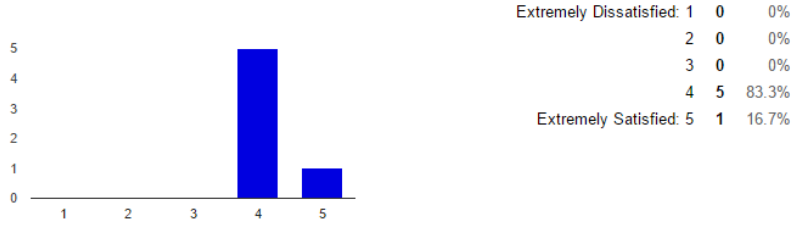
#### Student Achievement: Please provide any suggestions or comments on updating the denominator to include students scoring "likely to pass" on the GED Ready assessment and/or including students multiple times by GED subject test passed.

I like the idea of reporting partial GED test sections (whether the student passed or failed the sub-sections).

Regarding the possibility of changes to NEDP to correlate with possible GED changes: the existing achievement measure for NEDP already measures how many students start the one to two year NEDP Assessment Phase process (by passing 3 diagnostic exams for entrance) and how many either earn a diploma or exit without completing. Since the criteria for inclusion in the measure are already clear and rigorous, it may be that the only change needed would be to consider credit for a partial pass rate if that route is taken with the GED.

We agree that using individual subtests makes more sense than the entire test. One potential solution is for the denominator to be the number of subtests with a score of 155 or more on GED Ready and the numerator the number of GED subtests actually passed. Given that other programs do not see a clear correlation between the "likely to pass" measure and the students' ability to pass (particularly in math and social studies?), we recommend that the denominator should be GED Ready subtest scores of at least 155, which we have seen to be more reliable than "likely to pass" as an indicator of a student's abilities. We have a major concern with access to GED Ready and GED scores. The current method of relying on student self-report makes it difficult for us to monitor our progress on this

On a five-point scale, where "5" is extremely satisfied and "1" is extremely dissatisfied, how satisfied are you with today's meeting?



On a five-point scale, where "5" is strongly agree and "1" is strongly disagree, please rate your thoughts on the following statement:

