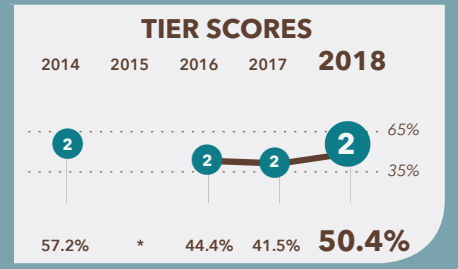


# César Chávez PCS for Public Policy - Capitol Hill

709 12th Street SE  
Washington, DC 20003

202-547-3424  
www.chavezschools.org



## School Profile (2018–19)

### Board Co-Chairs

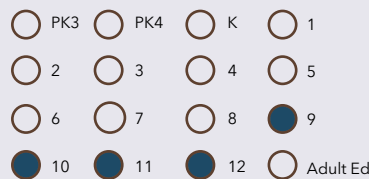
Andre Bhatia  
Bethany Little

### CEO

Emily Silberstein

### Grades Served

● Current Grades ● Future Grades



Is part of a 6-12 network.

### Principal

Sarah Lehar

### First School Year

1998-99

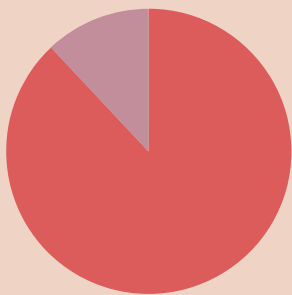
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.  
\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2017–18)

**Total Enrollment**  
259



Asian	0.0%
Black Non-Hispanic	87.6%
Hispanic / Latino	12.4%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**English Language Learner**  
6.6%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
19.3%

**At-Risk Population**  
66.0%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

César Chávez PCS for Public Policy provides a high-quality public school option for students residing in the District of Columbia. Chávez Schools prepare students for success in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world. At Chávez Schools, we are committed to continual improvement of the school design, innovation of practice, and pushing the boundaries of teaching and learning. Our goal is to graduate students who are creative, innovative, entrepreneurial, and ready for the 21st-century workforce. With campus locations in the Capitol Hill, Columbia Heights, and Parkside communities, Chávez Schools serves nearly 1,000 students in grades 6-12.

# César Chávez PCS for Public Policy - Capitol Hill

## 2018 School Quality Report

(2017–18)

**Grades Measured: 9-12**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (7.5 points): Academic Improvement Over Time

**Growth on the state assessment in English Language Arts**



**0.0** out of 0.0

N/A

**Growth on the state assessment in Mathematics**



**4.7** out of 7.5

62.9%

### Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

**PARCC: English Language Arts**

Approaching College and Career Ready and Above



**0.7** out of 5.0

14.6%

College and Career Ready



**2.3** out of 5.0

46.7%

**PARCC: Mathematics**

Approaching College and Career Ready and Above



**0.7** out of 5.0

14.9%

College and Career Ready



**0.0** out of 5.0

0.0%

### Gateway (42.5 points): Outcomes that Predict College and Career Readiness

**9th Grade on Track to Graduate**



**5.0** out of 5.0

100.0%

**Graduation Rate**

Four-Year Graduation Rate (Prior Year)



**1.6** out of 4.0

39.1%

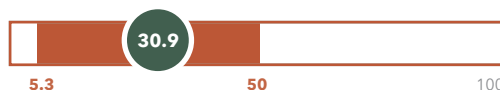
Five-Year Graduation Rate



**3.6** out of 6.0

60.5%

**PSAT Performance (11th grade)\***



**2.9** out of 5.0

57.2%

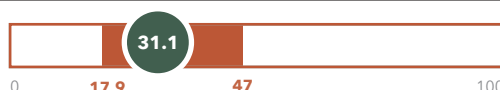
**SAT/ACT Performance (12th grade)\*\***



**3.2** out of 5.0

64.6%

SAT/ACT College and Career Ready: English Language Arts



**1.1** out of 2.5

45.5%

SAT/ACT College and Career Ready: Mathematics



**0.1** out of 2.5

3.6%

**College Acceptance Rate**



**5.0** out of 5.0

100.0%

**College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate**



**6.1** out of 7.5

81.1%

# César Chávez PCS for Public Policy - Capitol Hill

## 2018 School Quality Report

(2017–18)

**Grades Measured: 9-12**



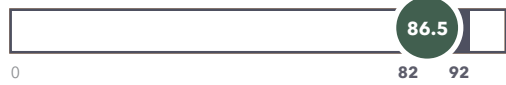
Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### School Environment (22.5 points): Predictors of Future Student Progress and Achievement

#### Attendance

In-seat attendance



**5.6** out of 12.5

**45.0%**

#### Re-enrollment

Percent of students eligible to re-enroll



**4.0** out of 10.0

**39.7%**

**TOTAL SCORE**

**TIER 2**

**46.6** out of 92.5

**50.4%**

\* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

\*\* SAT/ACT Performance: Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

\*\*\* SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.