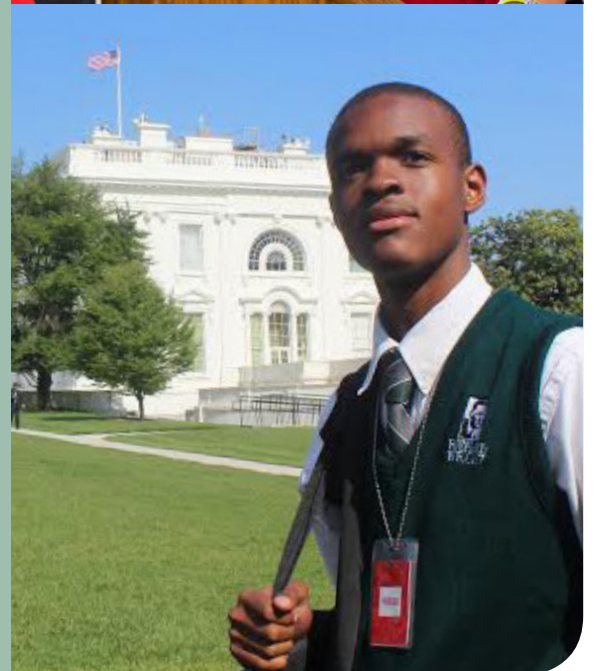


# 2013 - 14 DC Public Charter School Performance Reports



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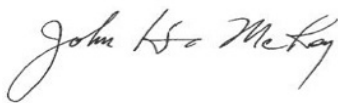
**Dear Friends,**

The DC Public Charter School Board (PCSB) is pleased to provide the 2013-14 School Performance Reports as a way to share how PCSB evaluates each DC public charter school. Although each charter school is unique, the Performance Management Framework (PMF) allows the Board and the public to look at early childhood, elementary, middle, high school, and adult education performance across common measures. The schools are evaluated on several factors: student progress over time, student achievement during the previous school year, gateway measures, and leading indicators such as attendance and re-enrollment rates.

This year, early childhood and adult education campuses submitted data to PCSB for the Early Childhood and Adult Education PMFs but will not receive a final score or tier until 2014-15.

We hope that these performance reports will help you make informed decisions about your education options and get involved with your local school community. Always feel free to contact us with questions or comments at [dcpublic@dcpcsb.org](mailto:dcpublic@dcpcsb.org) or 202-328-2260, and follow us on Twitter (@dcpcsb).

*Best wishes,*



John H. "Skip" McKoy  
Board Chair

## 2013–14 User Guide

### What are the PCSB School Performance Reports?

PCSB produces a detailed annual performance report for each public charter school it oversees. The performance report shows a school's results on the Performance Management Framework (PMF), including the school's total percent score and a rating in one of three performance tiers. The performance reports also show an Accountability Plan for a school that has 100 percent students with disabilities.

### How can parents and guardians use the School Performance Reports?

Parents can use the School Performance Reports to find out how a public charter school is performing and as a guide to help them select a new school for their children.

### Where did PCSB get the data for the School Performance Reports?

The data come from a variety of sources, including state test data from the Office of the State Superintendent of Education (OSSE), the College Board (PSAT, SAT, and AP scores), and PCSB's internal data systems that track attendance and enrollment. Accountability Plan data submitted by public charter schools were verified by PCSB staff. Public charter school leaders were given the data for their schools for fact-checking before the reports were released to the public.

## About the DC Public Charter School Board

### Mission

The Board's mission is to provide quality public school options for DC students, families, and communities through:

- A comprehensive application review process
- Effective oversight
- Meaningful support
- Active engagement of its stakeholders

### Vision

The Board's vision is to lead the transformation of public education in DC and serve as a national role model for charter school authorizing and accountability.

### What should I do if I want to get involved?

- Talk to your child's teachers.
- Talk to your school's principal.
- Volunteer at the school.
- Join the school's parent organization.
- Talk to your school's board of trustees.

### Where can I find more information about public charter schools?

Read the School Performance Reports at [www.dcpcsb.org](http://www.dcpcsb.org), where you can find PCSB's parent guide to the reports. You also can download the mobile app MyDCcharters in the App Store or Android Marketplace or at [dcpcsb.boopsie.com](http://dcpcsb.boopsie.com). The app has school performance data and helps you look for public charter schools near you.

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### Reorganized Schools / Campuses

- Cedar Tree PCS reconfigured to serve grades PK3–K
- Excel Academy PCS divided its school into two campuses: Excel Academy PCS – DREAM (Early Childhood) and Excel Academy PCS – LEAD (Middle School)

*The following public charter schools first opened or were reorganized in the 2014–15 school year and therefore do not have school performance data from the 2013–14 school year:*

### New Public Charter Schools

- Academy of Hope PCS
- Democracy Prep Congress Heights PCS
- District of Columbia International School
- Harmony School of Excellence DC PCS
- Lee Montessori PCS

### New Campuses

- KIPP DC – Arts & Technology Academy PCS
- KIPP DC – Northeast Academy PCS
- KIPP DC – Quest Academy PCS

# School Lists

## Tier 1

(65.0 – 100.0%)

Ward

2013–14  
Grade Levels

Overall  
Percentage

### ELEMENTARY/MIDDLE SCHOOLS

Achievement Preparatory Academy PCS – Wahler Place Middle	8	4–8	78.9%
BASIS DC PCS	2	5–9	71.9%
Center City PCS – Brightwood	4	PK4–8	74.5%
Center City PCS – Congress Heights	8	PK4–8	65.7%
Center City PCS – Shaw	6	PK4–8	68.8%
DC Prep PCS – Edgewood Middle	5	4–8	91.1%
Friendship PCS – Chamberlain Middle	6	4–8	77.1%
Friendship PCS – Southeast Elementary Academy	8	PK3–5	65.2%
Friendship PCS – Woodridge Middle	5	4–8	65.1%
KIPP DC – AIM Academy PCS	8	5–8	79.3%
KIPP DC – KEY Academy PCS	7	5–8	89.1%
KIPP DC – Promise Academy PCS	7	1–4	77.0%
KIPP DC – WILL Academy PCS	6	4–8	73.2%
Latin American Montessori Bilingual PCS	4	PK3–5	75.0%
Two Rivers PCS	6	PK3–8	67.6%
Washington Yu Ying PCS	5	PK4–6	71.4%

### HIGH SCHOOLS

Capital City PCS – High School	4	9–12	69.9%
César Chávez PCS for Public Policy – Parkside High School	7	9–12	65.2%
KIPP DC – College Preparatory PCS	5	9–12	83.6%
SEED PCS of Washington, DC (High School)	7	6–12	65.7%
Thurgood Marshall Academy PCS	8	9–12	79.6%
Washington Latin PCS – Upper School	4	9–12	82.2%

# School Lists

**Tier 2** (35.0 – 64.9%)

**Ward**      **2013–14  
Grade Levels**      **Overall  
Percentage**

## ELEMENTARY/MIDDLE SCHOOLS

Capital City PCS – Lower School	4	PK3–4	50.7%
Capital City PCS – Middle School	4	5–8	44.1%
Center City PCS – Capitol Hill	6	PK4–8	43.5%
Center City PCS – Petworth	4	PK4–8	56.2%
César Chávez PCS for Public Policy – Chávez Prep	1	6–9	59.8%
César Chávez PCS for Public Policy – Parkside Middle School	7	6–8	40.9%
Community Academy PCS – Amos 1	4	PK3–5	55.0%
Community Academy PCS – Amos 5 (formerly Community Academy PCS – Butler Global)	5	PK3–5	43.0%
Community Academy PCS – CAPCS Online	N/A	K–8	55.3%
DC Bilingual PCS	1	PK3–6	62.1%
DC Scholars PCS	7	PK3–4	50.9%
E.L. Haynes PCS – Middle School	1	5–8	61.9%
E.L. Haynes PCS – Elementary School	4	PK3–4	64.8%
Elsie Whitlow Stokes Community Freedom PCS	5	PK3–6	63.3%
Excel Academy PCS – LEAD	8	PK3–5	37.6%
Friendship PCS – Blow-Pierce Middle	7	4–8	54.4%
Friendship PCS – Technology Preparatory Academy	8	6–11	39.9%
Hope Community PCS – Lamond	4	PK3–6	45.9%
Hope Community PCS – Tolson	5	PK3–8	50.3%
Howard University Middle School of Mathematics and Science PCS	1	6–8	62.9%
Ideal Academy PCS	4	PK3–8	37.6%
Inspired Teaching Demonstration PCS	5	PK3–5	53.9%
Mary McLeod Bethune Day Academy PCS	5	PK3–8	55.3%
Meridian PCS	1	PK3–8	45.6%

# School Lists

## Tier 2 (35.0 – 64.9%)

Ward 2013–14 Grade Levels Overall Percentage

### ELEMENTARY/MIDDLE SCHOOLS CONTINUED

Perry Street Preparatory PCS (Lower School)	5	PK3–12	40.7%
Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)	5	PK3–8	35.3%
SEED PCS of Washington, DC (Middle School)	7	6–12	42.6%
Washington Latin PCS – Middle School	4	5–8	59.4%
William E. Doar, Jr. PCS for the Performing Arts	5	PK3–8	47.6%

### HIGH SCHOOLS

César Chávez PCS for Public Policy – Capitol Hill	6	9–12	57.2%
E.L. Haynes PCS – High School	4	9–11	61.9%
Friendship PCS – Collegiate Academy	7	9–12	60.4%
Friendship PCS – Technology Preparatory Academy (High School)	8	6–11	55.9%
IDEA PCS	7	9–12	54.4%
National Collegiate Preparatory PCHS	8	9–12	41.6%
Richard Wright PCS for Journalism and Media Arts	6	8–11	48.0%
Washington Mathematics Science Technology PCHS	5	9–12	59.6%

## Tier 3 (0.0 – 34.9%)

Ward 2013–14 Grade Levels Overall Percentage

### ELEMENTARY/MIDDLE SCHOOLS

Center City PCS – Trinidad	5	PK4–8	31.7%
Roots PCS	4	PK3–8	26.1%
Tree of Life PCS	5	PK3–8	31.1%

### HIGH SCHOOLS

Perry Street Preparatory PCS (Upper School)	5	PK3–12	32.0%
Washington Hospitality Foundation (formerly Hospitality PCS)	2	9–12	26.5%

## Early Childhood Programs

Public Charter School

2013–14  
Grade Levels

### WARD 1

AppleTree Early Learning PCS – Columbia Heights	PK3–PK4
Briya PCS	PK3–PK4; Adult
Creative Minds International PCS	PK3–3
DC Bilingual PCS	PK3–6
Meridian PCS	PK3–8

### WARD 4

Bridges PCS	PK3–1
Capital City PCS – Lower School	PK3–4
Center City PCS – Brightwood	PK4–8
Center City PCS – Petworth	PK4–8
Community Academy PCS – Amos 1	PK3–5
E.L. Haynes PCS – Elementary School	PK3–4
Hope Community PCS – Lamond	PK3–6
Ideal Academy PCS	PK3–8
Latin American Montessori Bilingual PCS	PK3–5
Roots PCS	PK3–8
Sela PCS	PK4–1
Shining Stars Montessori Academy PCS	PK3–2

### WARD 5

Center City PCS – Trinidad	PK4–8
Community Academy PCS – Amos 2	PK3–K
Community Academy PCS – Amos 5 (formerly Community Academy PCS – Butler Global)	PK3–5
DC Prep PCS – Edgewood Elementary	PK3–3
Elsie Whitlow Stokes Community Freedom PCS	PK3–6



# School Lists

## Early Childhood Programs

Public Charter School	2013–14 Grade Levels
<b>WARD 5 CONTINUED</b>	
Friendship PCS – Woodridge Elementary	PK3–3
Hope Community PCS – Tolson	PK3–8
Inspired Teaching Demonstration PCS	PK3–5
KIPP DC – Connect Academy PCS	PK3–PK4
KIPP DC – Spring Academy PCS	K–K
Mary McLeod Bethune Day Academy PCS	PK3–8
Mundo Verde Bilingual PCS	PK3–2
Perry Street Preparatory PCS	PK3–12
Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)	PK3–8
Tree of Life PCS	PK3–8
Washington Yu Ying PCS	PK4–6
William E. Doar, Jr. PCS for the Performing Arts	PK3–8
<b>WARD 6</b>	
AppleTree Early Learning PCS – Lincoln Park	PK3–PK4
AppleTree Early Learning PCS – Southwest	PK3–PK4
Center City PCS – Capitol Hill	PK4–8
Center City PCS – Shaw	PK4–8
Eagle Academy PCS – New Jersey Avenue	PK3–2
Friendship PCS – Chamberlain Elementary	PK3–3
KIPP DC – Grow Academy PCS	PK3–K
KIPP DC – LEAD Academy PCS	1–2
Two Rivers PCS	PK3–8

## Early Childhood Programs

Public Charter School	2013–14 Grade Levels
<b>WARD 7</b>	
AppleTree Early Learning PCS – Oklahoma Avenue	PK3–PK4
DC Prep PCS – Benning Elementary	PK3–3
DC Scholars PCS	PK3–4
Friendship PCS – Blow-Pierce Elementary	PK3–3
KIPP DC – LEAP Academy PCS	PK3–K
KIPP DC – Promise Academy PCS	1–4
<b>WARD 8</b>	
Achievement Preparatory PCS – Mississippi Avenue Elementary	K–3
AppleTree Early Learning PCS – Southeast	PK3–PK4
Cedar Tree Academy PCS	PK3–K
Center City PCS – Congress Heights	PK4–8
Eagle Academy PCS – The Eagle Center at McGogney	PK3–3
Early Childhood Academy PCS	PK3–3
Excel Academy PCS – DREAM	PK3–5
Friendship PCS – Southeast Elementary Academy	PK3–5
Ingenuity Prep PCS	PK3–K
KIPP DC – Discover Academy PCS	PK3–K
KIPP DC – Heights Academy PCS	1–3
<b>ONLINE</b>	
Community Academy PCS – CAPCS Online	K–8

There are no early childhood public charter schools in Wards 2 and 3.

# School Lists

## Elementary/Middle Schools

Public Charter School	2013–14 Grade Levels	Tier	Overall Percentage
<b>WARD 1</b>			
César Chávez PCS for Public Policy – Chávez Prep	6–9	2	59.8%
DC Bilingual PCS	PK3–6	2	62.1%
E.L. Haynes PCS – Middle School	5–8	2	61.9%
Howard University Middle School of Mathematics and Science PCS	6–8	2	62.9%
Meridian PCS	PK3–8	2	45.6%
<b>WARD 2</b>			
BASIS DC PCS	5–9	1	71.9%
<b>WARD 4</b>			
Capital City PCS – Lower School	PK3–4	2	50.7%
Capital City PCS – Middle School	5–8	2	44.1%
Center City PCS – Brightwood	PK4–8	1	74.5%
Center City PCS – Petworth	PK4–8	2	56.2%
Community Academy PCS – Amos 1	PK3–5	2	55.0%
E.L. Haynes PCS – Elementary School	PK3–4	2	64.8%
Hope Community PCS – Lamond	PK3–6	2	45.9%
Ideal Academy PCS	PK3–8	2	37.6%
Latin American Montessori Bilingual PCS	PK3–5	1	75.0%
Roots PCS	PK3–8	3	26.1%
Washington Latin PCS – Middle School	5–8	2	59.4%

## Elementary/Middle Schools

Public Charter School	2013–14 Grade Levels	Tier	Overall Percentage
<b>WARD 5</b>			
Center City PCS – Trinidad	PK4–8	3	31.7%
Community Academy PCS – Amos 5 (formerly Community Academy PCS – Butler Global)	PK3–5	2	43.0%
DC Prep PCS – Edgewood Middle	4–8	1	91.1%
Elsie Whitlow Stokes Community Freedom PCS	PK3–6	2	63.3%
Friendship PCS – Woodridge Middle	4–8	1	65.1%
Hope Community PCS – Tolson	PK3–8	2	50.3%
Inspired Teaching Demonstration PCS	PK3–5	2	53.9%
Mary McLeod Bethune Day Academy PCS	PK3–8	2	55.3%
Perry Street Preparatory PCS (Lower School)	PK3–12	2	40.7%
Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)	PK3–8	2	35.3%
Tree of Life PCS	PK3–8	3	31.1%
Washington Yu Ying PCS	PK4–6	1	71.4%
William E. Doar, Jr. PCS for the Performing Arts	PK3–8	2	47.6%
<b>WARD 6</b>			
Center City PCS – Capitol Hill	PK4–8	2	43.5%
Center City PCS – Shaw	PK4–8	1	68.8%
Friendship PCS – Chamberlain Middle	4–8	1	77.1%
KIPP DC – WILL Academy PCS	4–8	1	73.2%
Options PCS (Middle School)	6–12	Alternative Accountability School	15.4%
Two Rivers PCS	PK3–8	1	67.6%

# School Lists

## Elementary/Middle Schools

Public Charter School	2013–14 Grade Levels	Tier	Overall Percentage
<b>WARD 7</b>			
César Chávez PCS for Public Policy – Parkside Middle School	6–8	2	40.9%
DC Prep PCS – Benning Middle*	4–4	First Year of School	90.8%
DC Scholars PCS	PK3–4	2	50.9%
Friendship PCS – Blow-Pierce Middle	4–8	2	54.4%
KIPP DC – KEY Academy PCS	5–8	1	89.1%
KIPP DC – Promise Academy PCS	1–4	1	77.0%
SEED PCS of Washington, DC (Middle)	6–12	2	42.6%
<b>WARD 8</b>			
Achievement Preparatory Academy PCS – Wahler Place Middle	4–8	1	78.9%
Center City PCS – Congress Heights	PK4–8	1	65.7%
Excel Academy PCS – LEAD	PK3–5	2	37.6%
Friendship PCS – Southeast Elementary Academy	PK3–5	1	65.2%
Friendship PCS – Technology Preparatory Academy (Middle School)	6–11	2	39.9%
KIPP DC – AIM Academy PCS	5–8	1	79.3%
Somerset Preparatory Academy PCS*	6–8	First Year of School	35.3%
<b>ONLINE</b>			
Community Academy PCS – CAPCS Online	K–8	2	55.3%

There are no public charter elementary or middle schools in Ward 3.

\*DC Prep PCS – Benning Middle, Paul PCS – International High School, and Somerset Preparatory Academy PCS are not receiving a PMF tier this year because they first opened in the 2013–14 school year, and a school in its first year of operation does not receive a PMF score. Data have been reported on all measures, where available. Beginning in the 2014–15 school year, DC Prep PCS – Benning Middle, Paul PCS – International High School, and Somerset Preparatory Academy PCS will be held to the same performance framework as other public charter schools.



## High Schools

Public Charter School	2013–14 Grade Levels	Tier	Overall Percentage
<b>WARD 2</b>			
Washington Hospitality Foundation (formerly Hospitality PCS)	9–12	3	26.5%
<b>WARD 4</b>			
Capital City PCS – High School	9–12	1	69.9%
E.L. Haynes PCS – High School	9–11	2	61.9%
Paul PCS – International High School*	9–10	First Year of School	49.1%
Washington Latin PCS – Upper School	9–12	1	82.2%
<b>WARD 5</b>			
KIPP DC – College Preparatory PCS	9–12	1	83.6%
Perry Street Preparatory PCS (Upper School)	PK3–12	3	32.0%
Washington Mathematics Science Technology PCHS	9–12	2	59.6%
<b>WARD 6</b>			
César Chávez PCS for Public Policy – Capitol Hill	9–12	2	57.2%
Options PCS (High School)**	6–12	Alternative Accountability School	8.3%
Richard Wright PCS for Journalism and Media Arts	8–11	2	48.0%

\*DC Prep PCS – Benning Middle, Paul PCS – International High School, and Somerset Preparatory Academy PCS are not receiving a PMF tier this year because they first opened in the 2013–14 school year, and a school in its first year of operation does not receive a PMF score. Data have been reported on all measures, where available. Beginning in the 2014–15 school year, DC Prep PCS – Benning Middle, Paul PCS – International High School, and Somerset Preparatory Academy PCS will be held to the same performance framework as other public charter schools.

\*\*Options PCS and Maya Angelou PCS – Evans High School are not receiving a PMF tier this year because these schools serve a significantly different population from other K–12 schools.

# School Lists

## High Schools

Public Charter School	2013–14 Grade Levels	Tier	Overall Percentage
<b>WARD 7</b>			
César Chávez PCS for Public Policy – Parkside High School	9–12	1	65.2%
Friendship PCS – Collegiate Academy	9–12	2	60.4%
IDEA PCS	9–12	2	54.4%
Maya Angelou PCS – Evans High School***	9–12	Alternative Accountability School	13.7%
SEED PCS of Washington, DC (High School)	6–12	1	65.7%
<b>WARD 8</b>			
Friendship PCS – Technology Preparatory Academy (High School)	6–11	2	55.9%
National Collegiate Preparatory PCHS	9–12	2	41.6%
Thurgood Marshall Academy PCS	9–12	1	79.6%

There are no public charter high schools in Wards 1 or 3.

\*\*\*Options PCS and Maya Angelou PCS – Evans High School are not receiving a PMF tier this year because these schools serve a significantly different population from other K–12 schools.

## Adult Education\*

### Public Charter School

**2013–14  
Ages Served**

#### WARD 1

Briya PCS	16 and older
Carlos Rosario International PCS	16 and older
The Next Step/El Próximo Paso PCS	16–24
LAYC Career Academy PCS	16–24
YouthBuild PCS	16–24

#### WARD 7

Maya Angelou PCS – Young Adult Learning Center	17–24
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#### WARD 8

Community College Preparatory Academy PCS	18 and older
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\*PCSB will fully implement the Adult Education Performance Management Framework (AE PMF) in 2014–15. The AE PMF will not include a score or tier for 2013–14.

# How to read the Performance Reports

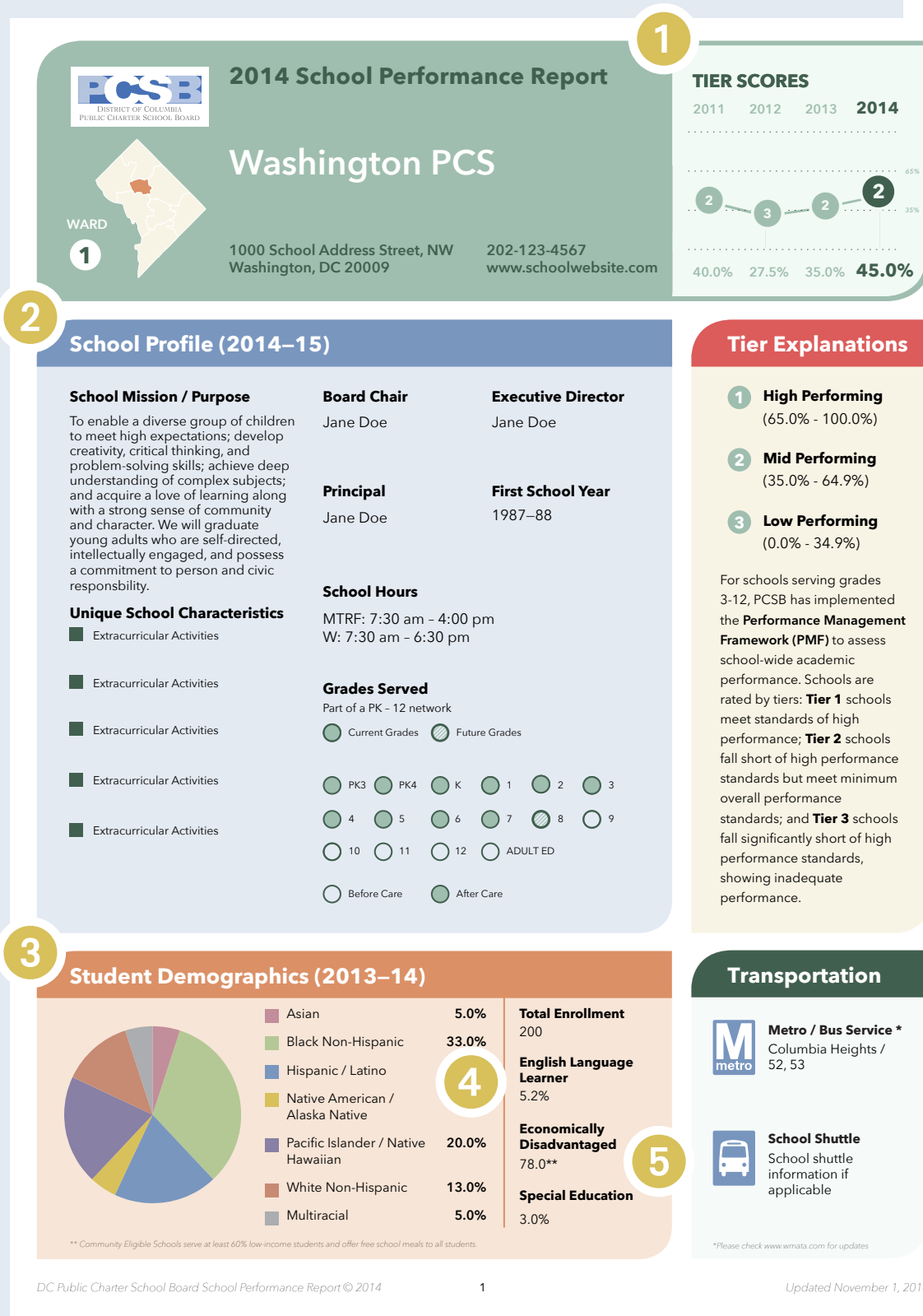
## What information is included?

The performance report lists a school's (1) overall percent score and 2013–14 tier. For schools that have PMF scores from previous years, the scores and tiers are included.

It also has (2) basic information about the school's leadership, grades, mission, unique school characteristics, and (3) student demographics.

(4) English Language Learners are students whose families speak a language at home other than English.

(5) Economically Disadvantaged is a classification based on family income.



# How to read the Performance Reports

Points Earned Out of Points Possible	Percent of Possible Points
<b>13.3 out of 20.0</b>	<b>66.5%</b>

## What are the points?

PCSB uses various metrics to assign points to each common measure. For each metric, a school earns between zero and a maximum number of points, with the maximum number being the weight assigned to that metric. The number of points a school earns for that metric is determined by how it performs in comparison to the floor and the target, which are set by PCSB. Most schools can earn a total of 100 possible points; for these schools, their point total equates to their PMF score. For schools in which some metrics are not applicable, the total possible points may be less than 100 points; in these cases, the PMF scores are determined by dividing the points earned by their total possible points.

## What are the academic measures?

### (6) Growth over time

The growth over time measure allows PCSB to compare schools in which students enter at different levels of performance. This measure combines each student's progress on the DC Comprehensive Assessment System (DC CAS) tests from one grade to the next, resulting in a school-level median growth percentile (MGP).

The MGP summarizes student growth in a school. It tells us how much students in a school are progressing academically compared with similar students in other schools. For example, an MGP score of 62 means that the students in that school showed greater overall improvement than 62 percent of similar students in schools across the city.

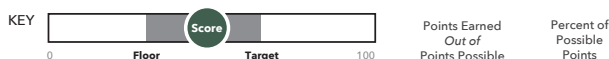
*For more information on how the metrics are calculated, as well as updates made to the floors and targets, please see the PMF Technical Guide in the PMF section of the PCSB website, [www.dcpsb.org](http://www.dcpsb.org).*

## Middle School Framework

2014 School Performance Report

(2013-2014)

**Grades Measured: 3–8**



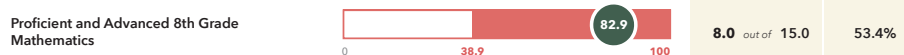
### Student Progress (40 points): Academic Improvement Over Time



### Student Achievement (25 points): Meeting or Exceeding Academic Standards



### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success



### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement



**TOTAL SCORE**

**TIER 1**

**68.1 out of 100** **68.1%**

*For a more detailed explanation of the indicators, see our technical guide.*



# What are the new Performance Management Frameworks?

## What is the Early Childhood Performance Management Framework?

Since 2011, PCSB has collaborated with an Early Childhood task force to develop the Early Childhood Performance Management Framework (EC PMF). The EC PMF was approved by the Public Charter School Board September 2013.

Since there is no state-wide assessment for the youngest grades served in charter schools, schools have a choice in the age-appropriate assessments they administer. The task force determined specific criteria that the assessments must meet to be approved on the EC PMF Assessment List. Currently, 41 assessments for PK3 through second grade are on the approved list for either progress or achievement.

The assessments must meet the following criteria:

1. Norm or criterion referenced
2. Publisher prescribed growth and/or achievement targets and benchmarks
3. Research based (studies of documented validity and reliability)

For the EC PMF, pre-kindergarten assessments measure progress and K-2 assessments measure achievement or progress in reading and mathematics. Schools also have the option to include progress on social-emotional learning.

In addition to assessments, all pre-kindergarten teachers are also observed using the Classroom Assessment Scoring System (CLASS), which scores teacher-child interactions in the areas of Emotional Support, Classroom Organization, and Instructional Support.

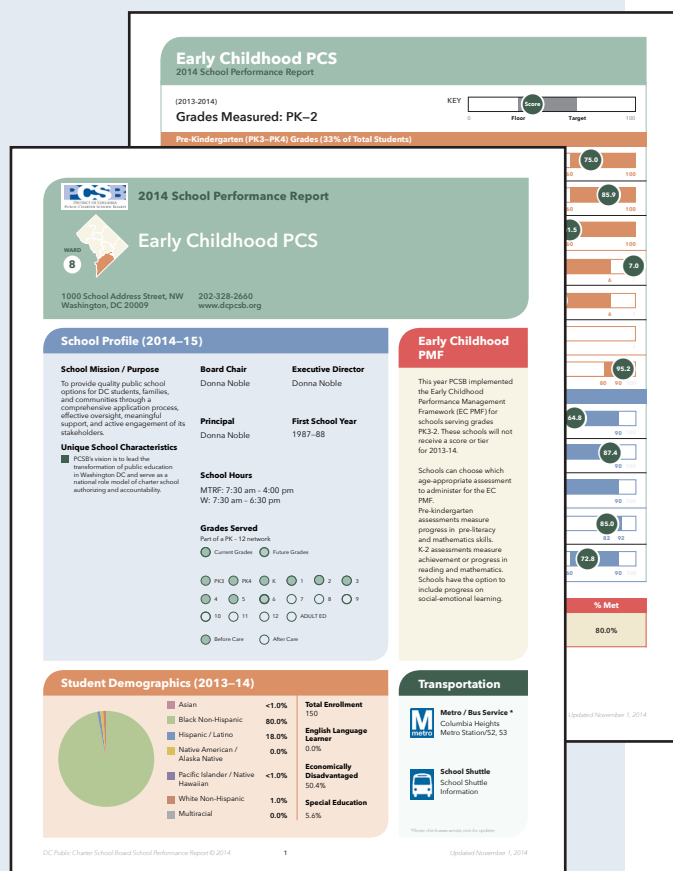
## What is the Adult Education Performance Management Framework?

Since 2011, PCSB has collaborated with an Adult Education task force to develop the Adult Education Performance Management Framework (AE PMF). The intent of the adult education public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education, skills, and employability.

The AE PMF measures program effectiveness by tracking student progress, student achievement, career/college readiness, progress on mission-specific measures, and leading indicators. Student progress includes learning gains as measured by tests that are valid and reliable for the population of adults that participate in the program. Student achievement includes those common goals that adults have for returning to school – to improve their educational skills to obtain a GED, high school equivalency, or academic skills to prepare them for college, and to improve their educational skills to prepare them for a postsecondary certification program, job skills, entry to employment, and improved employment options. Public charter schools must report the required measures on all students who receive 12 hours or more of service.

Adult Education public charter schools in DC will be required to use an assessment for educational gain that has been aligned with the common educational functioning levels currently used in the National Reporting System for adult education.

For additional information on the AE PMF, please visit <https://pcsb-pmf.wikispaces.com/Adult+Education+PMF>.



For additional information on the EC PMF, please visit <https://pcsb-pmf.wikispaces.com/Early+Childhood+PMF>.

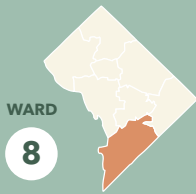
**2013 - 14**

# **Individual Public Charter School Performance Reports**



## 2014 School Performance Report

# Achievement Prep PCS - Mississippi Avenue Elementary



1500 Mississippi Avenue SE  
Washington, DC 20032

202-562-1214  
[www.achievementprep.org](http://www.achievementprep.org)

### School Profile (2014–15)

#### School Mission / Purpose

To prepare students to excel as high-achieving scholars and leaders in high school, college, and beyond.

#### Unique School Characteristics

- ☒ College preparatory curriculum
- ☒ Extended school day and school year

#### Board Chair

John Green

#### Co-Directors

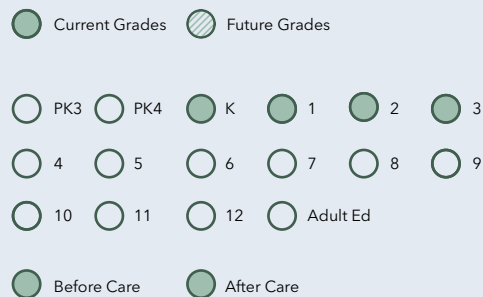
Michael Rabin  
Erica Franklin

#### School Hours

MTRF: 7:30 a.m. – 4:00 p.m.  
W: 7:30 a.m. – 1:30 p.m.

#### Grades Served

Is part of a K-8 network.



#### Chief Executive Officer

Shantelle Wright

#### First School Year

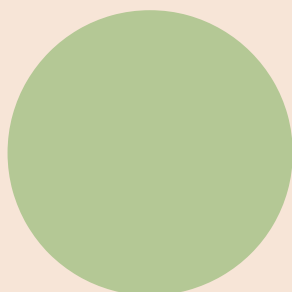
2013-14

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
233

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
26.4%

**Special Education**  
8.4%

### Transportation



#### Metro / Bus Service \*

A6, A7, A46; M8, M9; W2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Achievement Prep PCS - Mississippi Avenue Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: K-3



#### K-3 (100% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Strategic Teaching and Evaluation of Progress (STEP)



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



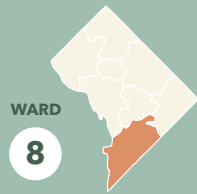
##### Leading Indicators

Attendance



Re-enrollment



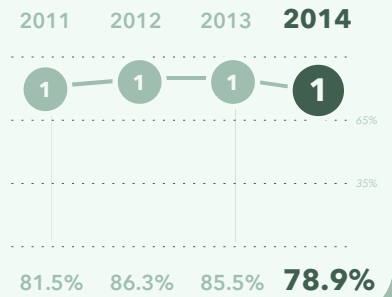


## Achievement Prep PCS - Wahler Place Middle

908 Wahler Place SE  
Washington, DC 20032

202-562-1214  
[www.achievementprep.org](http://www.achievementprep.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

To prepare students to excel as high-achieving scholars and leaders in high school, college, and beyond.

#### Unique School Characteristics

- Recipient of 2011 EPIC Award - Silver Gain Status
- College preparatory curriculum
- Extended school day and school year

#### Board Chair

John Green

#### Chief Executive Officer

Shantelle Wright

#### Director of Academic Achievement

Janice Lewis

#### First School Year

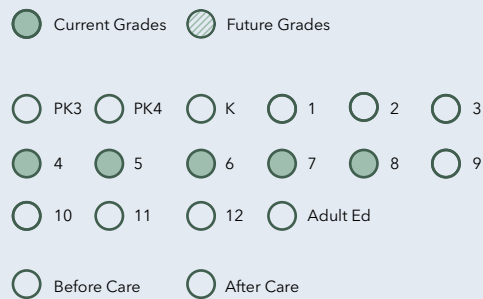
2008–09

#### School Hours

MTRF: 7:30 a.m. – 4:00 p.m.  
W: 7:30 a.m. – 1:30 p.m.

#### Grades Served

Takes applications through 6th. Is part of a K–8 network.

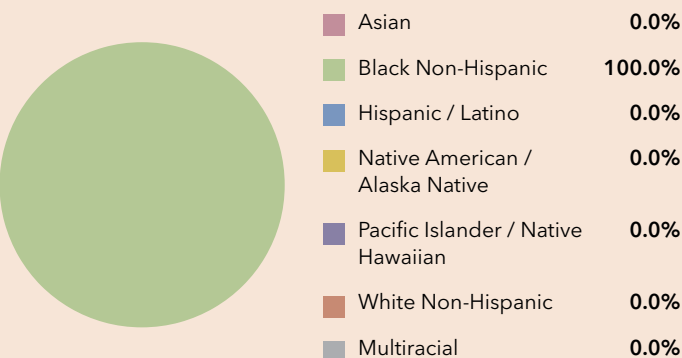


### Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
382

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
81.3%

**Special Education**  
17.2%

### Transportation



**Metro / Bus Service \***  
A6, A7, A46; M8, M9;  
W2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Achievement Prep PCS - Wahler Place Middle

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



11.7 out of 20.0

58.5%

Growth on DC CAS Mathematics over time



18.6 out of 20.0

93.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.16 out of 1.25

12.8%

Elementary Grades DC CAS Mathematics  
Proficient and Above



3.3 out of 5.0

66.0%

Advanced Only



1.25 out of 1.25

100.0%

Middle Grades DC CAS Reading  
Proficient and Above



2.9 out of 5.0

58.0%

Advanced Only



0.45 out of 1.25

36.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



4.3 out of 5.0

86.0%

Advanced Only



1.25 out of 1.25

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



14.2 out of 15.0

94.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.2 out of 10.0

92.0%

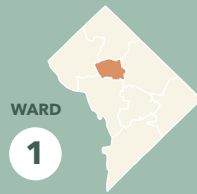
**TOTAL SCORE**

**TIER 1**

78.9 out of 100

**78.9%**

For a more detailed explanation of the indicators, see our technical guide.



# AppleTree Early Learning PCS – Columbia Heights

2750 14th Street NW  
Washington, DC 20009

202-667-9490  
[www.appletreeinstitute.org](http://www.appletreeinstitute.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of AppleTree Early Learning Public Charter School is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

### Unique School Characteristics

- Exclusive focus on research-based early childhood education
- Recipient of an Investing in Innovation (i3) award from the U.S. Department of Education
- Implementation of a data-driven Response to Intervention (RTI) instructional model
- Before care and extended day aligned with the classroom curriculum; vouchers accepted

### Board Chair

Jack McCarthy

### Principal

Ryan Tauriainen

### School Hours

8:45 a.m. – 3:15 p.m.

### President and CEO

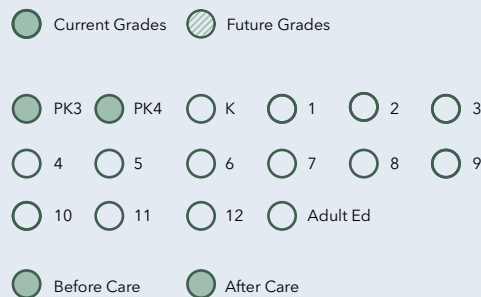
Jack McCarthy

### First School Year

2007-08

### Grades Served

Is part of a PK network.

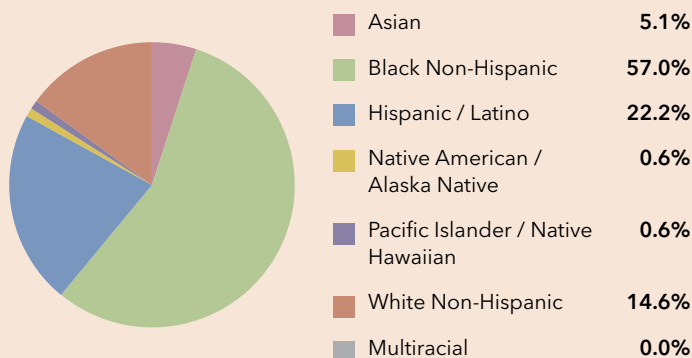


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
161

**English Language Learner**  
24.1%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.3%

## Transportation



**Metro / Bus Service \***  
Columbia Heights; 52, 53, 54

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# AppleTree Early Learning PCS - Columbia Heights

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support

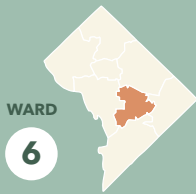


##### Leading Indicator

Attendance







# AppleTree Early Learning PCS – Lincoln Park

138 12th Street NE  
Washington, DC 20002

202-621-6581  
[www.appletreeinstitute.org](http://www.appletreeinstitute.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of AppleTree Early Learning Public Charter School is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

### Unique School Characteristics

- Exclusive focus on research-based early childhood education
- Recipient of an Investing in Innovation (i3) award from the U.S. Department of Education
- Implementation of a data-driven Response to Intervention (RTI) instructional model
- Before care and extended day aligned with the classroom curriculum; vouchers accepted

### Board Chair

Jack McCarthy

### Principal

Karen Lamonth

### School Hours

8:45 a.m. – 3:15 p.m.

### President and CEO

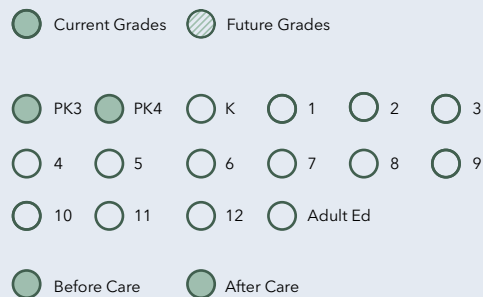
Jack McCarthy

### First School Year

2011-12

### Grades Served

Is part of a PK network.

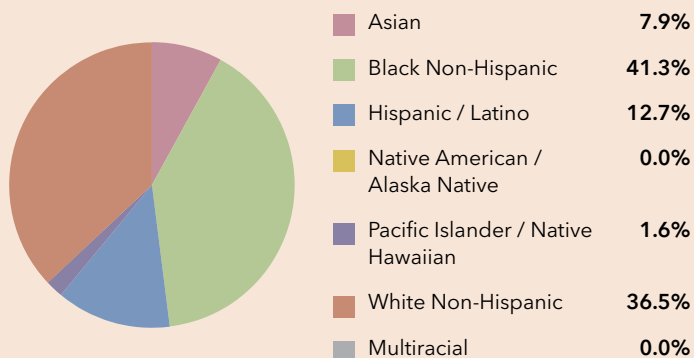


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
63

**English Language Learner**  
6.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
4.8%

## Transportation



**Metro / Bus Service \***  
Eastern Market; 90, 92, 93

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# AppleTree Early Learning PCS - Lincoln Park

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



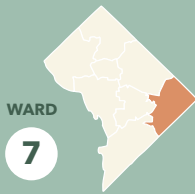
Instructional Support



##### Leading Indicator

Attendance





# AppleTree Early Learning PCS – Oklahoma Avenue

330 21st Street NE  
Washington, DC 20002

202-525-7807  
[www.appletreeinstitute.org](http://www.appletreeinstitute.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of AppleTree Early Learning Public Charter School is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

### Unique School Characteristics

- Exclusive focus on research-based early childhood education
- Recipient of an Investing in Innovation (i3) award from the U.S. Department of Education
- Implementation of a data-driven Response to Intervention (RTI) instructional model
- Before care and extended day aligned with the classroom curriculum; vouchers accepted

### Board Chair

Jack McCarthy

### Principal

Ntaka Wellington

### School Hours

8:45 a.m. – 3:15 p.m.

### President and CEO

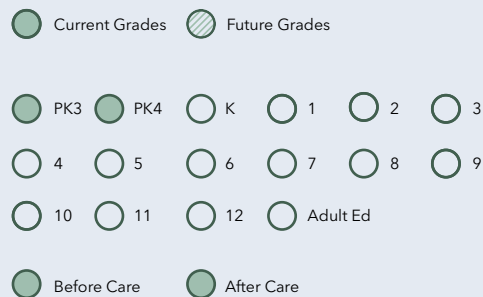
Jack McCarthy

### First School Year

2010-11

### Grades Served

Is part of a PK network.

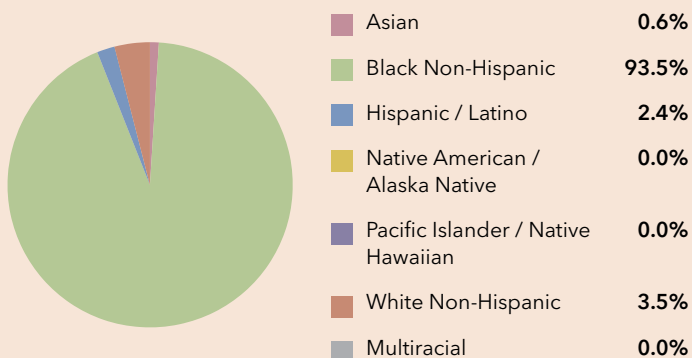


## Early Childhood PMF

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Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
172

**English Language Learner**  
1.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
1.8%

## Transportation



**Metro / Bus Service \***  
Stadium-Armory; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# AppleTree Early Learning PCS - Oklahoma Avenue

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



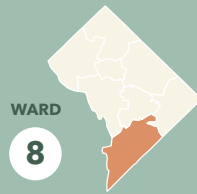
Instructional Support



##### Leading Indicator

Attendance





# AppleTree Early Learning PCS – Southeast

2011 Savannah Street SE  
2017 Savannah Terrace SE  
Washington, DC 20020

202-506-1890  
202-629-2545  
[www.appletreeinstitute.org](http://www.appletreeinstitute.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of AppleTree Early Learning Public Charter School is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

### Unique School Characteristics

- Exclusive focus on research-based early childhood education
- Recipient of an Investing in Innovation (i3) award from the U.S. Department of Education
- Implementation of a data-driven Response to Intervention (RTI) instructional model
- Before care and extended day aligned with the classroom curriculum; vouchers accepted

### Board Chair

Jack McCarthy

### Principal

Shelton Lee

### School Hours

8:45 a.m. – 3:15 p.m.

### President and CEO

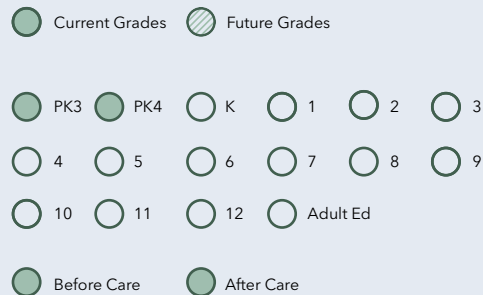
Jack McCarthy

### First School Year

2011-12

### Grades Served

Is part of a PK network.

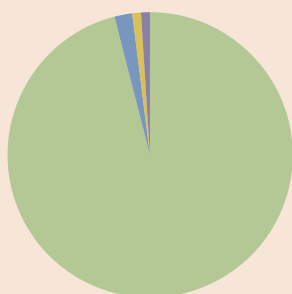


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	95.9%
Hispanic / Latino	2.3%
Native American / Alaska Native	1.2%
Pacific Islander / Native Hawaiian	0.6%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
172

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
2.9%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



**Metro / Bus Service \***  
Congress Heights; 32, 94; W2, W3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# AppleTree Early Learning PCS - Southeast

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance





# AppleTree Early Learning PCS – Southwest

801 7th Street SW  
Washington, DC 20024

202-572-4466  
202-646-0500  
[www.appletreeinstitute.org](http://www.appletreeinstitute.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of AppleTree Early Learning Public Charter School is to provide young children with the social, emotional, and cognitive foundations that will enable them to succeed in school. AppleTree implements a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

### Unique School Characteristics

- Exclusive focus on research-based early childhood education
- Recipient of an Investing in Innovation (i3) award from the U.S. Department of Education
- Implementation of a data-driven Response to Intervention (RTI) instructional model
- Before care and extended day aligned with the classroom curriculum; vouchers accepted

### Board Chair

Jack McCarthy

### Principal

Aja Mills

### School Hours

8:45 a.m. – 3:15 p.m.

### President and CEO

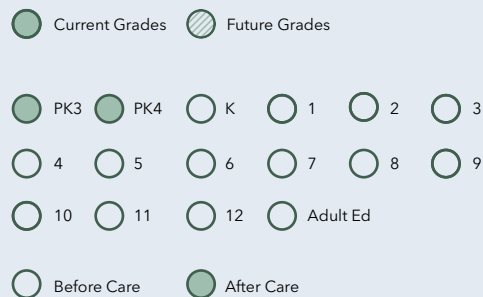
Jack McCarthy

### First School Year

2007–08

### Grades Served

Is part of a PK network.

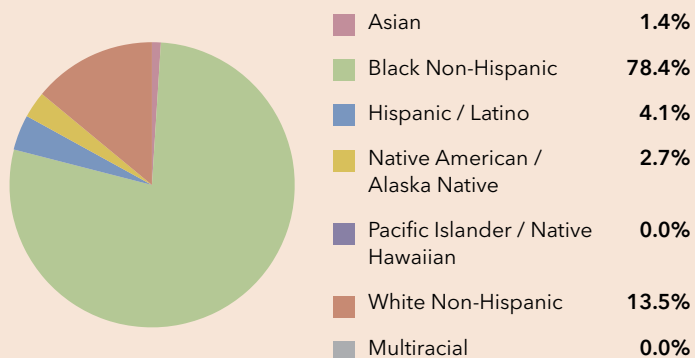


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
79

**English Language Learner**  
6.8%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
5.4%

## Transportation



**Metro / Bus Service \***  
Waterfront; P6; V7,  
V8, V9

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# AppleTree Early Learning PCS - Southwest

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support

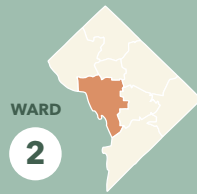


##### Leading Indicator

Attendance





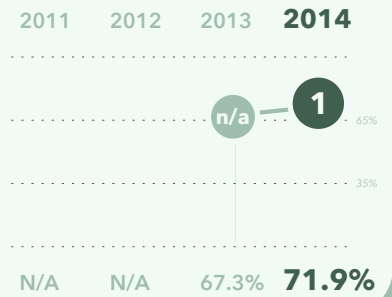


## BASIS DC PCS

410 8th Street NW  
Washington, DC 20004

202-393-5437  
[www.basisdc.org](http://www.basisdc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

BASIS DC will provide an academically excellent and rigorous liberal arts college preparatory education available to all middle and high school students of the District of Columbia.

#### Unique School Characteristics

- Rigorous liberal arts curriculum
- Emphasis on student responsibility
- Combination of European emphasis on content and American tradition of inquiry
- College preparatory curriculum starting in 5th grade

#### Board Chair

Craig Barrett, Ph.D.

#### Head of School

Cameron Louis

#### First School Year

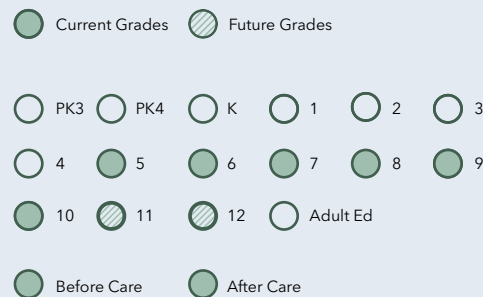
2012-13

#### School Hours

8:45 a.m. – 4:00 p.m.

#### Grades Served

Takes applications through 6th.

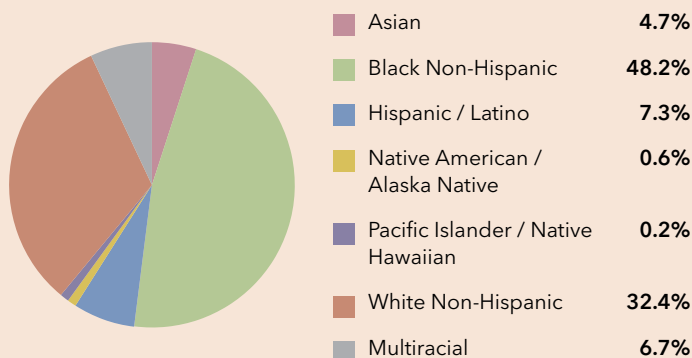


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
510

**English Language Learner**  
0.4%

**Economically Disadvantaged**  
27.1%

**Special Education**  
5.9%

### Transportation



#### Metro / Bus Service \*

Archives – Navy Memorial, Gallery Place – Chinatown

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# BASIS DC PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–9



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.7 out of 20.0

53.5%

Growth on DC CAS Mathematics over time



9.9 out of 20.0

49.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



7.7 out of 10.0

77.0%

Advanced only



2.3 out of 2.5

92.0%

DC CAS Mathematics

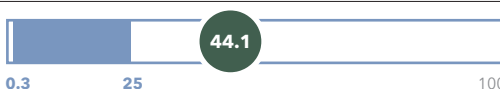
Proficient and Above



6.9 out of 10.0

69.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



13.3 out of 15.0

88.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.6 out of 10.0

86.0%

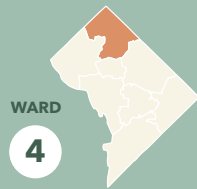
**TOTAL SCORE**

**TIER 1**

71.9 out of 100

**71.9%**

For a more detailed explanation of the indicators, see our technical guide.



## Bridges PCS

Main: 1250 Taylor Street NW  
Sharpe: 4300 13th Street NW  
Washington, DC 20011

202-545-0515  
202-545-0055  
[www.bridgespcs.org](http://www.bridgespcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Our mission is to provide an exemplary educational program that includes students with special needs. Our developmentally appropriate, student- and family-centered educational approach will nurture students to expand their developmental skills, in order to build a foundation for lifelong learning.

