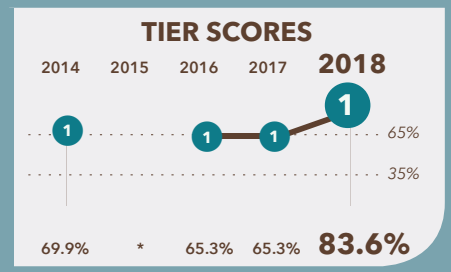


Capital City PCS - High School

100 Peabody Street NW
Washington, DC 20011

202-808-9800
www.ccpcs.org



School Profile (2018-19)

Board Chair

Nick Rodriguez

Head of School

Karen Dresden

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ○ 5

○ 6 ○ 7 ○ 8 ● 9

● 10 ● 11 ● 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Belicia Reaves

First School Year

2008-09

Tier Explanations

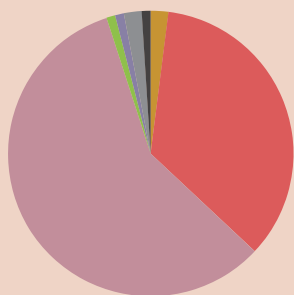
- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017-18)

Total Enrollment
335



Asian	2.4%
Black Non-Hispanic	35.2%
Hispanic / Latino	58.8%
Native American / Alaska Native	0.3%
Pacific Islander / Native Hawaiian	0.6%
White Non-Hispanic	1.8%
Multiracial	0.9%

English Language Learner
14.3%

Economically Disadvantaged
85.7%

Special Education
18.8%

At-Risk Population
44.2%

A Note from the School

Capital City PCS is recognized as a national model for innovation and excellence. Founded in 2000, Capital City offers a rigorous, engaging program through the EL Education model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. AP course offerings and comprehensive, ongoing college counseling are provided to all students while in high school and through our alumni outreach program. A robust array of after-school activities includes competitive sports and arts programs. The entire school is located in a renovated facility with a full gym, library, garden, athletic fields, Makerspace, and theater.

Capital City PCS - High School

2018 School Quality Report

(2017-18)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (15 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



6.4 out of 7.5

85.7%

Growth on the state assessment in Mathematics



7.5 out of 7.5

100.0%

Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.0 out of 5.0

59.5%

College and Career Ready



5.0 out of 5.0

100.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



1.8 out of 5.0

35.7%

College and Career Ready



2.3 out of 5.0

46.1%

Gateway (42.5 points): Outcomes that Predict College and Career Readiness

9th Grade on Track to Graduate



3.6 out of 5.0

71.8%

Graduation Rate

Four-Year Graduation Rate (Prior Year)



4.0 out of 4.0

100.0%

Five-Year Graduation Rate



5.7 out of 6.0

95.3%

PSAT Performance (11th grade)*



3.9 out of 5.0

77.0%

SAT/ACT Performance (12th grade)**



3.8 out of 5.0

76.6%

SAT/ACT College and Career Ready: English Language Arts



2.4 out of 2.5

97.5%

SAT/ACT College and Career Ready: Mathematics



1.7 out of 2.5

67.9%

College Acceptance Rate



5.0 out of 5.0

100.0%

College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate



7.5 out of 7.5

100.0%

Capital City PCS - High School

2018 School Quality Report

(2017-18)

Grades Measured: 9-12



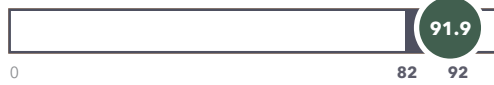
Points Earned
out of
Points Possible

Percent of
Possible
Points

School Environment (22.5 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



12.4 out of 12.5

99.0%

Re-enrollment

Percent of students eligible to re-enroll



7.6 out of 10.0

75.8%

TOTAL SCORE

TIER 1

83.6 out of 100.0

83.6%

* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

** SAT/ACT Performance: Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

*** SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.