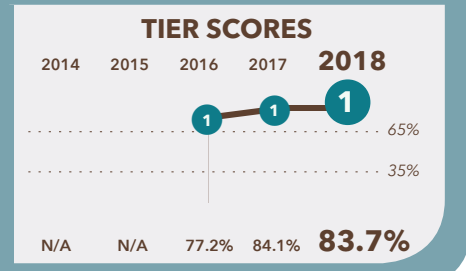


Friendship PCS – Chamberlain Elementary

1345 Potomac Avenue SE
Washington, DC 20003

202-547-5800
www.friendshipschools.org



School Profile (2018–19)

Board Chair

Donald L. Hense

CEO

Patricia Brantley

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ○ 4 ○ 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Morrisse Harbour

First School Year

1998-99

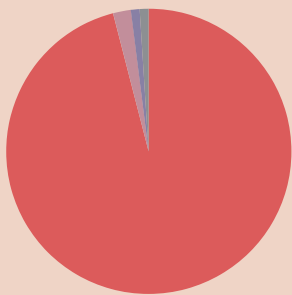
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics (2017–18)

Total Enrollment
377



Asian	0.0%
Black Non-Hispanic	97.3%
Hispanic / Latino	2.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.3%
White Non-Hispanic	0.3%
Multiracial	0.0%

English Language Learner
0.8%

Economically Disadvantaged
>60%*

Special Education
6.9%

At-Risk Population
61.5%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Chamberlain Elementary implements a rigorous standards-based English, math, social studies, and science curriculum in addition to foreign language, health and physical education, art, and music taught in a learning environment crafted to prepare students for success in high school and college. Exploration and hands-on learning facilitate character development, and students participate in a range of college and career exposure activities.

Friendship PCS - Chamberlain Elementary

2018 School Quality Report

(2017-18)

Grades Measured: PK3-3



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (45 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



22.5 out of 22.5

100.0%

Growth on the school's NWEA MAP assessment in mathematics



22.5 out of 22.5

100.0%

Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.3 out of 4.5

51.6%

College and Career Ready



1.4 out of 3.0

47.8%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.8 out of 4.5

62.5%

College and Career Ready



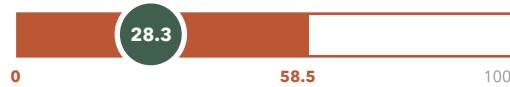
1.8 out of 3.0

58.4%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.8 out of 10.0

48.4%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



6.5 out of 9.0

72.3%

Re-enrollment

Percent of students eligible to re-enroll



8.0 out of 9.0

89.3%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



4.0 out of 4.0

100.0%

Instructional Support



3.1 out of 4.0

78.5%

TOTAL SCORE

TIER 1

83.7 out of 100

83.7%

Friendship PCS - Chamberlain Elementary

2018 School Quality Report

(2017-18)

Grades Measured: PK3-3



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