#### Unique School Characteristics

- Elementary school expansion approved in 2012. Will serve grades PK3-5 by the 2017-18 school year
- Awarded accreditation from Middle States Association of Colleges and Schools in December 2012
- Selected "Best Preschool" in the Washington City Paper Reader's Choice poll for 2013
- The school's approach to instruction is hands-on and student-centered

#### Board Chair

Debra Graham

#### Principal / Director

Olivia Smith

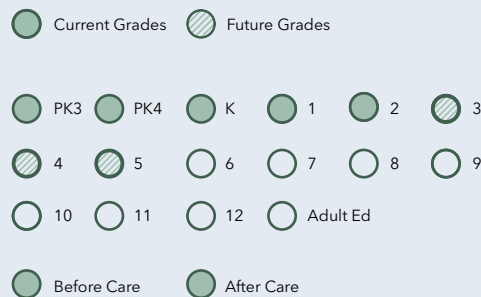
#### First School Year

2005-06

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

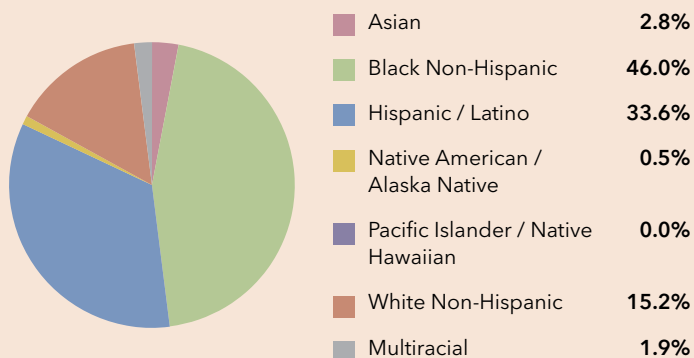


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
211

**English Language Learner**  
37.0%

**Economically Disadvantaged**  
63.0%

**Special Education**  
28.4%

### Transportation



#### Metro / Bus Service \*

Georgia Avenue–Petworth; 52, 53, 54, 70; S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Bridges PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-1



#### Pre-Kindergarten (PK3-PK4) Grades (61% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Learning Accomplishment Profile-3 (LAP-3)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



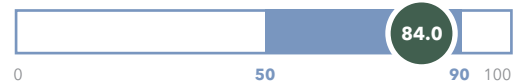
#### K-1 (39% of Students)

##### Student Achievement / Progress

Literacy - *Peabody Picture Vocabulary Test*



Mathematics - *Test of Early Math Ability*



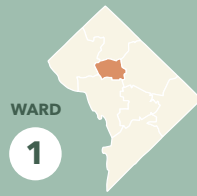
##### Leading Indicators

Attendance



Re-enrollment





## Briya PCS

2333 Ontario Road NW  
3912 Georgia Avenue NW  
Washington, DC

202-797-7337  
202-545-2020  
[www.briya.org](http://www.briya.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. The school offers six levels of family literacy classes including adult and early childhood education and Child Development Associate classes. Required components of adult family literacy classes include ESL, computer, parenting classes, and Parent and Child Together Time.

#### Unique School Characteristics

- Integrated adult and early childhood education using a family literacy model
- Dynamic, student-centered classes designed for parents and children learning English
- Adult high school diploma program for Advanced ESL/Family Literacy students
- Child Development Associate and Medical Assistant preparation
- Won Washington Area Women's Foundation Leadership Award; accredited by Middle States Assoc.

#### Board Chair

Daniela Carozza

#### Executive Director

Christie McKay

#### First School Year

2006–07

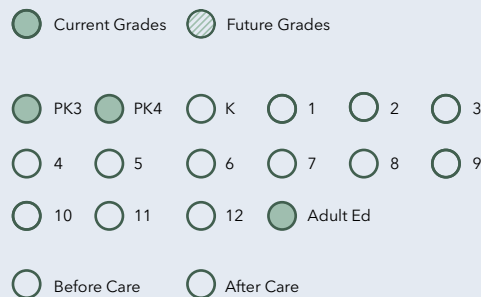
#### School Hours

Family Literacy Classes: 9:00 a.m. – 11:30 a.m.

12:30 p.m. – 3:00 p.m.

Evening: MTWR: 6:00 p.m. – 9:00 p.m.

#### Grades Served

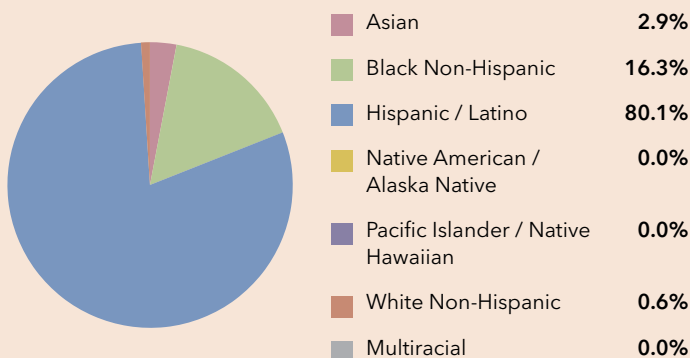


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
478

**English Language Learner**  
92.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
0.6%

### Transportation



**Metro / Bus Service \***  
S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### Mission Specific Goals

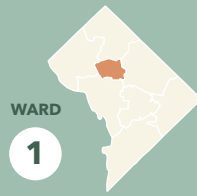
#### Goals Met

#### % Met

70% of pre-kindergarten families will score 5 or above on the Family Reading Journal rubric.



100.0%



## Briya PCS

2333 Ontario Road NW  
3912 Georgia Avenue NW  
Washington, DC

202-797-7337  
202-545-2020  
[www.briya.org](http://www.briya.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. The school offers six levels of family literacy classes including adult and early childhood education and Child Development Associate classes. Required components of adult family literacy classes include ESL, computer, parenting classes, and Parent and Child Together Time.

#### Unique School Characteristics

- Integrated adult and early childhood education using a family literacy model
- Dynamic, student-centered classes designed for parents and children learning English
- Adult high school diploma program for Advanced ESL/Family Literacy students
- Child Development Associate and Medical Assistant preparation
- Won Washington Area Women's Foundation Leadership Award; accredited by Middle States Assoc.

#### Board Chair

Daniela Carozza

#### Executive Director

Christie McKay

#### First School Year

2006–07

#### School Hours

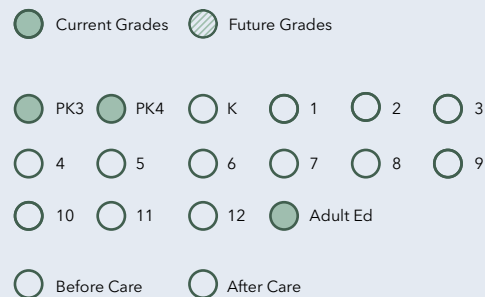
Family Literacy Classes: 9:00 a.m. – 11:30 a.m.

12:30 p.m. – 3:00 p.m.

Evening: MTWR: 6:00 p.m. – 9:00 p.m.

#### Grades Served

Serves ages 16 and older.

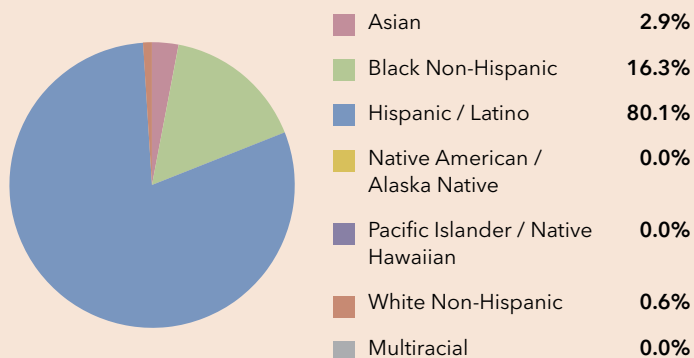


### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
478

**English Language Learner**  
92.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
0.6%

### Transportation



**Metro / Bus Service \***  
S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

English as a Second Language (ESL) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary

Survey Response Rate: 84.7%\*\*



Retained Employment or Entered Postsecondary

Survey Response Rate: 68.5%\*\*



Entered Postsecondary

(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance

*In-seat attendance rate*



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

Certification

70% of Child Development Associate students taking the Early Childhood Studies Review certification exam will pass it.



Family Reading Journal Rubric

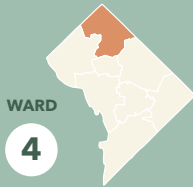
70% of parents enrolled for at least six months will score 5 or above on the Family Reading Journal rubric.



\*This measure has multiple floors and targets based on students' starting levels.  
 \*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.





# Capital City PCS – Lower School

100 Peabody Street NW  
Washington, DC 20011

202-808-9800  
[www.ccpcs.org](http://www.ccpcs.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Capital City Public Charter School is to graduate a diverse group of young adults who are self-directed, intellectually engaged, and possess a strong sense of personal and civic responsibility. Our students will complete a rigorous academic program that emphasizes both independent and collaborative learning within an inclusive, democratic community.

### Unique School Characteristics

- Nationally recognized as a Mentor School for Expeditionary Learning
- Integrated arts program with instruction in drama, music, and visual arts
- Social curriculum creates strong, independent thinkers
- Project-based learning around compelling topics with fieldwork and service
- Wide range of extracurricular activities

### Board Chair

Anne Wallestad

### Principal

Amy Wendel

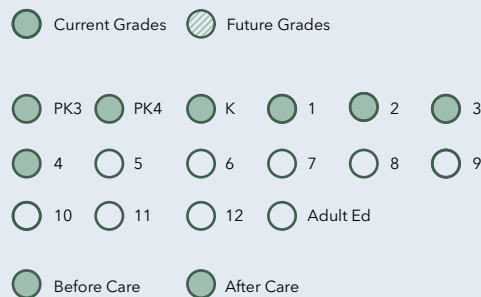
### School Hours

MTRF: 8:30 a.m. – 3:30 p.m.

W: 8:30 a.m. – 1:30 p.m.

### Grades Served

Is part of a PK-12 network.



### Head of School

Karen Dresden

### First School Year

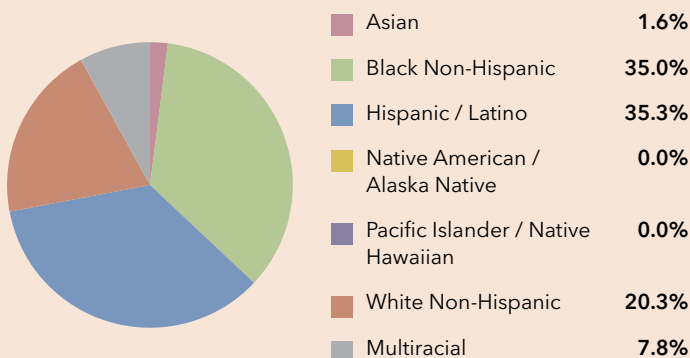
2000-01

## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



**Total Enrollment**  
321

**English Language Learner**  
28.8%

**Economically Disadvantaged**  
57.8%

**Special Education**  
6.6%

## Transportation



### Metro / Bus Service \*

Fort Totten, Takoma;  
62, 63; K2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Capital City PCS - Lower School

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (33% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



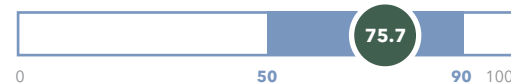
#### K-2 (67% of Students)

##### Student Achievement / Progress

Literacy - PALS (K), Developmental Reading Assessment (DRA) (1-2)



Mathematics - Northwest Evaluation Association Measure of Academic Progress



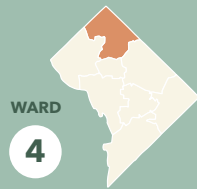
##### Leading Indicators

Attendance



Re-enrollment



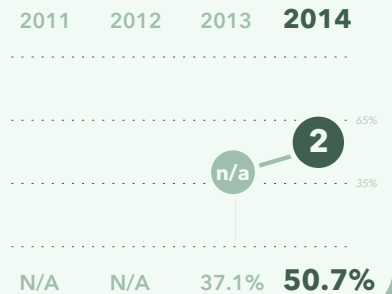


## Capital City PCS - Lower School

100 Peabody Street NW  
Washington, DC 20011

202-808-9800  
[www.ccpcs.org](http://www.ccpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Capital City Public Charter School is to graduate a diverse group of young adults who are self-directed, intellectually engaged, and possess a strong sense of personal and civic responsibility. Our students will complete a rigorous academic program that emphasizes both independent and collaborative learning within an inclusive, democratic community.

#### Unique School Characteristics

- Nationally recognized as a Mentor School for Expeditionary Learning
- Integrated arts program with instruction in drama, music, and visual arts
- Social curriculum creates strong, independent thinkers
- Project-based learning around compelling topics with fieldwork and service
- Wide range of extracurricular activities

#### Board Chair

Anne Wallestad

#### Head of School

Karen Dresden

#### Principal

Amy Wendel

#### First School Year

2000-01

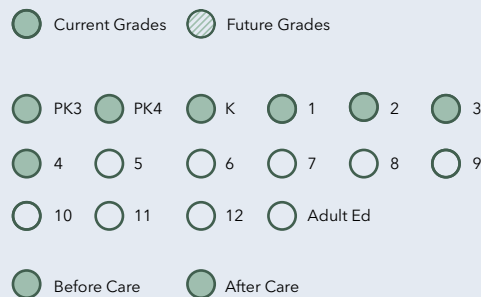
#### School Hours

MTRF: 8:30 a.m. – 3:30 p.m.

W: 8:30 a.m. – 1:30 p.m.

#### Grades Served

Is part of a PK-12 network.

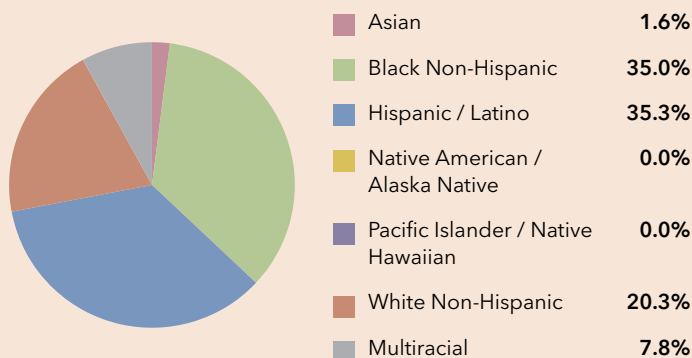


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
321

**English Language Learner**  
28.8%

**Economically Disadvantaged**  
57.8%

**Special Education**  
6.6%

### Transportation



**Metro / Bus Service \***  
Fort Totten, Takoma;  
62, 63; K2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Capital City PCS - Lower School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–4



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



9.2 out of 20.0

46.0%

Growth on DC CAS Mathematics over time



7.5 out of 20.0

37.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.2 out of 10.0

32.0%

Advanced only



0.8 out of 2.5

32.0%

DC CAS Mathematics

Proficient and Above



3.8 out of 10.0

38.0%

Advanced only



1.3 out of 2.5

52.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



5.7 out of 15.0

38.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.2 out of 10.0

92.0%

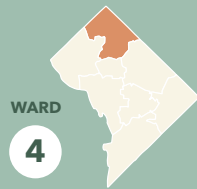
**TOTAL SCORE**

**TIER 2**

50.7 out of 100

**50.7%**

For a more detailed explanation of the indicators, see our technical guide.

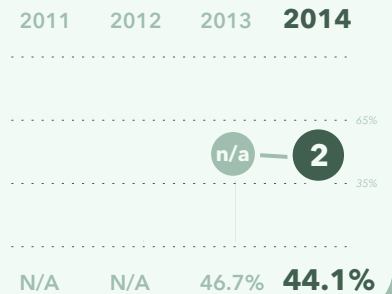


## Capital City PCS - Middle School

100 Peabody Street NW  
Washington, DC 20011

202-808-9800  
[www.ccpcs.org](http://www.ccpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Capital City Public Charter School is to graduate a diverse group of young adults who are self-directed, intellectually engaged, and possess a strong sense of personal and civic responsibility. Our students will complete a rigorous academic program that emphasizes both independent and collaborative learning within an inclusive, democratic community.

#### Unique School Characteristics

- Nationally recognized as a Mentor School for Expeditionary Learning
- Integrated arts program with instruction in drama, music, and visual arts
- Social curriculum creates strong, independent thinkers
- Project-based learning around compelling topics with fieldwork and service
- Wide range of extracurricular activities including sports teams

#### Board Chair

Anne Wallestad

#### Head of School

Karen Dresden

#### Principal

Laina Cox

#### First School Year

2012-13

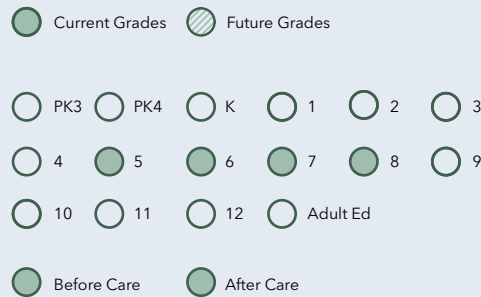
#### School Hours

MTRF: 8:30 a.m. – 3:30 p.m.

W: 8:30 a.m. – 1:30 p.m.

#### Grades Served

Is part of a PK-12 network.

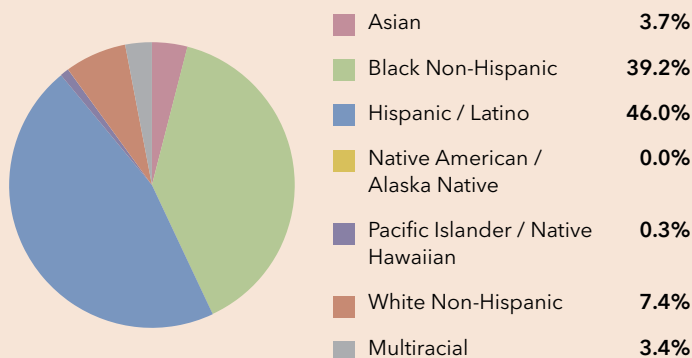


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
326

**English Language Learner**  
18.8%

**Economically Disadvantaged**  
76.2%

**Special Education**  
19.4%

### Transportation



**Metro / Bus Service \***  
Fort Totten, Takoma;  
62, 63; K2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Capital City PCS - Middle School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



9.0 out of 20.0

45.0%

Growth on DC CAS Mathematics over time



4.2 out of 20.0

21.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.0 out of 10.0

30.0%

Advanced only



0.8 out of 2.5

32.0%

DC CAS Mathematics

Proficient and Above



1.8 out of 10.0

18.0%

Advanced only



1.0 out of 2.5

40.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



4.3 out of 15.0

28.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

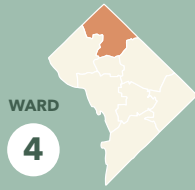
**TOTAL SCORE**

**TIER 2**

44.1 out of 100

**44.1%**

For a more detailed explanation of the indicators, see our technical guide.

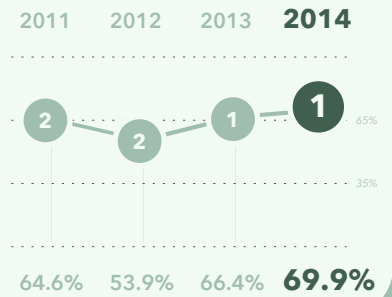


## Capital City PCS - High School

100 Peabody Street NW  
Washington, DC 20011

202-808-9800  
[www.ccpcs.org](http://www.ccpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Capital City Public Charter School is to graduate a diverse group of young adults who are self-directed, intellectually engaged, and possess a strong sense of personal and civic responsibility. Our students will complete a rigorous academic program that emphasizes both independent and collaborative learning within an inclusive, democratic community.

#### Unique School Characteristics

- Nationally recognized as a Mentor School for Expeditionary Learning
- Integrated arts program with instruction in drama, music, and visual arts
- Social curriculum creates strong, independent thinkers
- Project-based learning around compelling topics with fieldwork and service
- Wide range of extracurricular activities including sports teams

#### Board Chair

Anne Wallestad

#### Head of School

Karen Dresden

#### Principal

Belicia Reaves

#### First School Year

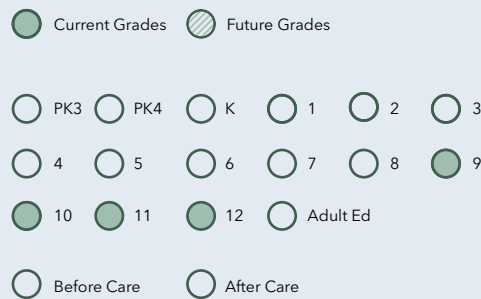
2008–09

#### School Hours

MTRF: 8:30 a.m. – 3:30 p.m.  
W: 8:30 a.m. – 1:30 p.m.

#### Grades Served

Is part of a PK–12 network.

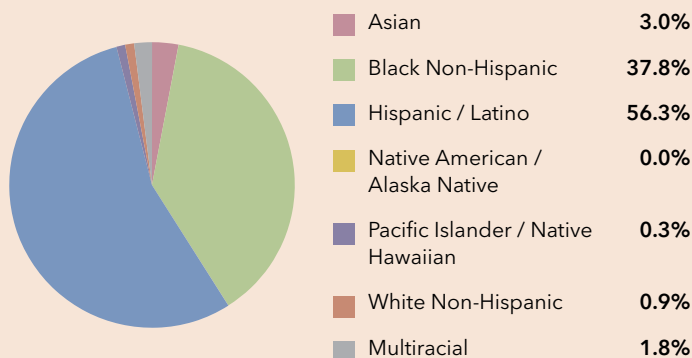


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
337

**English Language Learner**  
14.0%

**Economically Disadvantaged**  
78.6%

**Special Education**  
18.8%

### Transportation



**Metro / Bus Service \***  
Fort Totten, Takoma;  
62, 63; K2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Capital City PCS - High School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



7.3 out of 7.5

97.3%

Growth on DC CAS Mathematics over time



4.6 out of 7.5

61.3%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



4.3 out of 10

43.0%

Advanced only



1.5 out of 2.5

60.0%

High Grades DC CAS Mathematics  
Proficient and Above



4.3 out of 10.0

43.0%

Advanced only



0.9 out of 2.5

36.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



3.1 out of 7.5

41.3%

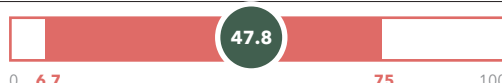
PSAT Performance (11th)



5.5 out of 7.5

73.3%

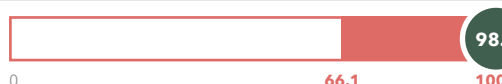
SAT/ACT Performance (12th)



4.5 out of 7.5

60.0%

College Acceptance Rate



7.2 out of 7.5

96.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



4.5 out of 5.0

90.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



8.2 out of 10.0

82.0%

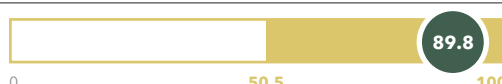
Re-enrollment



10.0 out of 10.0

100.0%

9th Grade Credits (on track to graduate)



4.0 out of 5.0

80.0%

**TOTAL SCORE**

**TIER 1**

69.9 out of 100

**69.9%**



# Capital City PCS - High School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

89.5%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

29.9%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

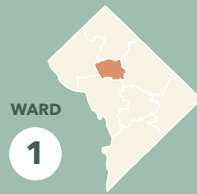
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Carlos Rosario International PCS

1100 Harvard Street NW  
514 V Street NE  
Washington, DC

202-797-4700  
202-734-4900  
[www.carlosrosario.org](http://www.carlosrosario.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of Carlos Rosario PCS is to provide education that prepares the diverse adult immigrant population of Washington, DC, to become invested, productive citizens and members of American society who give back to family and community. The school accomplishes this through excellence in teaching and learning in partnership with the community by fostering a safe and compassionate learning environment.

#### Unique School Characteristics

- Hosts visits from more than 150 international businesses and other dignitaries annually
- Partners with CompTIA, Microsoft IT Academy, Marriott, The Culinary Institute of America, and Red Cross
- Designated examination testing site for DC National Nurse Aide Assessment Program
- Recognized by the U.S. Department of Education as a national model in adult education

#### Board Chair

Alberto Gomez

#### Principals

Holly-Ann Freso  
Jorge Delgado, Ph.D.

#### School Hours

8:45 a.m. – 9:00 p.m.

#### Executive Director/ CEO

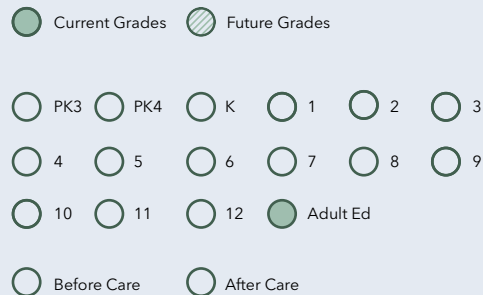
Allison R. Kokkoros

#### First School Year

1998-99

#### Grades Served

Serves ages 16 and older.

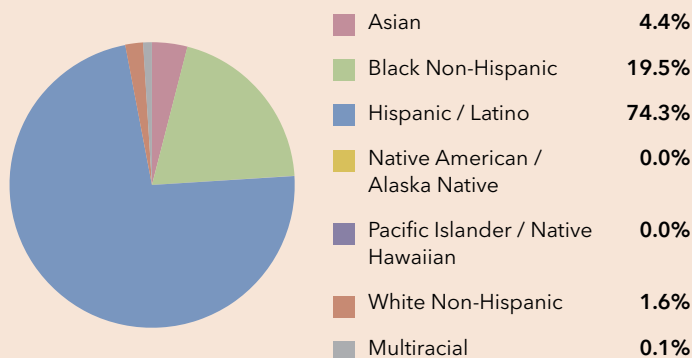


### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



**Total Enrollment**  
1983

**English Language Learner**  
91.2%

**Economically Disadvantaged**  
83.7%

**Special Education**  
0.0%

### Transportation



#### Metro / Bus Service \*

Harvard Street: Columbia Heights; 52, 53, 54, 64; H1, H2, H3, H4, H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Carlos Rosario International PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) or English as a Second Language (ESL) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary  
Survey Response Rate: 50.0%\*\*



Retained Employment or Entered Postsecondary  
Survey Response Rate: 50.9%\*\*



Entered Postsecondary  
(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance  
*In-seat attendance rate*



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

**GED Students**  
64% of GED 100 and 200 students enrolled in fall will advance one grade level in language by the end of the year.



**ESL Students**  
75% of ESL students will pass the CR Technology Test.

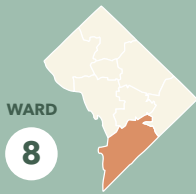


**Culinary Arts Program**  
90% of students in the Culinary Arts Program will earn the ServSafe Certification by the end of the school year.



\*This measure has multiple floors and targets based on students' starting levels.  
\*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.



## Cedar Tree Academy PCS

701 Howard Road SE  
Washington, DC 20020

202-610-4193  
[www.cedartree-dc.org](http://www.cedartree-dc.org)

### School Profile (2014–15)

#### School Mission / Purpose

The academy is committed to academic excellence for all students. We will build the foundation for all students in a safe learning environment designed to enhance social and emotional growth, cognitive and creative development while preparing students to become active independent learners. No exceptions, no excuses!

#### Unique School Characteristics

- Summer school enrichment
- After School Program
- After-school tutoring and athletics
- Washington Tennis & Education Foundation: Tennis Program; American University Jumpstart Program partner

#### Board Chair

Carla Bailey, Ph.D.

#### Executive Director

LaTonya Henderson, Ed.D.

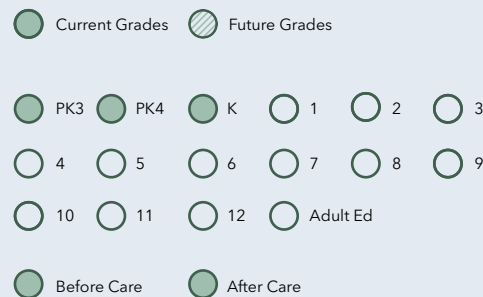
#### First School Year

2001-02

#### School Hours

7:40 a.m. – 3:30 p.m.

#### Grades Served

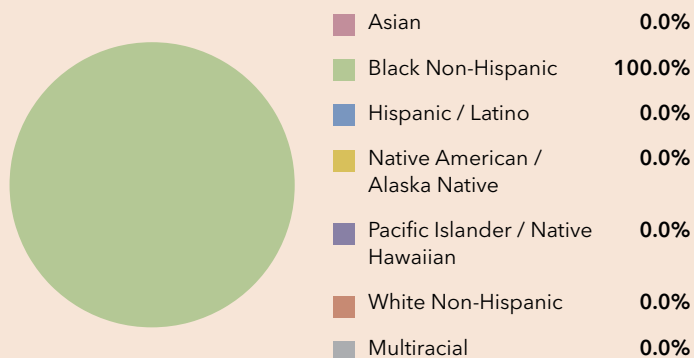


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
322

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
2.8%

### Transportation



**Metro / Bus Service \***  
Anacostia; B2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Cedar Tree Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (79% of Students)

##### Student Progress

Literacy / Language - Individual Growth and Development Indicators (myIGDI)



Mathematics - Individual Growth and Development Indicators (myIGDI)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



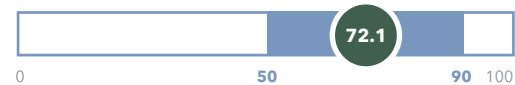
#### K-K (21% of Students)

##### Student Achievement / Progress

Literacy - Scantron Performance Series



Mathematics - Scantron Performance Series



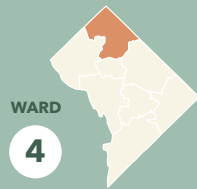
##### Leading Indicators

Attendance



Re-enrollment





## Center City PCS – Brightwood

6008 Georgia Avenue NW  
Washington, DC 20011

202-723-3322  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

#### Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### Principal

Shavonne Gibson

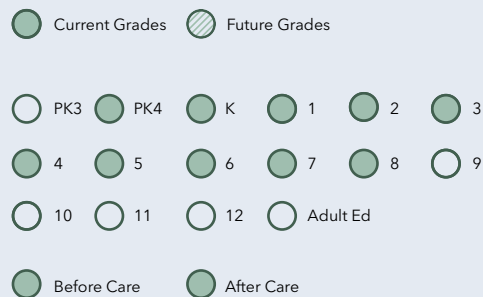
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

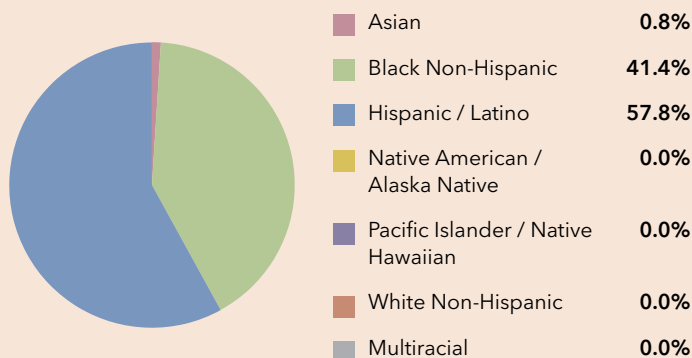
2008-09

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
251

**English Language Learner**  
30.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.2%

### Transportation



**Metro / Bus Service \***  
52, 53, 54, 70

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Brightwood

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (20% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



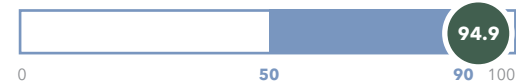
#### K-2 (80% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



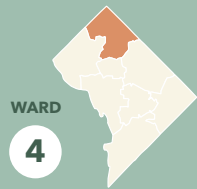
##### Leading Indicators

Attendance



Re-enrollment



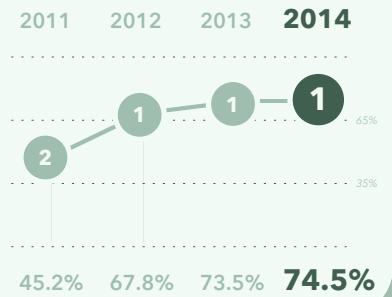


## Center City PCS - Brightwood

6008 Georgia Avenue NW  
Washington, DC 20011

202-723-3322  
[www.centercitypcs.org](http://www.centercitypcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

#### Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### President and CEO

Russ E. Williams, Jr.

#### Principal

Shavonne Gibson

#### First School Year

2008–09

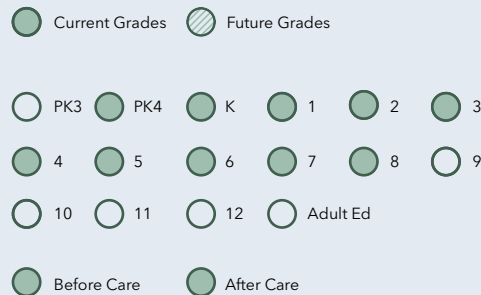
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK–8 network.

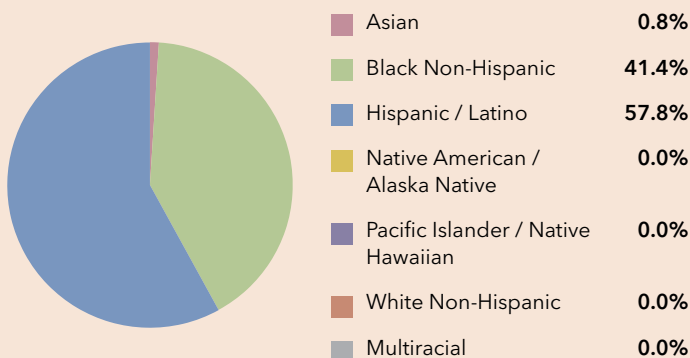


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
251

**English Language Learner**  
30.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.2%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### Transportation



**Metro / Bus Service \***  
52, 53, 54, 70

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Center City PCS - Brightwood

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



16.5 out of 20.0

82.5%

Growth on DC CAS Mathematics over time



16.6 out of 20.0

83.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



2.9 out of 5.0

58.0%

Advanced Only



0.25 out of 1.25

20.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.6 out of 5.0

52.0%

Advanced Only



0.93 out of 1.25

74.4%

Middle Grades DC CAS Reading  
Proficient and Above



1.9 out of 5.0

38.0%

Advanced Only



0.62 out of 1.25

49.6%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.4 out of 5.0

48.0%

Advanced Only



1.25 out of 1.25

100.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



4.2 out of 7.5

56.0%

Proficient and Advanced 8th Grade  
Mathematics



4.3 out of 7.5

57.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

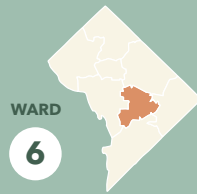
**TOTAL SCORE**

**TIER 1**

74.5 out of 100

**74.5%**

For a more detailed explanation of the indicators, see our technical guide.



## Center City PCS – Capitol Hill

1503 East Capitol Street SE  
Washington, DC 20003

202-547-7556  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

#### Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### Principal

O'Kiyyah Lyons-Lucas

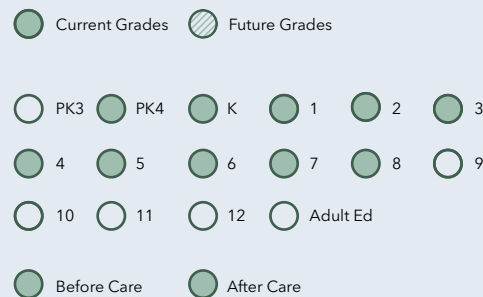
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

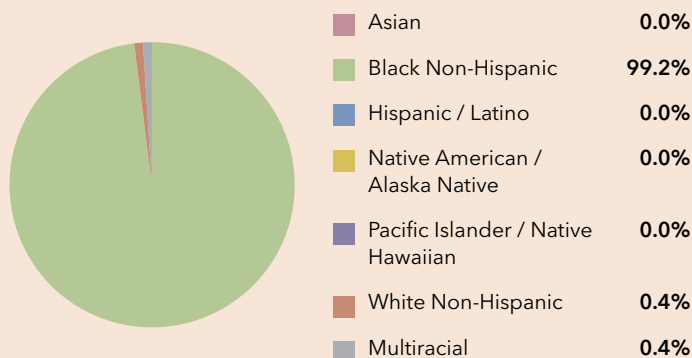
2008–09

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
237

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.5%

### Transportation



**Metro / Bus Service \***  
Stadium-Armory; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Capitol Hill

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (20% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (80% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



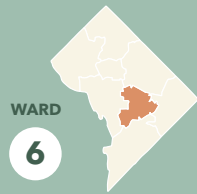
##### Leading Indicators

Attendance



Re-enrollment



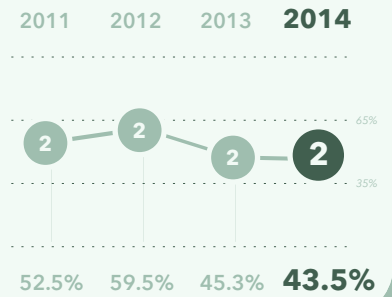


## Center City PCS - Capitol Hill

1503 East Capitol Street SE  
Washington, DC 20003

202-547-7556  
[www.centercitypcs.org](http://www.centercitypcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

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- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### President and CEO

Russ E. Williams, Jr.

#### Principal

O'Kiyyah Lyons-Lucas

#### First School Year

2008–09

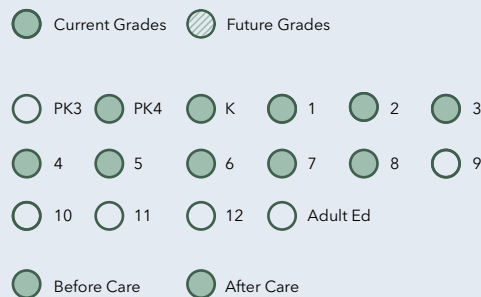
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK–8 network.

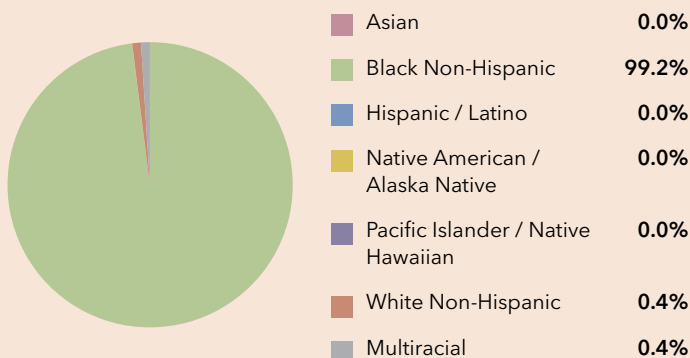


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
237

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.5%

### Transportation



**Metro / Bus Service \***  
Stadium-Armory; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Capitol Hill

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



9.0 out of 20.0

45.0%

Growth on DC CAS Mathematics over time



8.9 out of 20.0

44.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.06 out of 1.25

4.8%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.4 out of 5.0

8.0%

Advanced Only



0.14 out of 1.25

11.2%

Middle Grades DC CAS Reading  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.06 out of 1.25

4.8%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.06 out of 1.25

4.8%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



1.8 out of 7.5

24.0%

Proficient and Advanced 8th Grade  
Mathematics



5.8 out of 7.5

77.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



9.2 out of 10.0

92.0%

Re-enrollment



5.4 out of 10.0

54.0%

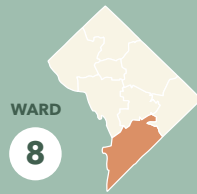
**TOTAL SCORE**

**TIER 2**

43.5 out of 100

**43.5%**

For a more detailed explanation of the indicators, see our technical guide.



## Center City PCS – Congress Heights

220 Highview Place SE  
Washington, DC 20032

202-562-7070  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

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#### Board Chair

Thomas O'Hara

#### Principal

Niya White

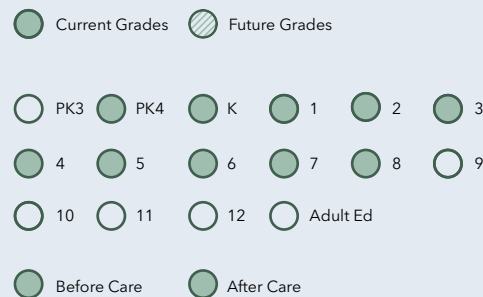
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

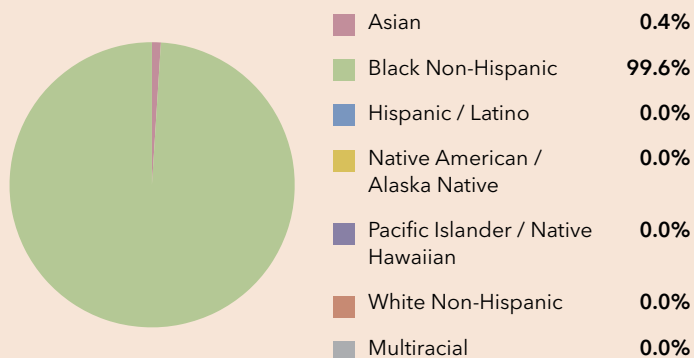
2008-09

### Early Childhood PMF

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### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
227

**English Language Learner**  
0.4%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
8.8%

### Transportation



**Metro / Bus Service \***  
Congress Heights; A2, A42, A8, A48

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Congress Heights

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (25% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (75% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



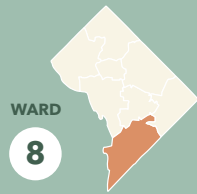
##### Leading Indicators

Attendance



Re-enrollment



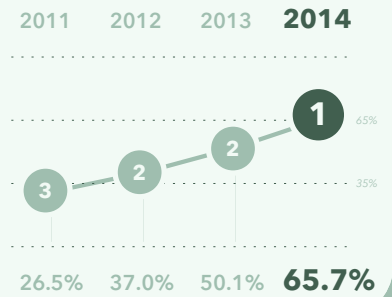


## Center City PCS – Congress Heights

220 Highview Place SE  
Washington, DC 20032

202-562-7070  
www.centercitypcs.org

### TIER SCORES



### School Profile (2014–15)

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#### Board Chair

Thomas O'Hara

#### Principal

Niya White

#### President and CEO

Russ E. Williams, Jr.

#### First School Year

2008–09

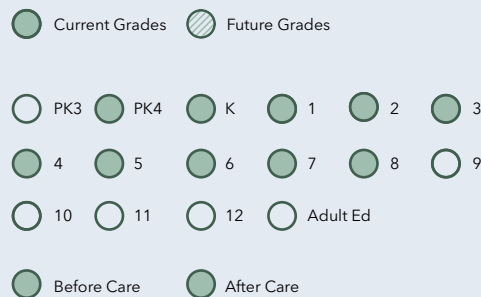
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK–8 network.

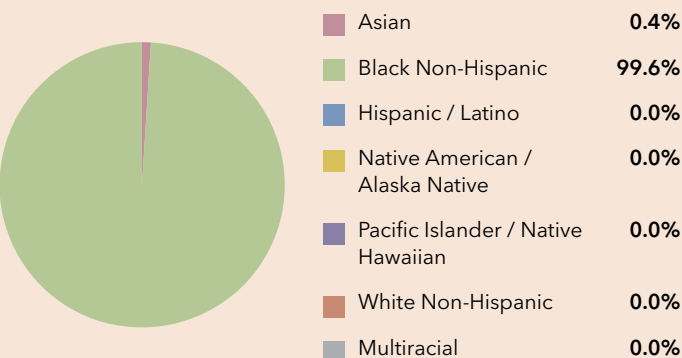


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



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**Total Enrollment**  
227

**English Language Learner**  
0.4%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
8.8%

### Transportation



**Metro / Bus Service \***  
Congress Heights; A2, A42, A8, A48

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Center City PCS - Congress Heights

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



19.1 out of 20.0

95.5%

Growth on DC CAS Mathematics over time



16.4 out of 20.0

82.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.9 out of 5.0

18.0%

Advanced Only



0.00 out of 1.25

0.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.4 out of 5.0

28.0%

Advanced Only



0.00 out of 1.25

0.0%

Middle Grades DC CAS Reading  
Proficient and Above



2.6 out of 5.0

52.0%

Advanced Only



0.41 out of 1.25

32.8%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.6 out of 5.0

52.0%

Advanced Only



1.01 out of 1.25

80.8%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

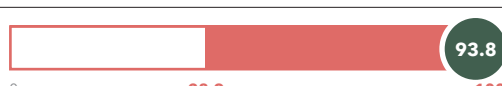
Proficient and Advanced 3rd Grade Reading



1.4 out of 7.5

18.7%

Proficient and Advanced 8th Grade  
Mathematics



6.7 out of 7.5

89.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



9.8 out of 10.0

98.0%

Re-enrollment



3.4 out of 10.0

34.0%

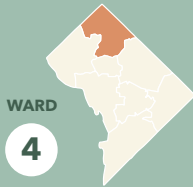
**TOTAL SCORE**

**TIER 1**

65.7 out of 100

**65.7%**

For a more detailed explanation of the indicators, see our technical guide.



## Center City PCS – Petworth

510 Webster Street NW  
Washington, DC 20011

202-726-9212  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

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- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### Principal

Nazo Burgy

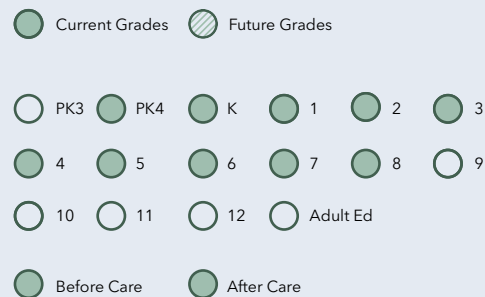
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

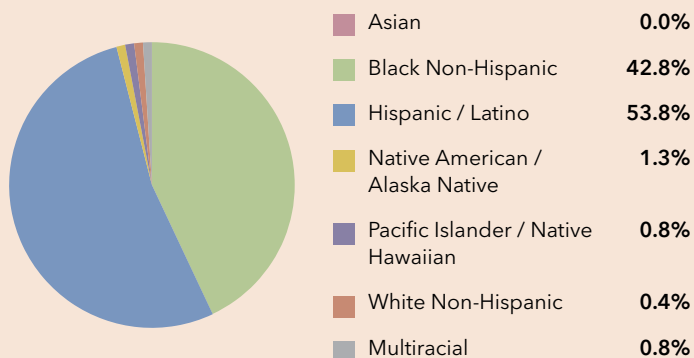
2008–09

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### Student Demographics (2013–14)



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**Total Enrollment**  
237

**English Language Learner**  
26.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.0%

### Transportation



#### Metro / Bus Service \*

Georgia Avenue–Petworth; 70; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Petworth

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (24% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (76% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



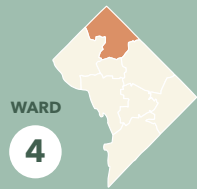
##### Leading Indicators

Attendance



Re-enrollment



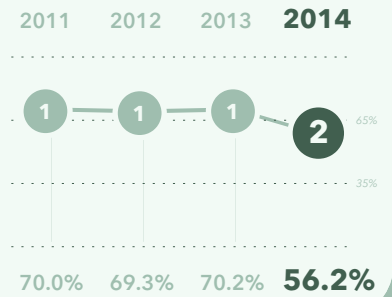


## Center City PCS – Petworth

510 Webster Street NW  
Washington, DC 20011

202-726-9212  
[www.centercitypcs.org](http://www.centercitypcs.org)

### TIER SCORES



### School Profile (2014–15)

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#### Board Chair

Thomas O'Hara

#### President and CEO

Russ E. Williams, Jr.

#### Principal

Nazo Burgu

#### First School Year

2008–09

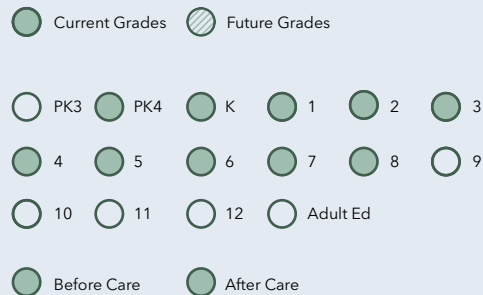
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK–8 network.

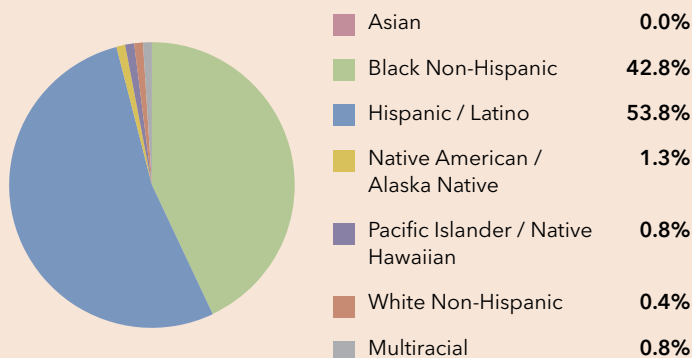


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

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237

**English Language Learner**  
26.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.0%

### Transportation



#### Metro / Bus Service \*

Georgia Avenue–Petworth; 70; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Petworth

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



14.2 out of 20.0

71.0%

Growth on DC CAS Mathematics over time



10.2 out of 20.0

51.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.5 out of 5.0

30.0%

Advanced Only



0.05 out of 1.25

4.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.9 out of 5.0

38.0%

Advanced Only



0.84 out of 1.25

67.2%

Middle Grades DC CAS Reading  
Proficient and Above



2.0 out of 5.0

40.0%

Advanced Only



1.00 out of 1.25

80.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.72 out of 1.25

57.6%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



1.8 out of 7.5

24.0%

Proficient and Advanced 8th Grade  
Mathematics



2.9 out of 7.5

38.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.1 out of 10.0

81.0%

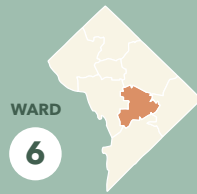
**TOTAL SCORE**

**TIER 2**

56.2 out of 100

**56.2%**

For a more detailed explanation of the indicators, see our technical guide.



## Center City PCS – Shaw

711 N Street NW  
Washington, DC 20001

202-234-1093  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

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#### Board Chair

Thomas O'Hara

#### Principal

Demetria Gartrell

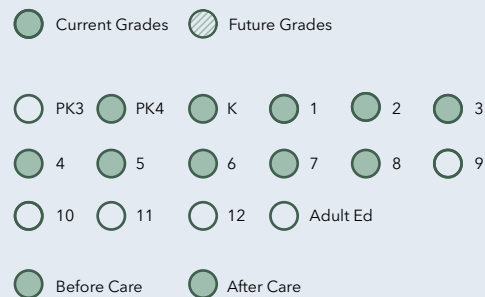
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

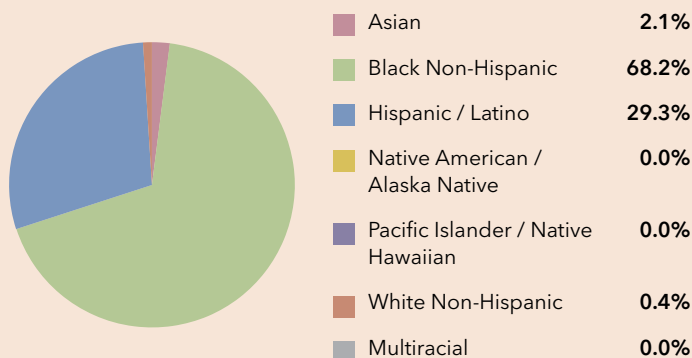
2008-09

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
239

**English Language Learner**  
16.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.7%

### Transportation



**Metro / Bus Service \***  
Mount Vernon Square;  
70

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Shaw

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (22% of Students)

##### Student Progress

Literacy / Language - Every Child Ready (ECR)



Mathematics - Every Child Ready (ECR)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

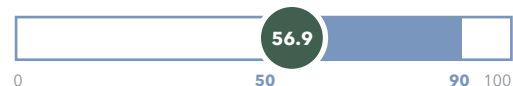
Attendance



#### K-2 (78% of Students)

##### Student Achievement / Progress

Literacy - mCLASS:TRC (K-1), NWEA MAP (2)



Mathematics - Northwest Evaluation Association Measure of Academic Progress



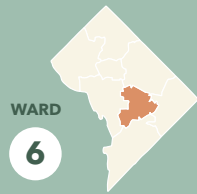
##### Leading Indicators

Attendance



Re-enrollment



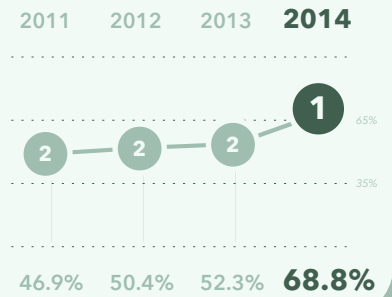


## Center City PCS – Shaw

711 N Street NW  
Washington, DC 20001

202-234-1093  
[www.centercitypcs.org](http://www.centercitypcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

#### Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### President and CEO

Russ E. Williams, Jr.

#### Principal

Demetria Gartrell

#### First School Year

2008–09

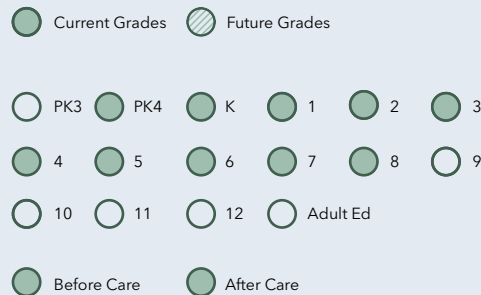
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK–8 network.

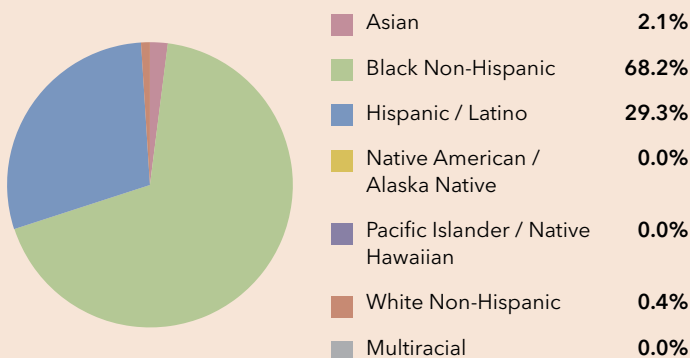


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
239

**English Language Learner**  
16.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.7%

### Transportation



**Metro / Bus Service \***  
Mount Vernon Square;  
70

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Center City PCS - Shaw

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



18.5 out of 20.0

92.5%

Growth on DC CAS Mathematics over time



15.6 out of 20.0

78.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.33 out of 1.25

26.4%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.2 out of 5.0

44.0%

Advanced Only



0.47 out of 1.25

37.6%

Middle Grades DC CAS Reading  
Proficient and Above



1.3 out of 5.0

26.0%

Advanced Only



0.40 out of 1.25

32.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.40 out of 1.25

32.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



1.8 out of 7.5

24.0%

Proficient and Advanced 8th Grade  
Mathematics



4.7 out of 7.5

62.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.9 out of 10.0

99.0%

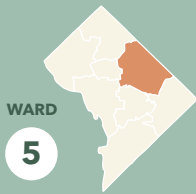
**TOTAL SCORE**

**TIER 1**

68.8 out of 100

**68.8%**

For a more detailed explanation of the indicators, see our technical guide.



## Center City PCS – Trinidad

1217 West Virginia Avenue NE  
Washington, DC 20002

202-397-1614  
[www.centercitypcs.org](http://www.centercitypcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Center City Public Charter Schools (CCPCS) empower our children for success through a rigorous academic program and strong character education while challenging students to pursue personal excellence in character, conduct, and scholarship in order to develop the skills necessary to both serve and lead others in the 21st century.

#### Unique School Characteristics

- Yearlong curricular and thematic capstone project focused on core values
- Extended learning program daily with academic support and enrichment activities
- Saturday sports program in flag football, basketball, volleyball, and soccer
- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

#### Board Chair

Thomas O'Hara

#### Principal

Melissa Boyd

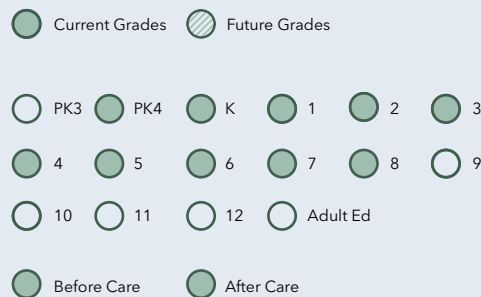
#### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

#### Grades Served

Is part of a PK-8 network.



