Eagle Academy PCS – Capitol Riverfront
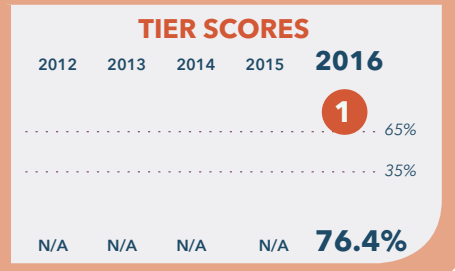
WARD 6

1017 New Jersey Avenue SE
Washington, DC 20003

202-459-6825
www.eagleacademypcs.org

TIER SCORES

2012	2013	2014	2015	2016
				1

65%

35%

| N/A | N/A | N/A | N/A | **76.4%** |

School Profile (2016–17)

Board Chair
Kerry Lewis, M.D.

Interim Executive Director
Joe M. Smith

Principal
Sabrina O'Gilvie

First School Year
2012–13

Grades Served

Current Grades   Future Grades

PK3   PK4   K   1
2   3   4   5
6   7   8   9
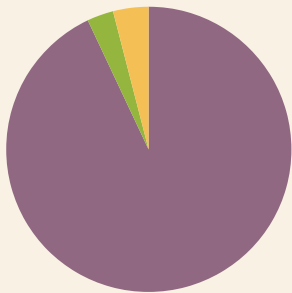10   11   12   Adult Ed

Is part of a PK-3 network.

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2015–16)

Total Enrollment
141

Asian	0.0%
Black Non-Hispanic	93.6%
Hispanic / Latino	2.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	3.5%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
11.3%

At-Risk Population
58.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Eagle Academy PCS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities and emphasizes cognitive, social and emotional growth in an inclusive learning environment. Eagle maintains a strong commitment to the Community Schools model, with wraparound services and interventions for students and families. Our Common Core-aligned curriculum is bolstered by science, technology, engineering, arts and mathematics (STEAM), music and physical education. One-to-one technology integration and blended learning initiatives develop 21st-century skills. Data supports programming with actionable insights.

Eagle Academy PCS – Capitol Riverfront

2016 School Quality Report

(2015–16)

Grades Measured: PK3–3

KEY — Score / Floor / Target (0–100)

		Points Earned *out of* Points Possible	Percent of Possible Points
Student Progress (45 points): Academic Improvement Over Time			
Growth on the school's NWEA MAP assessment in reading	68.0	**21.4** *out of* 22.5	95.1%
Growth on the school's NWEA MAP assessment in mathematics	83.0	**22.5** *out of* 22.5	100.0%
Student Achievement (15 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts — Approaching College and Career Ready and Above	41.7	**1.9** *out of* 4.5	42.2%
College and Career Ready	33.3	**1.8** *out of* 3.0	60.0%
PARCC: Mathematics — Approaching College and Career Ready and Above	66.7	**3.0** *out of* 4.5	66.7%
College and Career Ready	25.0	**1.2** *out of* 3.0	40.0%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts — College and Career Ready	33.3	**5.2** *out of* 10.0	52.0%
8th Grade Mathematics — College and Career Ready		**0.0** *out of* 0.0	N/A
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance — In-seat attendance	91.7	**6.0** *out of* 9.0	66.7%
Re-enrollment — Percent of students eligible to re-enroll	76.0	**3.2** *out of* 9.0	35.6%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	5.9	**3.7** *out of* 4.0	92.5%
Classroom Organization	5.8	**3.5** *out of* 4.0	87.5%
Instructional Support	3.5	**3.0** *out of* 4.0	75.0%
TOTAL SCORE — TIER 1		**76.4** *out of* 100	**76.4%**

Eagle Academy PCS – Capitol Riverfront

2016 School Quality Report

(2015–16)

Grades Measured: PK3–3

KEY

| 0 | **Floor** | Score | **Target** | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

94.9
0 — 75 — 100

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

91.5
0 — 75 — 100

PK Social Emotional Learning: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

84.7
0 — 75 — 100

K-2 Social Emotional Learning: Social Skills Improvement System (SSIS)
Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

82.8
0 — 60 — 100

For a more detailed explanation of the categories, see our technical guide.