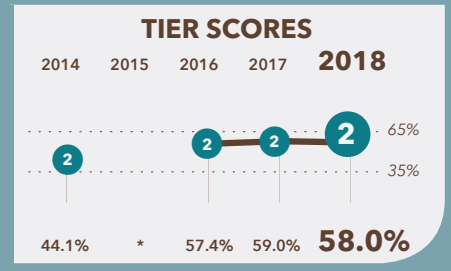


Capital City PCS – Middle School

100 Peabody Street NW
Washington, DC 20011

202-808-9800
www.cpcs.org



School Profile (2018–19)

Board Chair

Nick Rodriguez

Head of School

Karen Dresden

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Is part of a PK-12 network.

Principal

Laina Cox

First School Year

2012-13

Tier Explanations

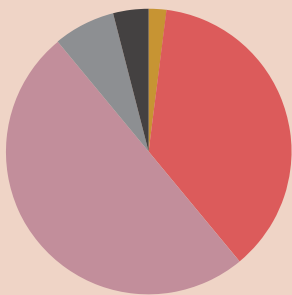
- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
334



Asian	1.8%
Black Non-Hispanic	36.5%
Hispanic / Latino	50.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	7.2%
Multiracial	4.2%

English Language Learner
14.1%

Economically Disadvantaged
76.9%

Special Education
17.1%

At-Risk Population
32.3%

A Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. Founded in 2000, Capital City offers a rigorous, engaging program through the EL Education model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. A robust array of after-school activities includes competitive sports and arts programs. The entire school is located in a renovated facility with a full gym, library, garden, athletic fields, Makerspace, and theater.

Capital City PCS - Middle School

2018 School Quality Report

(2017-18)

Grades Measured: 5-8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



10.4 out of 20.0

52.0%

Growth on the state assessment in mathematics



12.7 out of 20.0

63.7%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



5.3 out of 9.0

58.7%

College and Career Ready



3.4 out of 6.0

56.3%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.4 out of 9.0

49.4%

College and Career Ready



1.5 out of 6.0

25.8%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



1.5 out of 10.0

15.2%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.8 out of 10.0

88.2%

Re-enrollment

Percent of students eligible to re-enroll



10.0 out of 10.0

100.0%

TOTAL SCORE

TIER 2

58.0 out of 100

58.0%