#### President and CEO

Russ E. Williams, Jr.

#### First School Year

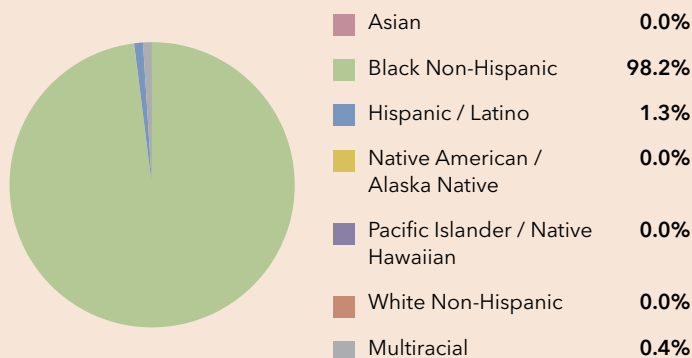
2008-09

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
226

**English Language Learner**  
2.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.7%

### Transportation



#### Metro / Bus Service \*

NoMa-Galludet; 90, 92, 93; D3, D4, D8; X3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Trinidad

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (21% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



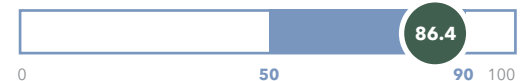
#### K-2 (79% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:TRC (K-1), NWEA MAP (2)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



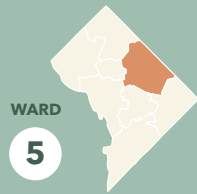
##### Leading Indicators

Attendance



Re-enrollment



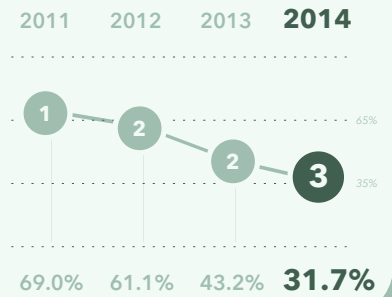


# Center City PCS – Trinidad

1217 West Virginia Avenue NE  
Washington, DC 20002

202-397-1614  
[www.centercitypcs.org](http://www.centercitypcs.org)

## TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

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- After-school clubs and homework help; classes in enrichment subjects, such as advanced music theory
- Capstone projects include book study, service learning, oral and visual presentation, and writing product

### Board Chair

Thomas O'Hara

### Principal

Melissa Boyd

### President and CEO

Russ E. Williams, Jr.

### First School Year

2008–09

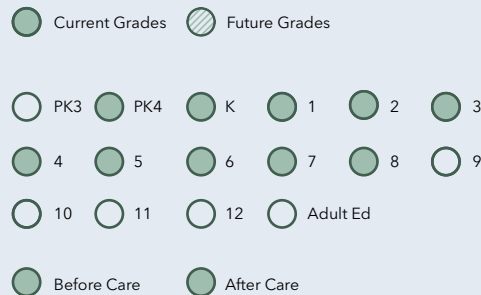
### School Hours

MTRF: 8:30 a.m. – 4:00 p.m.

W: 8:30 a.m. – 2:30 p.m.

### Grades Served

Is part of a PK–8 network.

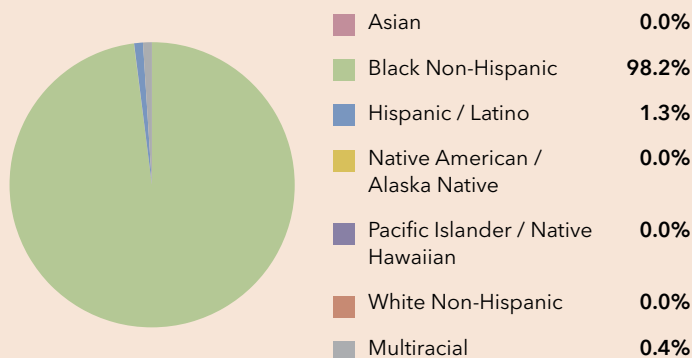


## Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
226

**English Language Learner**  
2.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.7%

## Transportation



### Metro / Bus Service \*

NoMa–Galludet; 90, 92, 93; D3, D4, D8; X3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Center City PCS - Trinidad

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



5.9 out of 20.0

29.5%

Growth on DC CAS Mathematics over time



6.1 out of 20.0

30.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.12 out of 1.25

9.6%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.7 out of 5.0

14.0%

Advanced Only



0.53 out of 1.25

42.4%

Middle Grades DC CAS Reading  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.16 out of 1.25

12.8%

Middle Grades DC CAS Mathematics  
Proficient and Above



0.1 out of 5.0

2.0%

Advanced Only



0.24 out of 1.25

19.2%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

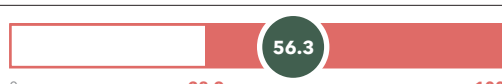
Proficient and Advanced 3rd Grade Reading



2.1 out of 7.5

28.0%

Proficient and Advanced 8th Grade  
Mathematics



2.1 out of 7.5

28.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



9.7 out of 10.0

97.0%

Re-enrollment



2.9 out of 10.0

29.0%

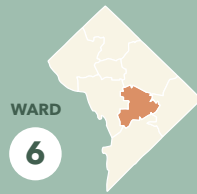
**TOTAL SCORE**

**TIER 3**

31.7 out of 100

**31.7%**

For a more detailed explanation of the indicators, see our technical guide.

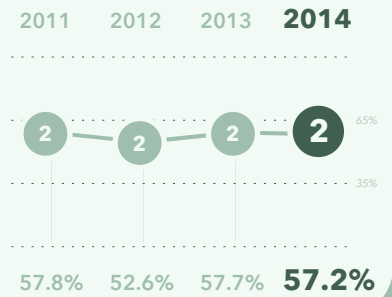


## César Chávez PCS for Public Policy - Capitol Hill

709 12th Street SE  
Washington, DC 20003

202-547-3424  
www.chavezschools.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The César Chávez schools' mission is to prepare scholars to enter and succeed in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world.

#### Unique School Characteristics

- Collegiate Prep Program includes advisory, AP courses and near 100% college acceptance
- Public policy integrated into curriculum with unique fellowship and thesis opportunities
- After-school robotics and media program
- Extracurricular activities include varsity sports, debate, and many other clubs

#### Board Chair

Kathy Bihr

#### Principal

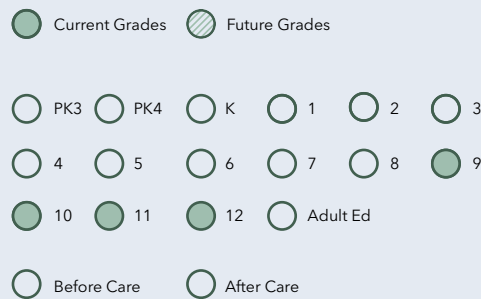
Zenada Mahon

#### School Hours

8:15 a.m. – 3:21 p.m.

#### Grades Served

Takes applications through 10th. Is part of a 6–12 network.



#### Founder

Irasema Salcido

#### First School Year

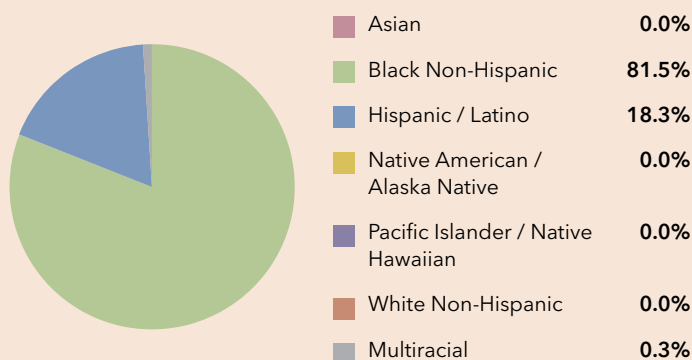
1998–99

### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
389

**English Language Learner**  
4.1%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
15.9%

### Transportation



**Metro / Bus Service \***  
Eastern Market,  
Potomac Avenue; 32,  
34, 36

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# César Chávez PCS for Public Policy - Capitol Hill

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9-12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



6.2 out of 7.5

82.7%

Growth on DC CAS Mathematics over time



6.8 out of 7.5

90.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



4.6 out of 10

46.0%

Advanced only



0.6 out of 2.5

24.0%

High Grades DC CAS Mathematics  
Proficient and Above



6.0 out of 10.0

60.0%

Advanced only



0.1 out of 2.5

4.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



1.6 out of 7.5

21.3%

PSAT Performance (11th)



4.1 out of 7.5

54.7%

SAT/ACT Performance (12th)



3.1 out of 7.5

41.3%

College Acceptance Rate



6.3 out of 7.5

84.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



4.0 out of 5.0

80.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



6.6 out of 10.0

66.0%

Re-enrollment



5.6 out of 10.0

56.0%

9th Grade Credits (on track to graduate)



1.6 out of 5.0

32.0%

**TOTAL SCORE**

**TIER 2**

57.2 out of 100

**57.2%**

# César Chávez PCS for Public Policy - Capitol Hill

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

76.6%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

12.1%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

CTE Program of Study Completion Rate

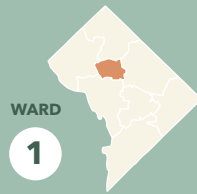
N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*





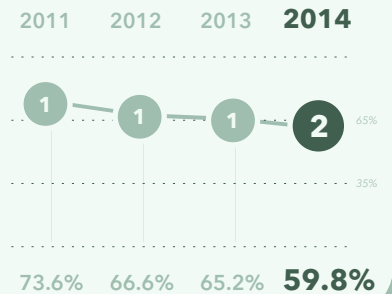
WARD  
**1**

## César Chávez PCS for Public Policy – Chávez Prep

770 Kenyon Street NW  
Washington, DC 20010

202-723-3975  
[www.chavezschools.org](http://www.chavezschools.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The César Chávez schools' mission is to prepare scholars to enter and succeed in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world.

#### Unique School Characteristics

- Public policy integrated into curriculum via advocacy experience and critical reasoning
- College preparation through academics and extracurriculars
- Strong emphasis in interdisciplinary literacy and mathematical reasoning
- Structured culture of mutual respect and academic excellence

#### Board Chair

Kathy Bihr

#### Founder

Irasema Salcido

#### Principal

Robert McCarty

#### First School Year

2007-08

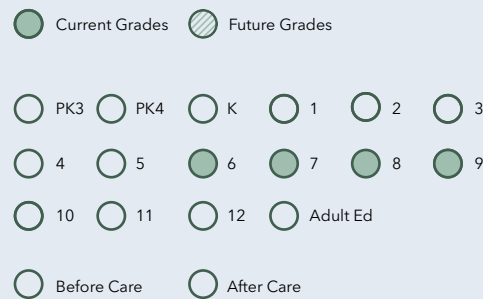
#### School Hours

MTRF: 8:30 a.m. – 3:30 p.m.

W: 8:30 a.m. – 1:30 p.m.

#### Grades Served

Is part of a 6-12 network

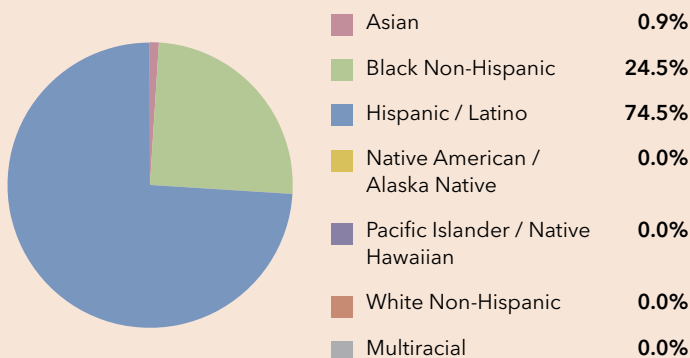


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
322

**English Language Learner**  
27.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
12.1%

### Transportation



**Metro / Bus Service \***  
Columbia Heights; 62, 63, 70

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# César Chávez PCS for Public Policy - Chávez Prep

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–9



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.9 out of 20.0

54.5%

Growth on DC CAS Mathematics over time



10.8 out of 20.0

54.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.2 out of 10.0

32.0%

Advanced only



0.6 out of 2.5

24.0%

DC CAS Mathematics

Proficient and Above



4.6 out of 10.0

46.0%

Advanced only



1.6 out of 2.5

64.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



9.3 out of 15.0

62.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.8 out of 10.0

88.0%

**TOTAL SCORE**

**TIER 2**

59.8 out of 100

59.8%

For a more detailed explanation of the indicators, see our technical guide.



## 2014 School Performance Report

# César Chávez PCS for Public Policy - Parkside Middle School

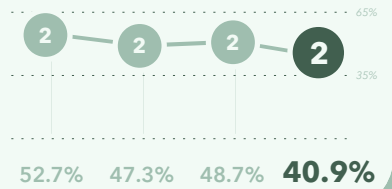
WARD  
7

3701 Hayes Street NE  
Washington, DC 20019

202-398-2230  
www.chavezschools.org

## TIER SCORES

2011 2012 2013 2014



## School Profile (2014–15)

### School Mission / Purpose

The César Chávez schools' mission is to prepare scholars to enter and succeed in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world.

### Unique School Characteristics

- Collegiate Prep Program rich in literacy and math
- Public policy integrated into curriculum through field trips and advisory experience
- Tiger Woods Learning Center Robotics and Media program
- Extended school day with culture that emphasizes safety and structure

### Board Chair

Kathy Bihr

### Principal

Dwan Jordon

### Founder

Irasema Salcido

### First School Year

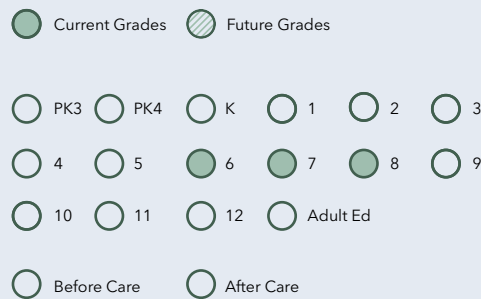
2003-04

### School Hours

8:00 a.m. – 3:30 p.m.

### Grades Served

Is part of a 6-12 network.

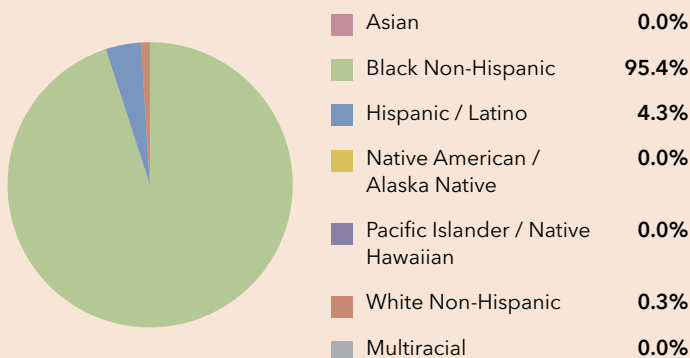


## Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
305

**English Language Learner**  
2.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
14.8%

## Transportation



**Metro / Bus Service \***  
Minnesota Avenue;  
U5, U6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# César Chávez PCS for Public Policy - Parkside Middle School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



5.3 out of 20.0

26.5%

Growth on DC CAS Mathematics over time



8.8 out of 20.0

44.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

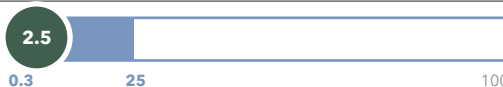
Proficient and Above



1.1 out of 10.0

11.0%

Advanced only



0.2 out of 2.5

8.0%

DC CAS Mathematics

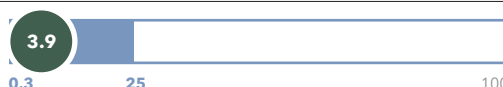
Proficient and Above



1.6 out of 10.0

16.0%

Advanced only



0.4 out of 2.5

16.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



6.7 out of 15.0

44.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



9.8 out of 10.0

98.0%

Re-enrollment



7.0 out of 10.0

70.0%

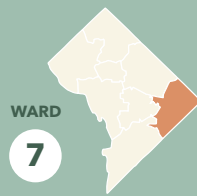
**TOTAL SCORE**

**TIER 2**

40.9 out of 100

40.9%

For a more detailed explanation of the indicators, see our technical guide.



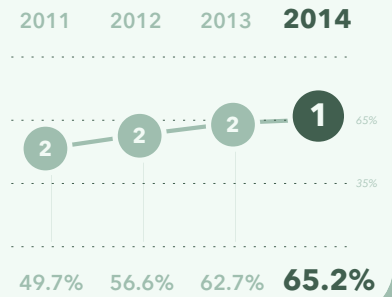
## 2014 School Performance Report

# César Chávez PCS for Public Policy - Parkside High School

3701 Hayes Street NE  
Washington, DC 20019

202-398-2230  
www.chavezschools.org

### TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

The César Chávez schools' mission is to prepare scholars to enter and succeed in competitive colleges and empower scholars to use public policy to create a more just, free, and equal world.

### Unique School Characteristics

- Collegiate Prep Program includes advisory, AP courses and near 100% college acceptance
- Public policy integrated into curriculum with unique fellowship and thesis opportunities
- After-school engineering and environmental science program
- Extracurricular activities include varsity sports, debate, and many other clubs

### Board Chair

Kathy Bihr

### Principal

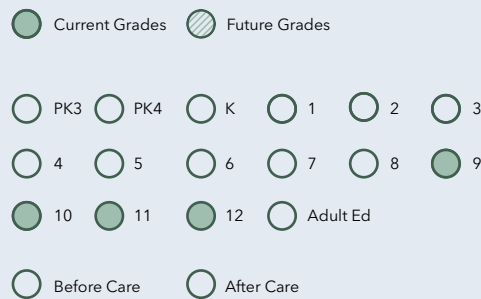
Dwan Jordon

### School Hours

8:05 a.m. – 3:45 p.m.

### Grades Served

Takes applications through 10th. Is part of a 6–12 network.



### Founder

Irasema Salcido

### First School Year

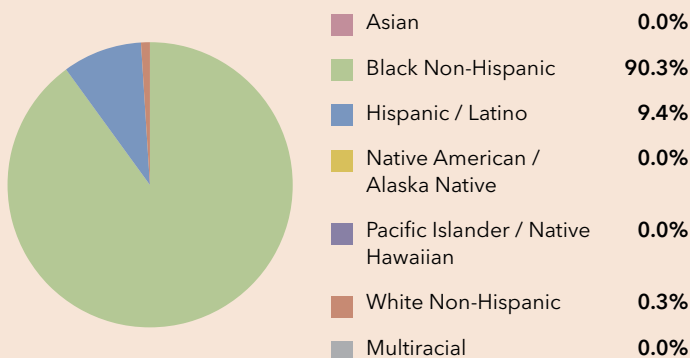
2003–04

## Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
373

**English Language Learner**  
4.3%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
12.1%

## Transportation



**Metro / Bus Service \***  
Minnesota Avenue;  
U5, U6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# César Chávez PCS for Public Policy - Parkside High School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



6.2 out of 7.5

82.7%

Growth on DC CAS Mathematics over time



6.3 out of 7.5

84.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



3.9 out of 10

39.0%

Advanced only



0.6 out of 2.5

24.0%

High Grades DC CAS Mathematics  
Proficient and Above



6.6 out of 10.0

66.0%

Advanced only



0.1 out of 2.5

4.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



2.0 out of 7.5

26.7%

PSAT Performance (11th)



5.7 out of 7.5

76.0%

SAT/ACT Performance (12th)



4.8 out of 7.5

64.0%

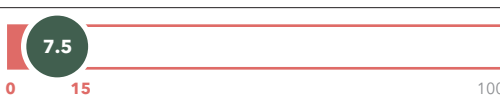
College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



2.5 out of 5.0

50.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



8.1 out of 10.0

81.0%

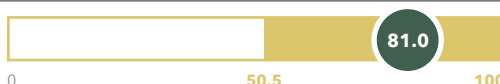
Re-enrollment



7.8 out of 10.0

78.0%

9th Grade Credits (on track to graduate)



3.1 out of 5.0

62.0%

**TOTAL SCORE**

**TIER 1**

65.2 out of 100

**65.2%**

# César Chávez PCS for Public Policy - Parkside High School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

90.4%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

7.5%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

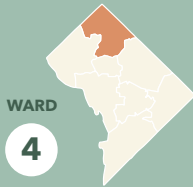
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Community Academy PCS – Amos 1

1300 Allison Street NW  
Washington, DC 20011

202-723-4100  
[www.capcs.org](http://www.capcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- Focus on humanities
- Classes in music, art, and physical education
- After-school clubs include music, leadership, art, and seasonal sports
- Interactive whiteboards and laptop computers used with all students in grades 1 to 5

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

Masi Preston

#### School Hours

8:30 a.m. – 4:00 p.m.

#### Head of Schools

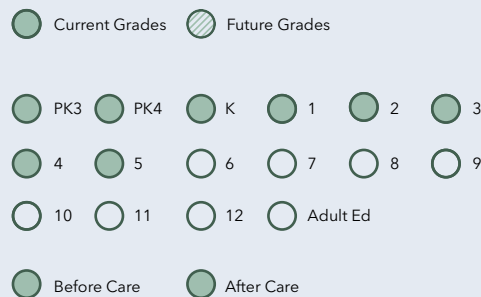
Jennifer Smith, Ed.D.

#### First School Year

1997-98

#### Grades Served

Is part of a PK-5 (through 8 online) network.

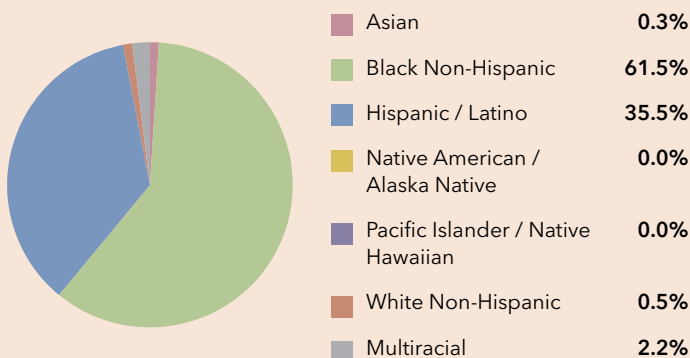


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
596

**English Language Learner**  
39.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
8.7%

### Transportation



**Metro / Bus Service \***  
Georgia Avenue–Petworth; 70

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Community Academy PCS - Amos 1

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (39% of Students)

##### Student Progress

Literacy / Language - Core Knowledge Preschool Assessment Tool (CK PAT)



Mathematics - Core Knowledge Preschool Assessment Tool (CK PAT)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (61% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



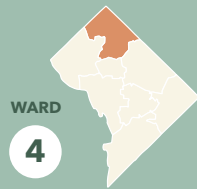
##### Leading Indicators

Attendance



Re-enrollment



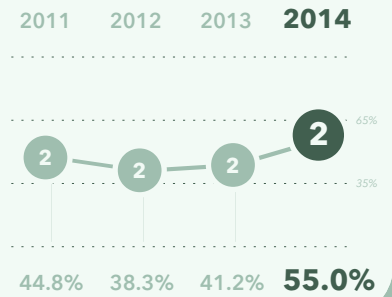


## Community Academy PCS - Amos 1

1300 Allison Street NW  
Washington, DC 20011

202-723-4100  
www.capcs.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- Focus on humanities
- Classes in music, art, and physical education
- After-school clubs include music, leadership, art, and seasonal sports
- Interactive whiteboards and laptop computers used with all students in grades 1 to 5

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

Masi Preston

#### School Hours

8:30 a.m. – 4:00 p.m.

#### Head of Schools

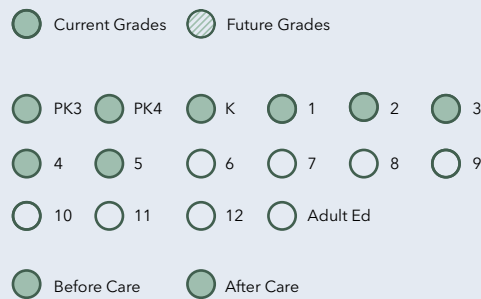
Jennifer Smith, Ed.D.

#### First School Year

1997-98

#### Grades Served

Is part of a PK-5 (through 8 online) network.

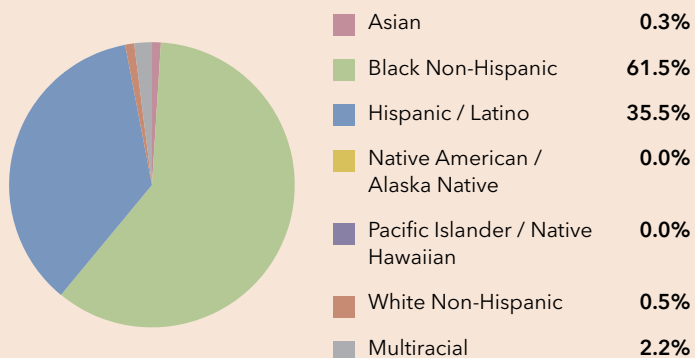


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
596

**English Language Learner**  
39.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
8.7%

### Transportation



**Metro / Bus Service \***  
Georgia Avenue-Petworth; 70

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community Academy PCS - Amos 1

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



15.3 out of 20.0

76.5%

Growth on DC CAS Mathematics over time



9.0 out of 20.0

45.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.5 out of 10.0

35.0%

Advanced only



0.3 out of 2.5

12.0%

DC CAS Mathematics

Proficient and Above



2.3 out of 10.0

23.0%

Advanced only



0.8 out of 2.5

32.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



5.3 out of 15.0

35.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.5 out of 10.0

85.0%

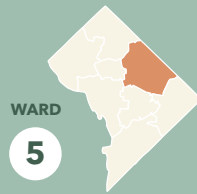
**TOTAL SCORE**

**TIER 2**

55.0 out of 100

**55.0%**

For a more detailed explanation of the indicators, see our technical guide.



# Community Academy PCS – Amos 2

33 Riggs Road NE  
Washington, DC 20011

202-723-5136  
[www.capcs.org](http://www.capcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- ☒ Strong ESL program
- ☒ Reggio-inspired curriculum and instruction
- ☒ Spanish, art, and physical education for all students
- ☒ Strong parental involvement
- ☒ Outdoor classroom

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

Tanya Morgan

#### School Hours

8:30 a.m. – 4:00 p.m.

#### Head of Schools

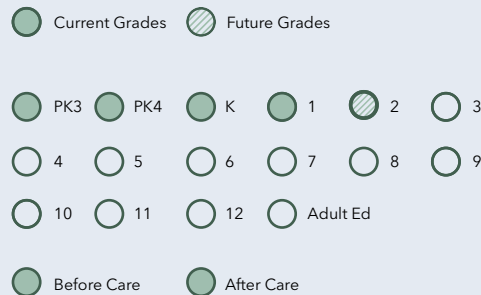
Jennifer Smith, Ed.D.

#### First School Year

2005–06

#### Grades Served

Is part of a PK–5 (through 8 online) network.

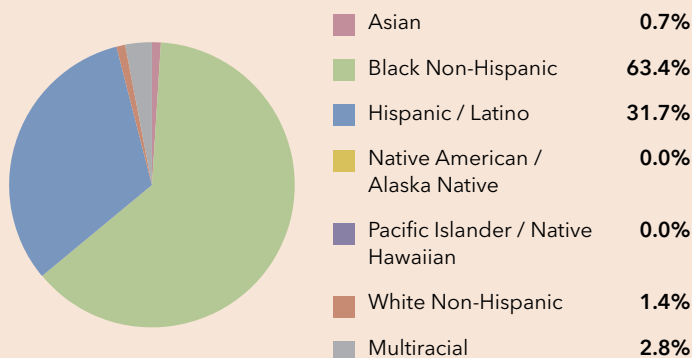


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
288

**English Language Learner**  
31.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
4.9%

### Transportation



**Metro / Bus Service \***  
Fort Totten; E2, E4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community Academy PCS - Amos 2

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (68% of Students)

##### Student Progress

Literacy / Language - Core Knowledge Preschool Assessment Tool (CK PAT)



Mathematics - Core Knowledge Preschool Assessment Tool (CK PAT)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



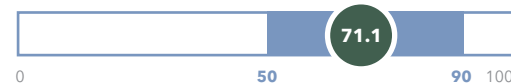
#### K-K (32% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



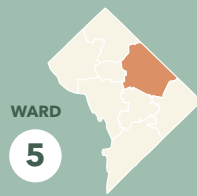
##### Leading Indicators

Attendance



Re-enrollment





# Community Academy PCS - Amos 5 (formerly CAPCS - Butler Global)

1400 First Street NW  
Washington, DC 20001

202-332-6565  
[www.capcs.org](http://www.capcs.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

### Unique School Characteristics

- Spanish is taught to all students in grades PK3 to 5
- Strong Parent-Teacher Organization (PTO) and high levels of parent involvement
- Extensive use of technology
- Global education focus

### Board Chair

Ernest Green, Jr.

### Academy Leader

Sharise Whitfield

### School Hours

8:30 a.m. – 4:00 p.m.

### Head of Schools

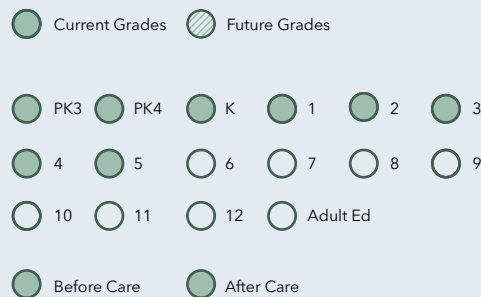
Jennifer Smith, Ed.D.

### First School Year

2004-05

### Grades Served

Is part of a PK-5 (through 8 online) network.

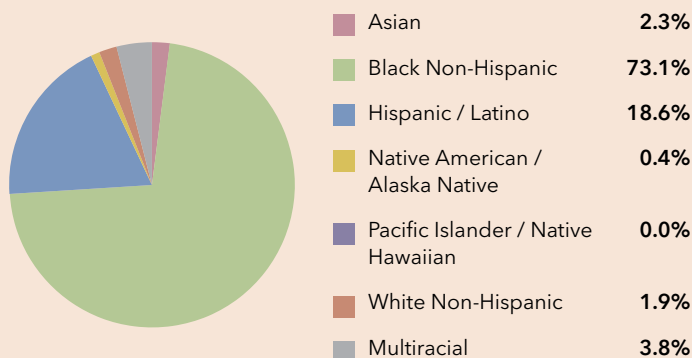


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
264

**English Language Learner**  
22.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.6%

## Transportation



**Metro / Bus Service \***  
Mount Vernon Square,  
NoMa-Gallaudet

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community Academy PCS - Amos 5 (formerly CAPCS - Butler Global)

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3–PK4) Grades (43% of Students)

##### Student Progress

Literacy / Language - Core Knowledge Preschool Assessment Tool (CK PAT)



Mathematics - Core Knowledge Preschool Assessment Tool (CK PAT)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



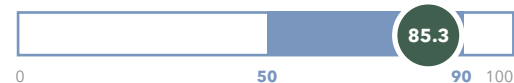
#### K–2 (57% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Leading Indicators

Attendance



Re-enrollment



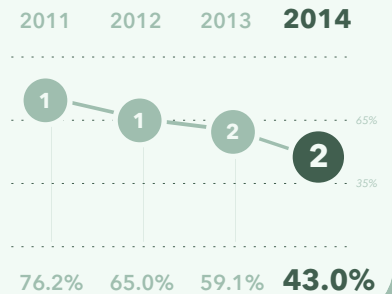
## Community Academy PCS - Amos 5 (formerly CAPCS - Butler Global)

WARD  
5

1400 First Street NW  
Washington, DC 20001

202-332-6565  
www.capcs.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- Spanish is taught to all students in grades PK3 to 5
- Strong Parent-Teacher Organization (PTO) and high levels of parent involvement
- Extensive use of technology
- Global education focus

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

Sharise Whitfield

#### School Hours

8:30 a.m. – 4:00 p.m.

#### Head of Schools

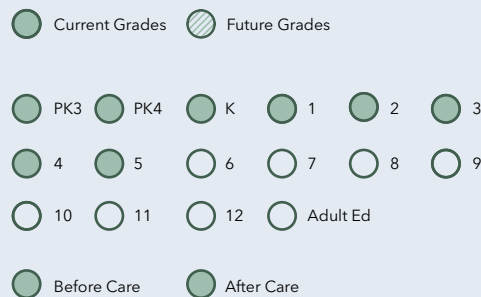
Jennifer Smith, Ed.D.

#### First School Year

2004-05

#### Grades Served

Is part of a PK-5 (through 8 online) network.

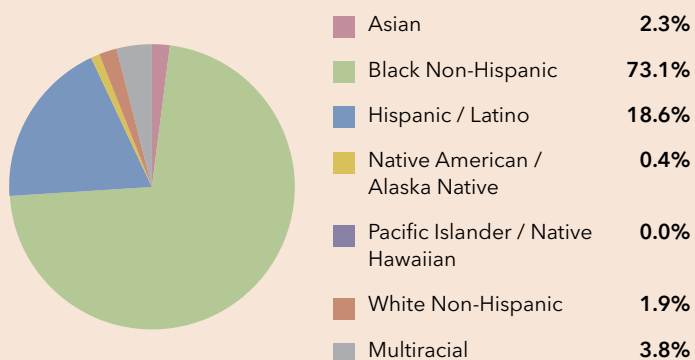


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
264

**English Language Learner**  
22.7%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.6%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### Transportation



**Metro / Bus Service \***  
Mount Vernon Square,  
NoMa-Gallaudet

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Community Academy PCS - Amos 5 (formerly CAPCS - Butler Global)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



12.6 out of 20.0

63.0%

Growth on DC CAS Mathematics over time



4.9 out of 20.0

24.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



4.5 out of 10.0

45.0%

Advanced only



0.0 out of 2.5

0.0%

DC CAS Mathematics

Proficient and Above



3.3 out of 10.0

33.0%

Advanced only



1.3 out of 2.5

52.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



6.4 out of 15.0

42.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



0.0 out of 10.0

0.0%

**TOTAL SCORE**

**TIER 2**

43.0 out of 100

**43.0%**

For a more detailed explanation of the indicators, see our technical guide.



# Community Academy PCS – CAPCS Online

Admin: 1351 Nicholson Street NW  
Washington, DC 20011

202-797-4700  
866-339-8742  
[www.k12.com/capcs](http://www.k12.com/capcs)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- Only virtual K-8 school in DC
- Uses the award-winning, AdvancED Accredited K<sup>12</sup> curriculum
- Each student receives an individualized learning plan

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

John Tracy Sloane

#### School Hours

Student-scheduled 4+ hours per day

#### Head of Schools

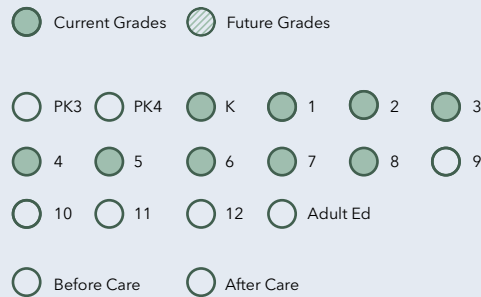
Jennifer Smith, Ed.D.

#### First School Year

2003-04

#### Grades Served

Is part of a PK-5 (through 8 online) network.

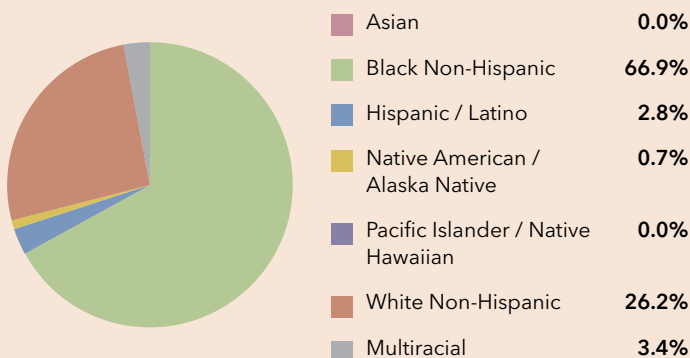


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
147

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
38.6%

**Special Education**  
11.0%

### Transportation



**Metro / Bus Service \***

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community Academy PCS - CAPCS Online

## 2014 School Performance Report

(2013–14)

### Grades Measured: K-2



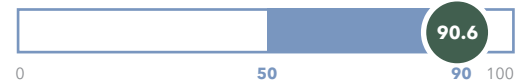
#### K-2 (100% of Students)

##### Student Achievement / Progress

Literacy - NWEA Measure of Acad. Progress (Progress), K12 Online (Ach.)



Mathematics - NWEA Measure of Acad. Progress (Progress), K12 Online (Ach.)



##### Leading Indicators

Attendance



Re-enrollment



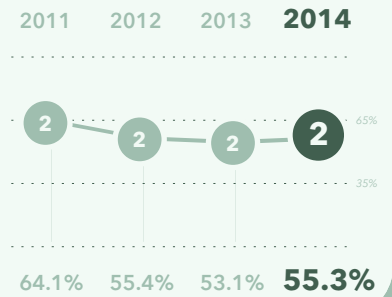


## Community Academy PCS - CAPCS Online

Admin: 1351 Nicholson Street NW  
Washington, DC 20011

202-797-4700  
866-339-8742  
www.k12.com/capcs

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Dorothy I. Height Community Academy PCS is to create a caring learning community where students acquire the knowledge, skills, and habits of mind to think critically; to read, write, speak, and listen effectively; to reason mathematically; to inquire scientifically; and to develop the social competence that ensures meeting qualifications for acceptance to a competitive high school.

#### Unique School Characteristics

- Only virtual K-8 school in DC
- Uses the award-winning, AdvancED Accredited K<sup>12</sup> curriculum
- Each student receives an individualized learning plan

#### Board Chair

Ernest Green, Jr.

#### Academy Leader

John Tracy Sloane

#### School Hours

Student-scheduled 4+ hours per day

#### Head of Schools

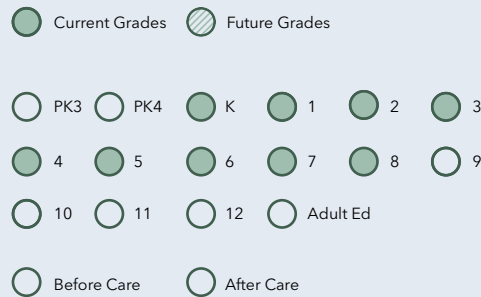
Jennifer Smith, Ed.D.

#### First School Year

2003-04

#### Grades Served

Is part of a PK-5 (through 8 online) network.

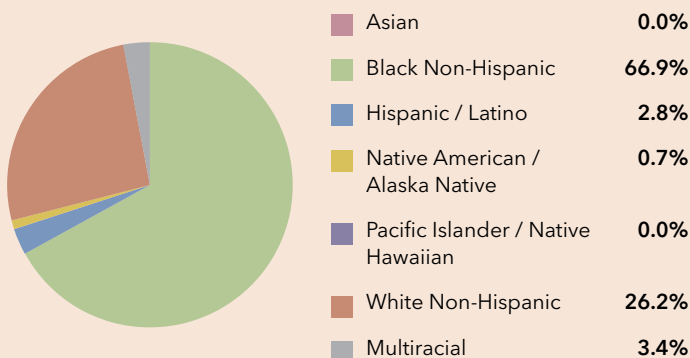


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
147

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
38.6%

**Special Education**  
11.0%

### Transportation



**Metro / Bus Service \***

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community Academy PCS - CAPCS Online

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.9 out of 20.0

54.5%

Growth on DC CAS Mathematics over time



11.6 out of 20.0

58.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



3.0 out of 5.0

60.0%

Advanced Only



0.12 out of 1.25

9.6%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.0 out of 5.0

40.0%

Advanced Only



0.12 out of 1.25

9.6%

Middle Grades DC CAS Reading  
Proficient and Above



3.9 out of 5.0

78.0%

Advanced Only



0.87 out of 1.25

69.6%

Middle Grades DC CAS Mathematics  
Proficient and Above



3.0 out of 5.0

60.0%

Advanced Only



1.25 out of 1.25

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



4.3 out of 7.5

57.3%

Proficient and Advanced 8th Grade  
Mathematics



4.2 out of 7.5

56.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



0.0 out of 10.0

0.0%

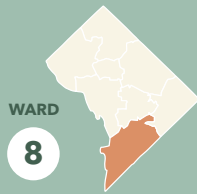
**TOTAL SCORE**

**TIER 2**

55.3 out of 100

**55.3%**

For a more detailed explanation of the indicators, see our technical guide.



# Community College Preparatory Academy PCS

2405 Martin Luther King Jr. Ave SE 202-610-5780  
Washington, DC 20020 [www.ccprep-academy.org](http://www.ccprep-academy.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of the Community College Preparatory Academy PCS is to provide the education and skills development that will empower and prepare under-credited adults for postsecondary education success, viable employment and lifelong learning.

### Unique School Characteristics

- Bridge program for adult learners ages 18 and above
- Prepare adult learners for the new GED, postsecondary education, and 21st-century workforce entry

### Board Chair

LaRuby May

### CEO and Founding Team Member

C. Vannessa (Connie) Spinner

### First School Year

2013-14

### School Hours

9:00 a.m. – 9:00 p.m.

(9:00 a.m. – 12:00 p.m., 1:00 p.m. – 4:00 p.m., 5:00 p.m. – 8:00 p.m.)

### Grades Served

Serves ages 18 and older.

☒ Current Grades ☐ Future Grades

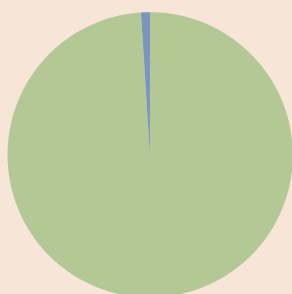
- ☐ PK3 ☐ PK4 ☐ K ☐ 1 ☐ 2 ☐ 3  
☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9  
☐ 10 ☐ 11 ☐ 12 ☒ Adult Ed  
☐ Before Care ☐ After Care

## Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.4%
Hispanic / Latino	0.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
167

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
0.0%

**Special Education**  
0.0%

## Transportation



**Metro / Bus Service \***  
Anacostia

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Community College Preparatory Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary

Survey Response Rate: 65.7%\*\*



Retained Employment or Entered Postsecondary

Survey Response Rate: 100.0%\*\*



Entered Postsecondary

(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance

*In-seat attendance rate*

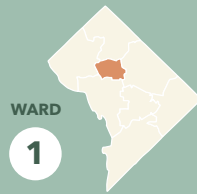


Retention



\*This measure has multiple floors and targets based on students' starting levels.  
 \*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.



# Creative Minds International PCS

3224 16th Street NW  
Washington, DC 20010

202-588-0370  
[www.creativemindspcs.org](http://www.creativemindspcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Creative Minds International PCS is the only public school in the District of Columbia that offers the International Primary Curriculum, a highly engaging, diverse curriculum with project- and arts-based activities that foster creativity, self-motivation, social and emotional development, and academic excellence. Our goal is to provide students with the foundational skills required for successful participation in a global society.

#### Unique School Characteristics

- International Early Years/Primary Curriculum: interactive, project-based learning
- Appropriate education goals that maximize individual learning potential through small-group instruction
- Arts education, arts integration in academic subjects, and foreign language classes

#### Board Chair

Melanie Bowen

#### Founder and Head of School

Golnar Abedin, Ph.D.

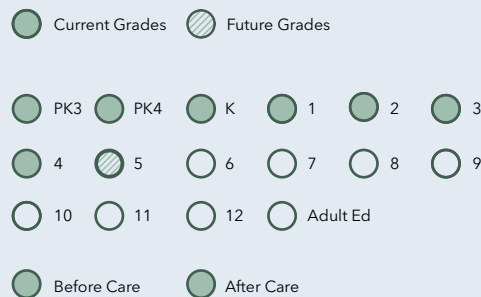
#### First School Year

2012-13

#### School Hours

8:45 a.m. – 3:30 p.m.

#### Grades Served

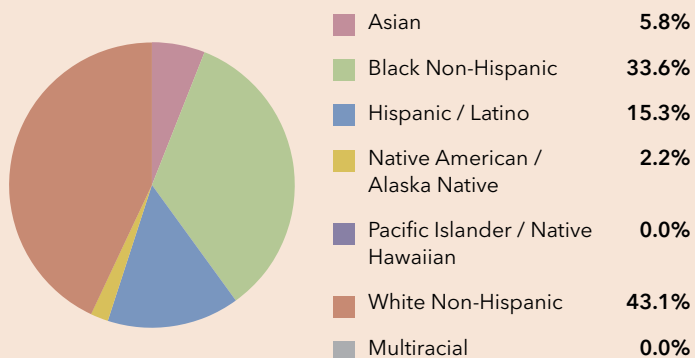


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
137

**English Language Learner**  
3.6%

**Economically Disadvantaged**  
28.5%

**Special Education**  
23.4%

### Transportation



**Metro / Bus Service \***  
Columbia Heights

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Creative Minds International PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–3



#### Pre-Kindergarten (PK3-PK4) Grades (52% of Students)

##### Student Progress

Literacy / Language - *Creative Curriculum - Teaching Strategies GOLD*



Mathematics - *Creative Curriculum - Teaching Strategies GOLD*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-3 (48% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - *Developmental Reading Assessment (DRA)*



Mathematics - *Group Mathematics Assess. and Diag. Evaluation (GMADE™)*



##### Student Achievement Grade 3: Reading

Proficient and Advanced - *DC CAS*



Advanced Only - *DC CAS*



##### Student Achievement Grade 3: Mathematics

Proficient and Above - *DC CAS*



Advanced Only - *DC CAS*



# Creative Minds International PCS

## 2014 School Performance Report



### K-3 (48% of Students) - Continued

#### Leading Indicators

Attendance



Re-enrollment





## DC Bilingual PCS

1420 Columbia Road NW  
Washington, DC 20009

202-332-4200  
[www.dcbilingual.org](http://www.dcbilingual.org)

### School Profile (2014–15)

#### School Mission / Purpose

DCBPCS is a learning community that ensures high academic achievement for all students in both Spanish and English, develops leadership, and values all cultures. DCBPCS es una comunidad de aprendizaje que asegura un alto rendimiento académico para todos los estudiantes en español e inglés, desarrolla el liderazgo y valora todas las culturas.

#### Unique School Characteristics

- 50/50 two-way bilingual and biliteracy immersion Spanish/English program
- Won the U.S. Department of Agriculture Healthier U.S. School Challenge Gold Award with Distinction in 2011
- Part of the DC nonprofit CentroNía and its umbrella of educational and family services
- 5th grade trip to Puerto Rico
- Flamboyant Parent Engagement Partnership; nationally affiliated Parent Teacher Association (PTA)

#### Board Chair

Lester Matlock

#### Principal

Daniela Anello

#### First School Year

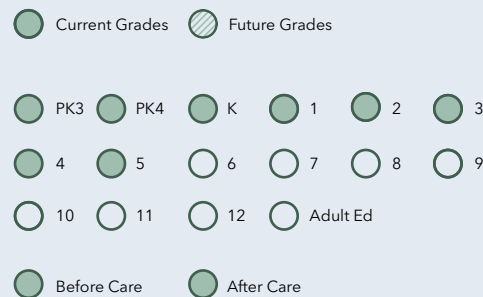
2004–05

#### School Hours

8:10 a.m. – 4:00 p.m.

#### Grades Served

Is part of PK-12 DCI network.

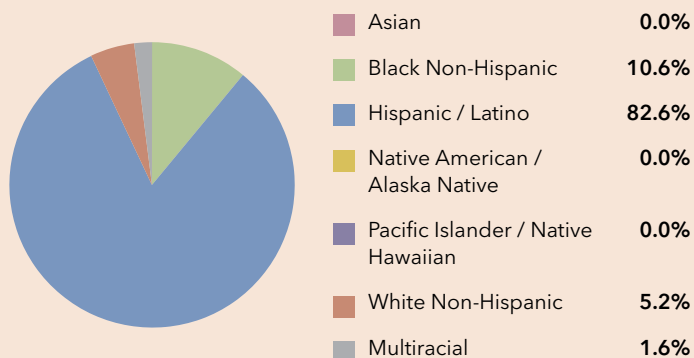


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
385

**English Language Learner**  
54.5%

**Economically Disadvantaged**  
83.6%

**Special Education**  
15.8%

### Transportation



**Metro / Bus Service \***  
Columbia Heights; 52, 53, 54; S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Bilingual PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (40% of Students)

##### Student Progress

Literacy / Language - *Creative Curriculum - Teaching Strategies GOLD*



Mathematics - *Creative Curriculum - Teaching Strategies GOLD*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (60% of Students)

##### Student Achievement / Progress

Literacy - *Fountas & Pinnell*



Mathematics - *Terra Nova*



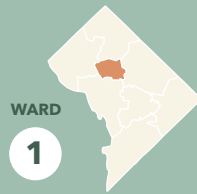
##### Leading Indicators

Attendance



Re-enrollment



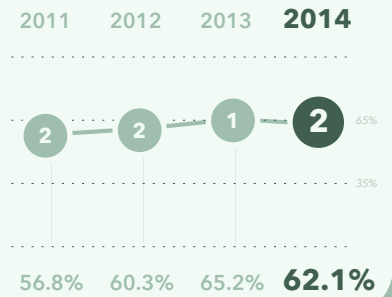


## DC Bilingual PCS

1420 Columbia Road NW  
Washington, DC 20009

202-332-4200  
www.dcbilingual.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

DCBPCS is a learning community that ensures high academic achievement for all students in both Spanish and English, develops leadership, and values all cultures. DCBPCS es una comunidad de aprendizaje que asegura un alto rendimiento académico para todos los estudiantes en español e inglés, desarrolla el liderazgo y valora todas las culturas.

#### Unique School Characteristics

- 50/50 two-way bilingual and biliteracy immersion Spanish/English program
- Won the U.S. Department of Agriculture Healthier U.S. School Challenge Gold Award with Distinction in 2011
- Part of the DC nonprofit CentroNía and its umbrella of educational and family services
- 5th grade trip to Puerto Rico
- Flamboyant Parent Engagement Partnership; nationally affiliated Parent Teacher Association (PTA)

#### Board Chair

Lester Matlock

#### Principal

Daniela Anello

#### First School Year

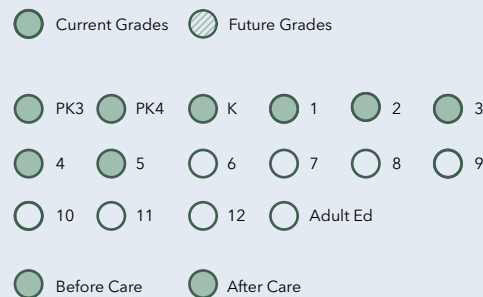
2004–05

#### School Hours

8:10 a.m. – 4:00 p.m.

#### Grades Served

Is part of PK–12 DCI network.

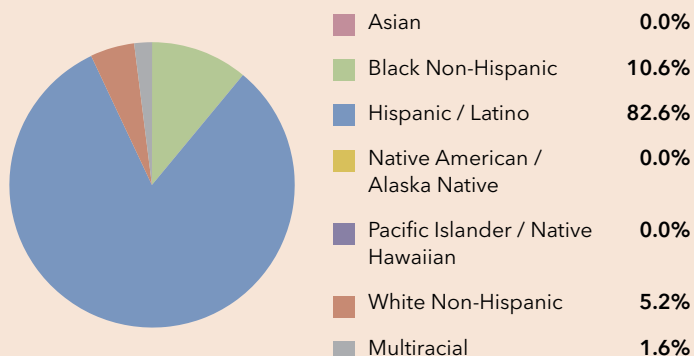


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
385

**English Language Learner**  
54.5%

**Economically Disadvantaged**  
83.6%

**Special Education**  
15.8%

### Transportation



**Metro / Bus Service \***  
Columbia Heights; S2, S3, S4; S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Bilingual PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–6



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



14.7 out of 20.0

73.5%

Growth on DC CAS Mathematics over time



10.2 out of 20.0

51.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



4.5 out of 10.0

45.0%

Advanced only



0.8 out of 2.5

32.0%

DC CAS Mathematics

Proficient and Above



5.0 out of 10.0

50.0%

Advanced only



1.0 out of 2.5

40.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



5.9 out of 15.0

39.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

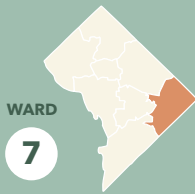
**TOTAL SCORE**

**TIER 2**

62.1 out of 100

**62.1%**

For a more detailed explanation of the indicators, see our technical guide.



# DC Prep PCS – Benning Elementary

100 41st Street NE  
Washington, DC 20019

202-398-2838  
[www.dcprep.org](http://www.dcprep.org)

## School Profile (2014–15)

### School Mission / Purpose

Founded in 2003, DC Prep is bridging the educational divide in Washington by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

### Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college, and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps students and alumni transition to high school and college
- DC Prep has a decade-long track record of outstanding academic performance
- 100% of DC Prep graduates entered college preparatory high schools

### Board Chair

Le Roy (Terry) Eakin III

### Principal

Raymond Weeden

### Chief Executive Officer

Emily Lawson

### First School Year

2008–09

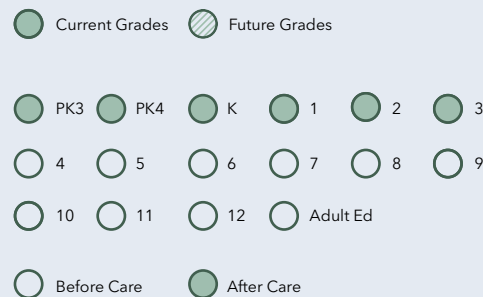
### School Hours

MTWR: 8:00 a.m. – 4:00 p.m.

F: 8:00 a.m. – 3:00 p.m.

### Grades Served

Is part of a PK–8 network.

