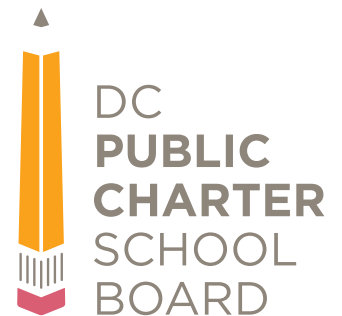


ADULT EDUCATION TASK FORCE MEETING



June 20, 2018

Agenda

- DC PCSB Considerations
- Student Progress Proposal
- Summative Scoring Proposal
- Floor and Target-Setting Business Rule Proposals
- Impact Analysis
- Next Steps



DC PCSB CONSIDERATIONS



DC PCSB Considerations

Two aims in considering AE Schools' Proposal

1. Committed to adopting adjustments that maintain year over year reliability
2. Committed to holding schools to a high standard

Staff modified schools' proposal to meet these aims.



STUDENT PROGRESS PROPOSAL



Proposal: Student Progress – Change

- Per AE Schools' recommendation, collapse Progress measures into one measure reporting overall student growth
- Creating one target and one floor instead of 11 separately calculated floors and targets



Proposal: Student Progress – No Change

- DC PCSB will maintain business rules for demonstrating educational gain
- DC PCSB will still collect all ABE and ESL student test data
- DC PCSB may continue to report growth by ABE level and ESL level for Review and Renewal reports and other external and internal documents



SUMMATIVE SCORING PROPOSAL



Proposal: Summative Scoring

Category	Weight	2016-17 Sector N-size
Student Progress	60%*	3395
Student Achievement		580
Career and College Readiness	20%	1822
Leading Indicators: Attendance	7.5%	6253
Leading Indicators: Persistence	12.5%	6253



* Weighting based on number of students in each category

Rationale for Weights

- Emphasis on Student Progress and Achievement reflects schools' and city's investment in increasing literacy and secondary credential attainment
- 80% of the weight goes to externally-validated categories which is consistent with PK-8 and HS frameworks
- CCR more heavily weighted as schools proposed
- Attendance is the lowest weighted measure on the framework per feedback



Option for Discussion

Within Student Progress and Student Achievement:

- How much to weight Achievement?

Option #1: Current business rules

School	1	2	3	4	5	6	7	8
Progress Weight	65.4%	81.5%	66.2%	100.0%	58.9%	91.6%	75.3%	89.8%
Achievement Weight	34.6%	18.5%	33.8%	0.0%	41.1%	8.4%	24.7%	10.2%

Option #2: Current business rules with Achievement n-size doubled

School	1	2	3	4	5	6	7	8
Progress Weight	48.6%	68.7%	49.4%	100.0%	41.7%	84.6%	60.4%	81.4%
Achievement Weight	51.4%	31.3%	50.6%	0.0%	58.3%	15.4%	39.6%	18.6%



FLOOR & TARGET-SETTING BUSINESS RULE PROPOSALS



Proposal: Floor & Target-Setting Business Rules

Adjust Floors and Targets

- Set a mixture of aspirational and 90th percentile Targets
- Set Floors at the 10th percentile of national or local performance (whichever is lower/available)



STUDENT PROGRESS



Student Progress Floor & Target

- Set Target at 100
- Set Floor at the 10th percentile
- Transition years, 2018-19 and 2019-20, set at 20

National 10 th Percentile	Local 10 th Percentile
56.9	49.0

- Use current business rules where no floor or target will change more than 33.3% in one year



Student Progress Floor & Target Rationale

- Schools' proposed target of 80, which is close to the national average growth rate
- By setting Target at 100 and Floor at 20, we maintain reliability
- Allows for a biannual Floor recalculation allows the flexibility to adjust based on actual performance



STUDENT ACHIEVEMENT



Student Achievement Floor and Target

- Maintain current Floors and Targets (40 and 100) for 2018-19
- Business Rule: Move the floor to the 10th percentile of performance.
 - Use current business rules in which no floor changes more than 33.3% in one year

