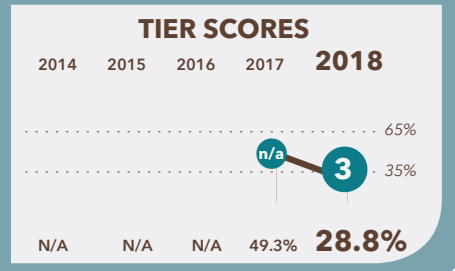


# Breakthrough Montessori PCS

6856 Eastern Avenue NW  
1244 Taylor Street NW  
Washington, DC 20011

202-407-7021

www.breakthroughmontessori.org



## School Profile (2018–19)

### Board Chair

Keith Whitescarver

### Executive Director

Emily Hedin

### Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ● 9

● 10 ● 11 ● 12 ● Adult Ed

### First School Year

2016-17

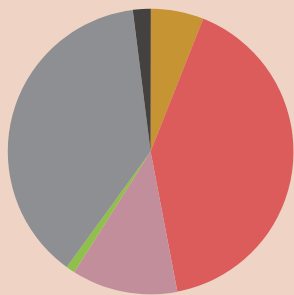
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2017–18)

**Total Enrollment**  
129



Asian	6.2%
Black Non-Hispanic	41.1%
Hispanic / Latino	12.4%
Native American / Alaska Native	0.8%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	38.0%
Multiracial	1.6%

**English Language Learner**  
17.1%

**Economically Disadvantaged**  
27.9%

**Special Education**  
8.5%

**At-Risk Population**  
17.1%

## A Note from the School

The mission of Breakthrough Montessori is to provide families in Washington, DC, with a fully implemented, public Montessori program that enables children to develop the power to shape their lives and the world around them. We offer a full-day program, including early morning and extended day, that is characterized by individualized, student-centered instruction; hands-on curriculum; and multi-age classrooms led by certified Montessori teachers. Our model emphasizes early intervention from age 3 with equal weight placed on academic, social, and emotional development. Breakthrough seeks to graduate students with the academic and social skills necessary to excel in their future schools, complete post-secondary education, and build rewarding careers and vocations.

# Breakthrough Montessori PCS

## 2018 School Quality Report

(2017–18)

**Grades Measured: PK3-K**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



**0.0** out of 25.0

**0.0%**

Growth on the school's NWEA MAP assessment in mathematics



**0.0** out of 25.0

**0.0%**

### School Environment (50 points): Predictors of Future Student Progress and Achievement

**Attendance**

In-seat attendance



**8.3** out of 10.0

**82.7%**

**Re-enrollment**

Percent of students eligible to re-enroll



**2.2** out of 10.0

**22.0%**

**Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)**

Emotional Support



**8.8** out of 10.0

**88.1%**

Classroom Organization



**6.8** out of 10.0

**67.7%**

Instructional Support



**2.7** out of 10.0

**27.3%**

**TOTAL SCORE**

**TIER 3**

**28.8** out of 100

**28.8%**

### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

**PK Pre-Literacy: Teaching Strategies GOLD**

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



**PK Math: Teaching Strategies GOLD**

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