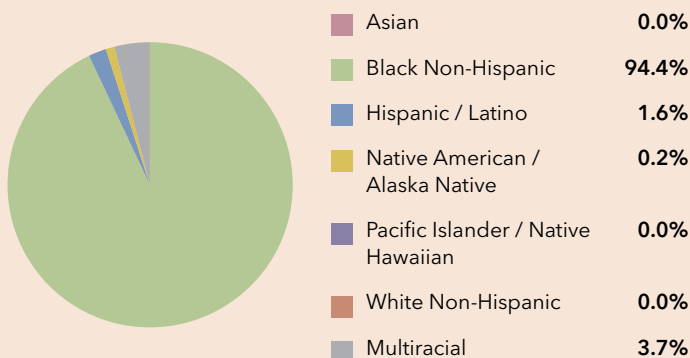


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
429

**English Language Learner**  
1.6%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
4.7%

## Transportation



### Metro / Bus Service \*

Benning Road, Minnesota Avenue; 96, 97; U8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Prep PCS - Benning Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (35% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-3 (65% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - *Northwest Evaluation Association Measure of Academic Progress*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



##### Student Achievement Grade 3: Reading

Proficient and Advanced - *DC CAS*



Advanced Only - *DC CAS*



##### Student Achievement Grade 3: Mathematics

Proficient and Above - *DC CAS*



Advanced Only - *DC CAS*





# DC Prep PCS - Benning Elementary

## 2014 School Performance Report



### K-3 (65% of Students) - Continued

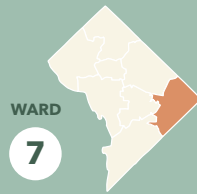
#### Leading Indicators

Attendance



Re-enrollment





## DC Prep PCS - Benning Middle

100 41st Street NE  
Washington, DC 20019

202-396-3780  
[www.dcprep.org](http://www.dcprep.org)

\*This school is not receiving a PMF tier this year because 2013-14 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2014-15 school year.

### School Profile (2014–15)

#### School Mission / Purpose

Founded in 2003, DC Prep is bridging the educational divide in Washington by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

#### Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college, and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps students and alumni transition to high school and college
- DC Prep has a decade-long track record of outstanding academic performance
- 100% of DC Prep graduates entered college preparatory high schools

#### Board Chair

Le Roy (Terry) Eakin III

#### Chief Executive Officer

Emily Lawson

#### Principal

Sally Houston

#### First School Year

2013-14

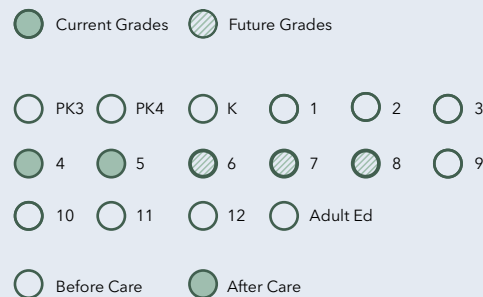
#### School Hours

MTWR: 8:00 a.m. – 4:00 p.m.

F: 8:00 a.m. – 3:00 p.m.

#### Grades Served

Is part of a PK-8 network.

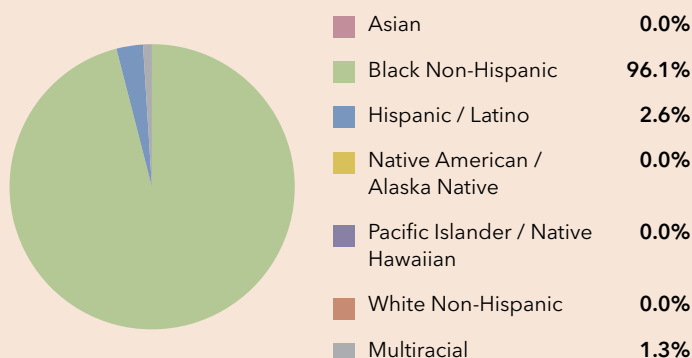


### Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
77

**English Language Learner**  
2.6%

**Economically Disadvantaged**  
89.6%

**Special Education**  
13.0%

### Transportation



#### Metro / Bus Service \*

Benning Road, Minnesota Avenue; 96, 97; U8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Prep PCS - Benning Middle

## 2014 School Performance Report

(2013–14)

**Grades Measured: 4**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



20.0 out of 20.0

100.0%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



7.0 out of 10.0

70.0%

Advanced only



0.8 out of 2.5

32.0%

DC CAS Mathematics

Proficient and Above



7.8 out of 10.0

78.0%

Advanced only



2.5 out of 2.5

100.0%

### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



0.0 out of 0.0

N/A

### Leading Indicators (10 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



0.0 out of 0.0

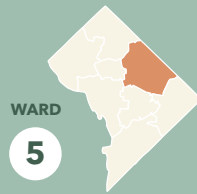
N/A

**TOTAL SCORE**

68.1 out of 75

**90.8%**

For a more detailed explanation of the indicators, see our technical guide.



# DC Prep PCS - Edgewood Elementary

707 Edgewood Street NE  
Washington, DC 20017

202-635-4411  
[www.dcprep.org](http://www.dcprep.org)

## School Profile (2014–15)

### School Mission / Purpose

Founded in 2003, DC Prep is bridging the educational divide in Washington by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

### Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college, and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps students and alumni transition to high school and college
- DC Prep has a decade-long track record of outstanding academic performance
- 100% of DC Prep graduates entered college preparatory high schools

### Board Chair

Le Roy (Terry) Eakin III

### Principal

Shaunte Edmonds

### Chief Executive Officer

Emily Lawson

### First School Year

2007-08

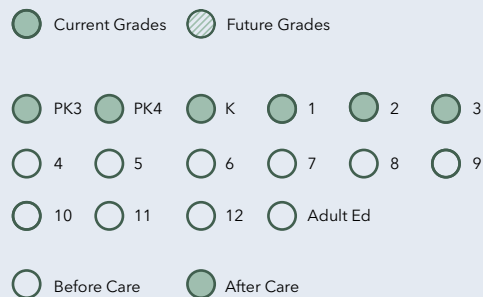
### School Hours

MTWR: 8:00 a.m. – 4:00 p.m.

F: 8:00 a.m. – 3:00 p.m.

### Grades Served

Is part of a PK-8 network.

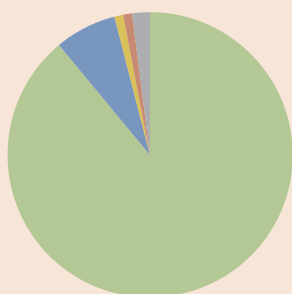


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	89.4%
Hispanic / Latino	7.3%
Native American / Alaska Native	0.5%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.5%
Multiracial	2.3%

**Total Enrollment**  
426

**English Language Learner**  
3.3%

**Economically Disadvantaged**  
81.0%

**Special Education**  
7.0%

## Transportation



### Metro / Bus Service \*

Rhode Island Avenue-Brentwood, Brookland-CUA; D8; G8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Prep PCS - Edgewood Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (34% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

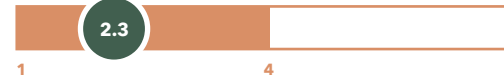
Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-3 (66% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - *Northwest Evaluation Association Measure of Academic Progress*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



##### Student Achievement Grade 3: Reading

Proficient and Advanced - *DC CAS*



Advanced Only - *DC CAS*



##### Student Achievement Grade 3: Mathematics

Proficient and Above - *DC CAS*



Advanced Only - *DC CAS*



# DC Prep PCS - Edgewood Elementary

## 2014 School Performance Report



### K-3 (66% of Students) - Continued

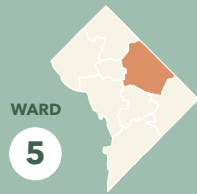
#### Leading Indicators

Attendance



Re-enrollment



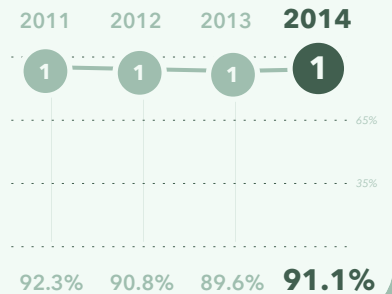


## DC Prep PCS - Edgewood Middle

701 Edgewood Street NE  
Washington, DC 20017

202-832-5700  
www.dcprep.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Founded in 2003, DC Prep is bridging the educational divide in Washington by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges.

#### Unique School Characteristics

- Twin focus on rigorous academics and character education for success in high school, college, and beyond
- Balances joy in learning with urgency and rigor; fosters a strong home-school partnership
- PrepNext program helps students and alumni transition to high school and college
- DC Prep has a decade-long track record of outstanding academic performance
- 100% of DC Prep graduates entered college preparatory high schools

#### Board Chair

Le Roy (Terry) Eakin III

#### Principal

Cassie Pergament

#### Chief Executive Officer

Emily Lawson

#### First School Year

2003-04

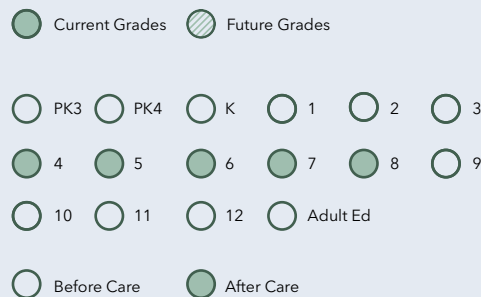
#### School Hours

MTWR: 8:00 a.m. – 4:00 p.m.

F: 8:00 a.m. – 3:00 p.m.

#### Grades Served

Is part of a PK-8 network.

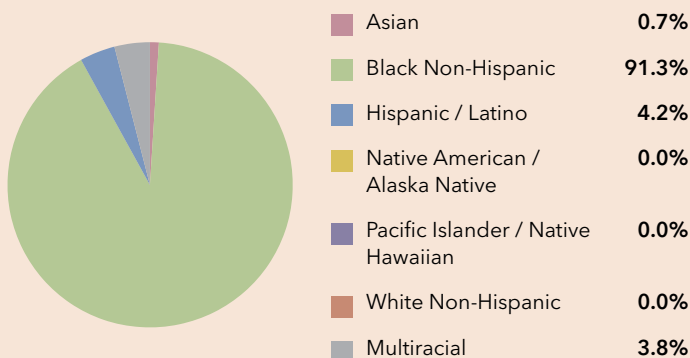


### Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
288

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
77.8%

**Special Education**  
14.9%

### Transportation



#### Metro / Bus Service \*

Rhode Island Avenue-Brentwood, Brookland-CUA; D8; G8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Prep PCS - Edgewood Middle

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



17.8 out of 20.0

89.0%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



3.8 out of 5.0

76.0%

Advanced Only



0.41 out of 1.25

32.8%

Elementary Grades DC CAS Mathematics  
Proficient and Above



4.3 out of 5.0

86.0%

Advanced Only



1.25 out of 1.25

100.0%

Middle Grades DC CAS Reading  
Proficient and Above



3.4 out of 5.0

68.0%

Advanced Only



1.25 out of 1.25

100.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



4.5 out of 5.0

90.0%

Advanced Only



1.25 out of 1.25

100.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



15.0 out of 15.0

100.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.1 out of 10.0

81.0%

**TOTAL SCORE**

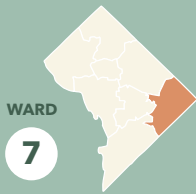
**TIER 1**

91.1 out of 100

**91.1%**

For a more detailed explanation of the indicators, see our technical guide.





## DC Scholars PCS

5601 East Capitol Street SE  
Washington, DC 20019

202-559-6138  
[www.dcscholars.org](http://www.dcscholars.org)

### School Profile (2014–15)

#### School Mission / Purpose

DC Scholars PCS prepares students to attend and succeed academically in high school and college, and provides them with a foundation of life skills required to become productive members of their communities.

#### Unique School Characteristics

- Member of Scholar Academies' network of high-performing schools
- Whole-school approach to academics and culture to close the achievement gap
- More instructional time, increased parent engagement, and character education drive achievement

#### Board Chair

Mieka Wick

#### Principal

Rebecca Crouch

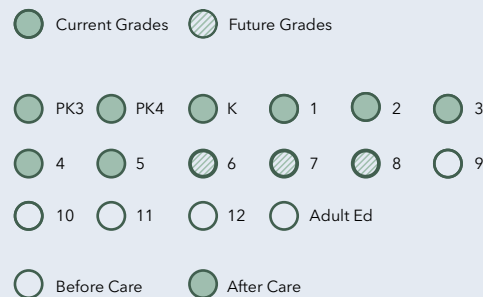
#### First School Year

2012-13

#### School Hours

7:45 a.m. – 3:50 p.m.

#### Grades Served

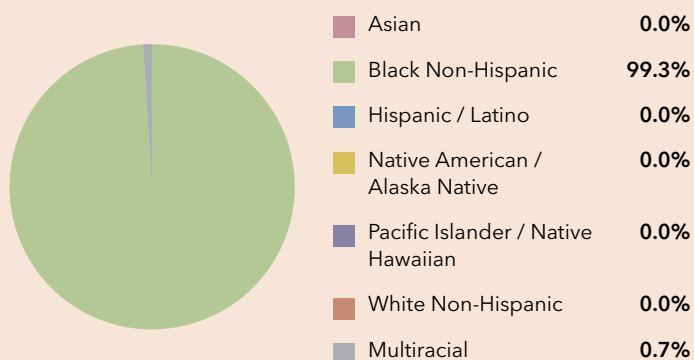


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
299

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.4%

### Transportation



**Metro / Bus Service \***  
Capitol Heights; 96, 97

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Scholars PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (48% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

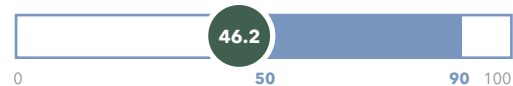
Attendance



#### K-2 (52% of Students)

##### Student Achievement / Progress

Literacy - *Fountas & Pinnell*



Mathematics - *AIMSweb*



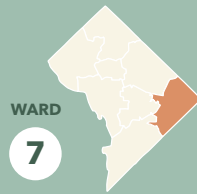
##### Leading Indicators

Attendance



Re-enrollment





## DC Scholars PCS

5601 East Capitol Street SE  
Washington, DC 20019

202-559-6138  
www.dcscholars.org

### TIER SCORES

2011	2012	2013	2014
			65%
			35%
			2
N/A	N/A	N/A	50.9%

### School Profile (2014–15)

#### School Mission / Purpose

DC Scholars PCS prepares students to attend and succeed academically in high school and college, and provides them with a foundation of life skills required to become productive members of their communities.

#### Unique School Characteristics

- Member of Scholar Academies' network of high-performing schools
- Whole-school approach to academics and culture to close the achievement gap
- More instructional time, increased parent engagement, and character education drive achievement

#### Board Chair

Mieka Wick

#### Principal

Rebecca Crouch

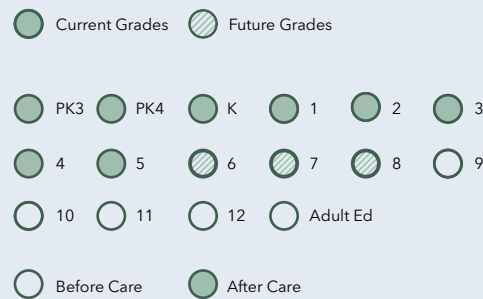
#### First School Year

2012-13

#### School Hours

7:45 a.m. – 3:50 p.m.

#### Grades Served

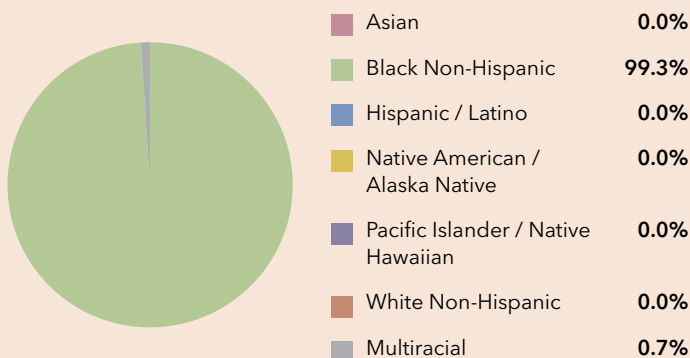


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
299

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.4%

### Transportation



**Metro / Bus Service \***  
Capitol Heights; 96, 97

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# DC Scholars PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–4



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



11.5 out of 20.0

57.5%

Growth on DC CAS Mathematics over time



6.3 out of 20.0

31.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



2.7 out of 10.0

27.0%

Advanced only



0.3 out of 2.5

12.0%

DC CAS Mathematics

Proficient and Above



6.0 out of 10.0

60.0%

Advanced only



1.2 out of 2.5

48.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



2.9 out of 15.0

19.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

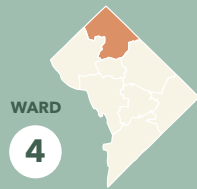
**TOTAL SCORE**

**TIER 2**

50.9 out of 100

**50.9%**

For a more detailed explanation of the indicators, see our technical guide.



# E.L. Haynes PCS – Elementary School

4501 Kansas Avenue NW  
Washington, DC 20011

202-706-5828  
[www.elhaynes.org](http://www.elhaynes.org)

## School Profile (2014–15)

### School Mission / Purpose

Every E.L. Haynes student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every E.L. Haynes student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen.

### Unique School Characteristics

- Rigorous academics for grades pre-kindergarten through 12 across our three schools
- Optional intersession opportunities annually
- Extended day programming from 7:30 a.m. to 6:00 p.m.
- Electives in Spanish, art, music, and health/fitness

### Board Chair

William Rawson

### Principal

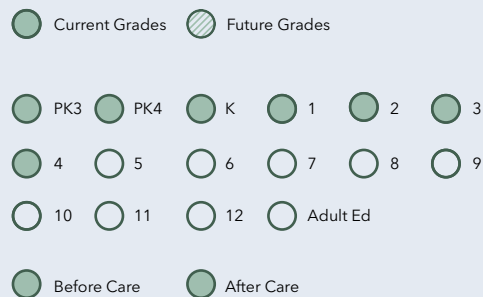
Brittany Wagner-Friel

### School Hours

MTWR: 8:30 a.m. – 3:45 p.m.  
F: 8:30 a.m. – 1:00 p.m.

### Grades Served

Is part of a PK-12 network.



### Founder and Head of School

Jennifer C. Niles

### First School Year

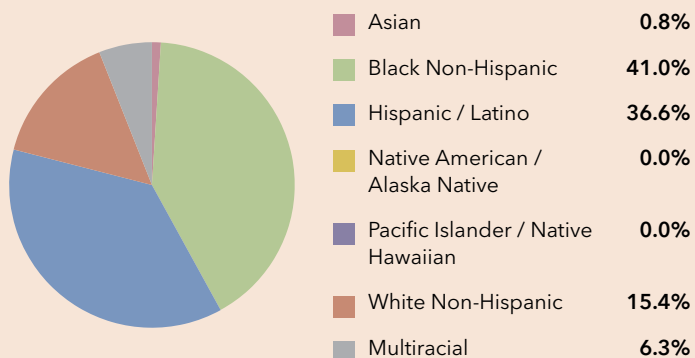
2004-05

## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



**Total Enrollment**  
383

**English Language Learner**  
26.6%

**Economically Disadvantaged**  
61.1%

**Special Education**  
11.5%

## Transportation



**Metro / Bus Service \***  
Georgia Avenue–Petworth; 62, 63, 70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# E.L. Haynes PCS - Elementary School

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (36% of Students)

##### Student Progress

Literacy / Language - Individual Growth and Development Indicators (myIGDI)



Mathematics - Individual Growth and Development Indicators (myIGDI)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



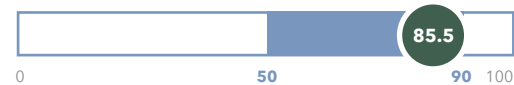
#### K-2 (64% of Students)

##### Student Achievement / Progress

Literacy - Fountas & Pinnell



Mathematics - Northwest Evaluation Association Measure of Academic Progress



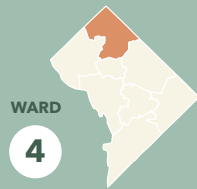
##### Leading Indicators

Attendance



Re-enrollment





## E.L. Haynes PCS - Elementary School

4501 Kansas Avenue NW  
Washington, DC 20011

202-706-5828  
www.elhaynes.org

### TIER SCORES

2011	2012	2013	2014
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....
N/A	N/A	N/A	64.8%

### School Profile (2014–15)

#### School Mission / Purpose

Every E.L. Haynes student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every E.L. Haynes student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen.

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- Extended day programming from 7:30 a.m. to 6:00 p.m.
- Electives in Spanish, art, music, and health/fitness

#### Board Chair

William Rawson

#### Principal

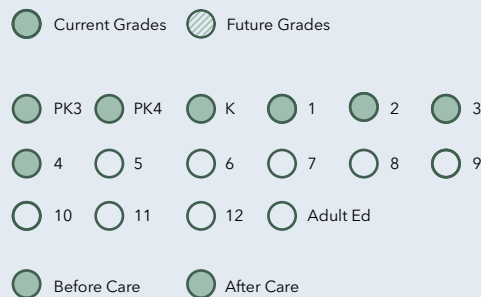
Brittany Wagner-Friel

#### School Hours

MTWR: 8:30 a.m. – 3:45 p.m.  
F: 8:30 a.m. – 1:00 p.m.

#### Grades Served

Is part of a PK-12 network.



#### Founder and Head of School

Jennifer C. Niles

#### First School Year

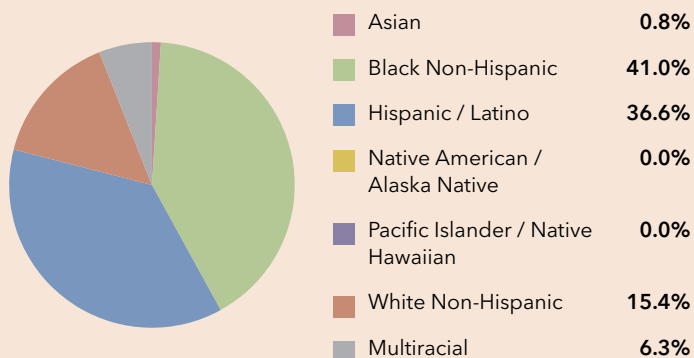
2004-05

### Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
383

**English Language Learner**  
26.6%

**Economically Disadvantaged**  
61.1%

**Special Education**  
11.5%

### Transportation



**Metro / Bus Service \***  
Georgia Avenue-Petworth; 62, 63, 70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# E.L. Haynes PCS - Elementary School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–4



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



9.5 out of 20.0

47.5%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.5 out of 10.0

35.0%

Advanced only



0.7 out of 2.5

28.0%

DC CAS Mathematics

Proficient and Above



4.0 out of 10.0

40.0%

Advanced only



1.8 out of 2.5

72.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



5.3 out of 15.0

35.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

**TOTAL SCORE**

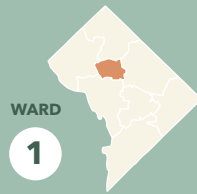
**TIER 2**

64.8 out of 100

64.8%

For a more detailed explanation of the indicators, see our technical guide.



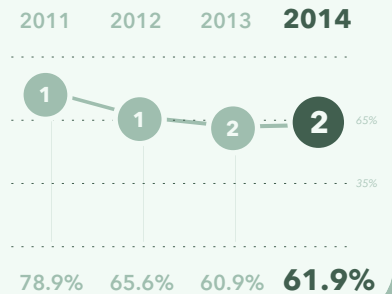


## E.L. Haynes PCS - Middle School

3600 Georgia Avenue NW  
Washington, DC 20010

202-667-4446  
www.elhaynes.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Every E.L. Haynes student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every E.L. Haynes student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen.

#### Unique School Characteristics

- Rigorous academics for grades pre-kindergarten through 12 across our three schools
- Optional intersession opportunities annually
- Extended day programming from 7:30 a.m. to 6:00 p.m.
- Electives in Spanish, Arabic, art, music, health/fitness, drama
- Organized sports including flag football, soccer, baseball, and basketball

#### Board Chair

William Rawson

#### Principal

Myron Long

#### School Hours

MTWR: 8:45 a.m. – 4:15 p.m.  
F: 8:45 a.m. – 1:30 p.m.

#### Founder and Head of School

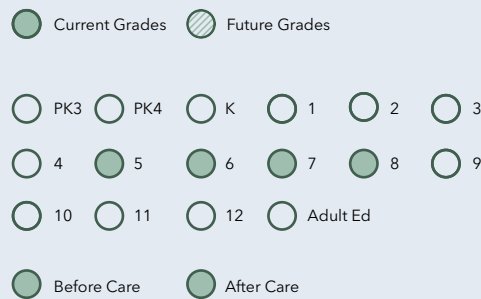
Jennifer C. Niles

#### First School Year

2004-05

#### Grades Served

Is part of a PK-12 network.

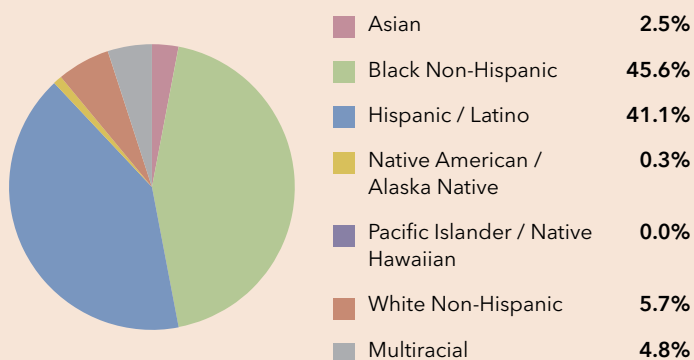


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
353

**English Language Learner**  
19.0%

**Economically Disadvantaged**  
74.2%

**Special Education**  
20.7%

### Transportation



**Metro / Bus Service \***  
Georgia Avenue-Petworth; 62, 63, 70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# E.L. Haynes PCS - Middle School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



13.3 out of 20.0

66.5%

Growth on DC CAS Mathematics over time



9.3 out of 20.0

46.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.8 out of 10.0

38.0%

Advanced only



1.3 out of 2.5

52.0%

DC CAS Mathematics

Proficient and Above



4.6 out of 10.0

46.0%

Advanced only



1.9 out of 2.5

76.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



7.7 out of 15.0

51.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

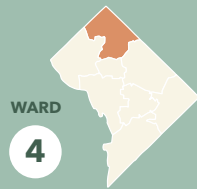
**TOTAL SCORE**

**TIER 2**

61.9 out of 100

**61.9%**

For a more detailed explanation of the indicators, see our technical guide.

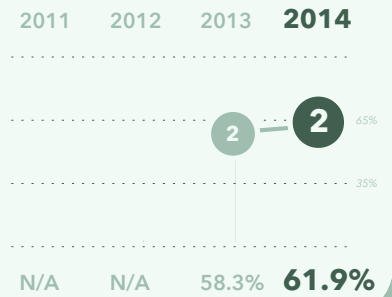


## E.L. Haynes - High School

4501 Kansas Avenue NW  
Washington, DC 20011

202-706-5838  
[www.elhaynes.org](http://www.elhaynes.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Every E.L. Haynes student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every E.L. Haynes student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen.

#### Unique School Characteristics

- Rigorous academics for grades pre-kindergarten through 12 across our three schools
- Extensive citywide field work to museums, landmarks, businesses; national and international trips
- Electives in digital art, music, health/fitness, video game design, digital music, business, and more
- Organized sports including soccer, basketball, volleyball, cheerleading, cross country, and track
- Visits to colleges in and outside of Washington, DC

#### Board Chair

William Rawson

#### Principal

Caroline Hill

#### School Hours

9:00 a.m. – 4:15 p.m.

#### Founder and Head of School

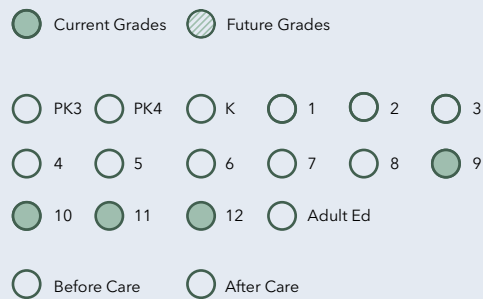
Jennifer C. Niles

#### First School Year

2011-12

#### Grades Served

Is part of a PK-12 network.

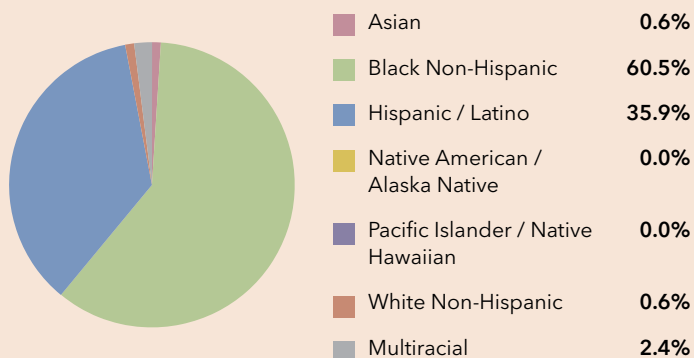


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
334

**English Language Learner**  
14.4%

**Economically Disadvantaged**  
58.1%

**Special Education**  
20.7%

### Transportation



**Metro / Bus Service \***  
Georgia Avenue-Petworth; 62, 63, 70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# E.L. Haynes - High School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–11



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.6 out of 7.5

48.0%

Growth on DC CAS Mathematics over time



3.9 out of 7.5

52.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



3.3 out of 10

33.0%

Advanced only



0.5 out of 2.5

20.0%

High Grades DC CAS Mathematics  
Proficient and Above



5.2 out of 10.0

52.0%

Advanced only



0.6 out of 2.5

24.0%

#### Gateway (8 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



0.0 out of 0.0

N/A

PSAT Performance (11th)



6.5 out of 7.5

86.7%

SAT/ACT Performance (12th)



0.0 out of 0.0

N/A

College Acceptance Rate



0.0 out of 0.0

N/A

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 0.0

N/A

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



9.5 out of 10.0

95.0%

Re-enrollment



9.7 out of 10.0

97.0%

9th Grade Credits (on track to graduate)



2.1 out of 5.0

42.0%

**TOTAL SCORE**

**TIER 2**

44.9 out of 72.5

**61.9%**

# E.L. Haynes - High School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

N/A

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

N/A

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

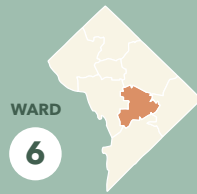
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Eagle Academy PCS - New Jersey Avenue

1017 New Jersey Avenue SE  
Washington, DC 20003

202-459-6825  
[www.eagleacademypcs.org](http://www.eagleacademypcs.org)

## School Profile (2014–15)

### School Mission / Purpose

Eagle Academy Public Charter School's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities, emphasizing cognitive, social and emotional growth by engaging children as active learners in an inclusive instructional environment.

### Unique School Characteristics

- STEM program
- Before- and after-care program
- Community Partnership with Department of Transportation
- Art, music, PE, and academic enrichment
- Middle States Accreditation

### Board Chair

Kerry Lewis, M.D.

### Principal

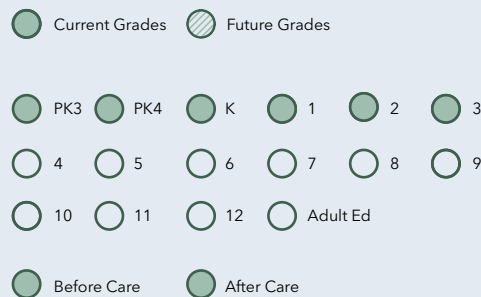
Nicole Walker

### School Hours

8:30 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK-3 network.



### Founder and Executive Director

Cassandra S. Pinkney

### First School Year

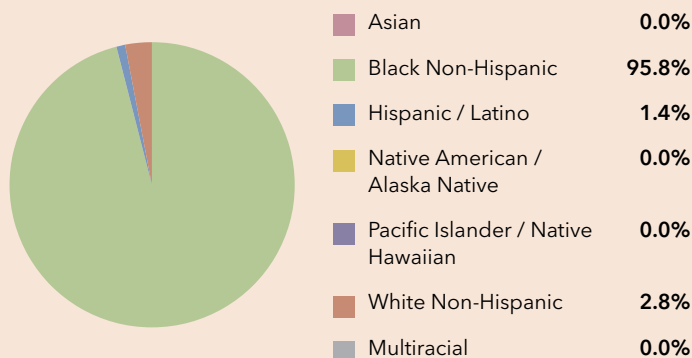
2012-13

## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



**Total Enrollment**  
143

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
69.2%

**Special Education**  
3.5%

## Transportation



**Metro / Bus Service \***  
Navy Yard

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Eagle Academy PCS - New Jersey Avenue

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (53% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (47% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



Social Emotional Learning - Social Skills Improvement System (SSIS)



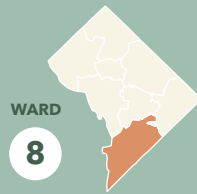
##### Leading Indicators

Attendance



Re-enrollment





# Eagle Academy PCS - The Eagle Center at McGogney

3400 Wheeler Road SE  
Washington, DC 20032

202-544-2646  
[www.eagleacademypcs.org](http://www.eagleacademypcs.org)

## School Profile (2014–15)

### School Mission / Purpose

Eagle Academy Public Charter School's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem-solving abilities, emphasizing cognitive, social and emotional growth by engaging children as active learners in an inclusive instructional environment.

### Unique School Characteristics

- STEM program; art, music, PE, and academic enrichment
- Before- and after-care program
- Middle States Accreditation
- Expansion of facilities in 2014
- Wide array of technology in every classroom

### Board Chair

Kerry Lewis, M.D.

### Principal

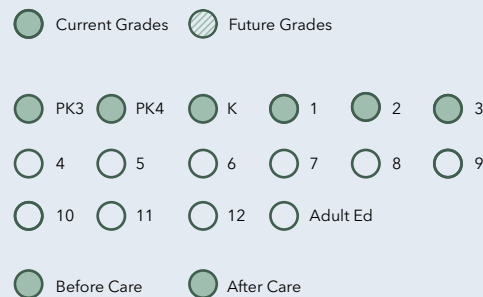
Jeff Cline

### School Hours

8:30 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK–3 network.



### Founder and Executive Director

Cassandra S. Pinkney

### First School Year

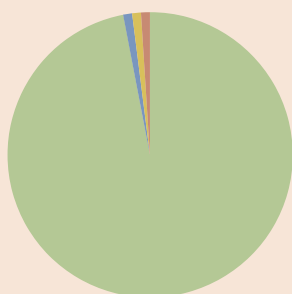
2003–04

## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	97.9%
Hispanic / Latino	1.1%
Native American / Alaska Native	0.1%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.9%
Multiracial	0.0%

**Total Enrollment**  
749

**English Language Learner**  
0.4%

**Economically Disadvantaged**  
80.7%

**Special Education**  
11.4%

## Transportation



**Metro / Bus Service \***  
Congress Heights,  
Anacostia

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Eagle Academy PCS - The Eagle Center at McGogney

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (39% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-3 (61% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



Social Emotional Learning - Social Skills Improvement System (SSIS)



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



# Eagle Academy PCS - The Eagle Center at McGogney

## 2014 School Performance Report



### K-3 (61% of Students) - Continued

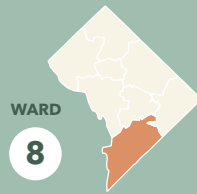
#### Leading Indicators

Attendance



Re-enrollment





# Early Childhood Academy PCS

4025 9th Street SE  
Washington, DC 20032

202-373-0035  
[www.ecapcs.org](http://www.ecapcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

It is the mission of Early Childhood Academy PCS to foster the academic, social and emotional growth and development of each student in a safe and holistic learning environment that will equip all students with the knowledge and tools to become high achievers, proficient readers, and critical thinkers who will thrive for a lifetime as productive and caring citizens.

#### Unique School Characteristics

- Child-centered environment that supports academic and social-emotional development of students
- Teachers use computers, iPads, and smart boards in classrooms
- Before- and after-care programs available
- Comprehensive program includes ELA, math, science, social studies, music, Spanish, and PE
- Quarterly field trips connect student learning with real-world experiences

#### Board President

Dennis Sawyers

#### Principal

Thann Ingraham

#### School Hours

8:05 a.m. – 3:00 p.m.

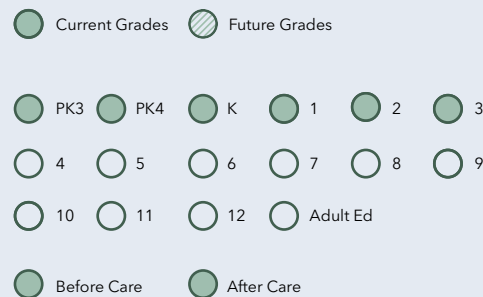
#### Executive Director

Wendy Edwards

#### First School Year

2005–06

#### Grades Served

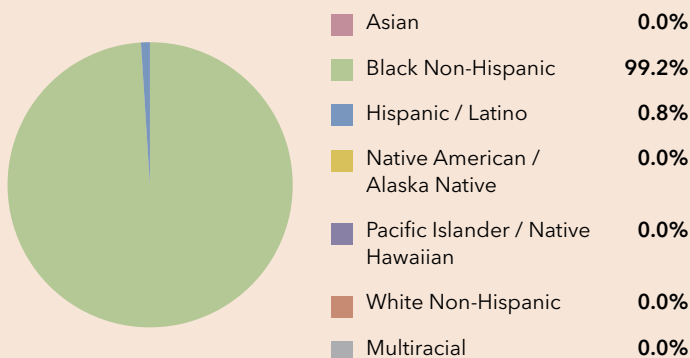


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
263

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.3%

### Transportation



**Metro / Bus Service \***  
A2; E13; M8, M9; W15

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Early Childhood Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (37% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



Social-Emotional Learning - *Positive Behavior Rating Scale (PBRs)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



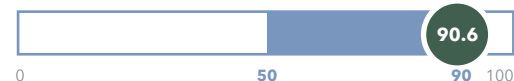
#### K-3 (63% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - *Developmental Reading Assessment (DRA)*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



##### Student Achievement Grade 3: Reading

Proficient and Advanced - *DC CAS*



Advanced Only - *DC CAS*



##### Student Achievement Grade 3: Mathematics

Proficient and Above - *DC CAS*



Advanced Only - *DC CAS*



# Early Childhood Academy PCS

## 2014 School Performance Report



### K-3 (63% of Students) - Continued

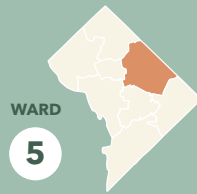
#### Leading Indicators

Attendance



Re-enrollment





## Elsie Whitlow Stokes Community Freedom PCS

3700 Oakview Terrace NE  
Washington, DC 20017

202-265-7237  
[www.ewstokes.org](http://www.ewstokes.org)

### School Profile (2014–15)

#### School Mission / Purpose

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse elementary school students in the District of Columbia to be leaders, scholars, and responsible citizens who are committed to social justice. Stokes teaches children to think, speak, read, write, and learn in two languages: English and French or English and Spanish.

#### Unique School Characteristics

- Teach students to think, read, write, and learn in two languages: English/Spanish or English/French
- Community service learning to prepare students for citizenship in a multicultural, global society
- Aims to increase students' knowledge of and respect for their own cultures and the cultures of others
- School supports students' emotional, physical, and cognitive development and well-being

#### Board Chair

Erica McGrady

#### Director of Teaching and Learning

Maura Varley-Gutierrez,  
Ph.D.

#### School Hours

8:15 a.m. – 3:30 p.m.

#### Executive Director

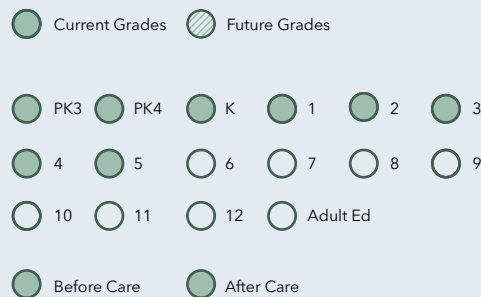
Erika Bryant

#### First School Year

1998–99

#### Grades Served

Is part of PK-12 DCI network.

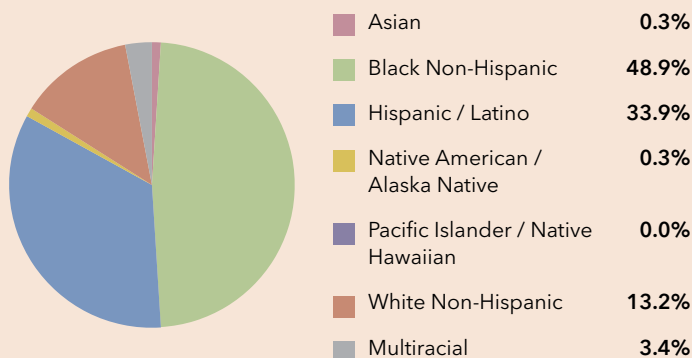


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
348

**English Language Learner**  
21.0%

**Economically Disadvantaged**  
71.6%

**Special Education**  
10.6%

### Transportation



**Metro / Bus Service \***  
Brookland-CUA

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Elsie Whitlow Stokes Community Freedom PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (24% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (76% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



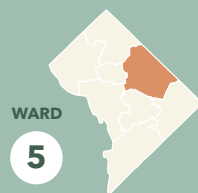
##### Leading Indicators

Attendance



Re-enrollment



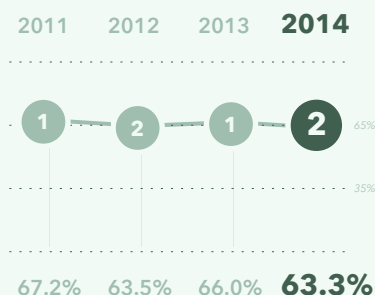


## Elsie Whitlow Stokes Community Freedom PCS

3700 Oakview Terrace NE  
Washington, DC 20017

202-265-7237  
www.ewstokes.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The Elsie Whitlow Stokes Community Freedom Public Charter School prepares culturally diverse elementary school students in the District of Columbia to be leaders, scholars, and responsible citizens who are committed to social justice. Stokes teaches children to think, speak, read, write, and learn in two languages: English and French or English and Spanish.

#### Unique School Characteristics

- Teach students to think, read, write, and learn in two languages: English/Spanish or English/French
- Community service learning to prepare students for citizenship in a multicultural, global society
- Aims to increase students' knowledge of and respect for their own cultures and the cultures of others
- School supports students' emotional, physical, and cognitive development and well-being

#### Board Chair

Erica McGrady

#### Executive Director

Erika Bryant

#### Director of Teaching and Learning

Maura Varley-Gutierrez,  
Ph.D.

#### First School Year

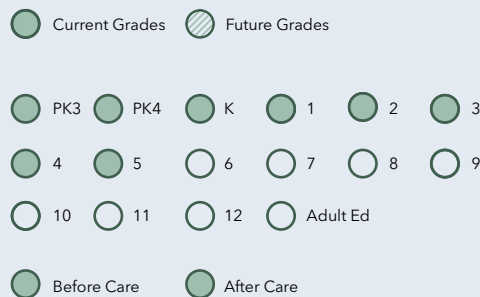
1998-99

#### School Hours

8:15 a.m. – 3:30 p.m.

#### Grades Served

Is part of PK-12 DCI network.

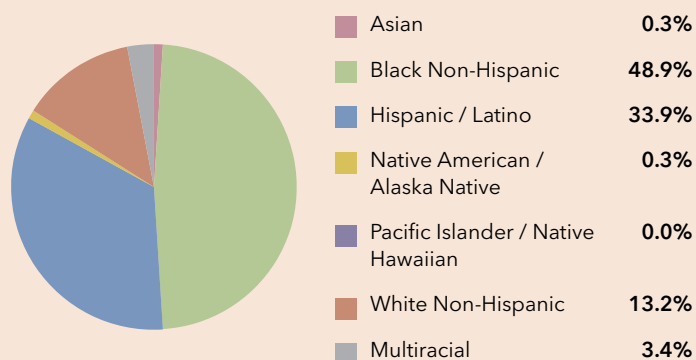


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
348

**English Language Learner**  
21.0%

**Economically Disadvantaged**  
71.6%

**Special Education**  
10.6%

### Transportation



**Metro / Bus Service \***  
Brookland-CUA

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Elsie Whitlow Stokes Community Freedom PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–6



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



9.6 out of 20.0

48.0%

Growth on DC CAS Mathematics over time



11.3 out of 20.0

56.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



5.0 out of 10.0

50.0%

Advanced only



0.6 out of 2.5

24.0%

DC CAS Mathematics

Proficient and Above



5.6 out of 10.0

56.0%

Advanced only



1.5 out of 2.5

60.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



11.3 out of 15.0

75.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.4 out of 10.0

84.0%

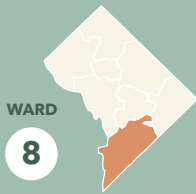
**TOTAL SCORE**

**TIER 2**

63.3 out of 100

**63.3%**

For a more detailed explanation of the indicators, see our technical guide.



# Excel Academy PCS - DREAM

2501 Martin Luther King Jr. Ave SE 202-373-0097  
Washington, DC 20020 [www.excelpcs.org](http://www.excelpcs.org)

## School Profile (2014–15)

### School Mission / Purpose

Excel Academy Public Charter School provides preschool through 8th grade girls a solid academic foundation and enrichment opportunities to prepare them to succeed in high school and college and to develop the skills and confidence they need to make healthy, positive lifestyle choices.

### Unique School Characteristics

- All-girls single-sex education
- High-performing early childhood program (PK3-2)
- Academically rigorous curriculum aligned with Common Core State Standards
- Breakfast, lunch, and supper prepared daily at no cost to students from our on-site kitchen
- Enrichment opportunities include PE, health, music, art, technology, Latin, and Saturday Academy

### Board Chair

Deborah Lockhart

### COO

Pamela Green

### First School Year

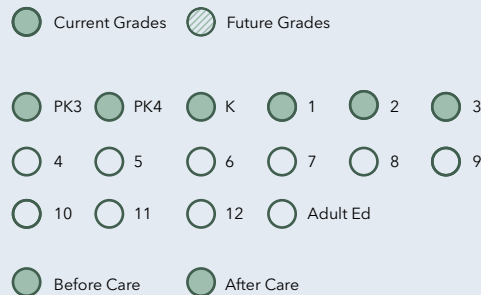
2014-15

### School Hours

Breakfast for all: 7:30 a.m.

School day: 8:00 a.m. - 3:45 p.m.

### Grades Served

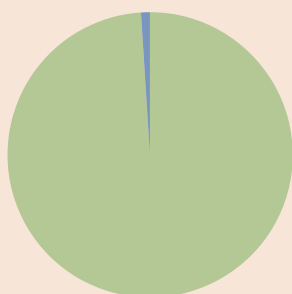


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.5%
Hispanic / Latino	0.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
617

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
7.8%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



**Metro / Bus Service \***  
Anacostia

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Excel Academy PCS - DREAM

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (37% of Students)

##### Student Progress

Literacy / Language - Brigance Developmental Assessment II/III



Mathematics - Brigance Developmental Assessment II/III



Social-Emotional Learning - Brigance Developmental Assessment II/III



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



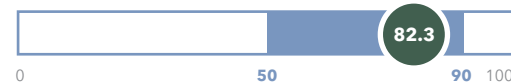
#### K-2 (63% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



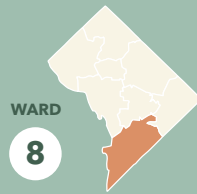
##### Leading Indicators

Attendance



Re-enrollment

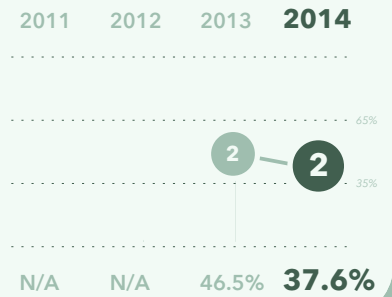




## Excel Academy PCS - LEAD

2501 Martin Luther King Jr. Ave SE 202-373-0097  
Washington, DC 20020 [www.excelpcs.org](http://www.excelpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Excel Academy Public Charter School provides preschool through 8th grade girls a solid academic foundation and enrichment opportunities to prepare them to succeed in high school and college and to develop the skills and confidence they need to make healthy, positive lifestyle choices.

#### Unique School Characteristics

- All-girls single-sex education
- High-performing early childhood program (PK3-2)
- Academically rigorous curriculum aligned with Common Core State Standards
- Breakfast, lunch, and supper prepared daily at no cost to students from our on-site kitchen
- Enrichment opportunities include PE, health, music, art, technology, Latin, and Saturday Academy

#### Board Chair

Deborah Lockhart

#### COO

Pamela Green

#### First School Year

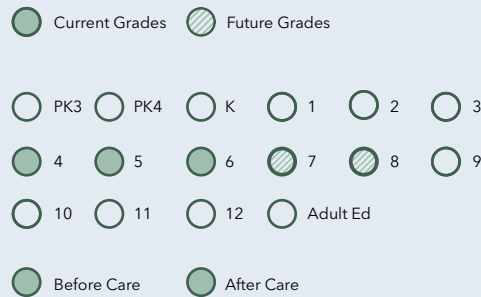
2014-15

#### School Hours

Breakfast for all: 7:30 a.m.

School day: 8:00 a.m. – 3:45 p.m.

#### Grades Served

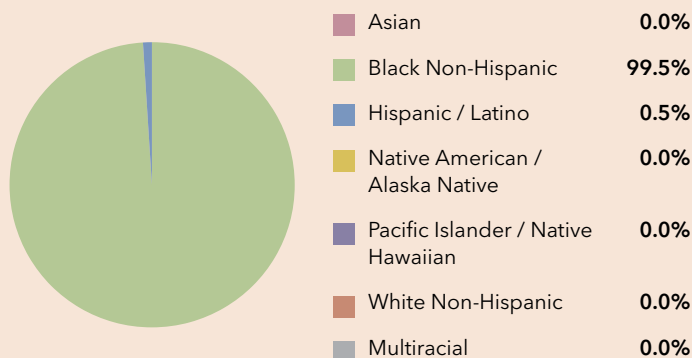


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
617

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
7.8%

### Transportation



**Metro / Bus Service \***  
Anacostia

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Excel Academy PCS - LEAD

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



11.7 out of 20.0

58.5%

Growth on DC CAS Mathematics over time



4.7 out of 20.0

23.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



2.4 out of 10.0

24.0%

Advanced only



0.3 out of 2.5

12.0%

DC CAS Mathematics

Proficient and Above



1.3 out of 10.0

13.0%

Advanced only



0.6 out of 2.5

24.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



2.9 out of 15.0

19.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



7.1 out of 10.0

71.0%

Re-enrollment



6.6 out of 10.0

66.0%

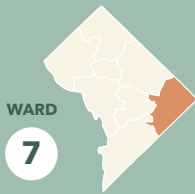
**TOTAL SCORE**

**TIER 2**

37.6 out of 100

**37.6%**

For a more detailed explanation of the indicators, see our technical guide.



# Friendship PCS - Blow-Pierce Elementary

725 19th Street NE  
Washington, DC 20002

202-572-1070  
[www.friendshipschools.org](http://www.friendshipschools.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

### Unique School Characteristics

- Standards-based curriculum with a focus on preparing students for success in high school and college
- Saturday Learning Camp for students to provide additional academic support
- Smart COOKIES program (Challenging Our Own Kids Intellectually, Educationally, and Socially)
- Range of extracurricular and co-curricular activities

### Board Chair

Donald L. Hense

### Principal

Jeffrey Grant, Ed.D.

### Executive Director

Patricia A. Brantley

### First School Year

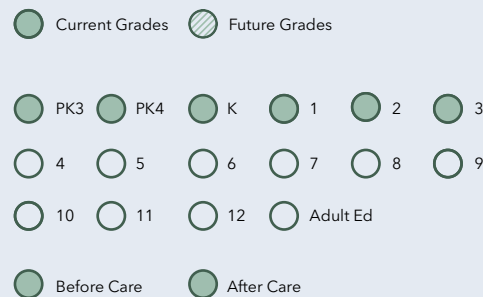
1999–2000

### School Hours

7:45 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK–12 network.

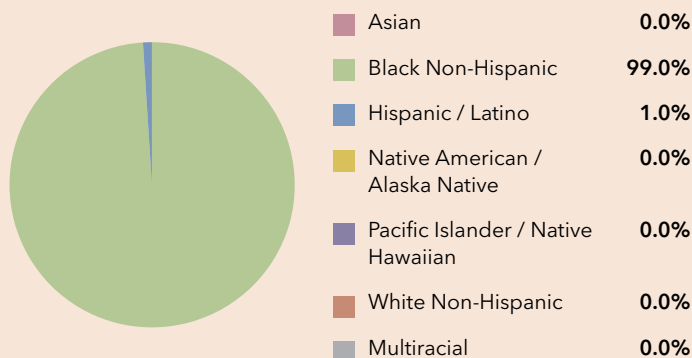


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
386

**English Language Learner**  
1.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.0%

## Transportation



### Metro / Bus Service \*

B2; D6; X1, X2, X3, X8, X9

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Blow-Pierce Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (36% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

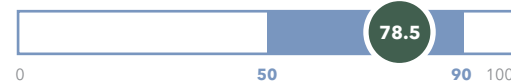
Attendance



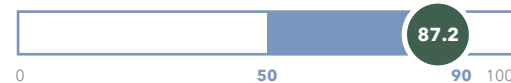
#### K-3 (64% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



# Friendship PCS - Blow-Pierce Elementary

## 2014 School Performance Report



### K-3 (64% of Students) - Continued

#### Leading Indicators

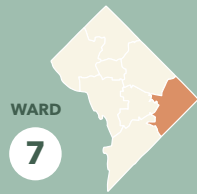
Attendance



Re-enrollment





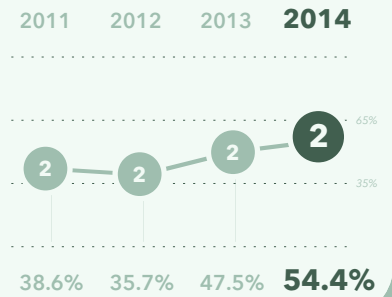


## Friendship PCS - Blow-Pierce Middle

725 19th Street NE  
Washington, DC 20002

202-572-1070  
[www.friendshipschools.org](http://www.friendshipschools.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Jeffrey Grant, Ed.D.

#### First School Year

1999–2000

#### Unique School Characteristics

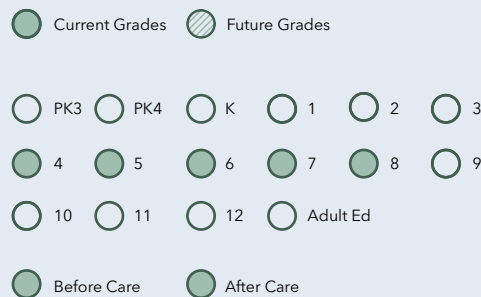
- Standards-based curriculum with a focus on preparing students for success in high school and college
- Saturday Learning Camp for students to provide additional academic support
- Smart COOKIES program (Challenging Our Own Kids Intellectually, Educationally, and Socially)
- Range of extracurricular and co-curricular activities

#### School Hours

7:45 a.m. – 4:00 p.m.

#### Grades Served

Is part of a PK–12 network.

