

# The Children's Guild DC PCS

2146 24th Street NE  
Washington, DC 20018

202-774-5442  
www.tcgdc.org

## School Profile (2018–19)

### Board Chair

Chris Zimmerman

### CAO

Nakia Nicholson

### Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

### Principal

Bryan Daniels

### First School Year

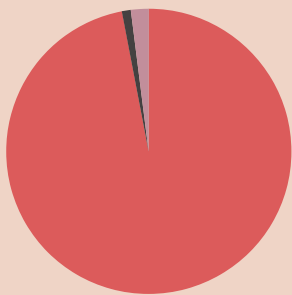
2015-16

## Alternative Accountability

DC PCSB developed the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population from that of most schools. This school will not receive a score or tier in 2017-18. When a school is initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

## Student Demographics (2017–18)

**Total Enrollment**  
375



Asian	0.0%
Black Non-Hispanic	98.1%
Hispanic / Latino	1.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.3%

**English Language Learner**  
1.3%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
48.0%

**At-Risk Population**  
83.2%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

The Children's Guild DC PCS seeks to prepare each student for success in the 21st century, giving them the knowledge, tools, and confidence to function in an interconnected, dynamic world. The Children's Guild DC PCS provides an enriched curriculum of academic rigor, project-based learning, and a focus on arts and technology in a school environment that stimulates all the senses. Students are encouraged to think creatively and solve problems. We honor the unique needs of each child, building an environment that is safe and supportive for students. Small class sizes and highly qualified, committed faculty allow the school to foster team building, character development, and high academic achievement.

# The Children's Guild DC PCS

## 2018 School Quality Report

(2017–18)

**Grades Measured: K-8**



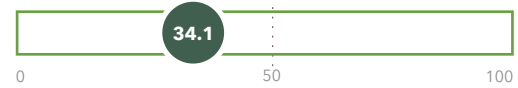
### Student Progress

#### Reading

Students reaching their reading growth goals on Read 180



Students reaching their reading growth goals on iReady



Special education students reaching their reading growth goals on iReady



#### Math

Students reaching their math growth goals on iReady



Special education students reaching their math growth goals on iReady



### Student Achievement

#### PARCC: English Language Arts

Approaching College and Career Ready and Above for Level 1 and 2 Special Education Students



Approaching College and Career Ready and Above for Level 3 and 4 Special Education Students



College and Career Ready and Above for Level 1 and 2 Special Education Students



College and Career Ready and Above for Level 3 and 4 Special Education Students



Approaching College and Career Ready and above for non-special education students



College and Career Ready and Above for non-special education students



#### Multi-State Alternative Assessment: ELA\*

Proficient and Above



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## 2018 School Quality Report

(2017–18)

### Grades Measured: K-8



#### Student Achievement

##### PARCC: Math

Approaching College and Career Ready and Above for Level 1 and 2 Special Education Students



Approaching College and Career Ready and Above for Level 3 and 4 Special Education Students



College and Career Ready and Above for Level 1 and 2 Special Education Students



College and Career Ready and Above for Level 3 and 4 Special Education Students



Approaching College and Career Ready and Above for non-special education students



College and Career Ready and Above for non-special education students



##### Multi-State Alternative Assessment: Mathematics\*

Proficient and Above



#### School Environment

##### Attendance

In-seat attendance rate



##### Gallup Student Poll - Hopeful

Student average on the Hopeful domain on the Gallup Student Poll



##### Gallup Student Poll - Engagement

Average student score on the Engagement domain on the Gallup Student Poll



##### Student Discipline - General Education

School rate of suspensions, long-term suspensions, and expulsions for general education



##### Student Discipline - Special Education

School rate of suspensions, long-term suspensions, and expulsions for special education students



##### Family Engagement

Average parent score on the Connectedness and Engagement domain on the National Climate Survey for Parents



\* Results with fewer than 10 students are not displayed.