Measure	Local 10 th Percentile
Earned Secondary Credential	38.5
Subject Test Achievement	74.0



COLLEGE & CAREER READINESS



CCR Floors & Targets

- Set Targets at 95
- Set Floors at national or local 10th percentile (whichever is lower)
- Maintain current reporting business rules



CCR Floors & Targets Rationale

- Set the Floor at the national 10th percentile because it is lower than the local 10th percentile
- Increases opportunity to earn points

Measure	National 10 th Percentile	Local 10 th Percentile
Entered Employment/ Postsecondary	31.6	31.8
Retained Employment/ Postsecondary	45.5	61.3



LEADING INDICATORS



Leading Indicators Floors & Targets

- Set Targets at local 90th percentile
- Set Floors at local 10th percentile

Measure	Local 90 th Percentile (Target)	Local 10 th Percentile (Floor)
Attendance	71.4	57.1
Persistence	84.2	55.1



Leading Indicators Floors & Targets Rationale

- Using 90th percentile instead of aspirational target because of adult students' barriers to attend and persist in school
- For Persistence, we continue to use three-years' worth of data, despite 2016-17 business rule change
 - 2016-17 Persistence 10th percentile higher than three-year Persistence 10th percentile



Proposed 2018-19 Floors and Targets

Measure	Floor	Target
Student Progress		
Total EFL Gain	20.0	100.0
Student Achievement		
Earned Secondary Credential	40.0	100.0
GED Subject test Achievement	40.0	100.0
Earned High-Level Cert	TBD	TBD
College and Career Readiness		
Entered Employment / Postsecondary	31.6	95.0
Retained Employment / Postsecondary	45.5	95.0
Leading Indicators		
Attendance	57.1	71.4
Persistence	55.1	84.2

UPDATING FLOORS & TARGETS



Updating Floors and Targets

- Use the past three years of data (three-year weighted average)
- This means updating each measure biannually
 - Example: Attendance
 - For 2018-19 PMF, floors and targets based on data from 2014-15, 2015-16, and 2016-17
 - For 2020-21 PMF, floors and targets based on data from 2016-17, 2017-18, and 2018-19
- The Board may use its discretion and opt to hold floors and targets for a given year



IMPACT ANALYSIS



Proposed 2018-19 Weights, Floors, & Targets

Category	Weight	Floor	Target
Student Progress	60%	20	100
Student Achievement: Earned Credential		40	100
Student Achievement: Subject Test		40	100
CCR: Entered	20%	31.6	95.0
CCR: Retained		45.5	95.0
Leading Indicators: Attendance	7.5%	57.1	71.4
Leading Indicators: Persistence	12.5%	55.1	84.2

Option 1 Progress/Achievement: Current Business Rules

Impact Analysis on 2016-17 Data

School	Actual Tier	Tier Under Proposal	Summative Score
School 1	1	1	66.9
School 2	2	2	42.5
School 3	1	1	73.5
School 4	1	1	76.5
School 5	2	2	44.4
School 6	1	1	71.7
School 7	2	2	45.5
School 8	2	2	56.5

Option 2 Progress/Achievement: Current Business Rules Achievement N-Size Doubled

Impact Analysis on 2016-17 Data

School	Actual Tier	Tier Under Proposal	Summative Score
School 1	1	1	68.3
School 2	2	2	44.3
School 3	1	1	74.1
School 4	1	1	76.5
School 5	2	2	48.5
School 6	1	1	72.3
School 7	2	2	47.8
School 8	2	2	56.2

NEXT STEPS



Next Steps

- If you have questions, set follow-up call with Melodi and/or Paul
- Feedback Form due no later than noon on June 25
- Proposed 2018-19 PMF Guide
 - Open Public Comment June 29
 - Public Hearing July 23
 - End Public Comment July 30
 - Board Vote September 17



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