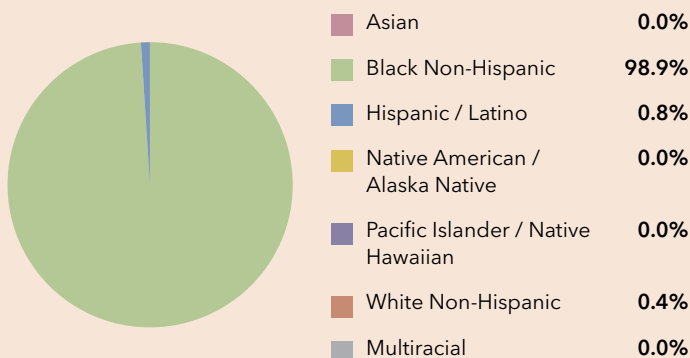


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
266

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
19.9%

### Transportation



#### Metro / Bus Service \*

B2; D6; X1, X2, X3, X8, X9

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Blow-Pierce Middle

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



14.0 out of 20.0

70.0%

Growth on DC CAS Mathematics over time



14.5 out of 20.0

72.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.7 out of 5.0

14.0%

Advanced Only



0.00 out of 1.25

0.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.5 out of 5.0

10.0%

Advanced Only



0.52 out of 1.25

41.6%

Middle Grades DC CAS Reading  
Proficient and Above



0.6 out of 5.0

12.0%

Advanced Only



0.13 out of 1.25

10.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.50 out of 1.25

40.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



8.5 out of 15.0

56.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



7.6 out of 10.0

76.0%

Re-enrollment



5.8 out of 10.0

58.0%

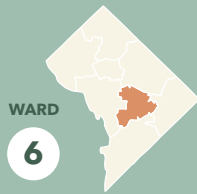
**TOTAL SCORE**

**TIER 2**

54.4 out of 100

**54.4%**

For a more detailed explanation of the indicators, see our technical guide.



# Friendship PCS – Chamberlain Elementary

1345 Potomac Avenue SE  
Washington, DC 20003

202-547-5800  
[www.friendshipschools.org](http://www.friendshipschools.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

### Unique School Characteristics

- Standards-based curriculum with a focus on preparing students for success in high school and college
- Course offerings include algebra, lab sciences, and foreign language as well as art, dance, and music
- Activities including robotics, basketball, volleyball, cheerleading, and gardening

### Board Chair

Donald L. Hense

### Principal

Morrise Harbour

### Executive Director

Patricia A. Brantley

### First School Year

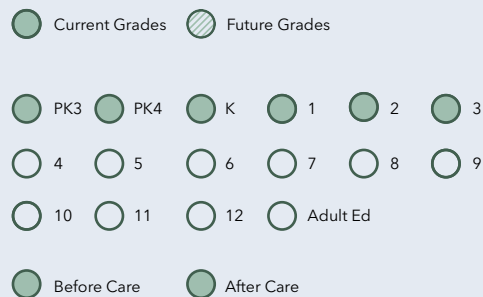
1998-99

### School Hours

7:45 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK-12 network.

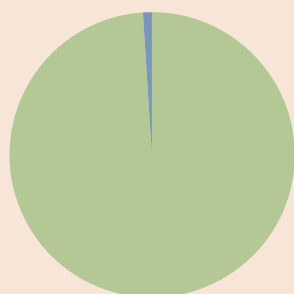


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.5%
Hispanic / Latino	0.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
371

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
4.9%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



**Metro / Bus Service \***  
Potomac Avenue; 32, 34, 36; V7, V8, V9

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Chamberlain Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (23% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-3 (77% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



# Friendship PCS - Chamberlain Elementary

## 2014 School Performance Report



### K-3 (77% of Students) - Continued

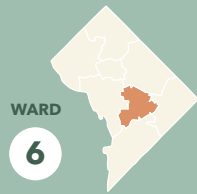
#### Leading Indicators

Attendance



Re-enrollment



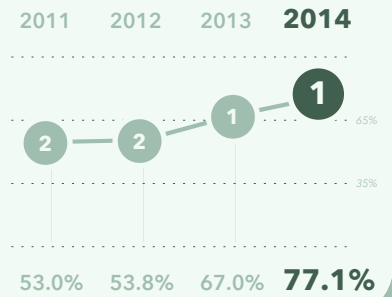


## Friendship PCS - Chamberlain Middle

1345 Potomac Avenue SE  
Washington, DC 20003

202-547-5800  
[www.friendshipschools.org](http://www.friendshipschools.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Morrise Harbour

#### First School Year

1998-99

#### Unique School Characteristics

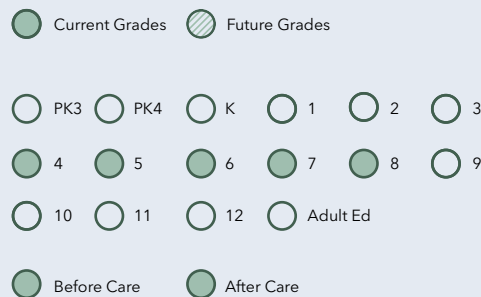
- Standards-based curriculum with a focus on preparing students for success in high school and college
- Course offerings include algebra, lab sciences, and foreign language as well as art, dance, and music
- Activities including robotics, basketball, volleyball, cheerleading, and gardening

#### School Hours

7:45 a.m. – 4:00 p.m.

#### Grades Served

Is part of a PK-12 network.

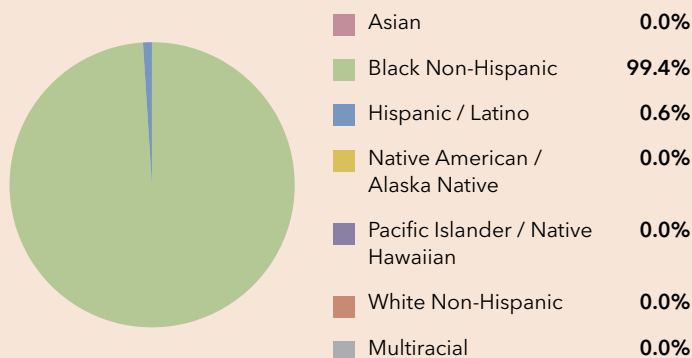


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
351

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
15.7%

### Transportation



**Metro / Bus Service \***  
Potomac Avenue; 32, 34, 36; V7, V8, V9

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Chamberlain Middle

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



13.5 out of 20.0

67.5%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.1 out of 5.0

22.0%

Advanced Only



0.10 out of 1.25

8.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.9 out of 5.0

58.0%

Advanced Only



0.92 out of 1.25

73.6%

Middle Grades DC CAS Reading  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.18 out of 1.25

14.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.5 out of 5.0

50.0%

Advanced Only



1.09 out of 1.25

87.2%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



13.1 out of 15.0

87.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

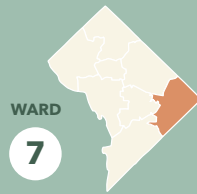
**TOTAL SCORE**

**TIER 1**

77.1 out of 100

**77.1%**

For a more detailed explanation of the indicators, see our technical guide.

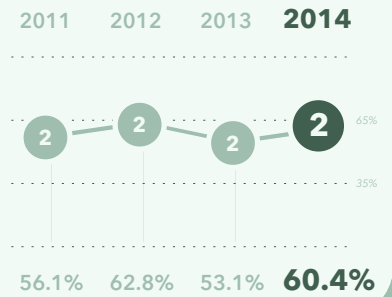


## Friendship PCS - Collegiate Academy

4095 Minnesota Avenue NE  
Washington, DC 20019

202-396-5500  
[www.friendshipschools.org](http://www.friendshipschools.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Unique School Characteristics

- College preparatory program that prepares students for college and work in a global economy
- AP courses starting in 9th grade, allowing high school students to take college-level work
- Develop critical and creative thinking, oral and written communication, and intellectual curiosity

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Peggy Jones

#### First School Year

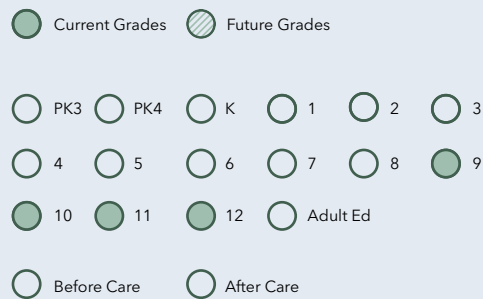
2000-01

#### School Hours

7:45 a.m. – 3:30 p.m.

#### Grades Served

Is part of a PK-12 network.

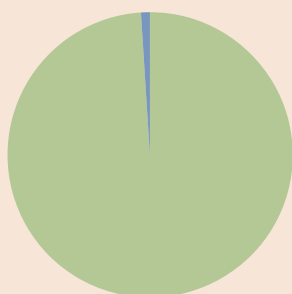


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.9%
Hispanic / Latino	0.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
914

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
16.6%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### Transportation



**Metro / Bus Service \***  
Minnesota Avenue

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Friendship PCS - Collegiate Academy

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



4.3 out of 7.5

57.3%

Growth on DC CAS Mathematics over time



3.4 out of 7.5

45.3%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



3.5 out of 10

35.0%

Advanced only



0.4 out of 2.5

16.0%

High Grades DC CAS Mathematics  
Proficient and Above



3.4 out of 10.0

34.0%

Advanced only



0.3 out of 2.5

12.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

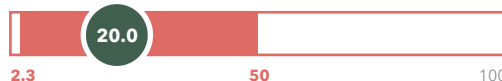
Four-Year Graduation Rate



6.1 out of 7.5

81.3%

PSAT Performance (11th)



2.8 out of 7.5

37.3%

SAT/ACT Performance (12th)



2.9 out of 7.5

38.7%

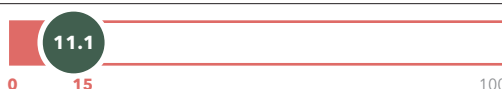
College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



3.7 out of 5.0

74.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



9.6 out of 10.0

96.0%

Re-enrollment



8.1 out of 10.0

81.0%

9th Grade Credits (on track to graduate)



4.4 out of 5.0

88.0%

**TOTAL SCORE**

**TIER 2**

60.4 out of 100

**60.4%**

# Friendship PCS - Collegiate Academy

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

97.6%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

16.7%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

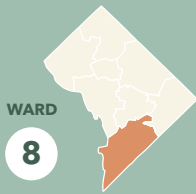
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Friendship PCS – Southeast Elementary Academy

645 Milwaukee Place SE  
Washington, DC 20032

202-562-1980  
[www.friendshipschools.org](http://www.friendshipschools.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

### Unique School Characteristics

- Standards-based curriculum with a focus on preparing students for success in high school and college
- Saturday Learning Camp for students to provide additional academic support
- Range of extracurricular and co-curricular activities

### Board Chair

Donald L. Hense

### Principal

Tawana Carr, Ed.D.

### Executive Director

Patricia A. Brantley

### First School Year

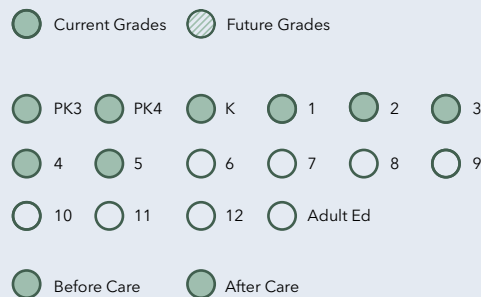
2005–06

### School Hours

7:45 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK–12 network.

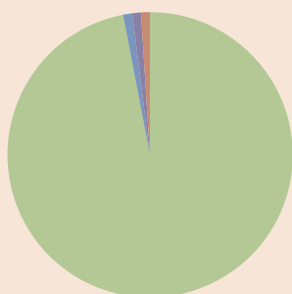


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.5%
Hispanic / Latino	0.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.2%
White Non-Hispanic	0.2%
Multiracial	0.0%

**Total Enrollment**  
559

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.4%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



### Metro / Bus Service \*

Anacostia, Congress Heights; A2, A4, A6, A7, A8, A42, A46, A48; W2, W3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Southeast Elementary Academy

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (34% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (66% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



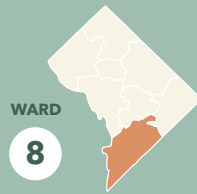
##### Leading Indicators

Attendance



Re-enrollment



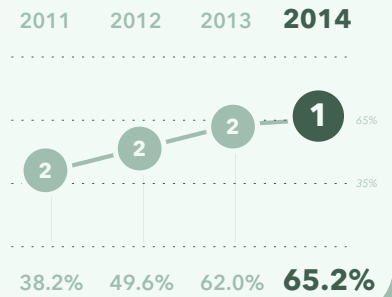


## Friendship PCS - Southeast Elementary Academy

645 Milwaukee Place SE  
Washington, DC 20032

202-562-1980  
www.friendshipschools.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Tawana Carr, Ed.D.

#### First School Year

2005-06

#### Unique School Characteristics

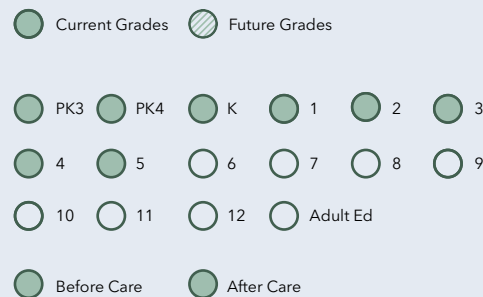
- Standards-based curriculum with a focus on preparing students for success in high school and college
- Saturday Learning Camp for students to provide additional academic support
- Range of extracurricular and co-curricular activities

#### School Hours

7:45 a.m. – 4:00 p.m.

#### Grades Served

Is part of a PK-12 network.

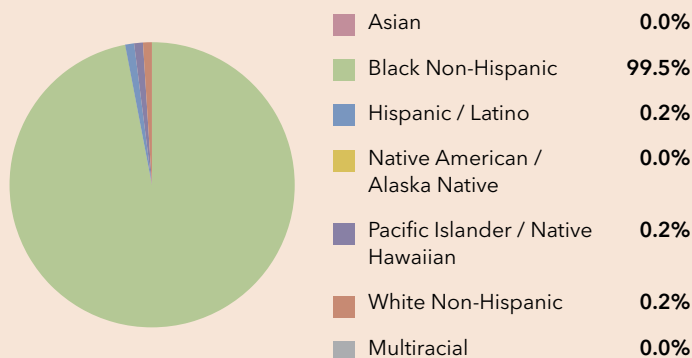


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
559

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
10.4%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### Transportation



#### Metro / Bus Service \*

Anacostia, Congress Heights; A2, A4, A6, A7, A8, A42, A46, A48; W2, W3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Southeast Elementary Academy

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



11.8 out of 20.0

59.0%

Growth on DC CAS Mathematics over time



17.5 out of 20.0

87.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.5 out of 10.0

35.0%

Advanced only



0.3 out of 2.5

12.0%

DC CAS Mathematics

Proficient and Above



4.2 out of 10.0

42.0%

Advanced only



1.2 out of 2.5

48.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



7.0 out of 15.0

46.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.7 out of 10.0

97.0%

**TOTAL SCORE**

**TIER 1**

65.2 out of 100

**65.2%**

For a more detailed explanation of the indicators, see our technical guide.

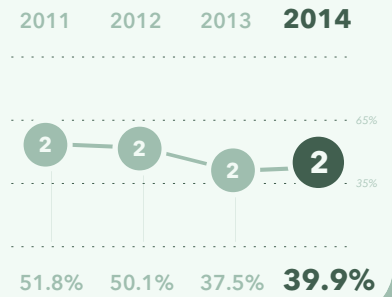
## Friendship PCS – Technology Preparatory Academy (Middle)

WARD  
8

620 Milwaukee Place SE  
Washington, DC 20032

202-562-1681  
www.friendshipschools.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Unique School Characteristics

- Prepares students for college and careers in science, technology, engineering, and mathematics
- Equips students with iPads to engage them in learning
- Students learn math and science content through hands-on projects
- Partner with community organizations to expose students to a variety of college and career opportunities

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Doranna Tindle

#### First School Year

2008–09

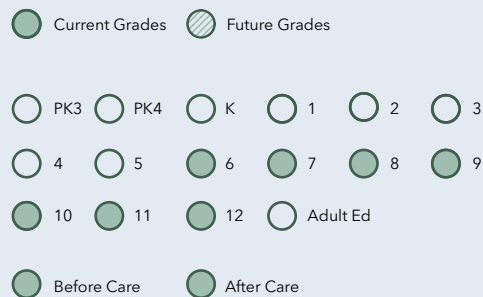
#### School Hours

MS: 7:45 a.m. – 3:40 p.m.

HS: 7:45 a.m. – 3:40 p.m.

#### Grades Served

Is part of a PK–12 network.

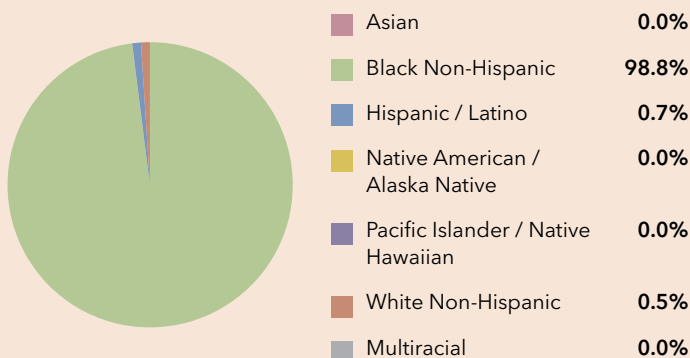


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
406

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
18.5%

### Transportation



#### Metro / Bus Service \*

Anacostia, Congress Heights; A2, A4, A6, A7, A8, A42, A46, A48; W2, W3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Technology Preparatory Academy (Middle)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



6.3 out of 20.0

31.5%

Growth on DC CAS Mathematics over time



5.6 out of 20.0

28.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

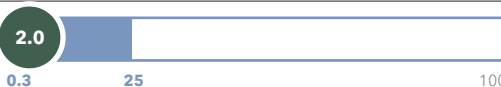
Proficient and Above



0.8 out of 10.0

8.0%

Advanced only



0.2 out of 2.5

8.0%

DC CAS Mathematics

Proficient and Above



1.6 out of 10.0

16.0%

Advanced only



0.7 out of 2.5

28.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



7.3 out of 15.0

48.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



7.4 out of 10.0

74.0%

**TOTAL SCORE**

**TIER 2**

39.9 out of 100

**39.9%**

For a more detailed explanation of the indicators, see our technical guide.





## 2014 School Performance Report

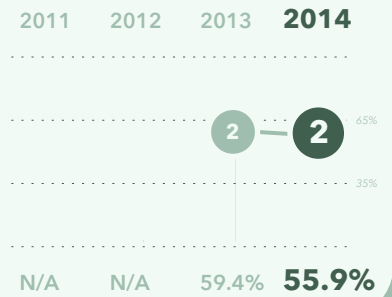
# Friendship PCS – Technology Preparatory Academy (High School)

WARD  
8

620 Milwaukee Place SE  
Washington, DC 20032

202-562-1681  
[www.friendshipschools.org](http://www.friendshipschools.org)

## TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

### Unique School Characteristics

- Prepares students for college and careers in science, technology, engineering, and mathematics
- Equips students with iPads to engage them in learning
- Students learn math and science content through hands-on projects
- Partner with community organizations to expose students to a variety of college and career opportunities

### Board Chair

Donald L. Hense

### Executive Director

Patricia A. Brantley

### Principal

Doranna Tindle

### First School Year

2008–09

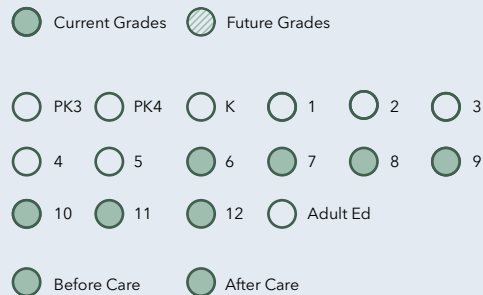
### School Hours

MS: 7:45 a.m. – 3:40 p.m.

HS: 7:45 a.m. – 3:40 p.m.

### Grades Served

Is part of a PK–12 network.

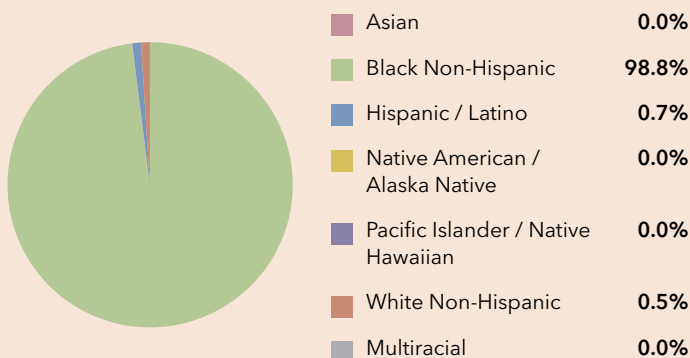


## Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
406

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
18.5%

## Transportation



### Metro / Bus Service \*

Anacostia, Congress Heights; A2, A4, A6, A7, A8, A42, A46, A48; W2, W3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Technology Preparatory Academy (High School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–11



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



4.9 out of 7.5

65.3%

Growth on DC CAS Mathematics over time



5.2 out of 7.5

69.3%

### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



3.2 out of 10

32.0%

Advanced only



0.7 out of 2.5

28.0%

High Grades DC CAS Mathematics  
Proficient and Above



3.8 out of 10.0

38.0%

Advanced only



0.2 out of 2.5

8.0%

### Gateway (8 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



0.0 out of 0.0

N/A

PSAT Performance (11th)



5.4 out of 7.5

72.0%

SAT/ACT Performance (12th)



0.0 out of 0.0

N/A

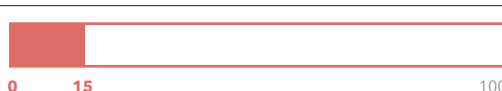
College Acceptance Rate



0.0 out of 0.0

N/A

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 0.0

N/A

### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



9.3 out of 10.0

93.0%

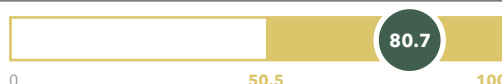
Re-enrollment



4.7 out of 10.0

47.0%

9th Grade Credits (on track to graduate)



3.1 out of 5.0

62.0%

**TOTAL SCORE**

**TIER 2**

40.5 out of 72.5

**55.9%**

# Friendship PCS - Technology Preparatory Academy (High School)

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

N/A

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

N/A

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

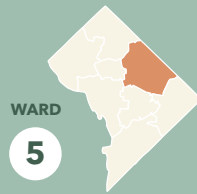
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Friendship PCS – Woodridge Elementary

2959 Carlton Avenue NE  
Washington, DC 20018

202-635-6500  
[www.friendshipschools.org](http://www.friendshipschools.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

### Unique School Characteristics

- Standards-based curriculum with a focus on preparing students for success in high school and college
- Course offerings include algebra, lab sciences, and foreign language as well as art, dance, and music
- Activities including robotics, basketball, volleyball, cheerleading, and gardening

### Board Chair

Donald L. Hense

### Principal

Rictor Craig

### Executive Director

Patricia A. Brantley

### First School Year

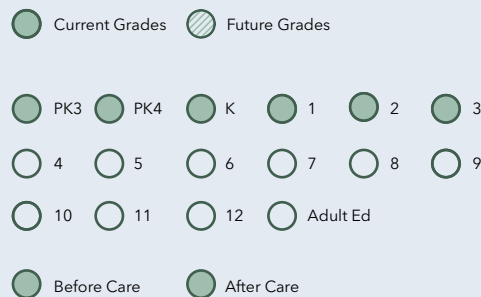
1998-99

### School Hours

7:45 a.m. – 4:00 p.m.

### Grades Served

Is part of a PK-12 network.

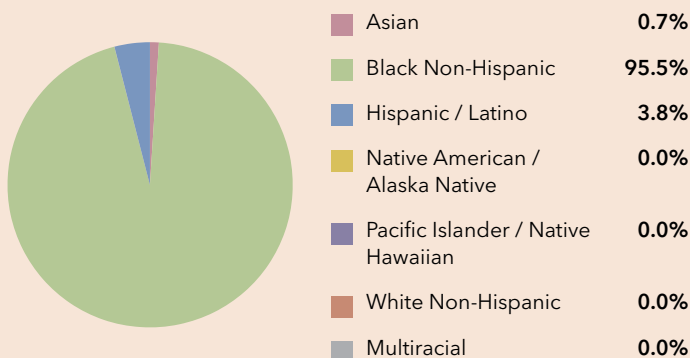


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
290

**English Language Learner**  
3.1%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
5.5%

## Transportation



**Metro / Bus Service \***  
82, 83, B8; G8; H6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Woodridge Elementary

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-3



#### Pre-Kindergarten (PK3-PK4) Grades (35% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



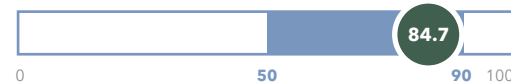
#### K-3 (65% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



# Friendship PCS - Woodridge Elementary

## 2014 School Performance Report



### K-3 (65% of Students) - Continued

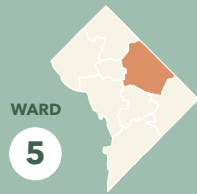
#### Leading Indicators

Attendance



Re-enrollment



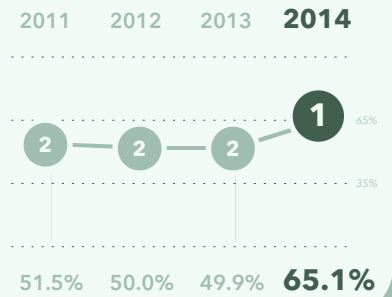


## Friendship PCS - Woodridge Middle

2959 Carlton Avenue NE  
Washington, DC 20018

202-635-6500  
[www.friendshipschools.org](http://www.friendshipschools.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities.

#### Unique School Characteristics

- Standards-based curriculum focused on global perspectives and success in high school and college
- Rich course offerings including art, music, lab sciences, and foreign language
- Activities including robotics, basketball, volleyball, cheerleading, and gardening

#### Board Chair

Donald L. Hense

#### Executive Director

Patricia A. Brantley

#### Principal

Rictor Craig

#### First School Year

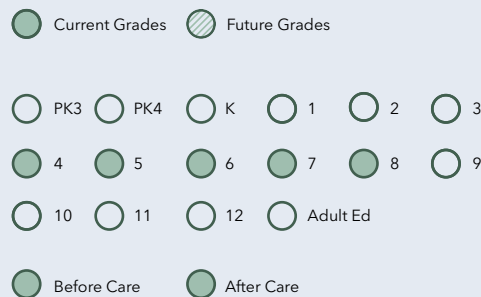
1998-99

#### School Hours

7:45 a.m. – 4:00 p.m.

#### Grades Served

Is part of a PK-12 network.

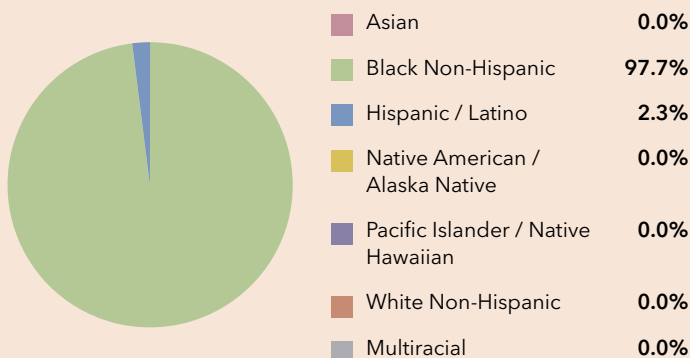


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
216

**English Language Learner**  
0.5%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
23.6%

### Transportation



**Metro / Bus Service \***  
82, 83, B8; G8; H6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Friendship PCS - Woodridge Middle

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



17.0 out of 20.0

85.0%

Growth on DC CAS Mathematics over time



15.5 out of 20.0

77.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.4 out of 5.0

8.0%

Advanced Only



0.05 out of 1.25

4.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.63 out of 1.25

50.4%

Middle Grades DC CAS Reading  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.30 out of 1.25

24.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.0 out of 5.0

40.0%

Advanced Only



0.62 out of 1.25

49.6%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



6.5 out of 15.0

43.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.8 out of 10.0

88.0%

**TOTAL SCORE**

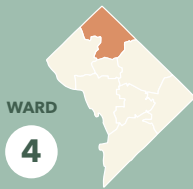
**TIER 1**

65.1 out of 100

**65.1%**

For a more detailed explanation of the indicators, see our technical guide.





## Hope Community PCS - Lamond

6200 Kansas Avenue NE  
Washington, DC 20011

202-722-4421  
[www.imaginehopelamond.com](http://www.imaginehopelamond.com)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of Imagine Hope Community Charter School is to positively shape the hearts and minds of our students, by providing them with an academically rigorous, content-rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

#### Unique School Characteristics

- 2014 Imagine Schools National Character Education Award
- In-house academic intervention program; after-school tutoring services
- Uses Common Core State Standards
- Dance, music, art, and physical education elective classes for all students in grades PK-5

#### Board Chair

James Kemp

#### Principal

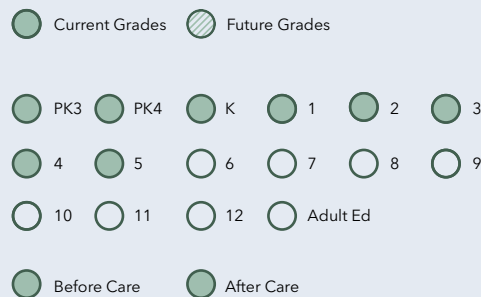
Diana Tharpe

#### School Hours

7:45 a.m. – 3:50 p.m.

#### Grades Served

Is part of a PK-8 network.



#### Regional Director

Michael DePass

#### First School Year

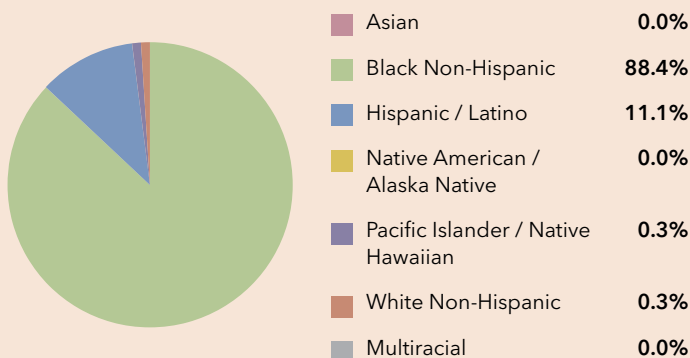
2008-09

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
380

**English Language Learner**  
9.0%

**Economically Disadvantaged**  
79.2%

**Special Education**  
6.6%

### Transportation



#### Metro / Bus Service \*

Fort Totten, Takoma;  
K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Hope Community PCS - Lamond

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (47% of Students)

##### Student Progress

Literacy / Language - *mCLASS®:CIRCLE™*



Mathematics - *mCLASS®:CIRCLE™*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



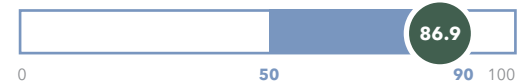
#### K-2 (53% of Students)

##### Student Achievement / Progress

Literacy - *Stanford Achievement Test (SAT 10)*



Mathematics - *Stanford Achievement Test (SAT 10)*



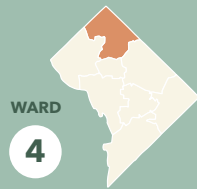
##### Leading Indicators

Attendance



Re-enrollment



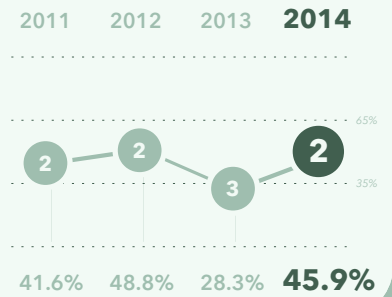


## Hope Community PCS - Lamond

6200 Kansas Avenue NE  
Washington, DC 20011

202-722-4421  
[www.imaginehopelamond.com](http://www.imaginehopelamond.com)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

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#### Unique School Characteristics

- 2014 Imagine Schools National Character Education Award
- In-house academic intervention program; after-school tutoring services
- Uses Common Core State Standards
- Dance, music, art, and physical education elective classes for all students in grades PK-5

#### Board Chair

James Kemp

#### Principal

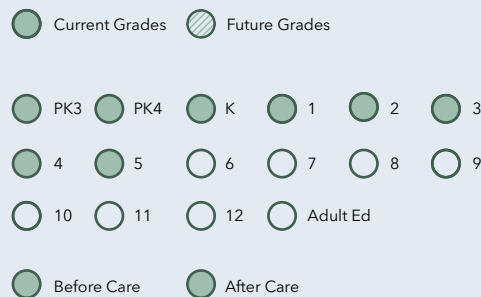
Diana Tharpe

#### School Hours

7:45 a.m. – 3:50 p.m.

#### Grades Served

Is part of a PK-8 network.



#### Regional Director

Michael DePass

#### First School Year

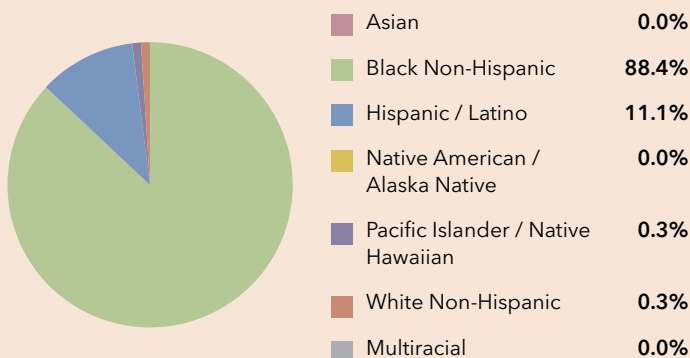
2008-09

### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
380

**English Language Learner**  
9.0%

**Economically Disadvantaged**  
79.2%

**Special Education**  
6.6%

### Transportation



**Metro / Bus Service \***  
Fort Totten, Takoma;  
K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Hope Community PCS - Lamond

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–6



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



8.3 out of 20.0

41.5%

Growth on DC CAS Mathematics over time



9.4 out of 20.0

47.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.8 out of 10.0

38.0%

Advanced only



0.5 out of 2.5

20.0%

DC CAS Mathematics

Proficient and Above



4.1 out of 10.0

41.0%

Advanced only



1.3 out of 2.5

52.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



5.1 out of 15.0

34.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



3.4 out of 10.0

34.0%

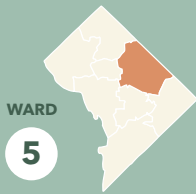
**TOTAL SCORE**

**TIER 2**

45.9 out of 100

**45.9%**

For a more detailed explanation of the indicators, see our technical guide.



# Hope Community PCS – Tolson

2917 8th Street NE  
Washington, DC 20017

202-832-7370  
[www.hopecommunitycs.org](http://www.hopecommunitycs.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of Imagine Hope Community Charter School is to positively shape the hearts and minds of our students, by providing them with an academically rigorous, content-rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

### Unique School Characteristics

- Strong results in shared values, parent choice, academic achievement, and positive character development
- Core Knowledge content focus in ELA, history, science, music and visual arts
- Nurture and promote positive character development
- Project-based learning, Thinking Maps, Novel Studies, and student exhibition expos
- Assessments: Data analysis in spring/fall SAT10, ANet interim assessments and daily formative assessments

### Board Chair

James Kemp

### Principal

Chloe Marshall, Ed.D.

### First School Year

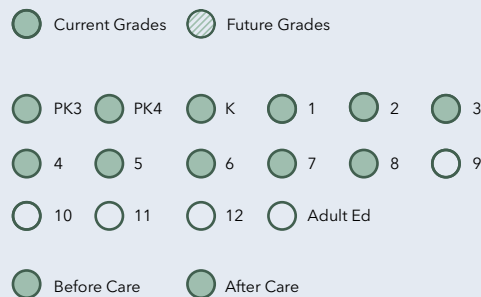
2005–06

### School Hours

8:00 a.m. – 3:30 p.m.

### Grades Served

Is part of a PK–8 network.

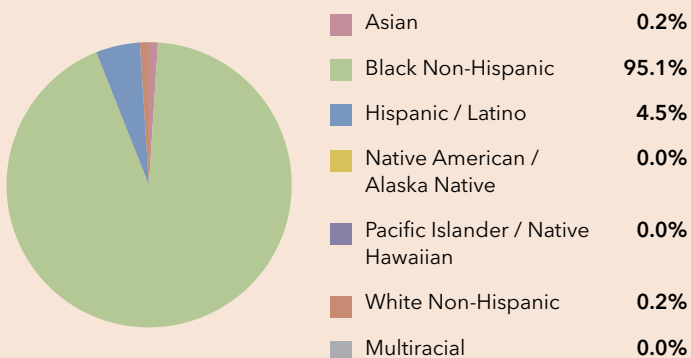


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

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## Student Demographics (2013–14)



**Total Enrollment**  
451

**English Language Learner**  
4.9%

**Economically Disadvantaged**  
81.3%

**Special Education**  
9.2%

## Transportation



### Metro / Bus Service \*

Brookland-CUA; 81, 82, 83, 83X, 86; B51

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Hope Community PCS - Tolson

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3–PK4) Grades (49% of Students)

##### Student Progress

Literacy / Language - *mCLASS®:CIRCLE™*



Mathematics - *mCLASS®:CIRCLE™*



Social-Emotional Learning - *Data unavailable*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K–2 (51% of Students)

##### Student Achievement / Progress

Literacy - *Stanford Achievement Test (SAT 10)*



Mathematics - *Stanford Achievement Test (SAT 10)*



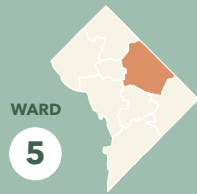
##### Leading Indicators

Attendance



Re-enrollment



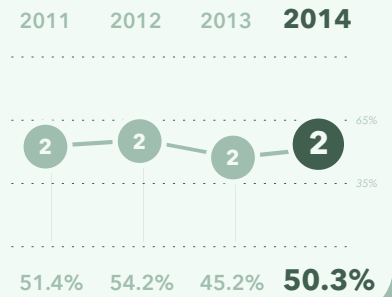


## Hope Community PCS - Tolson

2917 8th Street NE  
Washington, DC 20017

202-832-7370  
[www.hopecommunitycs.org](http://www.hopecommunitycs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Imagine Hope Community Charter School is to positively shape the hearts and minds of our students, by providing them with an academically rigorous, content-rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

#### Unique School Characteristics

- Strong results in shared values, parent choice, academic achievement, and positive character development
- Core Knowledge content focus in ELA, history, science, music and visual arts
- Nurture and promote positive character development
- Project-based learning, Thinking Maps, Novel Studies, and student exhibition expos
- Assessments: Data analysis in spring/fall SAT10, ANet interim assessments and daily formative assessments

#### Board Chair

James Kemp

#### Principal

Chloe Marshall, Ed.D.

#### First School Year

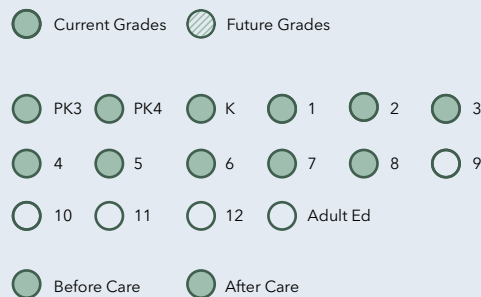
2005–06

#### School Hours

8:00 a.m. – 3:30 p.m.

#### Grades Served

Is part of a PK–8 network.

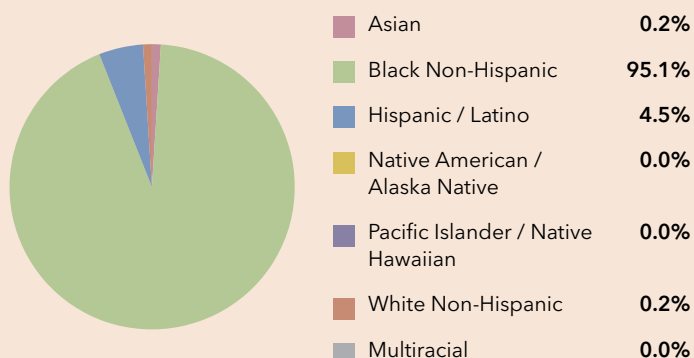


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
451

**English Language Learner**  
4.9%

**Economically Disadvantaged**  
81.3%

**Special Education**  
9.2%

### Transportation



#### Metro / Bus Service \*

Brookland-CUA; 81, 82, 83, 83X, 86; B51

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Hope Community PCS - Tolson

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.0 out of 20.0

50.0%

Growth on DC CAS Mathematics over time



8.3 out of 20.0

41.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.4 out of 5.0

28.0%

Advanced Only



0.09 out of 1.25

7.2%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.47 out of 1.25

37.6%

Middle Grades DC CAS Reading  
Proficient and Above



1.9 out of 5.0

38.0%

Advanced Only



0.71 out of 1.25

56.8%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.1 out of 5.0

42.0%

Advanced Only



0.87 out of 1.25

69.6%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



3.4 out of 7.5

45.3%

Proficient and Advanced 8th Grade  
Mathematics



5.0 out of 7.5

66.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



4.4 out of 10.0

44.0%

**TOTAL SCORE**

**TIER 2**

50.3 out of 100

50.3%

For a more detailed explanation of the indicators, see our technical guide.





## 2014 School Performance Report

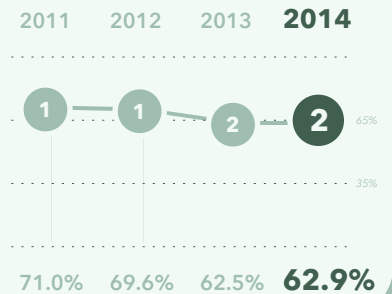
# Howard University Middle School of Mathematics and Science PCS

WARD  
1

405 Howard Place NW  
Washington, DC 20059

202-806-7725  
www.howard.edu/ms2

### TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

In collaboration with the school community, the mission of the Howard University Middle School of Mathematics and Science is to provide our students with a foundation in all academic subjects, including an emphasis in mathematics and science, and to nurture the social and emotional growth of each. An appreciation for diversity and sensitivity for all is encouraged through an enriched education that prepares students to succeed in high school and beyond.

### Unique School Characteristics

- Located on the campus of Howard University
- Strong emphasis on mathematics, science and technology
- Small class sizes
- Numerous public and private partnerships
- Biweekly Saturday Academy; extended enrichment, and STEM connections

### Board Chair

Wendell Johns

### Executive Director

Yohance Maqubela

### Principal

Angelique Tucker  
Blackmon, Ph.D.

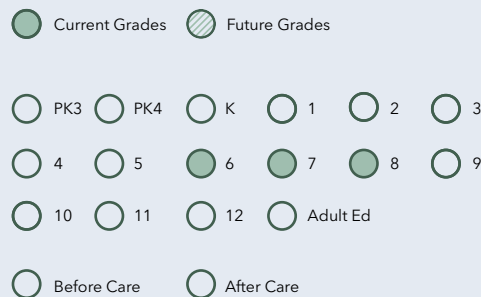
### First School Year

2005-06

### School Hours

7:50 a.m. – 4:30 p.m.

### Grades Served

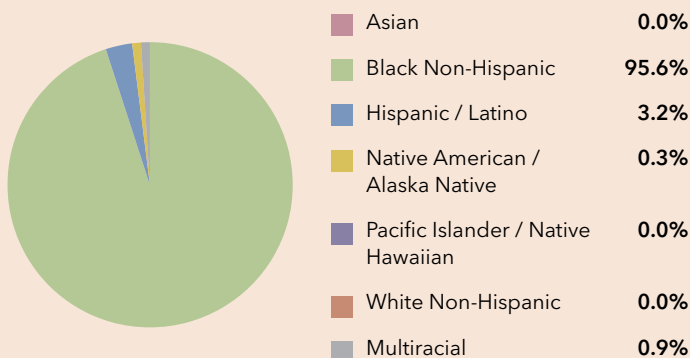


## Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



**Total Enrollment**  
318

**English Language Learner**  
4.7%

**Economically Disadvantaged**  
66.2%

**Special Education**  
6.3%

## Transportation



**Metro / Bus Service \***  
Shaw-Howard; 70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Howard University Middle School of Mathematics and Science PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8

KEY



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



7.8 out of 20.0

39.0%

Growth on DC CAS Mathematics over time



10.8 out of 20.0

54.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



5.3 out of 10.0

53.0%

Advanced only



1.2 out of 2.5

48.0%

DC CAS Mathematics

Proficient and Above



6.6 out of 10.0

66.0%

Advanced only



2.5 out of 2.5

100.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



12.7 out of 15.0

84.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



7.8 out of 10.0

78.0%

Re-enrollment



8.2 out of 10.0

82.0%

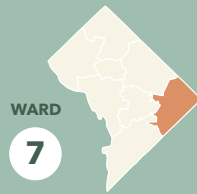
**TOTAL SCORE**

**TIER 2**

62.9 out of 100

62.9%

For a more detailed explanation of the indicators, see our technical guide.

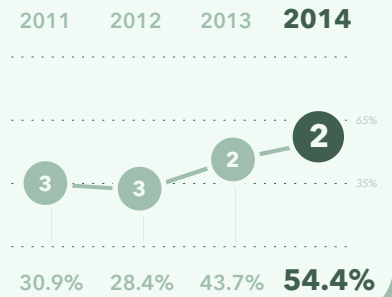


## IDEA PCS

1027 45th Street NE  
Washington, DC 20019

202-399-4750  
[www.ideapcs.org](http://www.ideapcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of IDEA Public Charter School is to prepare students with the academic, social, leadership and occupational skills for postsecondary opportunities and to be responsible citizens who contribute to the community.

#### Unique School Characteristics

- College preparatory high school
- Dedicated, highly qualified educators
- Individualized instruction and student support
- JROTC teaches leadership, discipline, service
- Tech training (AutoCAD, Microsoft Academy); championship athletics and new gymnasium

#### Board Chair

David Owens

#### Head of School

Justin Rydstrom

#### Principal

S. Lanette Bacchus

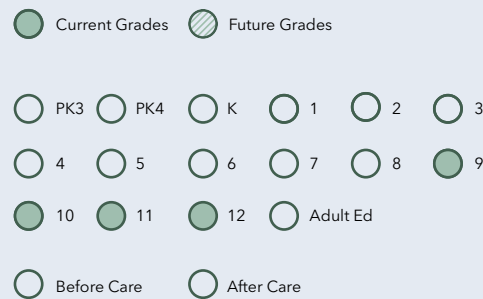
#### First School Year

1998-99

#### School Hours

8:30 a.m. – 4:00 p.m.

#### Grades Served

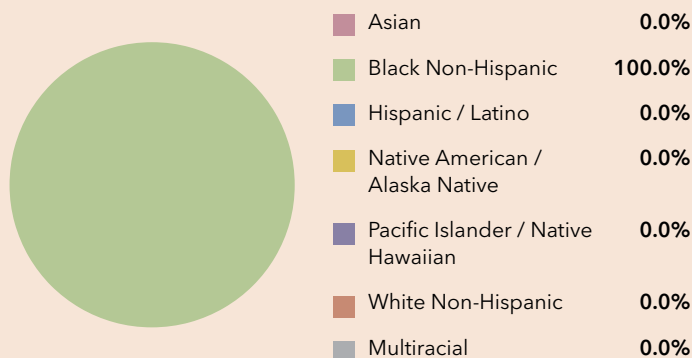


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
199

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
21.2%

### Transportation



**Metro / Bus Service \***  
Deanwood, Minnesota Avenue; U4; W4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# IDEA PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



7.5 out of 7.5

100.0%

Growth on DC CAS Mathematics over time



6.8 out of 7.5

90.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



4.7 out of 10

47.0%

Advanced only



0.6 out of 2.5

24.0%

High Grades DC CAS Mathematics  
Proficient and Above



5.9 out of 10.0

59.0%

Advanced only



0.0 out of 2.5

0.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

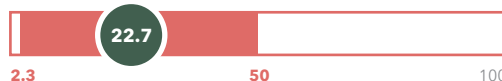
Four-Year Graduation Rate



0.0 out of 7.5

0.0%

PSAT Performance (11th)



3.2 out of 7.5

42.7%

SAT/ACT Performance (12th)



3.1 out of 7.5

41.3%

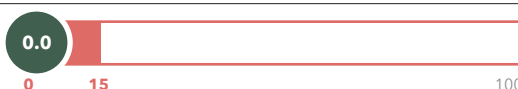
College Acceptance Rate



6.9 out of 7.5

92.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 5.0

0.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



7.1 out of 10.0

71.0%

Re-enrollment



8.0 out of 10.0

80.0%

9th Grade Credits (on track to graduate)



0.6 out of 5.0

12.0%

**TOTAL SCORE**

**TIER 2**

54.4 out of 100

**54.4%**

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

74.6%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

0.0%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

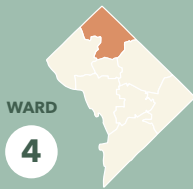
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Ideal Academy PCS

6130 North Capitol Street NW  
Washington, DC 20011

202-729-6660  
[www.iapcs.com](http://www.iapcs.com)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Ideal Academy Public Charter School is to empower all students to excel in academics, body, and character, enabling them to become competent and contributing global citizens.

#### Unique School Characteristics

- Cognitive, social, emotional, physical, and creative growth developed through a balanced academic program
- Math and literacy instruction, assessments, and curriculum aligned to the Common Core State Standards
- Small class sizes at Ideal enhance small-group and individual learning
- Incorporates the "Quiet Time", a stress management program for students and staff

#### Board Chair

Patricia Cooks

#### Principal

George H. Rutherford II, Ph.D.

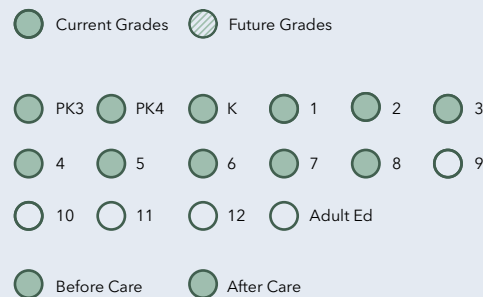
#### First School Year

1999-2000

#### School Hours

8:15 a.m. – 3:45 p.m.

#### Grades Served

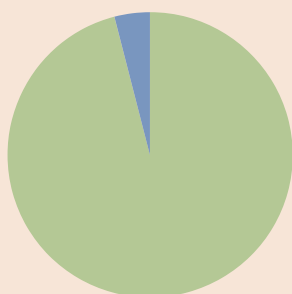


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	96.0%
Hispanic / Latino	4.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
280

**English Language Learner**  
2.9%

**Economically Disadvantaged**  
77.0%

**Special Education**  
10.4%

### Transportation



**Metro / Bus Service \***  
K2, K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Ideal Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3–PK4) Grades (41% of Students)

##### Student Progress

Literacy / Language - *Phonological Awareness Literacy Screening (PALS)*



Mathematics - *Core Knowledge Preschool Assessment Tool (CK PAT)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K–2 (59% of Students)

##### Student Achievement / Progress

Literacy - *Discovery Predictive (Progress), Stanford 10 (Achievement)*



Mathematics - *Discovery Predictive (Progress), Stanford 10 (Achievement)*



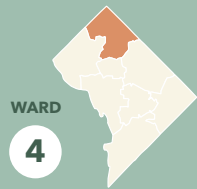
##### Leading Indicators

Attendance



Re-enrollment



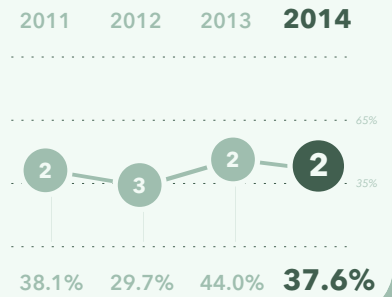


## Ideal Academy PCS

6130 North Capitol Street NW  
Washington, DC 20011

202-729-6660  
www.iapcs.com

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Ideal Academy Public Charter School is to empower all students to excel in academics, body, and character, enabling them to become competent and contributing global citizens.

#### Unique School Characteristics

- Cognitive, social, emotional, physical, and creative growth developed through a balanced academic program
- Math and literacy instruction, assessments, and curriculum aligned to the Common Core State Standards
- Small class sizes at Ideal enhance small-group and individual learning
- Incorporates the "Quiet Time", a stress management program for students and staff

#### Board Chair

Patricia Cooks

#### Principal

George H. Rutherford II, Ph.D.

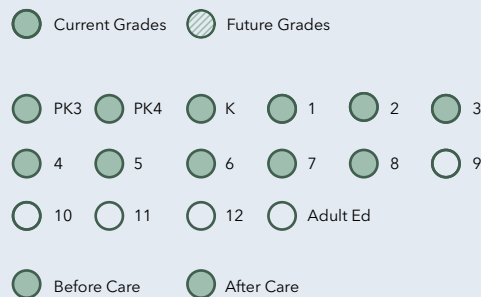
#### First School Year

1999-2000

#### School Hours

8:15 a.m. – 3:45 p.m.

#### Grades Served

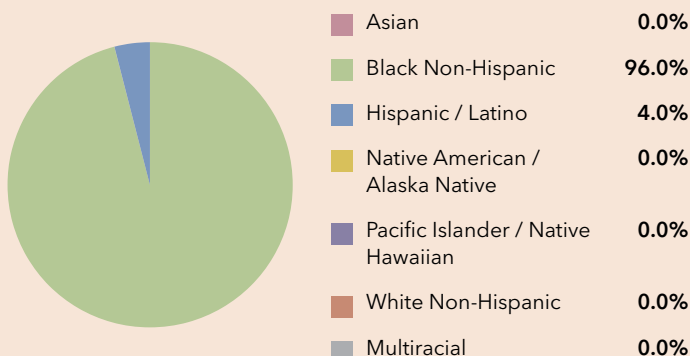


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
280

**English Language Learner**  
2.9%

**Economically Disadvantaged**  
77.0%

**Special Education**  
10.4%

### Transportation



**Metro / Bus Service \***  
K2, K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Ideal Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.1 out of 20.0

50.5%

Growth on DC CAS Mathematics over time



8.9 out of 20.0

44.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.3 out of 5.0

26.0%

Advanced Only



0.15 out of 1.25

12.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.38 out of 1.25

30.4%

Middle Grades DC CAS Reading  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.08 out of 1.25

6.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.27 out of 1.25

21.6%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



1.9 out of 7.5

25.3%

Proficient and Advanced 8th Grade  
Mathematics



0.0 out of 7.5

0.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



2.5 out of 10.0

25.0%

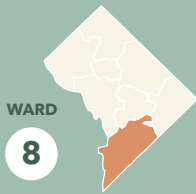
**TOTAL SCORE**

**TIER 2**

37.6 out of 100

**37.6%**

For a more detailed explanation of the indicators, see our technical guide.



