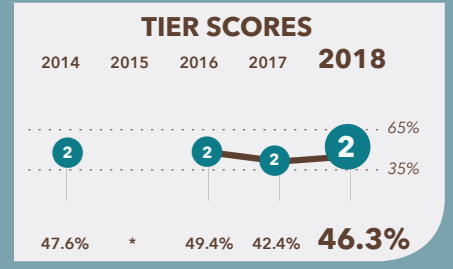


City Arts & Prep PCS

705 Edgewood Street NE
Washington, DC 20017

202-269-4646
www.cityartspcs.org



School Profile (2018–19)

Board Chair

Brandon Daniels

Executive Director

Lanette Dailey-Reese

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Principal

Lakeala Jones

First School Year

2004-05

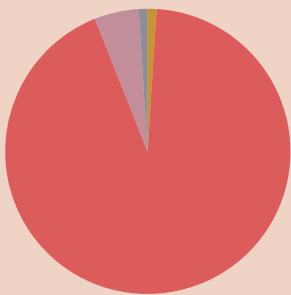
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
499



Asian	0.4%
Black Non-Hispanic	94.2%
Hispanic / Latino	4.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.6%
Multiracial	0.0%

English Language Learner
6.4%

Economically Disadvantaged
>60%*

Special Education
10.6%

At-Risk Population
58.3%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

City Arts & Prep PCS will foster a safe, creative, enjoyable, and culturally sensitive learning environment for all students with the goal of providing a college preparatory curriculum in both academics and the performing arts to produce the next generation of leaders for America and the global society.

City Arts & Prep PCS

2018 School Quality Report

(2017-18)

Grades Measured: PK3-8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



7.9 out of 17.5

44.9%

Growth on the state assessment in mathematics



5.1 out of 17.5

29.4%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



4.0 out of 7.5

53.4%

College and Career Ready



2.2 out of 5.0

45.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.4 out of 7.5

46.0%

College and Career Ready



1.8 out of 5.0

36.9%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.4 out of 5.0

67.5%

8th Grade Mathematics

College and Career Ready



1.3 out of 5.0

25.6%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



5.0 out of 9.0

55.9%

Re-enrollment

Percent of students eligible to re-enroll



2.8 out of 9.0

30.9%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.8 out of 4.0

95.5%

Classroom Organization



3.4 out of 4.0

85.5%

Instructional Support



2.2 out of 4.0

55.3%

TOTAL SCORE

TIER 2

46.3 out of 100

46.3%

City Arts & Prep PCS

2018 School Quality Report

(2017–18)

Grades Measured: PK3–8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Reading: mCLASS: Reading

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: mCLASS: Math

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

