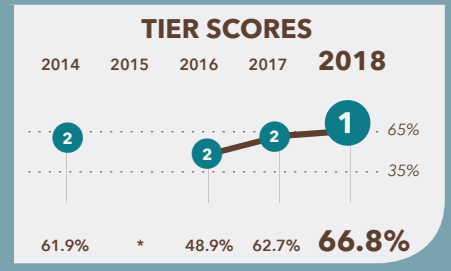


# E.L. Haynes PCS - High School

4501 Kansas Avenue NW  
Washington, DC 20011

202-667-4446  
www.elhaynes.org



## School Profile (2018–19)

### Board Chair

Abigail Smith

### CEO

Hilary Darilek

### Grades Served

Current Grades
  Future Grades

PK3
  PK4
  K
  1

2
  3
  4
  5

6
  7
  8
  9

10
  11
  12
  Adult Ed

Is part of a PK-12 network.

### Principal

Emily Hueber Stotzter

### First School Year

2011-12

## Tier Explanations

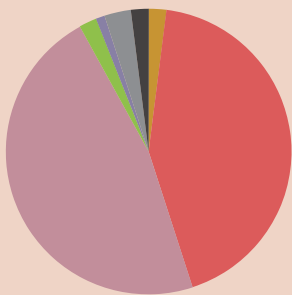
- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2017–18)

**Total Enrollment**  
430



Asian	1.6%
Black Non-Hispanic	43.0%
Hispanic / Latino	48.8%
Native American / Alaska Native	1.9%
Pacific Islander / Native Hawaiian	0.5%
White Non-Hispanic	2.6%
Multiracial	1.6%

**English Language Learner**  
18.1%

**Economically Disadvantaged**  
75.3%

**Special Education**  
22.1%

**At-Risk Population**  
52.3%

## A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK-12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC's first year-round school, providing up to 1,000 additional hours of programming for students.

# E.L. Haynes PCS - High School

## 2018 School Quality Report

(2017-18)

**Grades Measured: 9-12**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (0 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



0.0 out of 0.0

N/A

Growth on the state assessment in  
Mathematics



0.0 out of 0.0

N/A

### Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

**PARCC: English Language Arts**

Approaching College and  
Career Ready and Above



0.2 out of 5.0

3.6%

College and Career Ready



0.0 out of 5.0

0.0%

**PARCC: Mathematics**

Approaching College and  
Career Ready and Above



1.7 out of 5.0

34.7%

College and Career Ready



2.3 out of 5.0

46.7%

### Gateway (42.5 points): Outcomes that Predict College and Career Readiness

9th Grade on Track to Graduate



5.0 out of 5.0

100.0%

Graduation Rate

Four-Year Graduation Rate (Prior Year)



3.3 out of 4.0

82.0%

Five-Year Graduation Rate



4.7 out of 6.0

77.9%

PSAT Performance (11th grade)\*



4.2 out of 5.0

84.4%

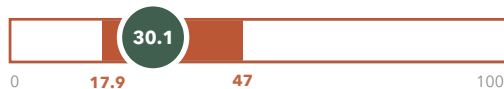
SAT/ACT Performance (12th grade)\*\*



3.2 out of 5.0

64.1%

SAT/ACT College and Career Ready: English  
Language Arts



1.0 out of 2.5

42.0%

SAT/ACT College and Career Ready: Mathematics



1.9 out of 2.5

75.0%

College Acceptance Rate



2.4 out of 5.0

47.6%

College Readiness: Advanced Placement/  
International Baccalaureate/Dual  
Enrollment Achievement/CTE Certificate



7.5 out of 7.5

100.0%

# E.L. Haynes PCS - High School

## 2018 School Quality Report

(2017-18)

**Grades Measured: 9-12**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### School Environment (22.5 points): Predictors of Future Student Progress and Achievement

#### Attendance

In-seat attendance



**10.6** out of 12.5

**84.4%**

#### Re-enrollment

Percent of students eligible to re-enroll



**8.8** out of 10.0

**87.7%**

**TOTAL SCORE**

**TIER 1**

**56.8** out of 85.0

**66.8%**

\* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

\*\* SAT/ACT Performance: Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

\*\*\* SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.