## Ingenuity Prep PCS

4600 Livingston Road SE  
Washington, DC 20032

202-562-0391  
[www.ingenuityprep.org](http://www.ingenuityprep.org)

### School Profile (2014–15)

#### School Mission / Purpose

Ingenuity Prep prepares students to succeed in college and beyond as impactful civic leaders.

#### Unique School Characteristics

- An innovative model leveraging digital content and 3-4 highly qualified teachers in each classroom
- Frequent small-group instruction personalized to students' individual needs
- A civic leadership program with a focus on developing strong social-emotional literacy skills
- 1 of 8 new schools across the nation recognized in July 2013 as a Next Generation Learning Model
- Recognized nationally in a November 2013 Education Week article as one of 38 elementary schools "worth visiting"

#### Board Chair

Maura Marino

#### Head of School

Aaron Cuny

#### First School Year

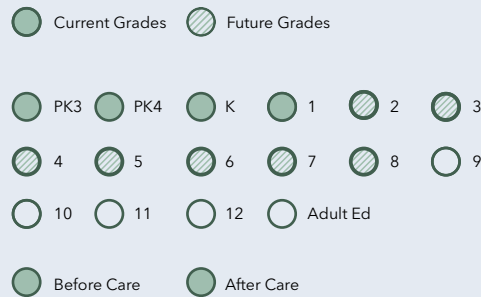
2013-14

#### School Hours

MTWR: 8:00 a.m. – 4:20 p.m.

F: 8:00 a.m. – 2:40 p.m.

#### Grades Served

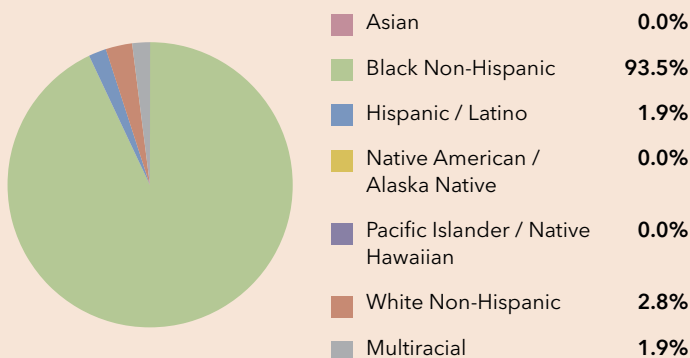


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
108

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
4.6%

### Transportation



**Metro / Bus Service \***  
Congress Heights; A6, A8, A9, A46, A48; P17, P18, P19; W13, W14

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Ingenuity Prep PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (47% of Students)

##### Student Progress

Literacy / Language - Every Child Ready (ECR)



Mathematics - Every Child Ready (ECR)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



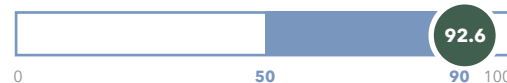
#### K-K (53% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



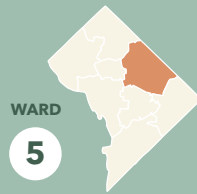
##### Leading Indicators

Attendance



Re-enrollment





## Inspired Teaching Demonstration PCS

200 Douglas Street NE  
Washington, DC 20002

202-248-6825  
[www.inspiredteachingschool.org](http://www.inspiredteachingschool.org)

### School Profile (2014–15)

#### School Mission / Purpose

At the Inspired Teaching Demonstration Public Charter School, a professional learning community of master teachers and teacher residents ensures that a diverse group of students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum.

#### Unique School Characteristics

- Inquiry-based classrooms in which teachers challenge students to ask, investigate, and answer questions
- Standards-based curriculum and goals centered on the four I's: intellect, inquiry, imagination, and integrity
- Learning is student-directed and differentiated to meet the needs of all children
- Common Core State Standards instruction in math, reading, and writing taught through workshop model

#### Board Chair

Gary Cohen

#### Principal

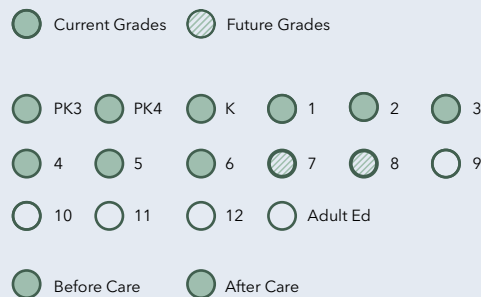
Zoe Duskin

#### School Hours

8:45 a.m. – 3:15 p.m. (PK3–4)

8:30 a.m. – 3:15 p.m. (5–6)

#### Grades Served



#### Executive Director

Deborah Dantzer Williams

#### First School Year

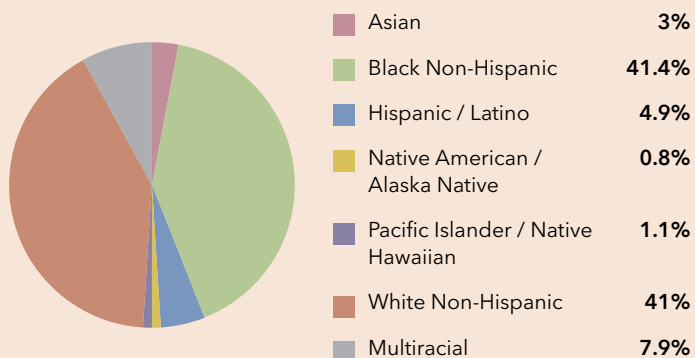
2011-12

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
268

**English Language Learner**  
3.4%

**Economically Disadvantaged**  
20.7%

**Special Education**  
10.2%

### Transportation



**Metro / Bus Service \***

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Inspired Teaching Demonstration PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3–PK4) Grades (43% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K–2 (57% of Students)

##### Student Achievement / Progress

Literacy - Developmental Reading Assessment (DRA)



Mathematics - Data Unavailable



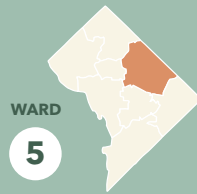
##### Leading Indicators

Attendance



Re-enrollment



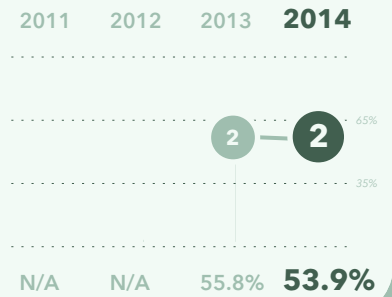


## Inspired Teaching Demonstration PCS

200 Douglas Street NE  
Washington, DC 20002

202-248-6825  
[www.inspiredteachingschool.org](http://www.inspiredteachingschool.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

At the Inspired Teaching Demonstration Public Charter School, a professional learning community of master teachers and teacher residents ensures that a diverse group of students achieve their potential as accomplished learners, thoughtful citizens, and imaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum.

#### Unique School Characteristics

- Inquiry-based classrooms in which teachers challenge students to ask, investigate, and answer questions
- Standards-based curriculum and goals centered on the four I's: intellect, inquiry, imagination, and integrity
- Learning is student-directed and differentiated to meet the needs of all children
- Common Core State Standards instruction in math, reading, and writing taught through workshop model

#### Board Chair

Gary Cohen

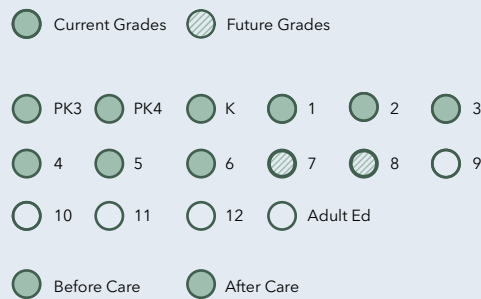
#### Principal

Zoe Duskin

#### School Hours

8:45 a.m. – 3:15 p.m. (PK3–4)  
8:30 a.m. – 3:15 p.m. (5–6)

#### Grades Served



#### Executive Director

Deborah Dantzer Williams

#### First School Year

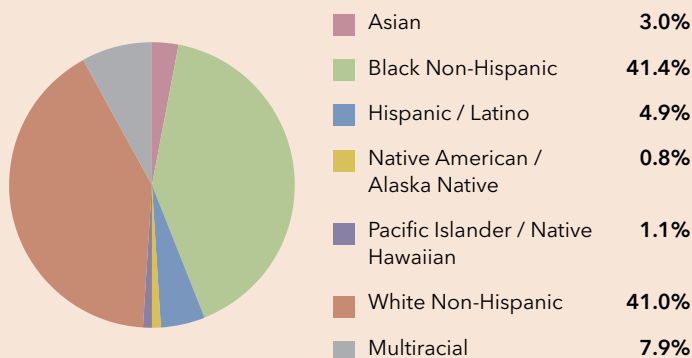
2011-12

### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
268

**English Language Learner**  
3.4%

**Economically Disadvantaged**  
20.7%

**Special Education**  
10.2%

### Transportation



**Metro / Bus Service \***

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Inspired Teaching Demonstration PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



8.9 out of 20.0

44.5%

Growth on DC CAS Mathematics over time



3.0 out of 20.0

15.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



5.8 out of 10.0

58.0%

Advanced only



1.5 out of 2.5

60.0%

DC CAS Mathematics

Proficient and Above



4.6 out of 10.0

46.0%

Advanced only



1.8 out of 2.5

72.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



11.5 out of 15.0

76.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



6.8 out of 10.0

68.0%

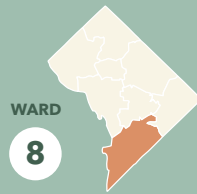
**TOTAL SCORE**

**TIER 2**

53.9 out of 100

53.9%

For a more detailed explanation of the indicators, see our technical guide.

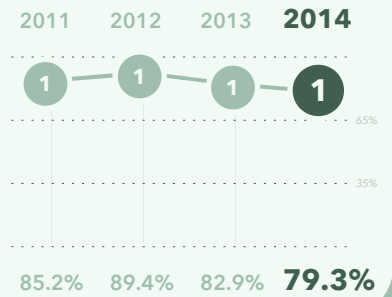


## KIPP DC - AIM Academy PCS

2600 Douglass Road SE  
Washington, DC 20020

202-678-5477  
[www.kippdc.org](http://www.kippdc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

Kristy Ochs

#### First School Year

2005–06

#### Unique School Characteristics

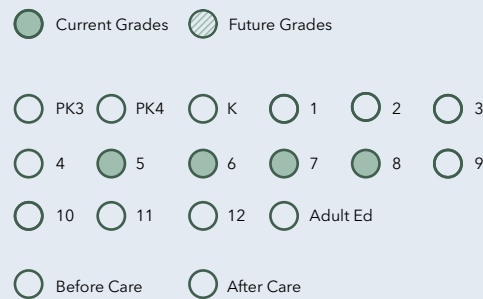
- College preparatory curriculum; foreign language and arts offered daily
- Extended day, week, month, and school year
- Saturday school program with a focus on the arts
- Focus on building character and college readiness
- Daily, individualized, small-group instruction

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK–12 network.

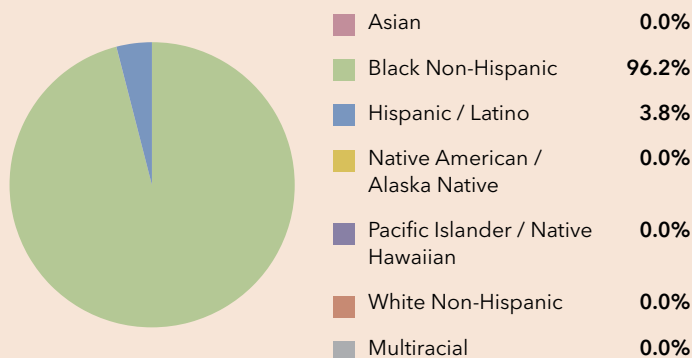


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
338

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
87.0%

**Special Education**  
21.0%

### Transportation



**Metro / Bus Service \***  
Anacostia; 93, 94; W2, W3, W6, W8

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# KIPP DC - AIM Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



14.0 out of 20.0

70.0%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.6 out of 10.0

36.0%

Advanced only



0.6 out of 2.5

24.0%

DC CAS Mathematics

Proficient and Above



5.0 out of 10.0

50.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



13.6 out of 15.0

90.7%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

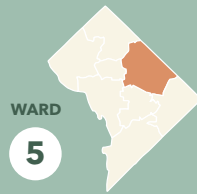
**TOTAL SCORE**

**TIER 1**

79.3 out of 100

**79.3%**

For a more detailed explanation of the indicators, see our technical guide.

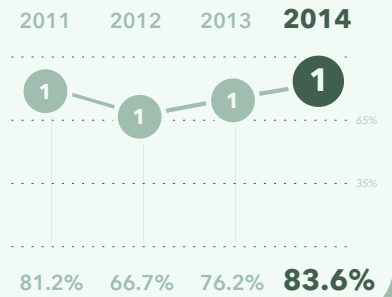


## KIPP DC - College Preparatory PCS

1401 Brentwood Parkway NE  
Washington, DC 20002

202-678-2527  
www.kippdc.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Unique School Characteristics

- College preparatory curriculum including AP courses
- College transition course aiding with application process and test preparation
- 100% college acceptance rate for graduating seniors
- Access to competitive sports teams and music and arts

#### Board Chair

Terry Golden

#### School Leader

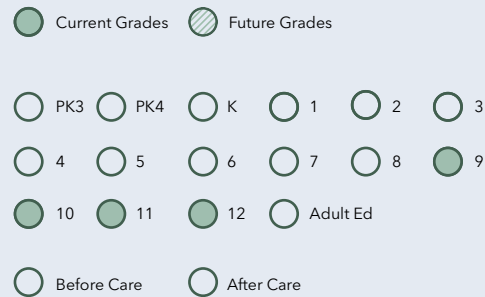
Jessica Cunningham

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.



#### Founder and CEO

Susan Schaeffler

#### First School Year

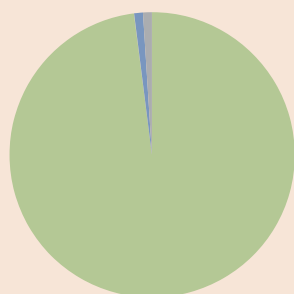
2009-10

### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.5%
Hispanic / Latino	0.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

**Total Enrollment**  
424

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
69.8%

**Special Education**  
17.9%

### Transportation



**Metro / Bus Service \***  
NOMA-Gallaudet

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - College Preparatory PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.9 out of 7.5

52.0%

Growth on DC CAS Mathematics over time



6.5 out of 7.5

86.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



6.5 out of 10

65.0%

Advanced only



1.9 out of 2.5

76.0%

High Grades DC CAS Mathematics  
Proficient and Above



9.4 out of 10.0

94.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



4.9 out of 7.5

65.3%

PSAT Performance (11th)



5.2 out of 7.5

69.3%

SAT/ACT Performance (12th)



7.2 out of 7.5

96.0%

College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



5.0 out of 5.0

100.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.9 out of 10.0

99.0%

9th Grade Credits (on track to graduate)



3.2 out of 5.0

64.0%

**TOTAL SCORE**

**TIER 1**

83.6 out of 100

**83.6%**

# KIPP DC - College Preparatory PCS

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

97.6%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

38.6%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

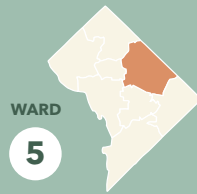
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# KIPP DC - Connect Academy PCS

1375 Mount Olivet Road NE  
Washington, DC 20002

202-396-5477  
[www.kippdc.org](http://www.kippdc.org)

## School Profile (2014–15)

### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

### Board Chair

Terry Golden

### Founder and CEO

Susan Schaeffler

### School Leader

Donny Tiengtum

### First School Year

2013-14

### Unique School Characteristics

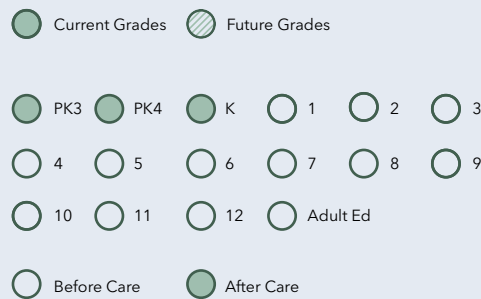
- ☒ We believe that ALL of our students can and will learn
- ☒ We believe that parents and teachers make a commitment for student success
- ☒ We believe that students deserve more time for learning
- ☒ We believe in educating the whole child and offer art, music, physical education, and field trips
- ☒ We believe in developmentally appropriate curricula and play-based learning

### School Hours

8:00 a.m. – 4:15 p.m.

### Grades Served

Is part of a PK-12 network.

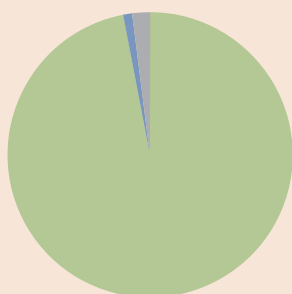


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	97.5%
Hispanic / Latino	1.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	1.5%

**Total Enrollment**  
203

**English Language Learner**  
0.5%

**Economically Disadvantaged**  
88.7%

**Special Education**  
4.9%

## Transportation



### Metro / Bus Service \*

NoMa-Gallaudet; B2; D3, D4, D8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Connect Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-PK4



#### Pre-Kindergarten (PK3-PK4) Grades (100% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



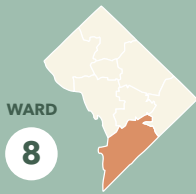
Instructional Support



##### Leading Indicator

Attendance





# KIPP DC - Discover Academy PCS

2600 Douglass Road SE  
Washington, DC 20020

202-678-7735  
[www.kippdc.org](http://www.kippdc.org)

## School Profile (2014–15)

### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

### Unique School Characteristics

- ☒ We believe that ALL of our students can and will learn
- ☒ We believe that parents and teachers make a commitment for student success
- ☒ We believe that students deserve more time for learning
- ☒ We believe in educating the whole child and offer art, music, physical education, and field trips
- ☒ We believe in developmentally appropriate curricula and play-based learning

### Board Chair

Terry Golden

### School Leader

Philonda Johnson

### Founder and CEO

Susan Schaeffler

### First School Year

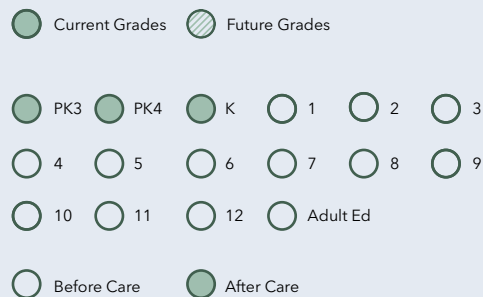
2009-10

### School Hours

8:00 a.m. – 4:15 p.m.

### Grades Served

Is part of a PK-12 network.

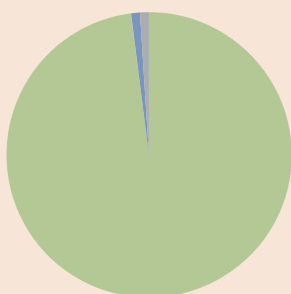


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	98.4%
Hispanic / Latino	1.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.3%

**Total Enrollment**  
306

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
87.5%

**Special Education**  
7.5%

## Transportation



**Metro / Bus Service \***  
Anacostia; 93, 94; W2, W3, W6, W8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Discover Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (66% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



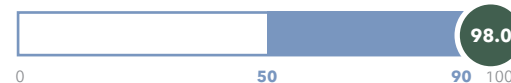
#### K-K (34% of Students)

##### Student Achievement / Progress

Literacy - *Northwest Evaluation Association Measure of Academic Progress*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



##### Leading Indicators

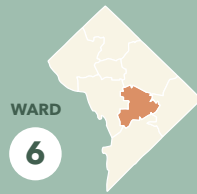
Attendance



Re-enrollment







# KIPP DC - Grow Academy PCS

421 P Street NW  
Washington, DC 20001

202-986-4769  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

Stacie Kossoy

#### First School Year

2010-11

#### Unique School Characteristics

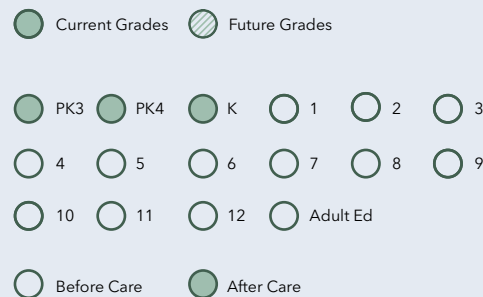
- ☒ We believe that ALL of our students can and will learn
- ☒ We believe that parents and teachers make a commitment for student success
- ☒ We believe that students deserve more time for learning
- ☒ We believe in educating the whole child and offer art, music, physical education, and field trips
- ☒ We believe in developmentally appropriate curricula and play-based learning

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.

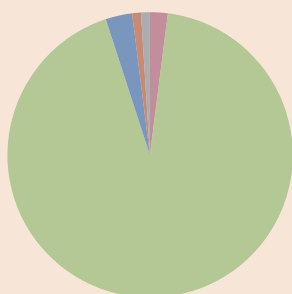


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	1.6%
Black Non-Hispanic	94.1%
Hispanic / Latino	2.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.7%
Multiracial	0.3%

**Total Enrollment**  
304

**English Language Learner**  
3.0%

**Economically Disadvantaged**  
75.0%

**Special Education**  
6.3%

### Transportation



#### Metro / Bus Service \*

Shaw-Howard; 90, 92, 96; G2, G8; X3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Grow Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (66% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-K (34% of Students)

##### Student Achievement / Progress

Literacy - *Northwest Evaluation Association Measure of Academic Progress*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



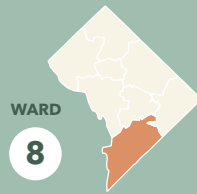
##### Leading Indicators

Attendance



Re-enrollment





## KIPP DC - Heights Academy PCS

2600 Douglass Road SE  
Washington, DC 20020

202-610-5323  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Unique School Characteristics

- ☒ College preparatory curriculum
- ☒ Extended day, week, month, and school year
- ☒ Saturday school program with a focus on the arts
- ☒ Focus on building character and college readiness
- ☒ Daily, individualized, small-group instruction

#### Board Chair

Terry Golden

#### School Leader

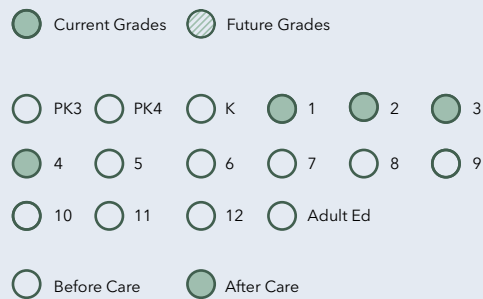
Gaelan Gallagher

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.



#### Founder and CEO

Susan Schaeffler

#### First School Year

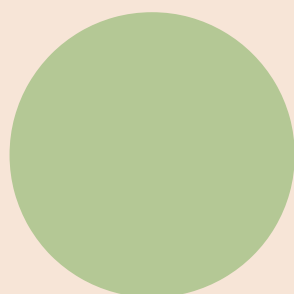
2011-12

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
314

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
87.5%

**Special Education**  
11.8%

### Transportation



**Metro / Bus Service \***  
Anacostia; 93, 94; W2, W3, W6, W8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Heights Academy PCS

## 2014 School Performance Report

(2013–14)

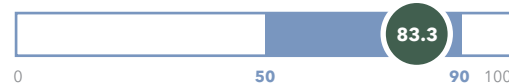
### Grades Measured: 1–3



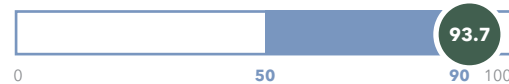
#### 1–3 (100% of Students)

##### Student Achievement / Progress - Grades K-2

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Student Achievement Grade 3: Reading

Proficient and Advanced - DC CAS



Advanced Only - DC CAS



##### Student Achievement Grade 3: Mathematics

Proficient and Above - DC CAS



Advanced Only - DC CAS



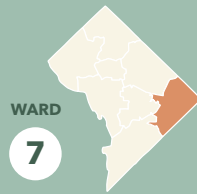
##### Leading Indicators

Attendance



Re-enrollment



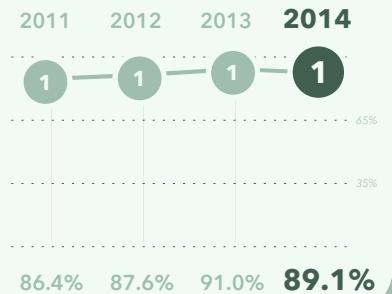


## KIPP DC - KEY Academy PCS

4801 Benning Road SE  
Washington, DC 20019

202-582-5477  
www.kippdc.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

David Ayala

#### First School Year

2001-02

#### Unique School Characteristics

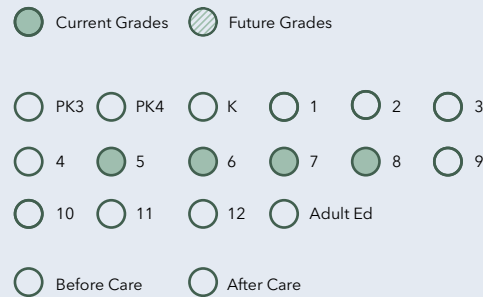
- College preparatory curriculum; foreign language and arts offered daily
- Extended day, week, month, and school year
- Saturday school program with a focus on the arts
- Focus on building character and college readiness
- Daily, individualized, small-group instruction

#### School Hours

8:00 a.m. - 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.

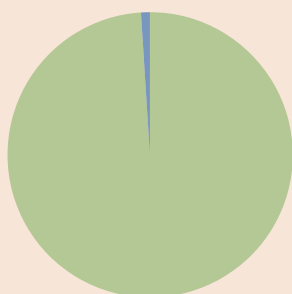


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	98.8%
Hispanic / Latino	1.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
334

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
79.3%

**Special Education**  
11.4%

### Transportation



**Metro / Bus Service \***  
Benning Road; U5, U6, U8; W4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - KEY Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



17.3 out of 20.0

86.5%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



6.0 out of 10.0

60.0%

Advanced only



1.1 out of 2.5

44.0%

DC CAS Mathematics

Proficient and Above



7.9 out of 10.0

79.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



14.3 out of 15.0

95.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

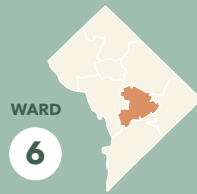
**TOTAL SCORE**

**TIER 1**

89.1 out of 100

**89.1%**

For a more detailed explanation of the indicators, see our technical guide.



# KIPP DC - Lead Academy PCS

421 P Street NW  
Washington, DC 20001

202-223-4505  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Unique School Characteristics

- ☒ College preparatory curriculum
- ☒ Extended day, week, month, and school year
- ☒ Saturday school program with a focus on the arts
- ☒ Focus on building character and college readiness
- ☒ Daily, individualized, small-group instruction

#### Board Chair

Terry Golden

#### School Leader

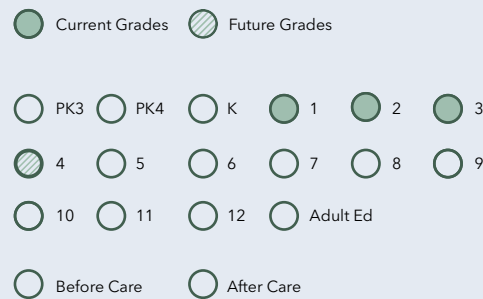
Mekia Love

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.



#### Founder and CEO

Susan Schaeffler

#### First School Year

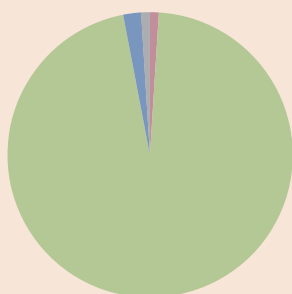
2012-13

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.9%
Black Non-Hispanic	95.3%
Hispanic / Latino	2.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.9%

**Total Enrollment**  
215

**English Language Learner**  
0.5%

**Economically Disadvantaged**  
71.2%

**Special Education**  
7.9%

### Transportation



**Metro / Bus Service \***  
B8; D2; X8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Lead Academy PCS

## 2014 School Performance Report

(2013-14)

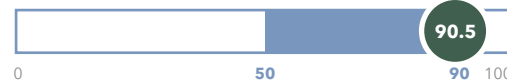
### Grades Measured: 1-2



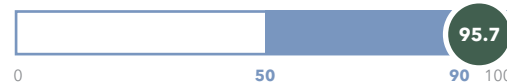
#### 1-2 (100% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Leading Indicators

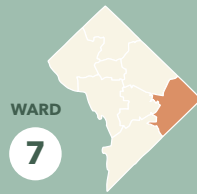
Attendance



Re-enrollment







# KIPP DC - LEAP Academy PCS

4801 Benning Road SE  
Washington, DC 20019

202-582-5327  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

Abraham Clayman

#### First School Year

2007-08

#### Unique School Characteristics

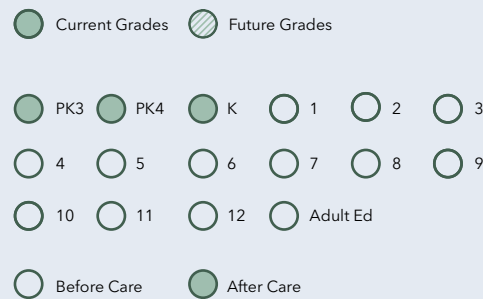
- ☒ We believe that ALL of our students can and will learn
- ☒ We believe that parents and teachers make a commitment for student success
- ☒ We believe that students deserve more time for learning
- ☒ We believe in educating the whole child and offer art, music, physical education, and field trips
- ☒ We believe in developmentally appropriate curricula and play-based learning

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.

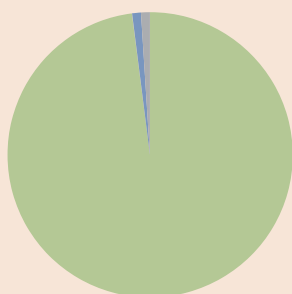


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	98.3%
Hispanic / Latino	1.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.7%

**Total Enrollment**  
303

**English Language Learner**  
0.7%

**Economically Disadvantaged**  
89.1%

**Special Education**  
7.6%

### Transportation



**Metro / Bus Service \***  
Benning Road; U5, U6, U8; W4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - LEAP Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-K



#### Pre-Kindergarten (PK3-PK4) Grades (67% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



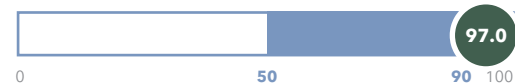
#### K-K (33% of Students)

##### Student Achievement / Progress

Literacy - *Northwest Evaluation Association Measure of Academic Progress*



Mathematics - *Northwest Evaluation Association Measure of Academic Progress*



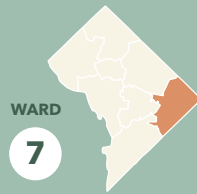
##### Leading Indicators

Attendance



Re-enrollment





## KIPP DC - Promise Academy PCS

4801 Benning Road SE  
Washington, DC 20019

202-582-1390  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Unique School Characteristics

- ☒ College preparatory curriculum
- ☒ Extended day, week, month, and school year
- ☒ Saturday school program with a focus on the arts
- ☒ Focus on building character and college readiness
- ☒ Daily, individualized, small-group instruction

#### Board Chair

Terry Golden

#### School Leader

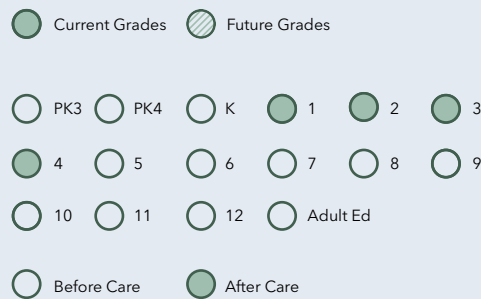
Andhra Lutz

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.



#### Founder and CEO

Susan Schaeffler

#### First School Year

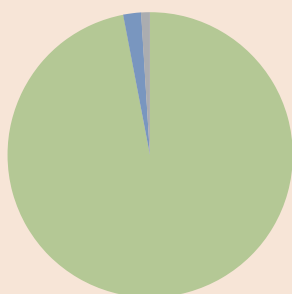
2009-10

### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	98.3%
Hispanic / Latino	1.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

**Total Enrollment**  
409

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
86.6%

**Special Education**  
13.7%

### Transportation



**Metro / Bus Service \***  
Benning Road; U5, U6, U8; W4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Promise Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 1-2



#### 1-2 (100% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



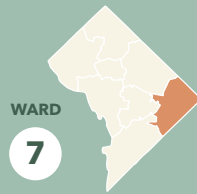
##### Leading Indicators

Attendance



Re-enrollment



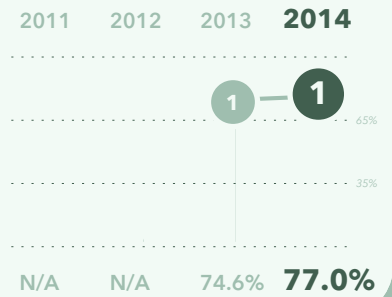


## KIPP DC - Promise Academy PCS

4801 Benning Road SE  
Washington, DC 20019

202-582-1390  
[www.kippdc.org](http://www.kippdc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

Andhra Lutz

#### First School Year

2009-10

#### Unique School Characteristics

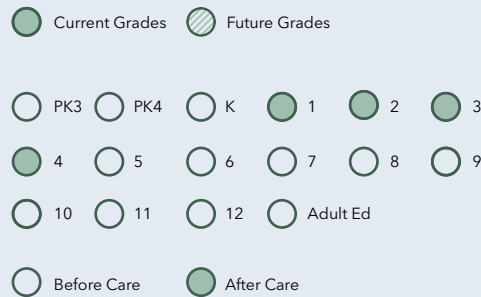
- College preparatory curriculum
- Extended day, week, month, and school year
- Saturday school program with a focus on the arts
- Focus on building character and college readiness
- Daily, individualized, small-group instruction

#### School Hours

8:00 a.m. - 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.

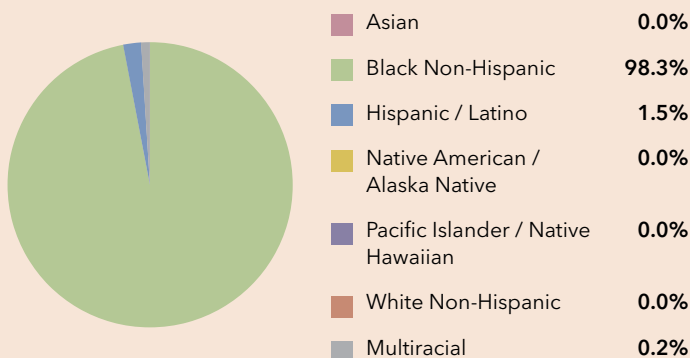


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
409

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
86.6%

**Special Education**  
13.7%

### Transportation



**Metro / Bus Service \***  
Benning Road; U5, U6, U8; W4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Promise Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–4



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



20.0 out of 20.0

100.0%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



3.4 out of 10.0

34.0%

Advanced only



0.2 out of 2.5

8.0%

DC CAS Mathematics

Proficient and Above



6.7 out of 10.0

67.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



4.2 out of 15.0

28.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

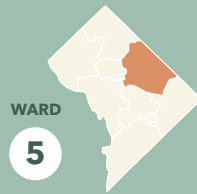
**TOTAL SCORE**

**TIER 1**

77.0 out of 100

**77.0%**

For a more detailed explanation of the indicators, see our technical guide.



# KIPP DC - Spring Academy PCS

1375 Mount Olivet Road NE  
Washington, DC 20002

202-397-5477  
[www.kippdc.org](http://www.kippdc.org)

### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Unique School Characteristics

- College preparatory curriculum
- Extended day, week, month, and school year
- Saturday school program with a focus on the arts
- Focus on building character and college readiness
- Daily, individualized, small-group instruction

#### Board Chair

Terry Golden

#### School Leader

Lindsey Hoy

#### Founder and CEO

Susan Schaeffler

#### First School Year

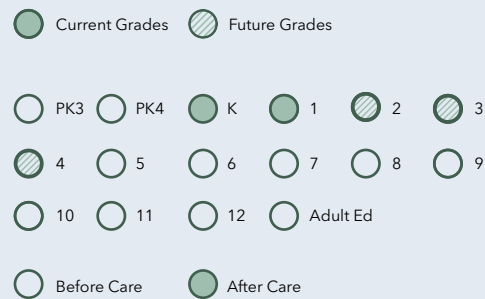
2013-14

#### School Hours

8:00 a.m. - 4:15 p.m.

#### Grades Served

Is part of a PK-12 network.

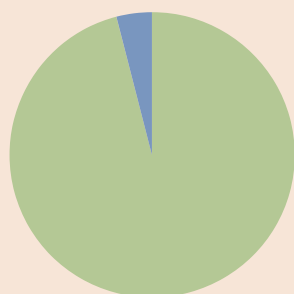


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	96.0%
Hispanic / Latino	4.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
101

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
84.2%

**Special Education**  
6.9%

### Transportation



#### Metro / Bus Service \*

NoMa-Gallaudet; B2; D3, D4, D8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - Spring Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: K-K



#### K-K (100% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Leading Indicators

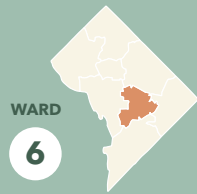
Attendance



Re-enrollment





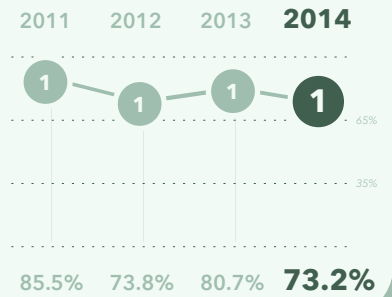


## KIPP DC - WILL Academy PCS

421 P Street NW  
Washington, DC 20001

202-328-9455  
[www.kippdc.org](http://www.kippdc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

KIPP DC's mission is to create and sustain the highest quality school system for the most underserved communities in Washington, DC. KIPP DC students will develop the knowledge, skills, and character necessary to become thoughtful, influential, and successful citizens in the competitive world.

#### Board Chair

Terry Golden

#### Founder and CEO

Susan Schaeffler

#### School Leader

Tiffanie Williams

#### First School Year

2006–07

#### Unique School Characteristics

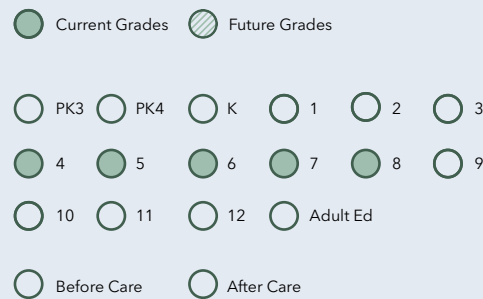
- College preparatory curriculum; foreign language and arts offered daily
- Extended day, week, month, and school year
- Saturday school program with a focus on the arts
- Focus on building character and college readiness
- Daily, individualized, small-group instruction

#### School Hours

8:00 a.m. – 4:15 p.m.

#### Grades Served

Is part of a PK–12 network.

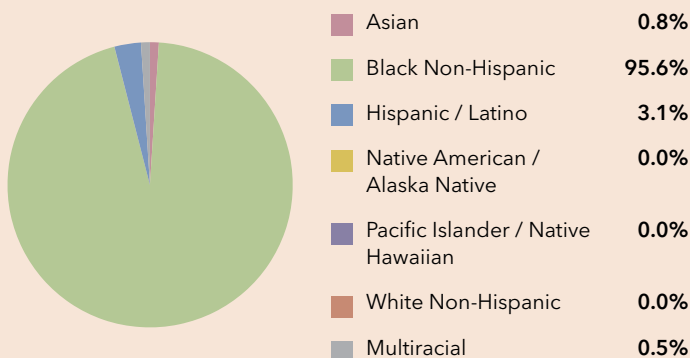


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
388

**English Language Learner**  
1.0%

**Economically Disadvantaged**  
76.8%

**Special Education**  
19.3%

### Transportation



**Metro / Bus Service \***  
Shaw-Howard; 90, 92, 96; G2, G8; X3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# KIPP DC - WILL Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 4–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



13.0 out of 20.0

65.0%

Growth on DC CAS Mathematics over time



20.0 out of 20.0

100.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.25 out of 1.25

20.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.1 out of 5.0

42.0%

Advanced Only



0.79 out of 1.25

63.2%

Middle Grades DC CAS Reading  
Proficient and Above



1.8 out of 5.0

36.0%

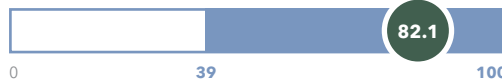
Advanced Only



0.66 out of 1.25

52.8%

Middle Grades DC CAS Mathematics  
Proficient and Above



3.5 out of 5.0

70.0%

Advanced Only



1.25 out of 1.25

100.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

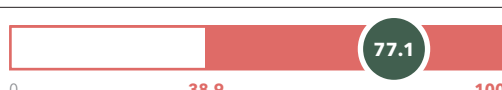
Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



9.4 out of 15.0

62.7%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



8.7 out of 10.0

87.0%

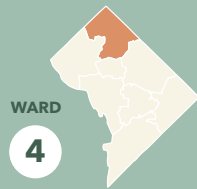
**TOTAL SCORE**

**TIER 1**

73.2 out of 100

**73.2%**

For a more detailed explanation of the indicators, see our technical guide.



# Latin American Montessori Bilingual PCS

1375 Missouri Avenue NW  
1800 Perry Street NE  
Washington, DC

202-726-6200  
202-525-5105  
[www.lambpcs.org](http://www.lambpcs.org)

## School Profile (2014–15)

### School Mission / Purpose

The Latin American Montessori Bilingual Public Charter School's mission is to foster bilingualism in a self-directed learning environment in which children build a foundation of knowledge essential for a lifetime of learning.

### Unique School Characteristics

- Montessori education program for students in grades PK3-5
- Dual language immersion program designed to develop biliteracy in English and Spanish
- Monthly peace ceremony as part of peace curriculum focused on students becoming global citizens
- Primary program recognized by the National Council of La Raza
- Partners with NCLR, Smithsonian Latino Center, Military Road School Preservation Trust & DC International

### Board Chair

Barrie Lynn Tapia

### Principal

Cristina Encinas

### Executive Director

Diane Cottman

### First School Year

2003-04

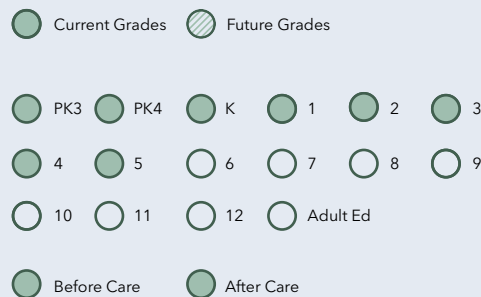
### School Hours

PK3-K: 8:30 a.m. – 3:00 p.m.

1-5: 8:15 a.m. – 3:15 p.m.

### Grades Served

Takes applications through PK4. Part of PK-12 DCI network.

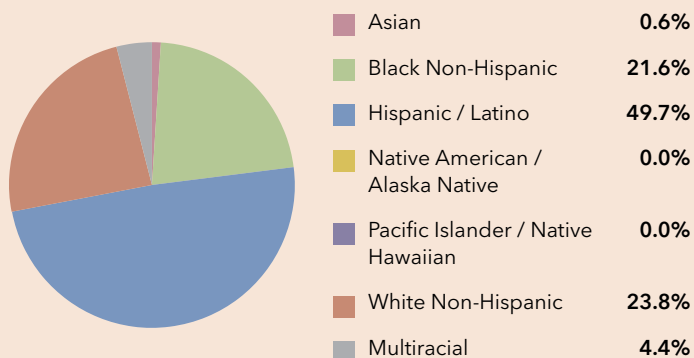


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



**Total Enrollment**  
320

**English Language Learner**  
35.0%

**Economically Disadvantaged**  
26.9%

**Special Education**  
10.0%

## Transportation



### Metro / Bus Service \*

Missouri Avenue: 52, 53, 54, 70, 79; E2, E3, E4; S1, S2, S4, S9  
South Dakota Avenue: E2, E3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Latin American Montessori Bilingual PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (49% of Students)

##### Student Progress

Literacy / Language - *Bracken School Readiness Assessment (BSRA-3)*



Mathematics - *Bracken School Readiness Assessment (BSRA-3)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (51% of Students)

##### Student Achievement / Progress

Literacy - *Indicadores Dinámicos del Éxito en la Lectura® (IDEL)*



Mathematics - *Easy Curriculum-Based Measures (easyCBM™)*



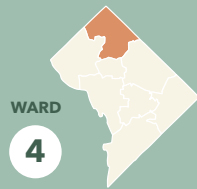
##### Leading Indicators

Attendance



Re-enrollment



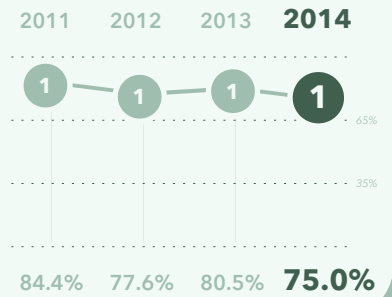


## Latin American Montessori Bilingual PCS

1375 Missouri Avenue NW  
1800 Perry Street NE  
Washington, DC

202-726-6200  
202-525-5105  
www.lambpcs.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The Latin American Montessori Bilingual Public Charter School's mission is to foster bilingualism in a self-directed learning environment in which children build a foundation of knowledge essential for a lifetime of learning.

#### Unique School Characteristics

- Montessori education program for students in grades PK3-5
- Dual language immersion program designed to develop biliteracy in English and Spanish
- Monthly peace ceremony as part of peace curriculum focused on students becoming global citizens
- Primary program recognized by the National Council of La Raza
- Partners with NCLR, Smithsonian Latino Center, Military Road School Preservation Trust & DC International

#### Board Chair

Barrie Lynn Tapia

#### Executive Director

Diane Cottman

#### Principal

Cristina Encinas

#### First School Year

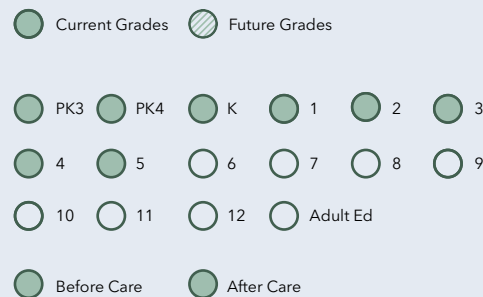
2003-04

#### School Hours

PK3-K: 8:30 a.m. – 3:00 p.m.  
1-5: 8:15 a.m. – 3:15 p.m.

#### Grades Served

Takes applications through PK4. Part of PK-12 DCI network.

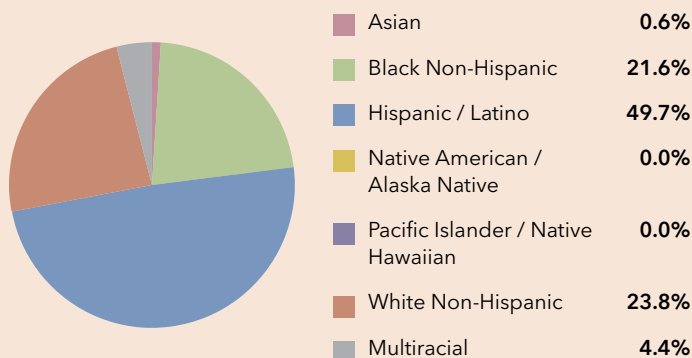


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
320

**English Language Learner**  
35.0%

**Economically Disadvantaged**  
26.9%

**Special Education**  
10.0%

### Transportation



#### Metro / Bus Service \*

Missouri Avenue: S2, S3, S4, S5, S6, S7, S8, S9  
South Dakota Avenue: E2, E3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Latin American Montessori Bilingual PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



17.9 out of 20.0

89.5%

Growth on DC CAS Mathematics over time



18.5 out of 20.0

92.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



6.3 out of 10.0

63.0%

Advanced only



1.2 out of 2.5

48.0%

DC CAS Mathematics

Proficient and Above



5.9 out of 10.0

59.0%

Advanced only



1.8 out of 2.5

72.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



9.3 out of 15.0

62.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



4.1 out of 10.0

41.0%

**TOTAL SCORE**

**TIER 1**

75.0 out of 100

**75.0%**

For a more detailed explanation of the indicators, see our technical guide.



## LAYC Career Academy PCS

3047 15th Street NW  
Washington, DC 20009

202-319-2228  
[www.laycca.org](http://www.laycca.org)

### School Profile (2014–15)

#### School Mission / Purpose

Using positive youth development principles that foster self-awareness, self-confidence, problem-solving skills, and resilience critical to future success, LAYC Career Academy will provide young people between the ages of 16 and 24 with skills necessary to attain a GED certificate, career training in high-growth occupations, college-credit classes, and preparation for success in college and careers.

#### Unique School Characteristics

- ☒ Medical Assistant Training
- ☒ A+ IT Certification
- ☒ Opportunity to earn free college credits
- ☒ GED program; Positive Youth Development model
- ☒ Student Support Services department; assistance in obtaining internships

#### Board Chair

Ken Robinson

#### Principal

Angela Stepancic

#### School Hours

#### Executive Director

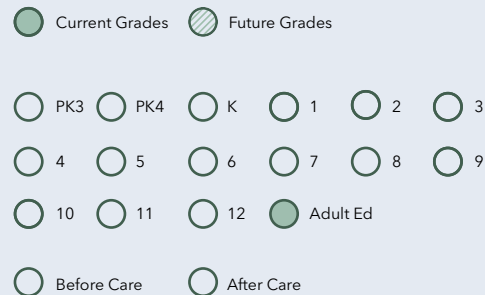
Nicole Hanrahan

#### First School Year

2012-13

#### Grades Served

Serves ages 16 to 24.

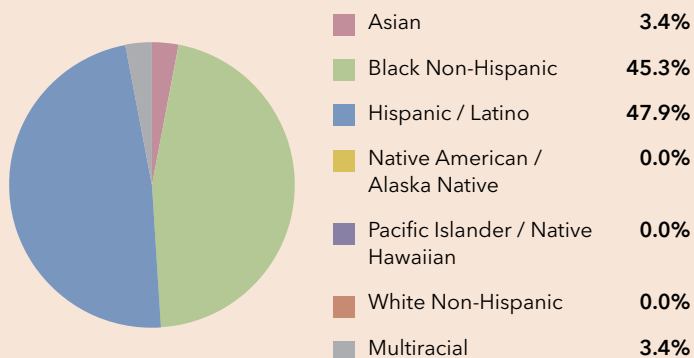


### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



**Total Enrollment**  
120

**English Language Learner**  
12.8%

**Economically Disadvantaged**  
1.7%

**Special Education**  
3.4%

### Transportation



#### Metro / Bus Service \*

Columbia Heights, Circulator Green Line; 52, 53, 54; H1, H2, H3, H4, H8; S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# LAYC Career Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) or English as a Second Language (ESL) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary  
Survey Response Rate: 35.3%\*\*



Retained Employment or Entered Postsecondary  
Survey Response Rate: 66.7%\*\*



Entered Postsecondary  
(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance  
*In-seat attendance rate*



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

NWEA MAP  
100% of graduates will score 240 or higher on the NWEA MAP Reading exam.



IC3 Certification  
100% of our graduates will receive the IC3 certification showing that they are digitally literate and have the computer skills necessary to attain employment.



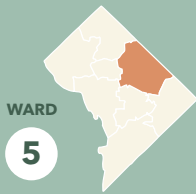
NWEA Reading Growth  
On average, students with a Fall to Spring pre-test and post-test score increased their NWEA Reading score by 7 points.



\*This measure has multiple floors and targets based on students' starting levels.  
\*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.





# Mary McLeod Bethune Day Academy PCS

1404 Jackson Street NE  
Washington, DC 20017

202-459-4710  
[www.mmbethune.org](http://www.mmbethune.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of the Mary McLeod Bethune Day Academy Public Charter School is to implement a high-performing day school that provides a challenging academic program in a supportive, parentally involved, and diverse learning environment to enable each student to achieve academic success, talent, and positive social development.

### Unique School Characteristics

- Half-day Spanish language immersion program for students in grades PK-2; 10:1 student-to-teacher PK-8
- Special education inclusion
- Free bus transportation stops all over Washington, DC; sports, drama, chess, tutoring, and other clubs
- Problem-based learning; art, music, foreign language (Spanish and Latin), health and PE instruction
- Focus on positive character development and community service

### Board Chair

Valerie Smith

### Principal

Jubria A. Lewis (ES)  
C. Maurice Porter (MS)

### School Hours

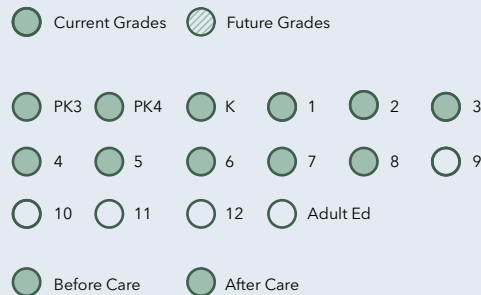
### Executive Director

Linda McKay, Ed.D.

### First School Year

2004-05

### Grades Served

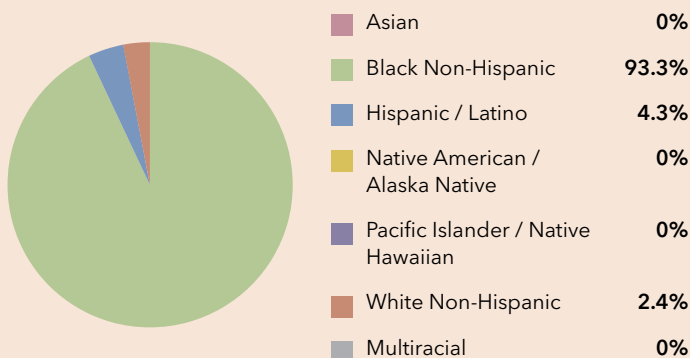


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
373

**English Language Learner**  
5.6%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.3%

## Transportation



**Metro / Bus Service \***  
Brookland-CUA; H6



**School Shuttle**  
Free transportation provided. Bus stops throughout the city.

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Mary McLeod Bethune Day Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (45% of Students)

##### Student Progress

Literacy / Language - Learning Accomplishment Profile-Diagnostic (LAP-D)



Mathematics - Data Unavailable



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (55% of Students)

##### Student Achievement / Progress

Literacy - Discovery Education Assessment



Mathematics - Discovery Education Assessment



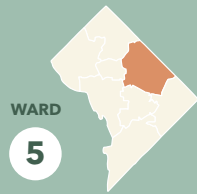
##### Leading Indicators

Attendance



Re-enrollment



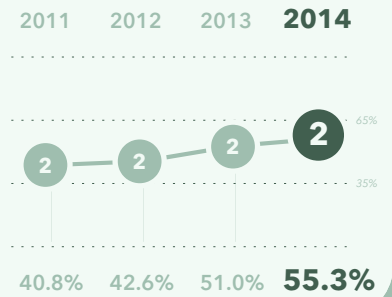


## Mary McLeod Bethune Day Academy PCS

1404 Jackson Street NE  
Washington, DC 20017

202-459-4710  
www.mmbethune.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of the Mary McLeod Bethune Day Academy Public Charter School is to implement a high-performing day school that provides a challenging academic program in a supportive, parentally involved, and diverse learning environment to enable each student to achieve academic success, talent, and positive social development.

