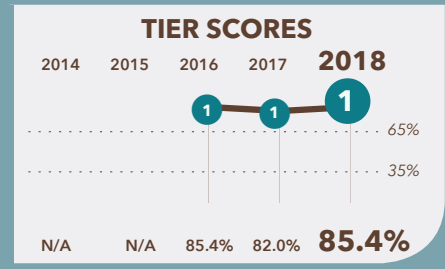


KIPP DC - Arts and Technology Academy PCS

5300 Blaine Street NE
Washington, DC 20019

202-398-6811
www.kippdc.org



School Profile (2018-19)

Board Chair

Terry Golden

Founder & CEO

Susan Schaeffler

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Is part of a PK-12 network.

School Leader

Kaija McIntosh

First School Year

2014-15

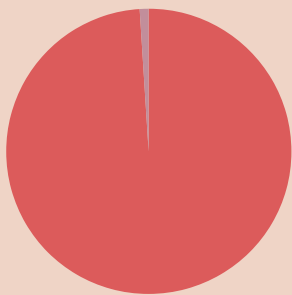
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017-18)

Total Enrollment
347



Asian	0.0%
Black Non-Hispanic	98.8%
Hispanic / Latino	1.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.9%

Economically Disadvantaged
>60%*

Special Education
6.3%

At-Risk Population
58.5%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

KIPP DC aspires to improve life outcomes for the next generation of Washingtonians by equipping students and alumni with the knowledge, skills, and mindsets to become thoughtful, intentional citizens in the competitive world and lead successful lives full of choice and opportunity. We approach our work with a set of core beliefs about how we can achieve our mission. We believe students are worthy of exceptionally talented and diverse teachers and leaders who will guide them through school, college, and careers. We believe we must partner with families to provide students an ecosystem of supports to optimize their educational experience. We believe students deserve a model school system that plays an important leadership role in DC and the national education community.

KIPP DC - Arts and Technology Academy PCS

2018 School Quality Report

(2017-18)

Grades Measured: PK3-K



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



25.0 out of 25.0

100.0%

Growth on the school's NWEA MAP assessment in mathematics



25.0 out of 25.0

100.0%

School Environment (50 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



2.9 out of 10.0

29.4%

Re-enrollment

Percent of students eligible to re-enroll



8.6 out of 10.0

86.3%

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



9.8 out of 10.0

98.1%

Classroom Organization



9.0 out of 10.0

90.3%

Instructional Support



5.1 out of 10.0

50.7%

TOTAL SCORE

TIER 1

85.4 out of 100

85.4%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

