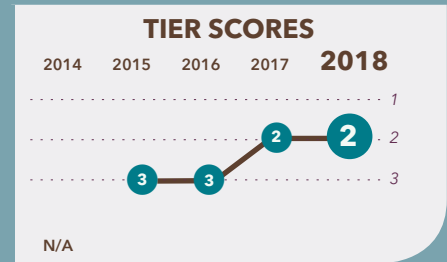


Maya Angelou PCS - Young Adult Learning Center

5600 East Capitol Street NE
Washington, DC 20019

202-289-8898
www.seeforever.org



School Profile (2018–19)

Board Chair

Julie Johnson, Ed.D.

CEO

Robert Simmons, Ed.D.

Programs Offered

- Day classes
- Construction
- Landscaping

Director

Sean Yisrael, Ed.D.

First School Year

2012–13

Ages Served

Serves ages 17 to 24

Diplomas Offered

- English GED

Adult Education Tier Explanations

- 1 High Performing**
- 2 Mid Performing**
- 3 Low Performing**

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance.

Schools are rated by tiers:

Tier 1 schools meet at least 65.0% in all categories.

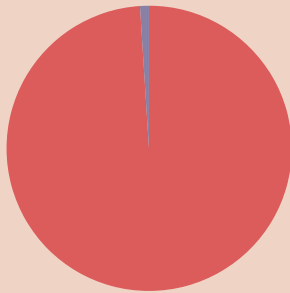
Tier 2 schools meet at least 35.0% on 3 out of 4 categories and not less than 20.0% on the fourth category.

Tier 3 schools do not meet 35.0% in more than one category and less than 20.0% in one.

Student Demographics (2017–18)

Total Enrollment

136



Asian	0.0%
Black Non-Hispanic	99.3%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.7%
White Non-Hispanic	0.0%
Multiracial	0.0%

A Note from the School

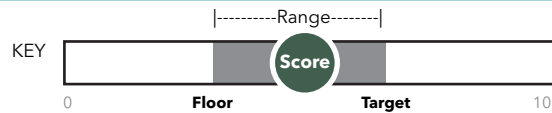
Our mission is to create learning communities where all students, particularly those who have not succeeded in traditional schools, can reach their potential and prepare for college, career, and a lifetime of success. At Maya Angelou, our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change.

Maya Angelou PCS - Young Adult Learning Center

2018 School Quality Report

(2017-18)

Adult Education



Weighted Score

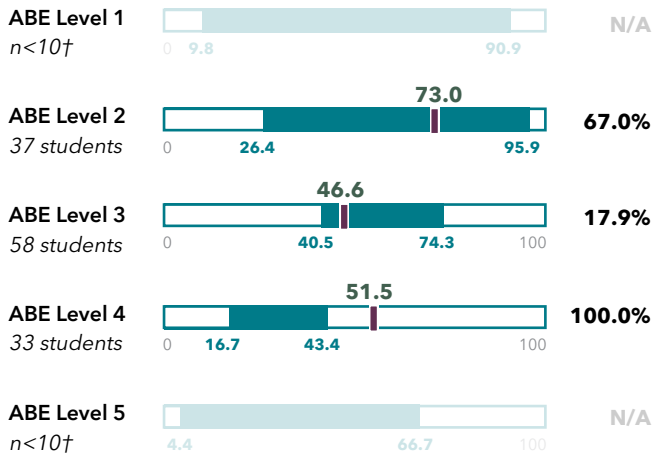
Student Progress: Improvement of One or More National Reporting System (NRS) Levels

49.6%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 55.6%

Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: N/A

Percent of Range



† Levels with results less than 10 students are not displayed but are still included in the final score.

73.6% of eligible ABE students were pre- and post-tested

Student Achievement: GED or NEDP Attainment *

67.4%

Obtained Secondary Credential

21 students attempted a secondary diploma



GED Subject Test Achievement

121 GED subject tests taken, Participation Rate: 85.9%



Earned High Level Certification**



College and Career Readiness: Employment and Postsecondary Outcomes†

82.7%

Entered Employment or Entered Post secondary

122 students responded to the survey, Response Rate: 73.1%†



Retained Employment or Entered Post secondary

28 students responded to the survey, Response Rate: 54.9%†



Leading Indicators: Predictors of Future Student Progress and Achievement

43.8%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



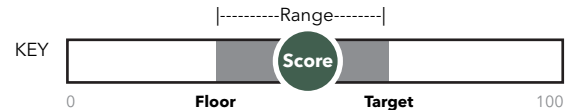
TIER 2

Maya Angelou PCS - Young Adult Learning Center

2018 School Quality Report

(2017-18)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percentage of students enrolled in the OSHA-10 certification course attending at least 12 hours who earn the OSHA-10 certification



Certification

Percentage of students enrolled in the Home Builder's Institute Pre-Apprenticeship Certificate Training (HBI PACT) course attending at least 12 hours who earn the HBI PACT certification



* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2017-18.

† 3.6 percent of exiting students are estimated to be out of the labor force and therefore not included in College and Career Readiness measures or response rates.

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.