#### Unique School Characteristics

- Half-day Spanish language immersion program for students in grades PK-2; 10:1 student-to-teacher PK-8
- Special education inclusion
- Sports, drama, chess, tutoring, and other clubs
- Problem-based learning; art, music, foreign language (Spanish and Latin), health and PE instruction
- Focus on positive character development and community service

#### Board Chair

Valerie Smith

#### Executive Director

Linda McKay, Ed.D.

#### Principal

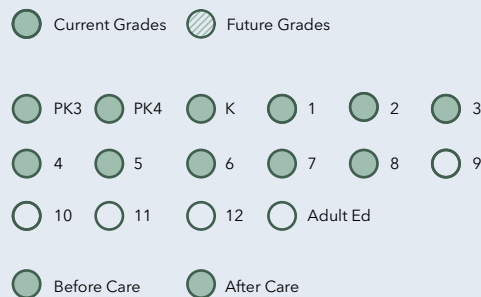
Jubria A. Lewis (ES)  
C. Maurice Porter (MS)

#### First School Year

2004-05

#### School Hours

#### Grades Served

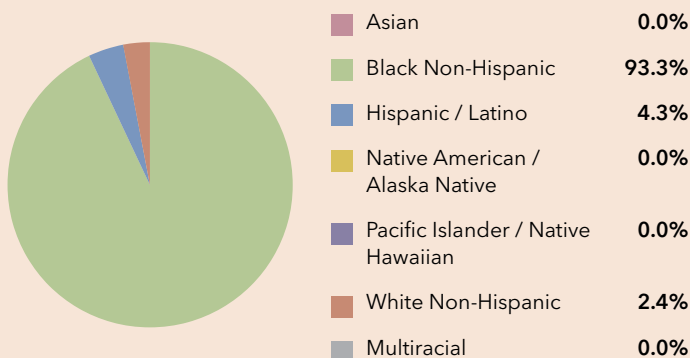


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
373

**English Language Learner**  
5.6%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
11.3%

### Transportation



**Metro / Bus Service \***  
Brookland-CUA; H6



**School Shuttle**  
Free transportation provided. Bus stops throughout the city.

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Mary McLeod Bethune Day Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



10.7 out of 20.0

53.5%

Growth on DC CAS Mathematics over time



11.1 out of 20.0

55.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.7 out of 5.0

14.0%

Advanced Only



0.00 out of 1.25

0.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.4 out of 5.0

8.0%

Advanced Only



0.12 out of 1.25

9.6%

Middle Grades DC CAS Reading  
Proficient and Above



1.4 out of 5.0

28.0%

Advanced Only



0.43 out of 1.25

34.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.0 out of 5.0

40.0%

Advanced Only



0.30 out of 1.25

24.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.7 out of 7.5

9.3%

Proficient and Advanced 8th Grade  
Mathematics



7.5 out of 7.5

100.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.9 out of 10.0

99.0%

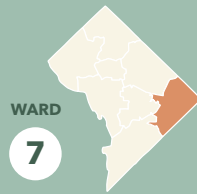
**TOTAL SCORE**

**TIER 2**

55.3 out of 100

**55.3%**

For a more detailed explanation of the indicators, see our technical guide.

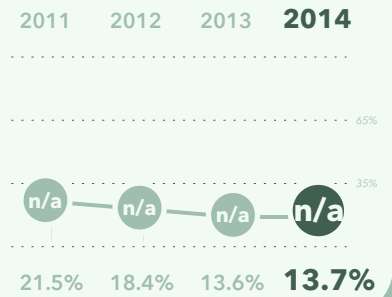


# Maya Angelou PCS - Evans High School

5600 East Capitol Street NE  
Washington, DC 20019

202-379-4335  
[www.seeforever.org](http://www.seeforever.org)

### TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

Our mission is to create learning communities in lower-income urban areas where all students, particularly those who have not succeeded in traditional schools, can reach their potential and prepare for college, career, and a lifetime of success. At Maya Angelou our students develop the academic, social, and employment skills they need to build rewarding lives and promote positive change.

### Unique School Characteristics

- BUILD Metro DC partner
- Integrated college planning and preparation
- College scholarship partners including the College Success Foundation's DC Achievers Scholarship program
- Enrichment programs; extended learning opportunities including Saturday program and credit recovery
- Competency-based education model

### Board Chair

Jane Dimyan-Ehrenfeld

### Principal

Brian Rahaman

### School Hours

8:30 a.m. – 4:45 p.m.

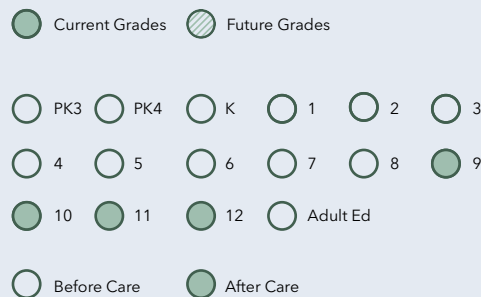
### Chief Executive Officer

Heather Wathington, Ph.D.

### First School Year

1998-99

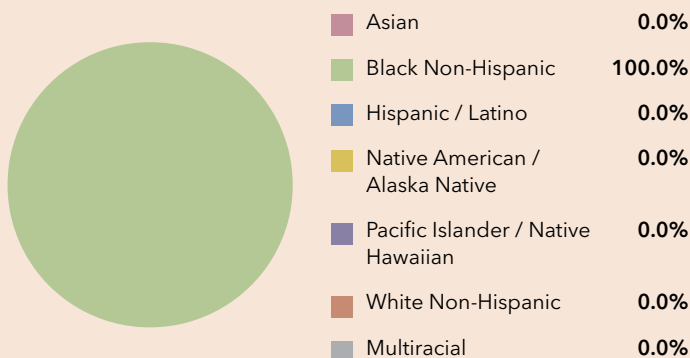
### Grades Served



## Alt. Accountability

Some schools do not receive a PMF tier because they serve a markedly different population from other K-12 schools. PCSB's board has approved an alternative accountability framework which will be implemented 2014-15.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
296

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
32.1%

## Transportation



**Metro / Bus Service \***  
Capitol Heights; 96, 97

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Maya Angelou PCS - Evans High School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9-12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



5.2 out of 7.5

69.3%

Growth on DC CAS Mathematics over time



1.3 out of 7.5

17.3%

#### Student Achievement (25 points): Meeting or Exceeding Standards

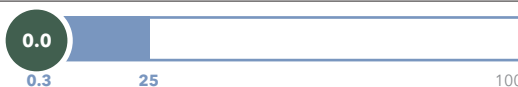
High Grades DC CAS Reading  
Proficient and Above



1.5 out of 10

15.0%

Advanced only



0.0 out of 2.5

0.0%

High Grades DC CAS Mathematics  
Proficient and Above



0.0 out of 10.0

0.0%

Advanced only



0.3 out of 2.5

12.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



0.0 out of 7.5

0.0%

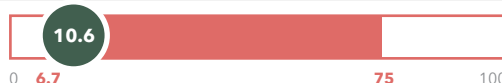
PSAT Performance (11th)



1.8 out of 7.5

24.0%

SAT/ACT Performance (12th)



0.4 out of 7.5

5.3%

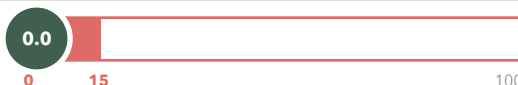
College Acceptance Rate



0.0 out of 7.5

0.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 5.0

0.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



0.0 out of 10.0

0.0%

Re-enrollment



3.2 out of 10.0

32.0%

9th Grade Credits (on track to graduate)



0.0 out of 5.0

0.0%

### TOTAL SCORE

13.7 out of 100

13.7%

# Maya Angelou PCS - Evans High School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

56.1%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

0.0%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

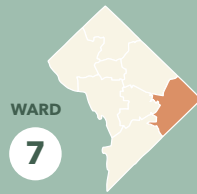
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Maya Angelou PCS - Young Adult Learning Center

5600 East Capitol Street NE  
Washington, DC 20019

202-289-8898  
[www.seeforever.org](http://www.seeforever.org)

### School Profile (2014–15)

#### School Mission / Purpose

To provide young adults with the academic support, vocational training, and life skills necessary to achieve success and earn the credentials needed to start a successful career.

#### Unique School Characteristics

- ☒ Academic classes to earn a GED
- ☒ Job training program
- ☒ Life skills coaching
- ☒ Individualized learning environment
- ☒ Summer session available

#### Board Chair

Jane Dimyan-Ehrenfeld

#### Director

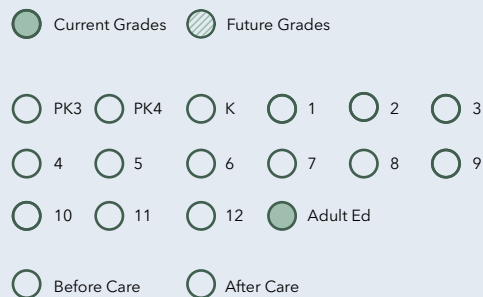
Sarah Navarro

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

Serves ages 17 to 24.



#### CEO

Heather Wathington, Ph.D.

#### First School Year

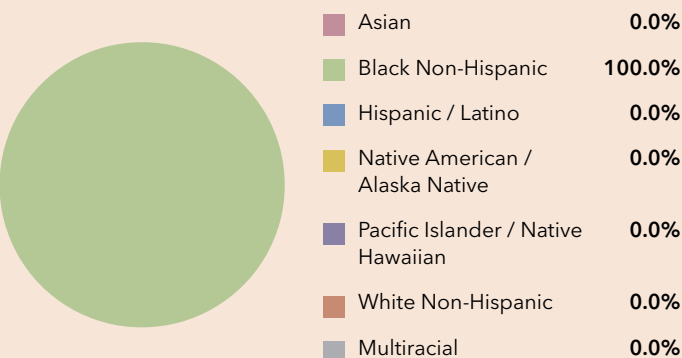
2012–13

### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013–14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



**Total Enrollment**  
149

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
99.3%

**Special Education**  
16.8%

### Transportation



**Metro / Bus Service \***  
Capitol Heights; 96, 97

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Maya Angelou PCS - Young Adult Learning Center

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary

Survey Response Rate: 67.5%\*\*



Retained Employment or Entered Postsecondary

Survey Response Rate: 91.7%\*\*



Entered Postsecondary

(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance rate



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

Workforce

50% of students exiting a workforce program will attain the relevant credential.



\*This measure has multiple floors and targets based on students' starting levels.  
 \*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.



## Meridian PCS

2120 13th Street NW  
Washington, DC 20009

202-387-9830  
[www.meridian-dc.org](http://www.meridian-dc.org)

### School Profile (2014–15)

#### School Mission / Purpose

Meridian's mission is to instill within each and every student a lifelong love of learning, the inspiration to dream, the discipline to succeed, and the skills they need to reach for their academic and life goals. Meridian Public Charter School seeks to give each child the foundation of skills they need to succeed in today's global society, while at the same time stimulating all children to learn, explore, and develop their own special talents.

#### Unique School Characteristics

- Meridian celebrated 15 years of service to the community
- Awarded the 2014 DC Award for Excellence in Historic Preservation (Harrison Building)
- Increased STEM opportunities for students at every grade level
- Utilizes Robert Marzano's Reflective Teacher framework for teacher evaluation
- Awarded seven-year reaccreditation by Middle States Association (expires May 1, 2021)

#### Board Chair

Christopher Siddall

#### Head of School

Tamara Cooper

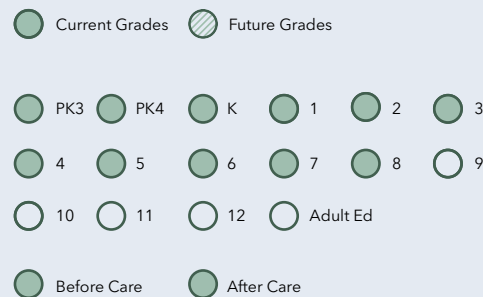
#### First School Year

1999–2000

#### School Hours

8:00 a.m. – 3:00 p.m.

#### Grades Served

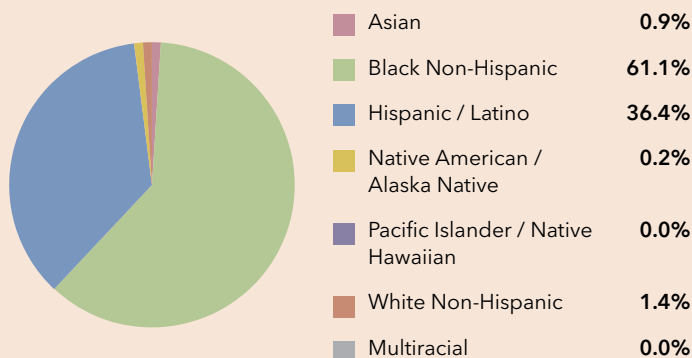


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
588

**English Language Learner**  
27.4%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
14.5%

### Transportation



#### Metro / Bus Service \*

U Street; 52, 53, 54, 90, 92, 93, 96

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Meridian PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (34% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (66% of Students)

##### Student Achievement / Progress

Literacy - Stanford Achievement Test (SAT 10)



Mathematics - Stanford Achievement Test (SAT 10)



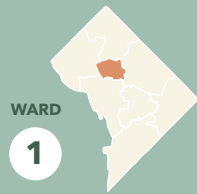
##### Leading Indicators

Attendance



Re-enrollment



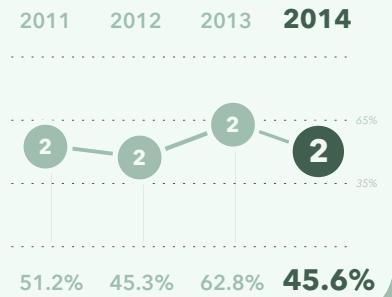


## Meridian PCS

2120 13th Street NW  
Washington, DC 20009

202-387-9830  
www.meridian-dc.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Meridian's mission is to instill within each and every student a lifelong love of learning, the inspiration to dream, the discipline to succeed, and the skills they need to reach for their academic and life goals. Meridian Public Charter School seeks to give each child the foundation of skills they need to succeed in today's global society, while at the same time stimulating all children to learn, explore, and develop their own special talents.

#### Board Chair

Christopher Siddall

#### Head of School

Tamara Cooper

#### First School Year

1999-2000

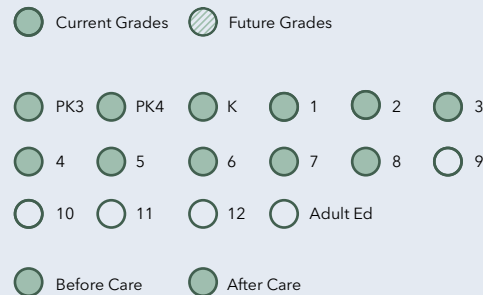
#### School Hours

8:00 a.m. – 3:00 p.m.

#### Unique School Characteristics

- Meridian celebrated 15 years of service to the community
- Awarded the 2014 DC Award for Excellence in Historic Preservation (Harrison Building)
- Increased STEM opportunities for students at every grade level
- Utilizes Robert Marzano's Reflective Teacher framework for teacher evaluation
- Awarded seven-year reaccreditation by Middle States Association (expires May 1, 2021)

#### Grades Served

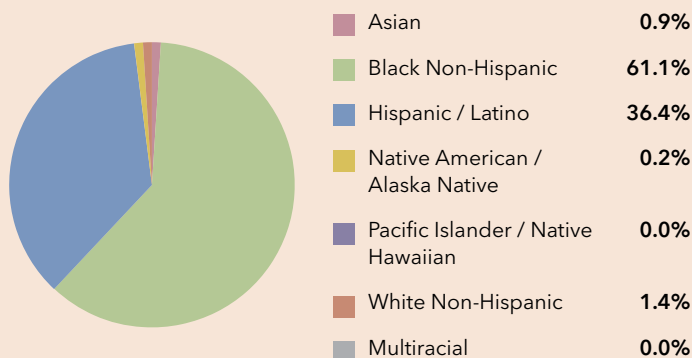


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
588

**English Language Learner**  
27.4%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
14.5%

### Transportation



#### Metro / Bus Service \*

U Street; 52, 53, 54, 90, 92, 93, 96

\*Please check www.wmata.com for updates

# Meridian PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



7.0 out of 20.0

35.0%

Growth on DC CAS Mathematics over time



5.4 out of 20.0

27.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.7 out of 5.0

14.0%

Advanced Only



0.05 out of 1.25

4.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.1 out of 5.0

22.0%

Advanced Only



0.42 out of 1.25

33.6%

Middle Grades DC CAS Reading  
Proficient and Above



1.9 out of 5.0

38.0%

Advanced Only



0.23 out of 1.25

18.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.0 out of 5.0

40.0%

Advanced Only



0.47 out of 1.25

37.6%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

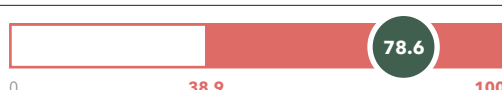
Proficient and Advanced 3rd Grade Reading



1.6 out of 7.5

21.3%

Proficient and Advanced 8th Grade  
Mathematics



4.9 out of 7.5

65.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.8 out of 10.0

98.0%

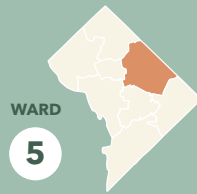
**TOTAL SCORE**

**TIER 2**

45.6 out of 100

**45.6%**

For a more detailed explanation of the indicators, see our technical guide.



## Mundo Verde Bilingual PCS

30 P Street NW  
Washington, DC 20001

202-630-8373  
[www.mundoverdepcs.org](http://www.mundoverdepcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Mundo Verde aims to foster high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities through an engaging curriculum focused on biliteracy and sustainability.

#### Unique School Characteristics

- Students engage with communities to learn that natural, social, and economic systems are linked
- Cultural competence and biliteracy proficiency in English/Spanish are achieved through language immersion
- Project-based instructional model fosters critical thinking and social-emotional skill building
- U.S. DoE Green Ribbon School, Ashoka Changemaker School, Mayor's Sustainability Award Winner

#### Board Chair

Sara Elliott

#### Principal

Dahlia Aguilar

#### Executive Director

Kristin Scotchmer

#### First School Year

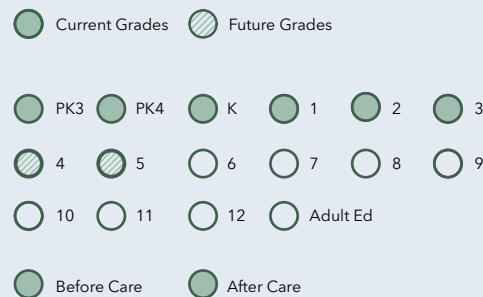
2011-12

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

Is part of PK-12 DCI network.

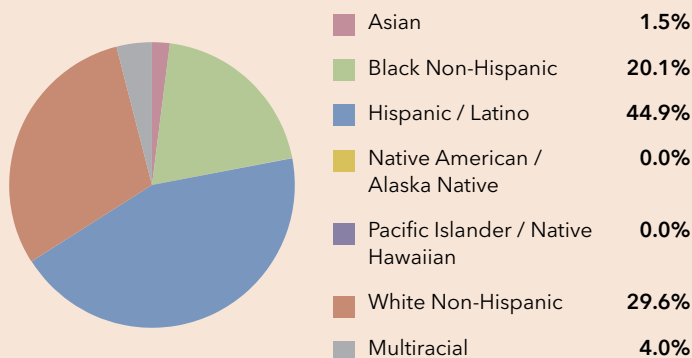


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
274

**English Language Learner**  
27.7%

**Economically Disadvantaged**  
35.4%

**Special Education**  
6.6%

### Transportation



#### Metro / Bus Service \*

NoMa-Gallaudet; 80, 90, 92, 93; P6; X3

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Mundo Verde Bilingual PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3-2



#### Pre-Kindergarten (PK3-PK4) Grades (23% of Students)

##### Student Progress

Literacy / Language - Creative Curriculum - Teaching Strategies GOLD



Mathematics - Creative Curriculum - Teaching Strategies GOLD



Social-Emotional Learning - Creative Curriculum - Teaching Strategies GOLD



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (77% of Students)

##### Student Achievement / Progress

Literacy - Fountas & Pinnell



Mathematics - Group Mathematics Assess. and Diag. Evaluation (GMADE™)



##### Leading Indicators

Attendance



Re-enrollment



#### Mission Specific Goals

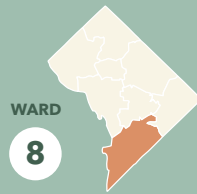
#### Goals Met

#### % Met

The school will attain "achieving" on at least 60% of the 12 domains of the rubric (seven out of 12) on the Education for Sustainability Audit observation tool.



75.0%

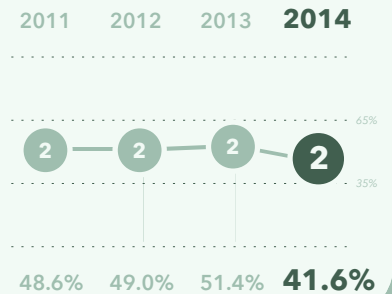


## National Collegiate Preparatory PCHS

4600 Livingston Road SE  
Washington, DC 20032

202-832-7737  
[www.nationalprepdc.org](http://www.nationalprepdc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of our public charter high school is to offer a rigorous standards-based college preparatory curriculum to maximize our students' academic achievement, provide an interdisciplinary curriculum that combines international studies themes leading to an International Baccalaureate (IB) Diploma, and prepare our students to be self-directed, lifelong learners equipped to be engaged citizens of their school, community, country, and world.

#### Unique School Characteristics

- College preparatory curriculum; offers International Baccalaureate Diploma as an authorized IBO school
- Candidacy Stage for accreditation from Middle States Commission on Secondary Schools
- International studies program with opportunities to travel abroad; travel abroad chances for juniors
- Entire senior class graduated and was accepted to college; Small class size;
- Offers basketball, cheerleading, volleyball, track, football, softball, baseball, band, and step

#### Board Chair

Alison Mayas

#### Chief Academic Officer

Dianne Brown, Ed.D.

#### School Hours

8:00 a.m. – 6:00 p.m.

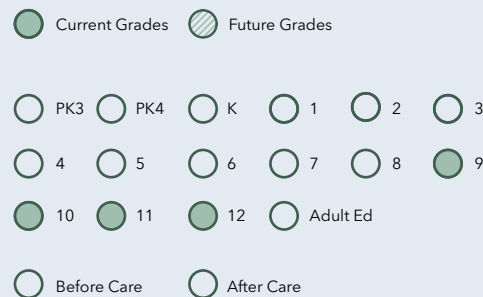
#### Founder and Executive Director

Jennifer L. Ross, MSW, LCSW

#### First School Year

2009-10

#### Grades Served

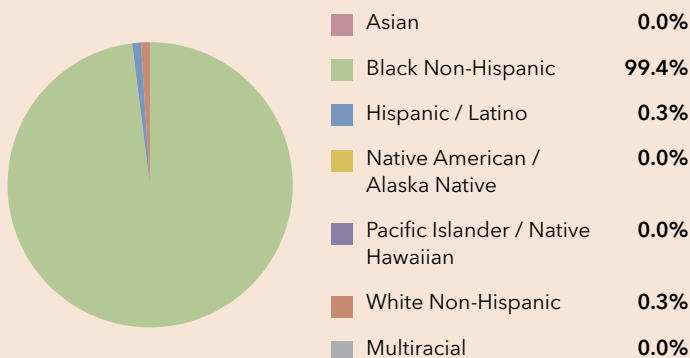


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
330

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
17.0%

### Transportation



**Metro / Bus Service \***  
Anacostia; A4, A5, A6

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# National Collegiate Preparatory PCHS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



6.9 out of 7.5

92.0%

Growth on DC CAS Mathematics over time



3.3 out of 7.5

44.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



1.9 out of 10

19.0%

Advanced only



0.4 out of 2.5

16.0%

High Grades DC CAS Mathematics  
Proficient and Above



0.7 out of 10.0

7.0%

Advanced only



0.1 out of 2.5

4.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



2.8 out of 7.5

37.3%

PSAT Performance (11th)



3.3 out of 7.5

44.0%

SAT/ACT Performance (12th)



3.5 out of 7.5

46.7%

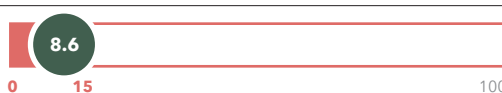
College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



2.9 out of 5.0

58.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



0.0 out of 10.0

0.0%

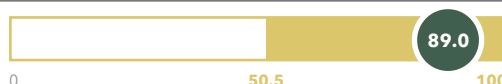
Re-enrollment



4.4 out of 10.0

44.0%

9th Grade Credits (on track to graduate)



3.9 out of 5.0

78.0%

**TOTAL SCORE**

**TIER 2**

41.6 out of 100

**41.6%**

# National Collegiate Preparatory PCHS

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

83.6%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

8.6%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

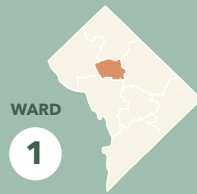
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## The Next Step/El Próximo Paso PCS

3047 15th Street NW  
Washington, DC 20009

202-319-2249  
[www.nextsteppcs.org](http://www.nextsteppcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of The Next Step/El Próximo Paso Public Charter School is to provide students who face extraordinary challenges and who are not supported in traditional high schools the opportunity to continue their education.

#### Unique School Characteristics

- ☒ Bilingual GED Program (English/Spanish)
- ☒ ESOL classes
- ☒ Day and night classes
- ☒ Full- and part-time options
- ☒ Dual enrollment and college scholarships

#### Board Chair

Rachel Sussman

#### Executive Director

Julie Meyer

#### Principal

Susan Evans-Espinoza

#### First School Year

1998-99

#### School Hours

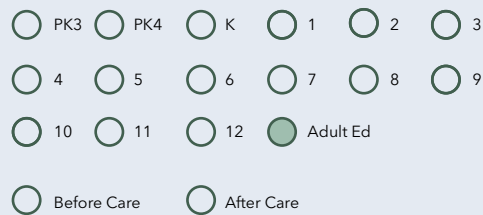
Day School: 9:00 a.m. – 3:00 p.m.

Night School: 6:00 p.m. – 9:00 p.m.

#### Grades Served

Serves ages 16 to 24.

☒ Current Grades ☐ Future Grades

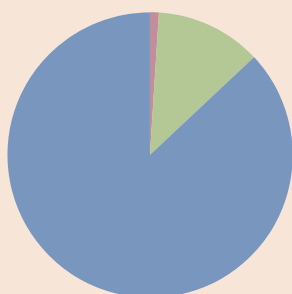


### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



Asian	1.2%
Black Non-Hispanic	11.9%
Hispanic / Latino	86.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
316

**English Language Learner**  
53.7%

**Economically Disadvantaged**  
88.1%

**Special Education**  
5.2%

### Transportation



**Metro / Bus Service \***  
Columbia Heights; S2, S3, S4; S1, S2, S4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# The Next Step/El Próximo Paso PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) or English as a Second Language (ESL) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary  
Survey Response Rate: 64.0%\*\*



Retained Employment or Entered Postsecondary  
Survey Response Rate: 74.3%\*\*



Entered Postsecondary  
(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance  
*In-seat attendance rate*



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

Spanish ABE Classes - Reading

On average, students post-testing in the Spanish ABE classes will advance by one grade equivalent in reading.



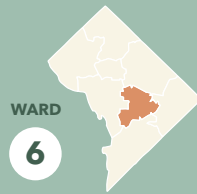
Spanish ABE Classes - Math

On average, students post-testing in the Spanish ABE classes will advance by one grade equivalent in math.



\*This measure has multiple floors and targets based on students' starting levels.  
\*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.

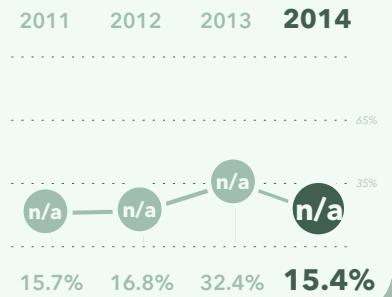


## Options PCS (Middle School)

1375 E Street NE  
Washington, DC 20002

202-547-1028  
[www.optionsschool.org](http://www.optionsschool.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Options Public Charter School is to provide a high-quality, unique educational experience for all students, including those students most at risk of dropping out of school because they are underachieving, truant, have experienced behavior problems, or have exceptionalities requiring intensive therapeutic special education services.

#### Court Appointed Receiver/Custodian

Josh Kern

#### First School Year

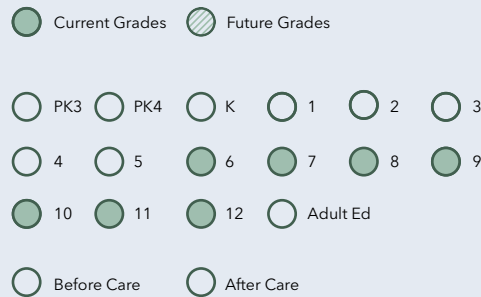
1996–97

#### Unique School Characteristics

- Individualized instruction and support; continuum of support and services for students with special needs
- Small class sizes and low student-to-teacher ratios
- Comprehensive wrap-around services provided by advisors, mentors, and clinicians
- Innovative co-curricular and extra-curricular programs
- College and career-focused coursework, programs, and transition services

#### School Hours

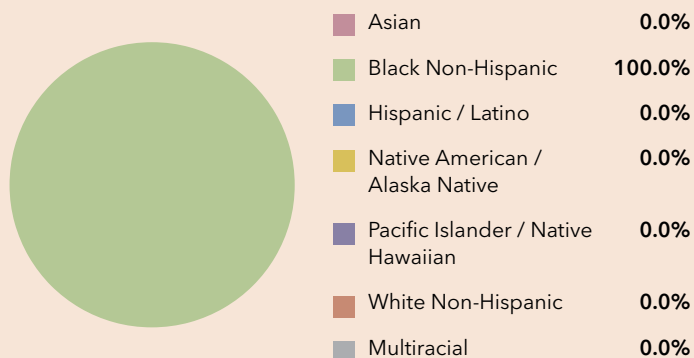
#### Grades Served



### Alt. Accountability

Some schools do not receive a PMF tier because they serve a markedly different population from other K-12 schools. PCSB's board has approved an alternative accountability framework which will be implemented 2014-15.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
376

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
65.3%

### Transportation



**Metro / Bus Service \***  
B2; D6; X8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Options PCS (Middle School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



5.8 out of 20.0

29.0%

Growth on DC CAS Mathematics over time



4.6 out of 20.0

23.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



0.0 out of 10.0

0.0%

Advanced only



0.0 out of 2.5

0.0%

DC CAS Mathematics

Proficient and Above



0.0 out of 10.0

0.0%

Advanced only



0.0 out of 2.5

0.0%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



0.0 out of 15.0

0.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



0.0 out of 10.0

0.0%

Re-enrollment



5.0 out of 10.0

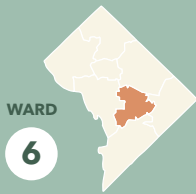
50.0%

**TOTAL SCORE**

15.4 out of 100

**15.4%**

For a more detailed explanation of the indicators, see our technical guide.



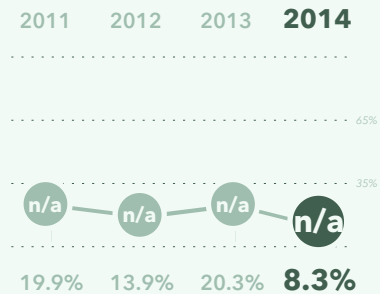
WARD  
**6**

## Options PCS (High School)

1375 E Street NE  
Washington, DC 20002

202-547-1028  
[www.optionsschool.org](http://www.optionsschool.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Options Public Charter School is to provide a high-quality, unique educational experience for all students, including those students most at risk of dropping out of school because they are underachieving, truant, have experienced behavior problems, or have exceptionalities requiring intensive therapeutic special education services.

#### Unique School Characteristics

- Individualized instruction and support; continuum of support and services for students with special needs
- Small class sizes and low student-to-teacher ratios
- Comprehensive wrap-around services provided by advisors, mentors, and clinicians
- Innovative co-curricular and extra-curricular programs
- College and career-focused coursework, programs, and transition services

#### Court Appointed Receiver/Custodian

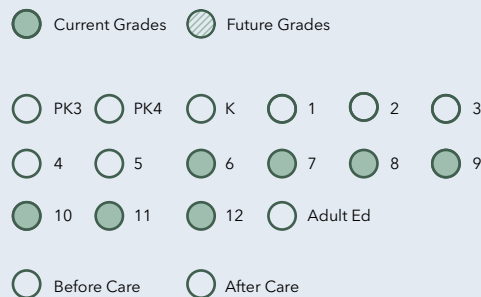
Josh Kern

#### First School Year

1996-97

#### School Hours

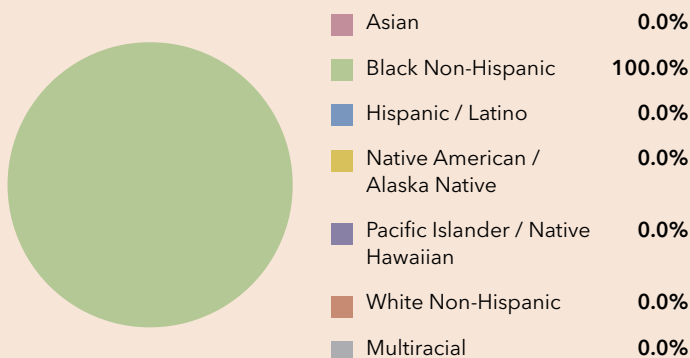
#### Grades Served



### Alt. Accountability

Some schools do not receive a PMF tier because they serve a markedly different population from other K-12 schools. PCSB's board has approved an alternative accountability framework which will be implemented 2014-15.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
376

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
65.3%

### Transportation



**Metro / Bus Service \***  
B2; D6; X8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Options PCS (High School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



2.8 out of 7.5

37.3%

Growth on DC CAS Mathematics over time



2.9 out of 7.5

38.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



0.0 out of 10

0.0%

Advanced only



0.0 out of 2.5

0.0%

High Grades DC CAS Mathematics  
Proficient and Above



0.0 out of 10.0

0.0%

Advanced only



0.0 out of 2.5

0.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



0.0 out of 7.5

0.0%

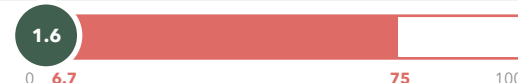
PSAT Performance (11th)



0.0 out of 7.5

0.0%

SAT/ACT Performance (12th)



0.0 out of 7.5

0.0%

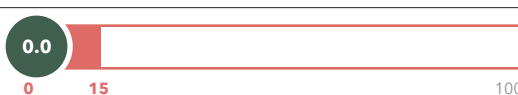
College Acceptance Rate



0.0 out of 7.5

0.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 5.0

0.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



0.0 out of 10.0

0.0%

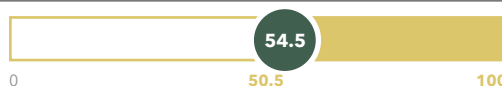
Re-enrollment



2.2 out of 10.0

22.0%

9th Grade Credits (on track to graduate)



0.4 out of 5.0

8.0%

### TOTAL SCORE

8.3 out of 100

8.3%



# Options PCS (High School)

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

60.4%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

0.0%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

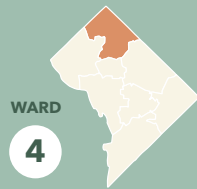
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Paul PCS – International High School

5800 8th Street NW  
Washington, DC 20011

202-291-7499  
[www.paulcharter.org](http://www.paulcharter.org)

\*This school is not receiving a PMF tier this year because 2013-14 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2014-15 school year.

### School Profile (2014–15)

#### School Mission / Purpose

The mission of Paul Public Charter School is to educate our students and to develop in them the capacity to be responsible citizens, independent thinkers, and leaders.

#### Unique School Characteristics

- College prep
- International studies program
- 21st-century technology
- Character and leadership
- Junior varsity and varsity athletics

#### Board Chair

Roberta Colton

#### Principal

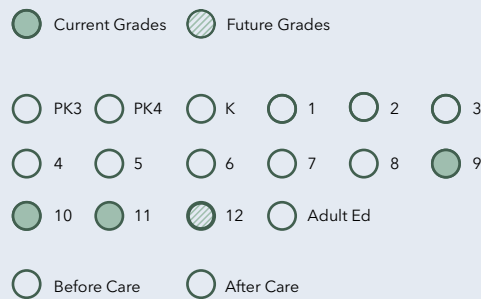
Kenya Wilson

#### School Hours

8:40 a.m. – 4:00 p.m.

#### Grades Served

Is part of a 6–12 network.



#### Chief Executive Officer

Jami Dunham

#### First School Year

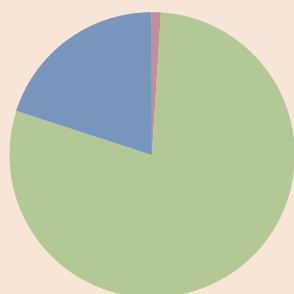
2013-14

### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.8%
Black Non-Hispanic	79.1%
Hispanic / Latino	20.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
253

**English Language Learner**  
9.9%

**Economically Disadvantaged**  
35.2%

**Special Education**  
12.3%

### Transportation



**Metro / Bus Service \***  
70, 79

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Paul PCS - International High School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–10



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.9 out of 7.5

52.0%

Growth on DC CAS Mathematics over time



0.9 out of 7.5

12.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



4.0 out of 10

40.0%

Advanced only



0.7 out of 2.5

28.0%

High Grades DC CAS Mathematics  
Proficient and Above



3.0 out of 10.0

30.0%

Advanced only



0.3 out of 2.5

12.0%

#### Gateway (0 points): Outcomes Aligned to College and Career Readiness

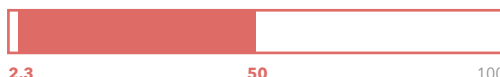
Four-Year Graduation Rate



0.0 out of 0.0

N/A

PSAT Performance (11th)



0.0 out of 0.0

N/A

SAT/ACT Performance (12th)



0.0 out of 0.0

N/A

College Acceptance Rate



0.0 out of 0.0

N/A

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 0.0

N/A

#### Leading Indicators (15 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



0.0 out of 0.0

N/A

9th Grade Credits (on track to graduate)



4.2 out of 5.0

84.0%

### TOTAL SCORE

27.0 out of 55

49.1%

# Paul PCS - International High School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

N/A

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

N/A

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

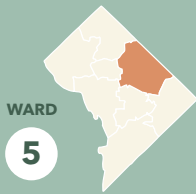
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Perry Street Preparatory PCS (Lower School)

1800 Perry Street NE  
Washington, DC 20018

202-529-4400  
[www.pspdc.org](http://www.pspdc.org)

## School Profile (2014–15)

### School Mission / Purpose

Perry Street Prep is a community of diverse learners that builds relationships with families and empowers students to be college-ready and to thrive in a global society. Our philosophy is centered on the belief that every child deserves the right to a high-quality education that prepares them for unlimited global opportunities.

### Unique School Characteristics

- Offers a college preparatory education to every student, PK-12
- Honors and AP classes, college placement/counseling, sports programs, and clubs
- Safe learning environment that emphasizes respect, responsibility and perseverance
- Builds and nurtures strong relationships with families through parent program

### Board President

Cynthia Brown

### Executive Director

Shadwick Jenkins

### Principal

Tenina Reeves (PK-8)  
Cordelia Postell (9-12)

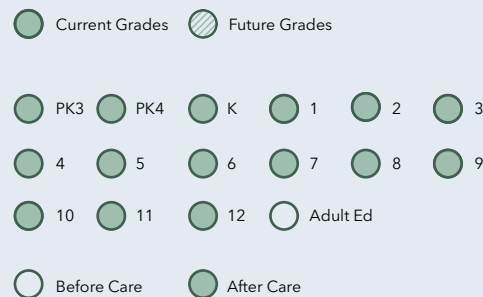
### First School Year

1998-99

### School Hours

8:00 a.m. – 4:00 p.m.

### Grades Served

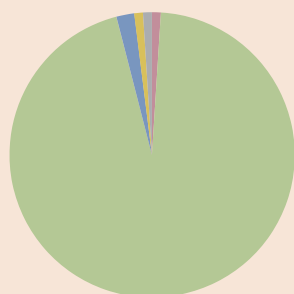


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.1%
Black Non-Hispanic	97.3%
Hispanic / Latino	2.2%
Native American / Alaska Native	0.1%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

**Total Enrollment**  
815

**English Language Learner**  
2.5%

**Economically Disadvantaged**  
53.3%

**Special Education**  
15.3%

## Transportation



### Metro / Bus Service \*

Brookland-CUA, Fort Totten; E2; G8; H6; R4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Perry Street Preparatory PCS (Lower School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3–PK4) Grades (36% of Students)

##### Student Progress

Literacy / Language - Brigance Developmental Assessment II/III



Mathematics - Brigance Developmental Assessment II/III



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K–2 (64% of Students)

##### Student Achievement / Progress

Literacy - Dynamic Indicators of Basic Early Literacy Skills (DIBELS)



Mathematics - Terra Nova



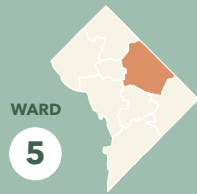
##### Leading Indicators

Attendance



Re-enrollment



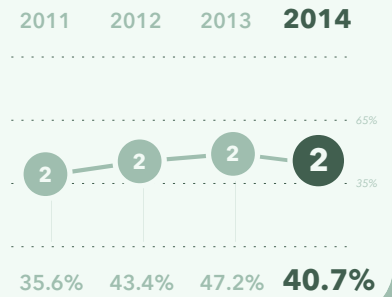


## Perry Street Preparatory PCS (Lower School)

1800 Perry Street NE  
Washington, DC 20018

202-529-4400  
www.pspdc.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Perry Street Prep is a community of diverse learners that builds relationships with families and empowers students to be college-ready and to thrive in a global society. Our philosophy is centered on the belief that every child deserves the right to a high-quality education that prepares them for unlimited global opportunities.

#### Unique School Characteristics

- Offers a college preparatory education to every student, PK-12
- Honors and AP classes, college placement/counseling, sports programs, and clubs
- Safe learning environment that emphasizes respect, responsibility and perseverance
- Builds and nurtures strong relationships with families through parent program

#### Board President

Cynthia Brown

#### Executive Director

Shadwick Jenkins

#### Principal

Tenina Reeves (PK-8)  
Cordelia Postell (9-12)

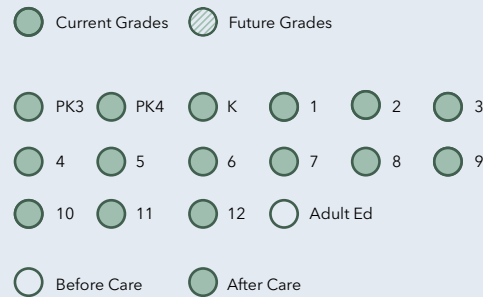
#### First School Year

1998-99

#### School Hours

8:00 a.m. – 4:00 p.m.

#### Grades Served

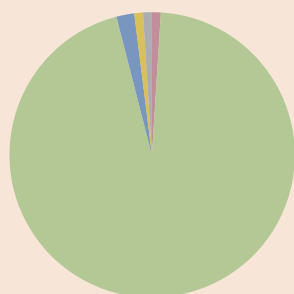


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.1%
Black Non-Hispanic	97.3%
Hispanic / Latino	2.2%
Native American / Alaska Native	0.1%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

**Total Enrollment**  
815

**English Language Learner**  
2.5%

**Economically Disadvantaged**  
53.3%

**Special Education**  
15.3%

### Transportation



#### Metro / Bus Service \*

Brookland-CUA, Fort Totten; E2; G8; H6; R4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Perry Street Preparatory PCS (Lower School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



6.9 out of 20.0

34.5%

Growth on DC CAS Mathematics over time



10.0 out of 20.0

50.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.6 out of 5.0

12.0%

Advanced Only



0.04 out of 1.25

3.2%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.2 out of 5.0

24.0%

Advanced Only



0.10 out of 1.25

8.0%

Middle Grades DC CAS Reading  
Proficient and Above



1.1 out of 5.0

22.0%

Advanced Only



0.04 out of 1.25

3.2%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.3 out of 5.0

26.0%

Advanced Only



0.36 out of 1.25

28.8%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

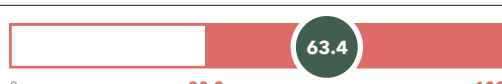
Proficient and Advanced 3rd Grade Reading



2.0 out of 7.5

26.7%

Proficient and Advanced 8th Grade  
Mathematics



3.0 out of 7.5

40.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



8.9 out of 10.0

89.0%

Re-enrollment



5.2 out of 10.0

52.0%

**TOTAL SCORE**

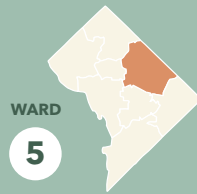
**TIER 2**

40.7 out of 100

**40.7%**

For a more detailed explanation of the indicators, see our technical guide.



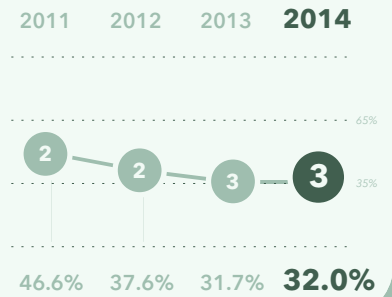


## Perry Street Preparatory PCS (Upper School)

1800 Perry Street NE  
Washington, DC 20018

202-529-4400  
www.pspdc.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Perry Street Prep is a community of diverse learners that builds relationships with families and empowers students to be college-ready and to thrive in a global society. Our philosophy is centered on the belief that every child deserves the right to a high-quality education that prepares them for unlimited global opportunities.

#### Unique School Characteristics

- Offers a college preparatory education to every student, PK-12
- Honors and AP classes, college placement/counseling, sports programs, and clubs
- Safe learning environment that emphasizes respect, responsibility and perseverance
- Builds and nurtures strong relationships with families through parent program

#### Board President

Cynthia Brown

#### Executive Director

Shadwick Jenkins

#### Principal

Tenina Reeves (PK-8)  
Cordelia Postell (9-12)

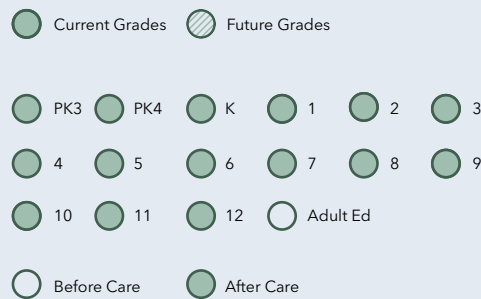
#### First School Year

1998-99

#### School Hours

8:00 a.m. – 4:00 p.m.

#### Grades Served

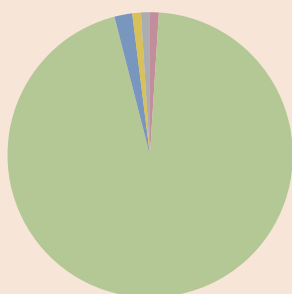


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.1%
Black Non-Hispanic	97.3%
Hispanic / Latino	2.2%
Native American / Alaska Native	0.1%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.2%

**Total Enrollment**  
815

**English Language Learner**  
2.5%

**Economically Disadvantaged**  
53.3%

**Special Education**  
15.3%

### Transportation



**Metro / Bus Service \***  
Brookland-CUA, Fort Totten; E2; G8; H6; R4

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Perry Street Preparatory PCS (Upper School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.5 out of 7.5

46.7%

Growth on DC CAS Mathematics over time



1.4 out of 7.5

18.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



1.9 out of 10

19.0%

Advanced only



0.9 out of 2.5

36.0%

High Grades DC CAS Mathematics  
Proficient and Above



1.4 out of 10.0

14.0%

Advanced only



0.0 out of 2.5

0.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

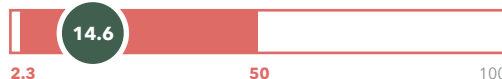
Four-Year Graduation Rate



2.0 out of 7.5

26.7%

PSAT Performance (11th)



1.9 out of 7.5

25.3%

SAT/ACT Performance (12th)



0.9 out of 7.5

12.0%

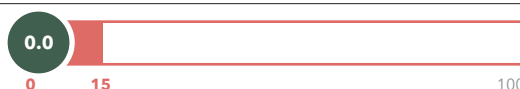
College Acceptance Rate



5.5 out of 7.5

73.3%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 5.0

0.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



5.3 out of 10.0

53.0%

Re-enrollment



5.1 out of 10.0

51.0%

9th Grade Credits (on track to graduate)



2.2 out of 5.0

44.0%

**TOTAL SCORE**

**TIER 3**

32.0 out of 100

**32.0%**

# Perry Street Preparatory PCS (Upper School)

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

81.4%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

8.0%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

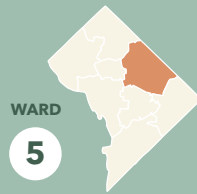
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



# Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)

4401 8th Street NE  
Washington, DC 20017

202-526-6003  
[www.potomacprep.org](http://www.potomacprep.org)

## School Profile (2014–15)

### School Mission / Purpose

Students at the Potomac Preparatory Public Charter School will acquire the knowledge, skills, values, and attitudes to be responsible citizens and effective workers through a curriculum that infuses fine and performing arts into a rigorous core of content.

### Unique School Characteristics

- Creative and performing arts curriculum
- Extended school year services
- Provides Summer Academy for scholars in grades 1 and above
- Warm family atmosphere
- Provides transportation

### Board Chair

Nichollette Smith-Bligen

### Principal

Marian White-Hood,  
Ph.D.

### First School Year

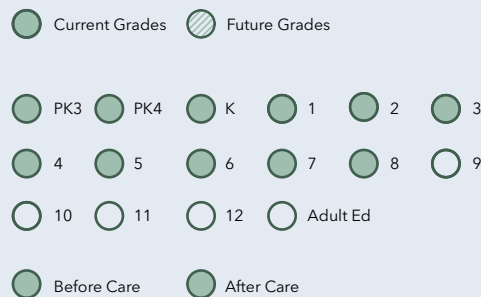
2005-06

### School Hours

8:00 a.m. – 4:00 p.m.

### Grades Served

Takes applications through 5th.

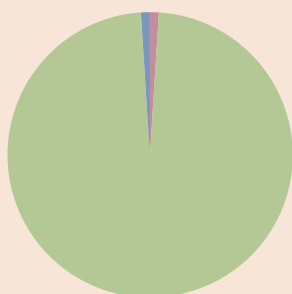


## Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

## Student Demographics (2013–14)



Asian	0.2%
Black Non-Hispanic	97.6%
Hispanic / Latino	0.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
423

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.4%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



**Metro / Bus Service \***  
80; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (43% of Students)

##### Student Progress

Literacy / Language - Every Child Ready (ECR)



Mathematics - Every Child Ready (ECR)



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (57% of Students)

##### Student Achievement / Progress

Literacy - Northwest Evaluation Association Measure of Academic Progress



Mathematics - Northwest Evaluation Association Measure of Academic Progress



##### Leading Indicators

Attendance



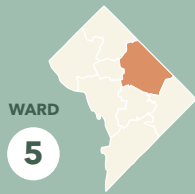
Re-enrollment





## 2014 School Performance Report

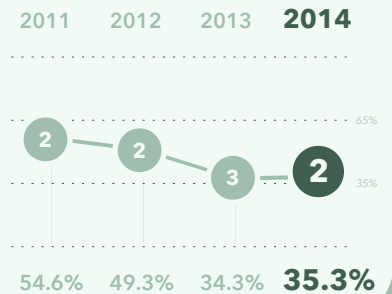
# Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)



4401 8th Street NE  
Washington, DC 20017

202-526-6003  
[www.potomacprep.org](http://www.potomacprep.org)

### TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

Students at the Potomac Preparatory Public Charter School will acquire the knowledge, skills, values, and attitudes to be responsible citizens and effective workers through a curriculum that infuses fine and performing arts into a rigorous core of content.

### Unique School Characteristics

- Creative and performing arts curriculum
- Extended school year services
- Provides Summer Academy for scholars in grades 1 and above
- Warm family atmosphere
- Provides transportation

### Board Chair

Nicholette Smith-Bligen

### Principal

Marian White-Hood,  
Ph.D.

### First School Year

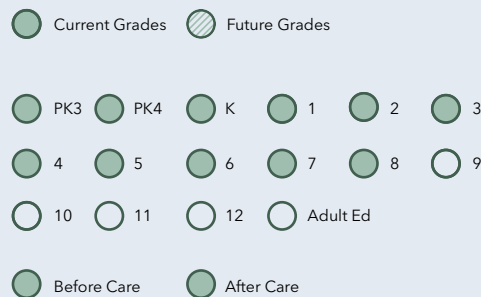
2005-06

### School Hours

8:00 a.m. – 4:00 p.m.

### Grades Served

Takes applications through 5th.

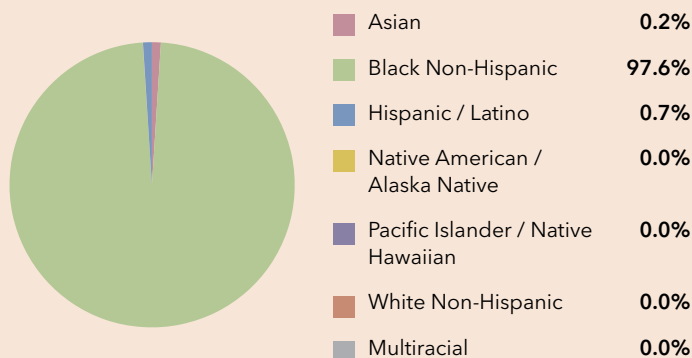


## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



**Total Enrollment**  
423

**English Language Learner**  
0.2%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.4%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## Transportation



**Metro / Bus Service \***  
80; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Potomac Preparatory PCS (formerly Potomac Lighthouse PCS)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



6.8 out of 20.0

34.0%

Growth on DC CAS Mathematics over time



9.7 out of 20.0

48.5%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.05 out of 1.25

4.0%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.4 out of 5.0

8.0%

Advanced Only



0.40 out of 1.25

32.0%

Middle Grades DC CAS Reading  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.20 out of 1.25

16.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.6 out of 5.0

32.0%

Advanced Only



0.48 out of 1.25

38.4%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.1 out of 7.5

1.3%

Proficient and Advanced 8th Grade  
Mathematics



3.9 out of 7.5

52.0%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



7.3 out of 10.0

73.0%

Re-enrollment



2.8 out of 10.0

28.0%

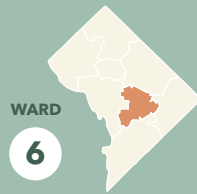
**TOTAL SCORE**

**TIER 2**

35.3 out of 100

**35.3%**

For a more detailed explanation of the indicators, see our technical guide.

