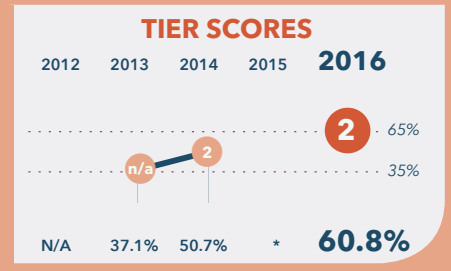


Capital City PCS - Lower School

100 Peabody Street NW
Washington, DC 20011

202-808-9800
www.cpcs.org



School Profile (2016-17)

Board Chair

Jean-Claude Brizard

Head of School

Karen Dresden

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Amy Wendel

First School Year

2000-01

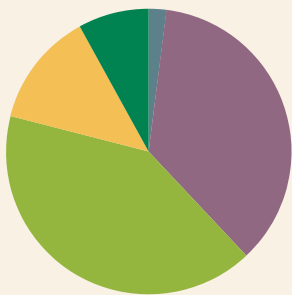
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
324



Asian	1.5%
Black Non-Hispanic	36.1%
Hispanic / Latino	41.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	13.3%
Multiracial	8.0%

English Language Learner
29.9%

Economically Disadvantaged
67.0%

Special Education
8.0%

At-Risk Population
24.7%

A Note from the School

Capital City is recognized as a national model for innovation and excellence. Founded in 2000, Capital City PCS offers a rigorous, engaging program through the EL Education model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. A robust array of after-school activities includes competitive sports and arts programs. The entire school is located in a renovated facility with a full gym, library, garden, athletic fields, Makerspace, and theatre.

Capital City PCS - Lower School

2016 School Quality Report

(2015-16)

Grades Measured: PK3-4



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



9.2 out of 17.5

52.6%

Growth on the state assessment in mathematics



10.7 out of 17.5

61.1%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.5 out of 7.5

46.7%

College and Career Ready



2.1 out of 5.0

42.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.5 out of 7.5

60.0%

College and Career Ready



2.1 out of 5.0

42.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



2.9 out of 10.0

29.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.1 out of 9.0

78.9%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



3.5 out of 4.0

87.5%

Instructional Support



2.2 out of 4.0

55.0%

TOTAL SCORE

TIER 2

60.8 out of 100

60.8%

Capital City PCS - Lower School

2016 School Quality Report

(2015–16)

Grades Measured: PK3–4



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Fountas & Pinnell and Phonological Awareness Screening (PALS)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