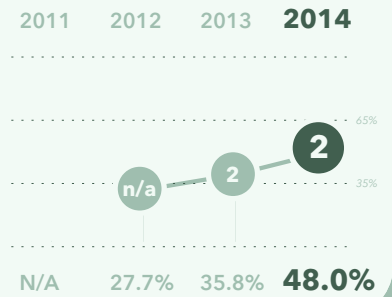


## Richard Wright PCS for Journalism and Media Arts

770 M Street SE 2nd Floor  
Washington, DC 20003

202-388-1011  
[www.richardwrightpcs.org](http://www.richardwrightpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of Richard Wright Public Charter School for Journalism and Media Arts is to transform students in grades 8-12 into well-versed media contributors by providing a student-centered environment that connects them to the classics and modern languages and a curriculum focused on strong writing skills and vocabulary.

#### Unique School Characteristics

- Focused on journalism and media arts
- Latin-based curriculum
- Focused on classical and modern languages
- Forward Focused Media Contributors

#### Board Chair

Rhonda Wells-Wilbon,  
Ph.D.

#### Chief Executive Officer

Marco Clark, Ed.D.

#### First School Year

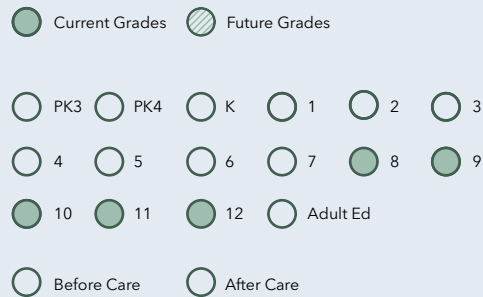
2011-12

#### School Hours

7:50 a.m. – 4:30 p.m.

#### Grades Served

Takes applications through 10th.

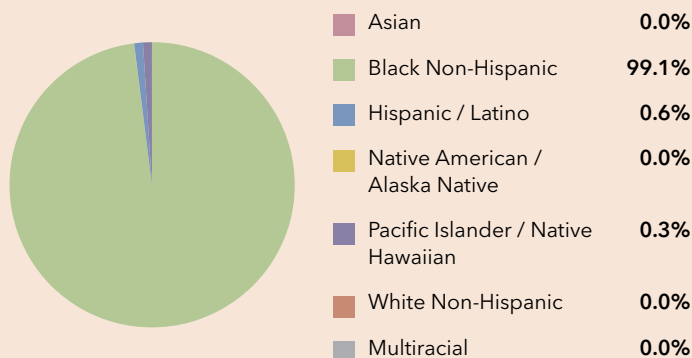


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
322

**English Language Learner**  
0.6%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
20.2%

### Transportation



#### Metro / Bus Service \*

Eastern Market, Navy Yard; 90, 92, 93; A42, A46, A48; P6; V7, V8, V9

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Richard Wright PCS for Journalism and Media Arts

## 2014 School Performance Report

(2013–14)

**Grades Measured: 8–11**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



**5.7** out of 7.5

**76.0%**

Growth on DC CAS Mathematics over time



**1.4** out of 7.5

**18.7%**

### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



**4.1** out of 10

**41.0%**

Advanced only



**0.7** out of 2.5

**28.0%**

High Grades DC CAS Mathematics  
Proficient and Above



**2.2** out of 10.0

**22.0%**

Advanced only



**0.3** out of 2.5

**12.0%**

### Gateway (8 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



**0.0** out of 0.0

**N/A**

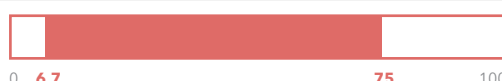
PSAT Performance (11th)



**1.7** out of 7.5

**22.7%**

SAT/ACT Performance (12th)



**0.0** out of 0.0

**N/A**

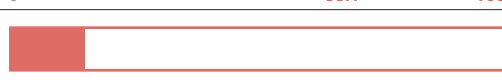
College Acceptance Rate



**0.0** out of 0.0

**N/A**

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



**0.0** out of 0.0

**N/A**

### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



**5.3** out of 10.0

**53.0%**

Re-enrollment



**8.8** out of 10.0

**88.0%**

9th Grade Credits (on track to graduate)



**4.6** out of 5.0

**92.0%**

**TOTAL SCORE**

**TIER 2**

**34.8** out of 72.5

**48.0%**

# Richard Wright PCS for Journalism and Media Arts

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

N/A

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

N/A

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

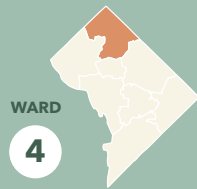
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Roots PCS

15 Kennedy Street NW  
Washington, DC 20011

202-882-8073  
[www.rootspcs.org](http://www.rootspcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Promote and secure the connection of Mother Africa within our children; prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society; provide students with a strong African-centered learning environment; guide students toward academic excellence, exemplary character, and social responsibility; encourage success leading to self-reliance and economic, social, and political contributions to society.

#### Unique School Characteristics

- Afro-centric curriculum, open-space facility design
- Multi-age, family-style grouping of classes (looping)
- Exposure lessons in Spanish, French, and Kiswahili
- Accredited by Middle States Association-Commission on Elementary Schools and the NAEYC

#### Board Chair

Gilda Sherrod-Ali

#### Principal

Bernida Thompson,  
Ed.D.

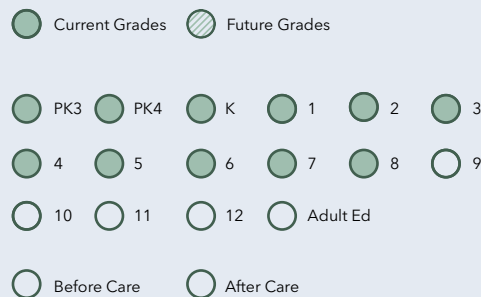
#### First School Year

1999–2000

#### School Hours

PK3–K: 7:00 a.m. – 6:00 p.m.  
1–8: 8:30 a.m. – 3:30 p.m.

#### Grades Served

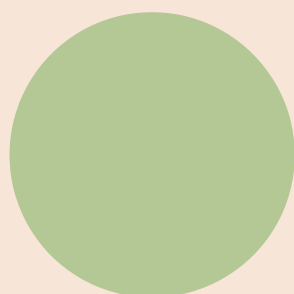


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3–2. These schools will not receive a score or tier for 2013–14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K–2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
118

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
89.0%

**Special Education**  
2.5%

### Transportation



**Metro / Bus Service \***  
Fort Totten; 64; E2; K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (45% of Students)

##### Student Progress

Literacy / Language - *Data Unavailable*



Mathematics - *Data Unavailable*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



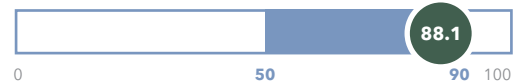
#### K-2 (55% of Students)

##### Student Achievement / Progress

Literacy - *Scholastic Reading Assessment (SRA Reading Mastery)*



Mathematics - *McGraw-Hill My Math*



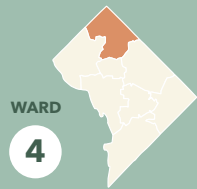
##### Leading Indicators

Attendance



Re-enrollment



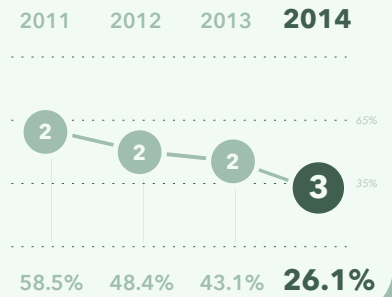


## Roots PCS

15 Kennedy Street NW  
Washington, DC 20011

202-882-8073  
[www.rootspcs.org](http://www.rootspcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Promote and secure the connection of Mother Africa within our children; prepare students to break the chains of psychological conditioning that attempt to keep them powerless in all phases of society; provide students with a strong African-centered learning environment; guide students toward academic excellence, exemplary character, and social responsibility; encourage success leading to self-reliance and economic, social, and political contributions to society.

#### Unique School Characteristics

- Afro-centric curriculum, open-space facility design
- Multi-age, family-style grouping of classes (looping)
- Exposure lessons in Spanish, French, and Kiswahili
- Accredited by Middle States Association-Commission on Elementary Schools and the NAEYC

#### Board Chair

Gilda Sherrod-Ali

#### Principal

Bernida Thompson,  
Ed.D.

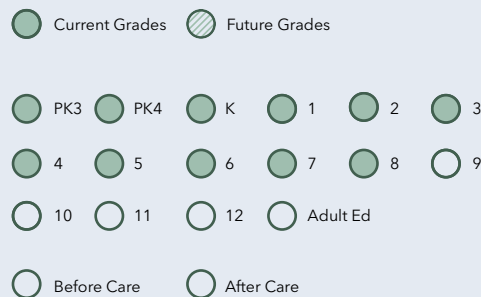
#### First School Year

1999–2000

#### School Hours

PK3–K: 7:00 a.m. – 6:00 p.m.  
1–8: 8:30 a.m. – 3:30 p.m.

#### Grades Served

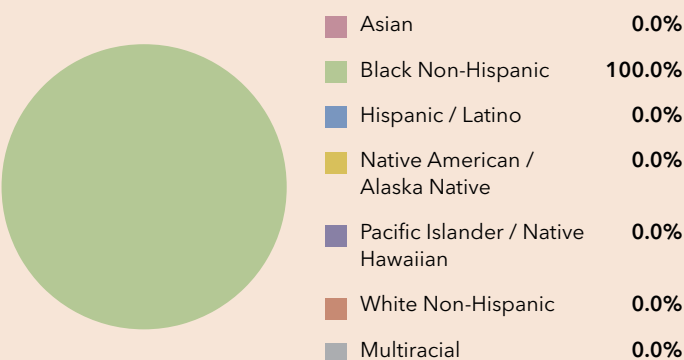


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
118

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
89.0%

**Special Education**  
2.5%

### Transportation



**Metro / Bus Service \***  
Fort Totten; 64; E2; K6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Roots PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



3.5 out of 20.0

17.5%

Growth on DC CAS Mathematics over time



0.0 out of 20.0

0.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.3 out of 5.0

26.0%

Advanced Only



0.57 out of 1.25

45.6%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.00 out of 1.25

0.0%

Middle Grades DC CAS Reading  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.00 out of 1.25

0.0%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.7 out of 5.0

34.0%

Advanced Only



0.49 out of 1.25

39.2%

#### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.0 out of 0.0

N/A

Proficient and Advanced 8th Grade  
Mathematics



0.0 out of 0.0

N/A

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



4.6 out of 10.0

46.0%

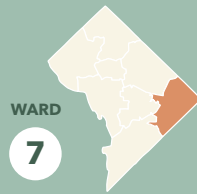
**TOTAL SCORE**

**TIER 3**

22.2 out of 85

**26.1%**

For a more detailed explanation of the indicators, see our technical guide.

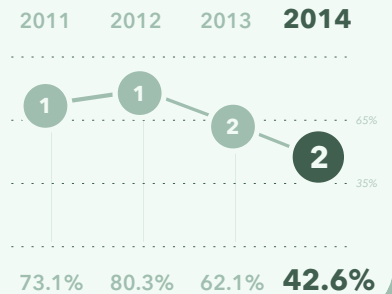


## SEED PCS of Washington, DC (Middle School)

4300 C Street SE  
Washington, DC 20019

202-248-7773  
[www.seedschooldc.org](http://www.seedschooldc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The SEED Public Charter School is a public, college preparatory boarding school whose primary mission is to provide an outstanding, intensive educational program that prepares children, both academically and socially, for success in college.

#### Unique School Characteristics

- College preparatory, boarding-school model

#### Board Chair

Vasco Fernandez

#### Executive Director

Adrian Manuel, Ed.D.

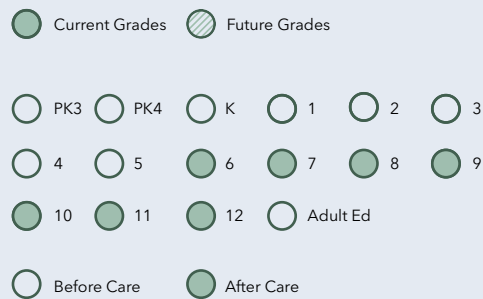
#### First School Year

1998-99

#### School Hours

7:00 a.m. – 9:00 p.m.

#### Grades Served

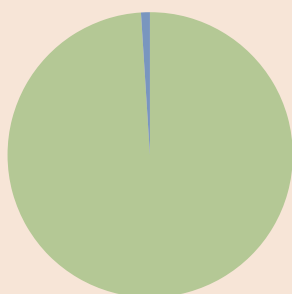


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.4%
Hispanic / Latino	0.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
342

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
81.2%

**Special Education**  
15.0%

### Transportation



**Metro / Bus Service \***  
Benning Road; B2; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# SEED PCS of Washington, DC (Middle School)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



3.1 out of 20.0

15.5%

Growth on DC CAS Mathematics over time



6.5 out of 20.0

32.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



0.3 out of 10.0

3.0%

Advanced only

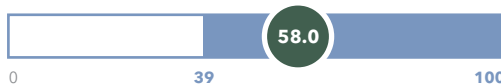


0.3 out of 2.5

12.0%

DC CAS Mathematics

Proficient and Above



3.1 out of 10.0

31.0%

Advanced only



0.6 out of 2.5

24.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



9.5 out of 15.0

63.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



9.2 out of 10.0

92.0%

**TOTAL SCORE**

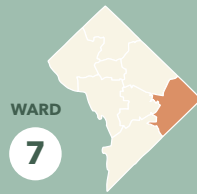
**TIER 2**

42.6 out of 100

42.6%

For a more detailed explanation of the indicators, see our technical guide.



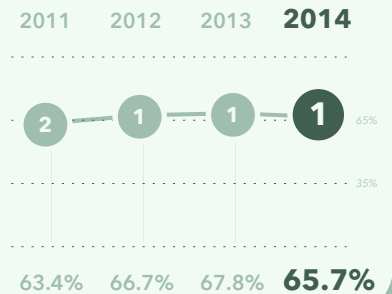


## SEED PCS of Washington, DC (High School)

4300 C Street SE  
Washington, DC 20019

202-248-7773  
[www.seedschooldc.org](http://www.seedschooldc.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The SEED Public Charter School is a public, college preparatory boarding school whose primary mission is to provide an outstanding, intensive educational program that prepares children, both academically and socially, for success in college.

#### Unique School Characteristics

- College preparatory, boarding-school model

#### Board Chair

Vasco Fernandez

#### Executive Director

Adrian Manuel, Ed.D.

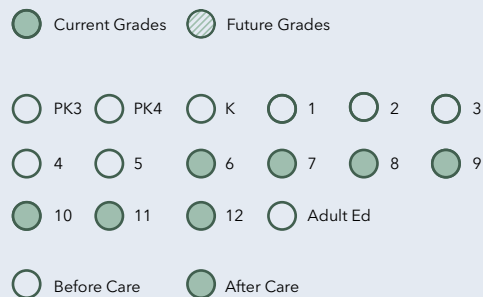
#### First School Year

1998-99

#### School Hours

7:00 a.m. – 9:00 p.m.

#### Grades Served

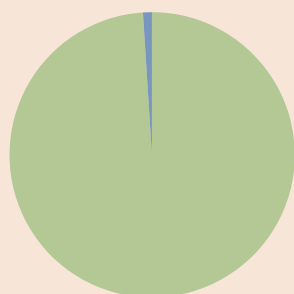


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.4%
Hispanic / Latino	0.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
342

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
81.2%

**Special Education**  
15.0%

### Transportation



**Metro / Bus Service \***  
Benning Road; B2; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# SEED PCS of Washington, DC (High School)

## 2014 School Performance Report

(2013–14)

**Grades Measured: 9–12**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



1.9 out of 7.5

25.3%

Growth on DC CAS Mathematics over time



4.9 out of 7.5

65.3%

### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



5.6 out of 10

56.0%

Advanced only



0.6 out of 2.5

24.0%

High Grades DC CAS Mathematics  
Proficient and Above



9.6 out of 10.0

96.0%

Advanced only



0.3 out of 2.5

12.0%

### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



5.9 out of 7.5

78.7%

PSAT Performance (11th)



7.5 out of 7.5

100.0%

SAT/ACT Performance (12th)



5.5 out of 7.5

73.3%

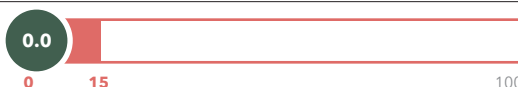
College Acceptance Rate



3.3 out of 7.5

44.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



0.0 out of 5.0

0.0%

### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



6.4 out of 10.0

64.0%

9th Grade Credits (on track to graduate)



4.2 out of 5.0

84.0%

**TOTAL SCORE**

**TIER 1**

65.7 out of 100

**65.7%**

# SEED PCS of Washington, DC (High School)

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

97.2%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

0.0%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

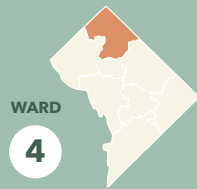
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Sela PCS

6015 Chillum Place NE  
Washington, DC 20011

202-670-7352  
[www.selapcs.org](http://www.selapcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Sela PCS is the first Hebrew language immersion public charter school in DC. We believe that the combination of foreign language acquisition and 21st-century skills will equip Sela PCS students to begin a lifelong encounter with people and cultures beyond our borders, enriching their lives and preparing them to be truly global citizens.

#### Unique School Characteristics

- Language immersion: Students learn all subjects in both English and Hebrew

#### Board Chair

Jessica Lieberman,  
Ph.D.

#### Head of School

Natalie Arthurs, Ph.D.

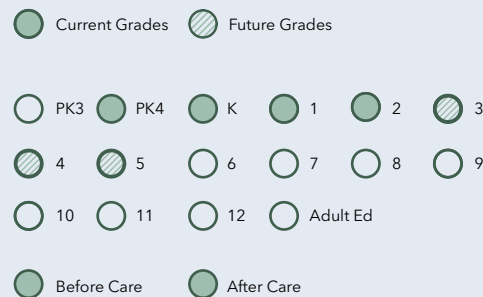
#### First School Year

2013-14

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

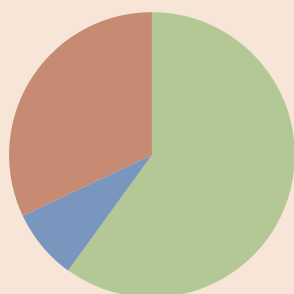


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	60.3%
Hispanic / Latino	8.2%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	31.5%
Multiracial	0.0%

**Total Enrollment**  
73

**English Language Learner**  
5.5%

**Economically Disadvantaged**  
6.8%

**Special Education**  
4.1%

### Transportation



**Metro / Bus Service \***  
31, 32, 36

\*Please check [www.wmata.com](http://www.wmata.com) for updates

(2013–14)

### Grades Measured: PK4-1



#### Pre-Kindergarten (PK4-PK4) Grades (55% of Students)

##### Student Progress

Literacy / Language - *Brigance Developmental Assessment II/III*



Mathematics - *Brigance Developmental Assessment II/III*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-1 (45% of Students)

##### Student Achievement / Progress

Literacy - *Fountas & Pinnell*



Mathematics - *Discovery Education Assessment*



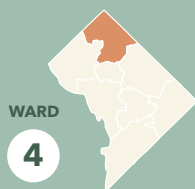
##### Leading Indicators

Attendance



Re-enrollment





## Shining Stars Montessori Academy PCS

6017 Chillum Place NE  
Washington, DC 20011

202-723-1467  
[www.ss-montessori.org](http://www.ss-montessori.org)

### School Profile (2014–15)

#### School Mission / Purpose

Shining Stars Montessori Academy's mission is to offer a quality Montessori education infused with culturally inclusive principles to guide children to develop to their fullest potential.

#### Unique School Characteristics

- Mixed-aged cohorts work individually or in small groups
- Consciously designed learning experiences cultivate autonomy, respect, peace, and a passion for work
- The international curriculum focuses on promoting inquiry, discovery and the celebration of all people
- Our focus is on children's learning, not teachers' teaching
- Encourages hands-on learning, bringing the abstract to life for a deeper learning experience

#### Board Chair

Allison Brown, J.D.

#### Executive Director

Regina Rodriguez

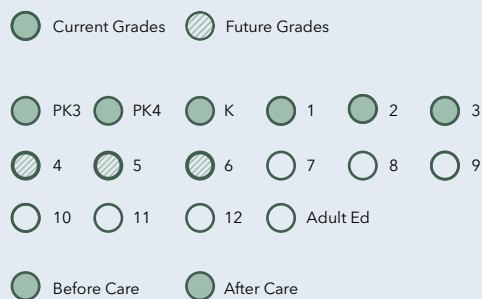
#### First School Year

2011-12

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

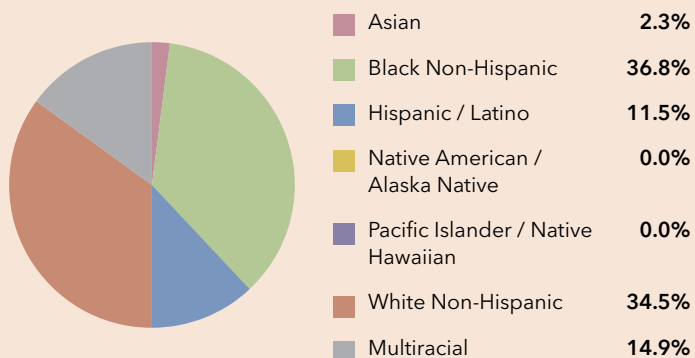


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
87

**English Language Learner**  
10.3%

**Economically Disadvantaged**  
1.1%

**Special Education**  
1.1%

### Transportation



**Metro / Bus Service \***  
31, 32, 36

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Shining Stars Montessori Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (86% of Students)

##### Student Progress

Literacy / Language - *Peabody Picture Vocabulary Test (PPVT)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (14% of Students)

##### Student Achievement / Progress

Literacy - *PPVT (K), DIBELS (1-2)*



Mathematics - *Test of Early Mathematics Ability (TEMA)*



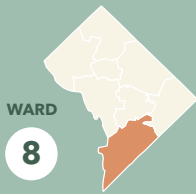
##### Leading Indicators

Attendance



Re-enrollment





## Somerset Preparatory Academy PCS

3301 Wheeler Road SE  
Washington, DC 20032

202-562-9170  
www.somersetdc.com

\*This school is not receiving a PMF tier this year because 2013-14 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2014-15 school year.

### School Profile (2014–15)

#### School Mission / Purpose

The purpose of Somerset Prep is to provide an individualized, academically rigorous, and engaging curriculum focusing on the ever-changing needs of our learners. Our educational process encompasses the partnership among the school, family, and community, in order to develop students who are self-assured, well-rounded, and prepared for future success.

#### Unique School Characteristics

- Technology academy that offers an added emphasis in interactive media and communications technology
- College acceleration and/or integration program awarding up to 30 college credits
- Extended day tutorial and enrichment program
- 21st-century classrooms
- Athletic programs

#### Board Chair

Jud Starr

#### Principal

James Griffin

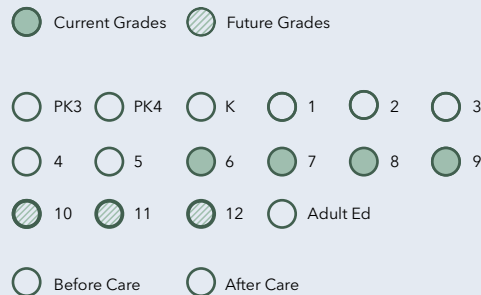
#### First School Year

2013-14

#### School Hours

8:00 a.m. – 2:30 p.m.

#### Grades Served

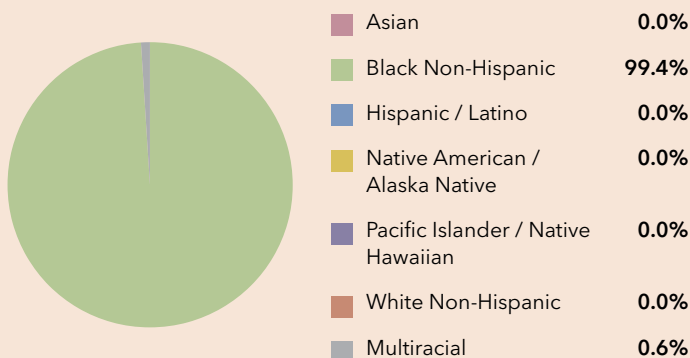


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
160

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
20.1%

### Transportation



**Metro / Bus Service \***  
Congress Heights,  
Anacostia; M9

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# Somerset Preparatory Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 6–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



14.0 out of 20.0

70.0%

Growth on DC CAS Mathematics over time



4.0 out of 20.0

20.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



0.9 out of 10.0

9.0%

Advanced only



0.0 out of 2.5

0.0%

DC CAS Mathematics

Proficient and Above



0.3 out of 10.0

3.0%

Advanced only



0.3 out of 2.5

12.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



5.2 out of 15.0

34.7%

#### Leading Indicators (10 points): Predictors of Future Student Progress and Achievement

Attendance



7.1 out of 10.0

71.0%

Re-enrollment



0.0 out of 0.0

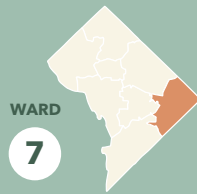
N/A

### TOTAL SCORE

31.8 out of 90

35.3%

For a more detailed explanation of the indicators, see our technical guide.



# St. Coletta Special Education PCS

1901 Independence Avenue SE  
Washington, DC 20003

202-350-8680  
[www.stcoletta.org](http://www.stcoletta.org)

## School Profile (2014–15)

### School Mission / Purpose

The mission of St. Coletta Special Education PCS is to serve students with intellectual disabilities and autism and support their families. At St. Coletta we believe in the immeasurable value of the human spirit and in the right of each person to live as full and independent a life as possible. Our goal is to serve our students in an atmosphere that encourages their talents, celebrates their successes, and builds their self-esteem.

### Unique School Characteristics

- Accredited by the National Commission for the Accreditation of Special Education Services
- Designated a National Title I Distinguished School; USDA Forest Service partner
- School garden, horticulture, and cooking programs; ingredients from garden used to prepare healthy meals
- 2013 OSSE "Reward" School
- Hosted educators from Russia, Singapore, and Romania

### Board Chair

Peggy O'Brien

### Principal

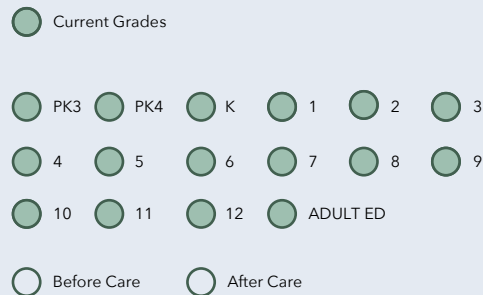
Janice Corazza

### School Hours

M: 8:30 a.m. - 12:30 p.m.  
TWRF: 8:30 a.m. - 3:00 p.m.

### Grades Served

Serves non-graded students ages 3 to 22.



### Executive Director

Sharon Raimo

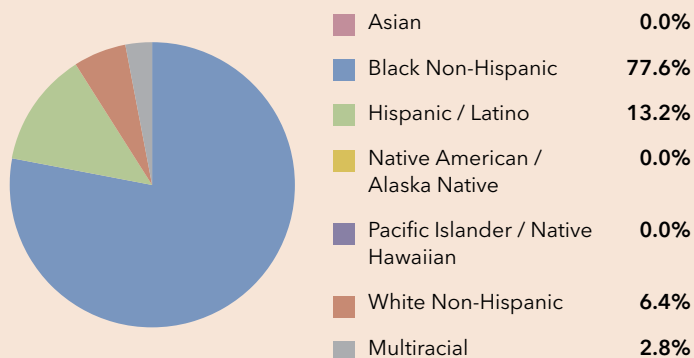
### First School Year

2006-07

## Accountability Plan

For schools who do not receive a Performance Management Framework score, PCSB has implemented the Accountability Plan system to measure academic performance. Accountability plan results are determined by whether the school met or missed specific performance targets that were established by that school and approved by PCSB and are not tiered. St. Coletta is the only school that received an accountability plan for 2013-14.

## Student Demographics (2013–14)



**Total Enrollment**  
250

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
75.6%

**Special Education**  
100.0%

## Transportation



**Metro / Bus Service \***  
Stadium-Armory; D6

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# St. Coletta Special Education PCS

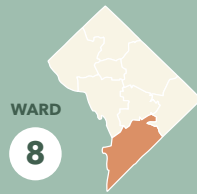
## 2014 School Performance Report

(2013-14)

### Grades Measured: Non-Graded

Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> <li>75% of student objectives upon completion of the fourth quarter of student IEPs will be achieved at the Expanding, Progressing, or Mastered level.</li> </ul>	The percentage of students who received Expanding, Progressing, or Mastered on their objectives was <b>90.6%</b> .	✓
<ul style="list-style-type: none"> <li>68% of student objectives will be achieved at Expanding, Progressing, or Mastery Level.</li> </ul>	The percentage of students who received Expanding, Progressing, or Mastered on their objectives was <b>81.5%</b> .	✓
<ul style="list-style-type: none"> <li>80% of students participating in the DC CAS-Alt will score proficient or advanced in math.</li> </ul>	For the 2013-14 school year, the percentage of students tested at St. Coletta who scored at the proficient or advanced level in math was <b>86.3%</b> .	✓
<ul style="list-style-type: none"> <li>80% of students participating in the DC CAS-Alt will score proficient or advanced in reading.</li> </ul>	For the 2013-14 school year, the percentage of students tested at St. Coletta who scored at the proficient or advanced level in reading was <b>89.5%</b> .	✓
Leading Indicators Targets	Leading Indicators Results	Met Target?
<ul style="list-style-type: none"> <li>Students will attend school 88% of the school days</li> </ul>	According to ProActive data collected on 7/8/13 (confirmed by PCSB ProActive data), students attend <b>88.88%</b> of the school days.	✓
Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> <li>90% of students who are eligible will graduate with a High School Certificate (IEP Certificate of Completion).</li> </ul>	15 Copies of Certificates of Completion provided for 15 students expected to graduate (100% of eligible students).	✓
<b>TOTAL TARGETS MET</b>		<b>6 OF 6</b>

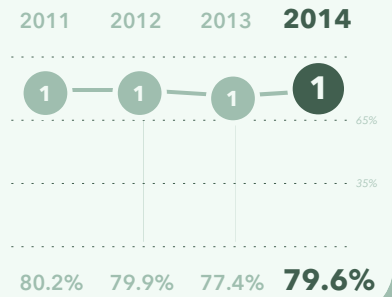
For a more detailed explanation of the indicators, see our technical guide.



## Thurgood Marshall Academy PCS

2427 Martin Luther King Jr. Ave SE 202-563-6862  
Washington, DC 20020 [www.thurgoodmarshallacademy.org](http://www.thurgoodmarshallacademy.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Our mission is to prepare students to succeed in college and to actively engage in our democratic society.

#### Unique School Characteristics

- DC's only law-themed high school
- 100% college acceptance for all 10 graduation classes
- Rigorous college preparatory curriculum
- Mentoring and tutoring programs included as wrap-around services
- Competitive athletic program in a state-of-the-art gymnasium

#### Board Chair

Kannon Shanmugam

#### Executive Director

Alexandra Pardo, Ed.D.

#### Academic Director

LaRita Williams

#### First School Year

2001-02

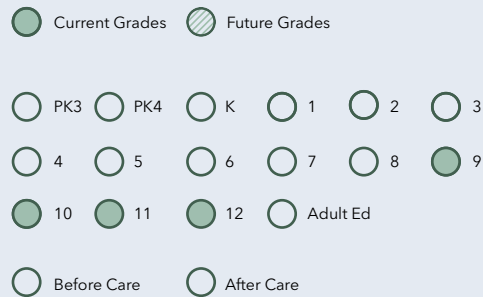
#### School Hours

MWRF: 8:00 a.m. – 3:30 p.m.

T: 8:00 a.m. – 4:00 p.m.

#### Grades Served

Takes applications through 11th.

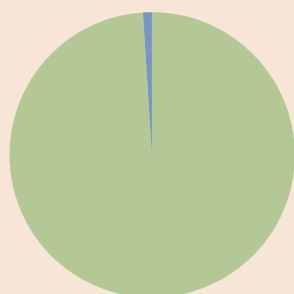


### Tier Explanation

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



Asian	0.0%
Black Non-Hispanic	99.7%
Hispanic / Latino	0.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**Total Enrollment**  
399

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
70.4%

**Special Education**  
11.8%

### Transportation



**Metro / Bus Service \***  
Anacostia

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Thurgood Marshall Academy PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



7.5 out of 7.5

100.0%

Growth on DC CAS Mathematics over time



7.5 out of 7.5

100.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



6.3 out of 10

63.0%

Advanced only



0.8 out of 2.5

32.0%

High Grades DC CAS Mathematics  
Proficient and Above



8.0 out of 10.0

80.0%

Advanced only



0.4 out of 2.5

16.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



3.5 out of 7.5

46.7%

PSAT Performance (11th)



7.3 out of 7.5

97.3%

SAT/ACT Performance (12th)



5.8 out of 7.5

77.3%

College Acceptance Rate



7.5 out of 7.5

100.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



5.0 out of 5.0

100.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

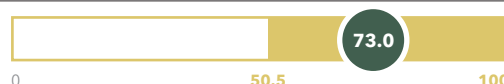
Re-enrollment



7.7 out of 10.0

77.0%

9th Grade Credits (on track to graduate)



2.3 out of 5.0

46.0%

**TOTAL SCORE**

**TIER 1**

79.6 out of 100

**79.6%**

# Thurgood Marshall Academy PCS

## 2014 School Performance Report

(2013-14)

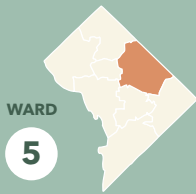
### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

<b>Graduation Rate</b> Five-Year Graduation Rate	92.3%
<b>College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement</b>	41.5%
<b>Career Readiness: Career and Technical Education (CTE) Program Achievement</b> CTE Program of Study Completion Rate	N/A
CTE Certification Exam Pass Rate	N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Tree of Life PCS

2315 18th Place NE  
Washington, DC 20018

202-832-1108  
[www.treeoflifepcs.org](http://www.treeoflifepcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of our charter school is to provide a well-rounded education of high expectations, structure and accountability for students in grades PK-8 in a holistic, safe, nurturing, and family-friendly environment in a manner that develops academic and social skills, as well as character-building qualities, in our students that will equip them to succeed in life.

#### Unique School Characteristics

- State-of-the-art facility and classrooms
- Fresh food daily: three meals plus snacks and vegetarian options
- Interventions, including free tutoring; family support, including parenting workshops
- Positive behavior support through incentives
- Technology-rich instruction, including laptops for each student in grades 2-8

#### Board Chair

Carl J. Hampton, Psy.D.

#### Executive Director

Patricia L. Williams

#### Principal

Tenika Holden

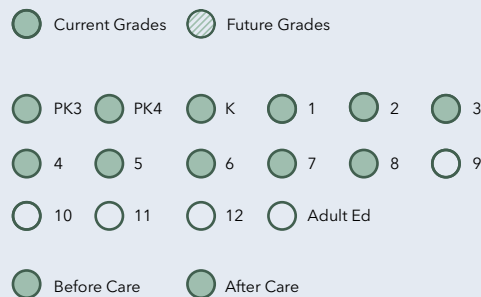
#### First School Year

2000-01

#### School Hours

8:00 a.m. – 3:30 p.m.

#### Grades Served

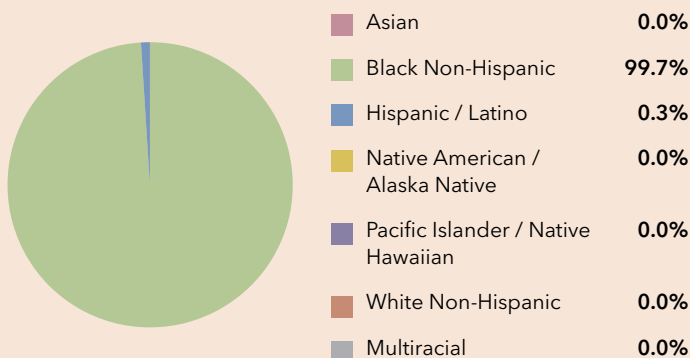


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
311

**English Language Learner**  
1.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.8%

### Transportation



**Metro / Bus Service \***  
86; D4; E2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Tree of Life PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (43% of Students)

##### Student Progress

Literacy / Language - *Every Child Ready (ECR)*



Mathematics - *Every Child Ready (ECR)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (57% of Students)

##### Student Achievement / Progress

Literacy - *STAR Early Literacy*



Mathematics - *AIMSweb (K), STAR Math (1-2)*



##### Leading Indicators

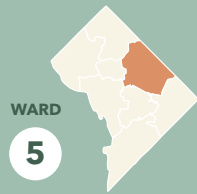
Attendance



Re-enrollment





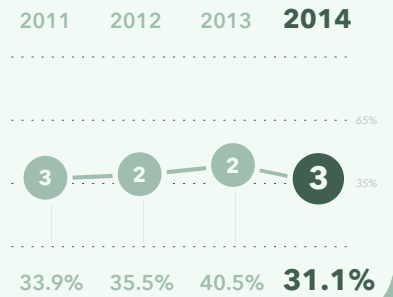


## Tree of Life PCS

2315 18th Place NE  
Washington, DC 20018

202-832-1108  
[www.treeoflifepcs.org](http://www.treeoflifepcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of our charter school is to provide a well-rounded education of high expectations, structure and accountability for students in grades PK-8 in a holistic, safe, nurturing, and family-friendly environment in a manner that develops academic and social skills, as well as character-building qualities, in our students that will equip them to succeed in life.

#### Unique School Characteristics

- State-of-the-art facility and classrooms
- Fresh food daily: three meals plus snacks and vegetarian options
- Interventions, including free tutoring; family support, including parenting workshops
- Positive behavior support through incentives
- Technology-rich instruction, including laptops for each student in grades 2-8

#### Board Chair

Carl J. Hampton, Psy.D.

#### Executive Director

Patricia L. Williams

#### Principal

Tenika Holden

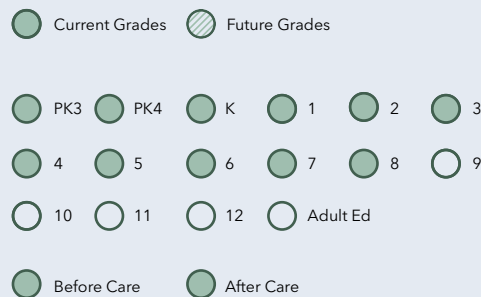
#### First School Year

2000-01

#### School Hours

8:00 a.m. – 3:30 p.m.

#### Grades Served

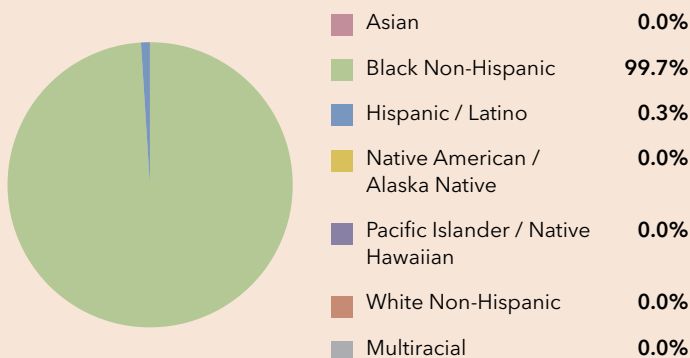


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
311

**English Language Learner**  
1.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
9.8%

\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

### Transportation



**Metro / Bus Service \***  
86; D4; E2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Tree of Life PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



7.3 out of 20.0

36.5%

Growth on DC CAS Mathematics over time



5.9 out of 20.0

29.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



0.7 out of 5.0

14.0%

Advanced Only



0.06 out of 1.25

4.8%

Elementary Grades DC CAS Mathematics  
Proficient and Above



0.6 out of 5.0

12.0%

Advanced Only



0.14 out of 1.25

11.2%

Middle Grades DC CAS Reading  
Proficient and Above



0.0 out of 5.0

0.0%

Advanced Only



0.17 out of 1.25

13.6%

Middle Grades DC CAS Mathematics  
Proficient and Above



0.5 out of 5.0

10.0%

Advanced Only



0.35 out of 1.25

28.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



0.1 out of 7.5

1.3%

Proficient and Advanced 8th Grade  
Mathematics



1.8 out of 7.5

24.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



3.5 out of 10.0

35.0%

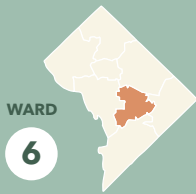
**TOTAL SCORE**

**TIER 3**

31.1 out of 100

**31.1%**

For a more detailed explanation of the indicators, see our technical guide.



## Two Rivers PCS

ES: 1227 4th Street NE  
MS: 1234 4th Street NE  
Washington, DC 20002

ES: 202-546-4477  
MS: 202-543-8477  
[www.tworiverspcs.org](http://www.tworiverspcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

#### Unique School Characteristics

- Expeditionary Learning model, which emphasizes interactive, hands-on, project-based learning
- A supportive community of learners; Responsive Classroom school
- Integrates the arts, Spanish, and physical education
- Highly skilled, dedicated staff
- An engaged and active parent community

#### Board President

Ann Gosier

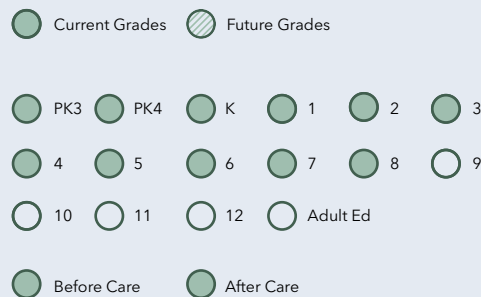
#### Principal

Maggie Bello (ES)  
Elaine Hou (MS)

#### School Hours

ES: MTRF: 8:30 a.m. – 3:15 p.m.  
ES: W: 8:30 a.m. – 1:15 p.m.  
MS: 8:30 a.m. – 4:15 p.m.

#### Grades Served



#### Executive Director

Jessica Wodatch

#### First School Year

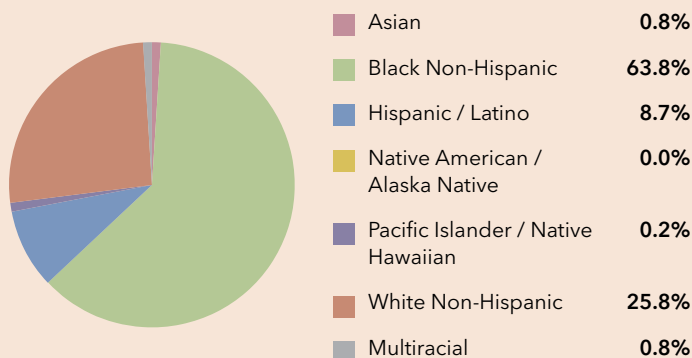
2004-05

### Early Childhood PMF

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### Student Demographics (2013–14)



**Total Enrollment**  
516

**English Language Learner**  
5.0%

**Economically Disadvantaged**  
48.8%

**Special Education**  
21.9%

### Transportation



**Metro / Bus Service \***  
NoMa-Gallaudet; 90, 92, 93

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Two Rivers PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (36% of Students)

##### Student Progress

Literacy / Language - Brigance Developmental Assessment II/III



Mathematics - Brigance Developmental Assessment II/III



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



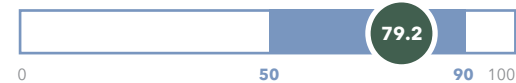
#### K-2 (64% of Students)

##### Student Achievement / Progress

Literacy - mCLASS:Reading (K), NWEA Measure of Acad. Progress (1-2)



Mathematics - mCLASS:Math (K), NWEA Measure of Acad. Progress (1-2)



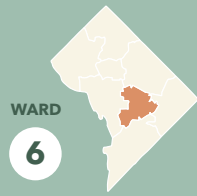
##### Leading Indicators

Attendance



Re-enrollment



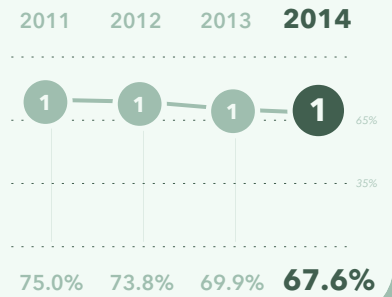


## Two Rivers PCS

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MS: 1234 4th Street NE  
Washington, DC 20002

ES: 202-546-4477  
MS: 202-543-8477  
[www.tworiverspcs.org](http://www.tworiverspcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

To nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society.

#### Unique School Characteristics

- Expeditionary Learning model, which emphasizes interactive, hands-on, project-based learning
- A supportive community of learners; Responsive Classroom school
- Integrates the arts, Spanish, and physical education
- Highly skilled, dedicated staff
- An engaged and active parent community

#### Board President

Ann Gosier

#### Executive Director

Jessica Wodatch

#### Principal

Maggie Bello (ES)  
Elaine Hou (MS)

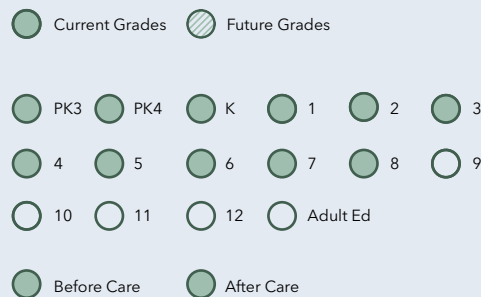
#### First School Year

2004-05

#### School Hours

ES: MTRF: 8:30 a.m. – 3:15 p.m.  
ES: W: 8:30 a.m. – 1:15 p.m.  
MS: 8:30 a.m. – 4:15 p.m.

#### Grades Served

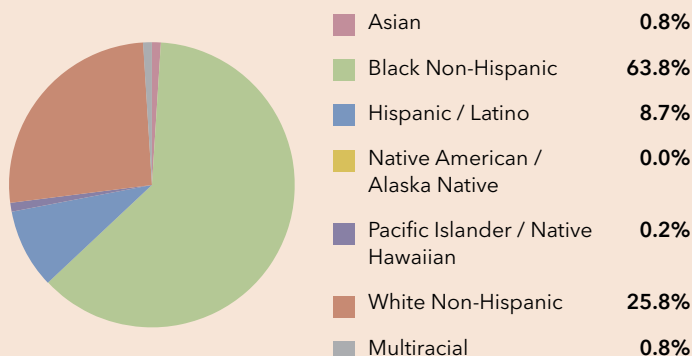


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
516

**English Language Learner**  
5.0%

**Economically Disadvantaged**  
48.8%

**Special Education**  
21.9%

### Transportation



**Metro / Bus Service \***  
NoMa-Gallaudet; 90, 92, 93

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Two Rivers PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



12.3 out of 20.0

61.5%

Growth on DC CAS Mathematics over time



10.6 out of 20.0

53.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



2.9 out of 5.0

58.0%

Advanced Only



0.79 out of 1.25

63.2%

Elementary Grades DC CAS Mathematics  
Proficient and Above



2.7 out of 5.0

54.0%

Advanced Only



1.17 out of 1.25

93.6%

Middle Grades DC CAS Reading  
Proficient and Above



2.4 out of 5.0

48.0%

Advanced Only



0.58 out of 1.25

46.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



2.8 out of 5.0

56.0%

Advanced Only



0.88 out of 1.25

70.4%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



4.5 out of 7.5

60.0%

Proficient and Advanced 8th Grade  
Mathematics



6.0 out of 7.5

80.0%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

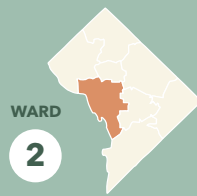
**TOTAL SCORE**

**TIER 1**

67.6 out of 100

**67.6%**

For a more detailed explanation of the indicators, see our technical guide.



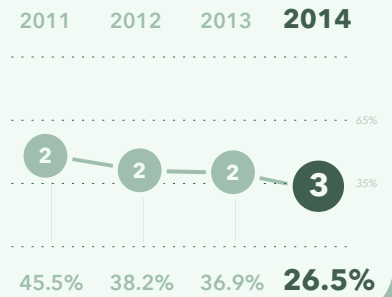
## 2014 School Performance Report

# Washington Hospitality Foundation (formerly Hospitality High PCS)

1851 9th Street NW  
Washington, DC 20001

202-737-4150  
[www.washingtonhospitality.org](http://www.washingtonhospitality.org)

### TIER SCORES



## School Profile (2014–15)

### School Mission / Purpose

The mission of Washington Hospitality Foundation is to ensure that students have access to an excellent educational program designed to promote success in college and in the hospitality industry.

### Unique School Characteristics

- Career and college preparatory curriculum
- College counseling and scholarships
- Hands-on business industry exposure

### Board Chair

Michael Durso

### Principal

Jacque Hayden

### Executive Director

Michael Cucciardo

### First School Year

1999-2000

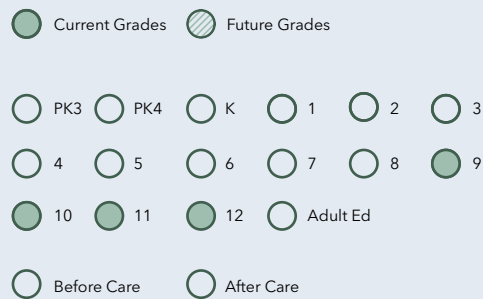
### School Hours

MTWR: 8:00 a.m. – 3:56 p.m.

F: 8:00 a.m. – 2:00 p.m.

### Grades Served

Will transition to DCPS in 2015-16.

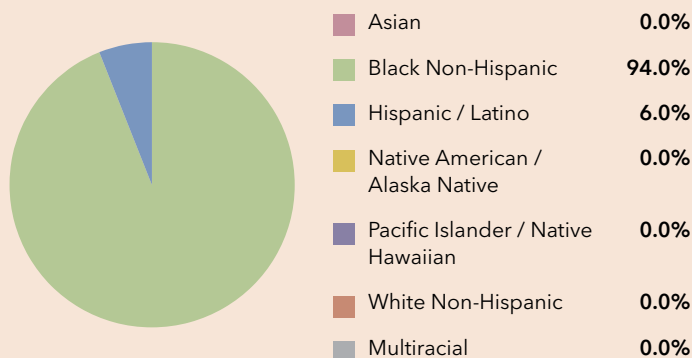


## Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
182

**English Language Learner**  
6.6%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
31.9%

## Transportation



**Metro / Bus Service \***  
Shaw-Howard; 70, 79;  
G2, G8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Hospitality Foundation (formerly Hospitality High PCS)

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12

KEY



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



1.6 out of 7.5

21.3%

Growth on DC CAS Mathematics over time



4.5 out of 7.5

60.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



0.9 out of 10

9.0%

Advanced only



0.6 out of 2.5

24.0%

High Grades DC CAS Mathematics  
Proficient and Above



2.2 out of 10.0

22.0%

Advanced only



0.3 out of 2.5

12.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

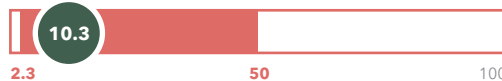
Four-Year Graduation Rate



0.0 out of 7.5

0.0%

PSAT Performance (11th)



1.3 out of 7.5

17.3%

SAT/ACT Performance (12th)



2.6 out of 7.5

34.7%

College Acceptance Rate



6.8 out of 7.5

90.7%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



2.0 out of 5.0

40.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



0.0 out of 10.0

0.0%

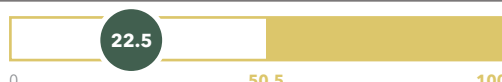
Re-enrollment



3.7 out of 10.0

37.0%

9th Grade Credits (on track to graduate)



0.0 out of 5.0

0.0%

**TOTAL SCORE**

**TIER 3**

26.5 out of 100

**26.5%**



# Washington Hospitality Foundation (formerly Hospitality High PCS)

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

80.4%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

39.4%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

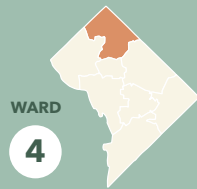
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*

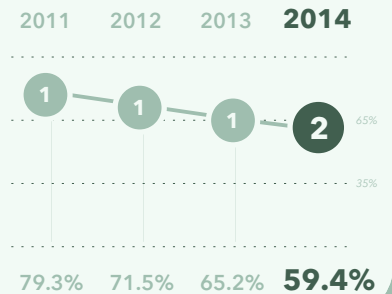


## Washington Latin PCS - Middle School

5200 2nd Street NW  
Washington, DC 20011

202-223-1111  
www.latinpcs.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Washington Latin Public Charter School provides a challenging, classical education that is accessible to students throughout the District of Columbia. Challenging, classical, and accessible are key words in the mission of our school. Our classical curriculum provides a strong foundation in reading, writing, mathematics, science, and critical thinking, and it gives each student an understanding of the basis in history for Western democracy.

#### Unique School Characteristics

- Education grounded in the classical tradition
- Emphasis on language study as its cornerstone of curriculum; options are Latin, French, Mandarin, and Arabic
- Students at Washington Latin PCS come from every ward in Washington, DC
- All students take Latin beginning in 5th grade and may begin Arabic, French, or Mandarin in 8th.

#### Board Chair

Chinesom Ejiasa

#### Principal

Diana Smith

#### School Hours

8:10 a.m. – 3:15 p.m.

#### Head of School

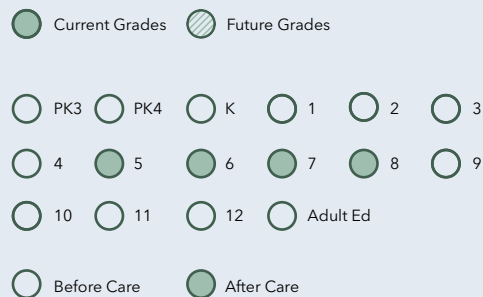
Martha Cutts

#### First School Year

2006–07

#### Grades Served

Is part of a 5–12 network.

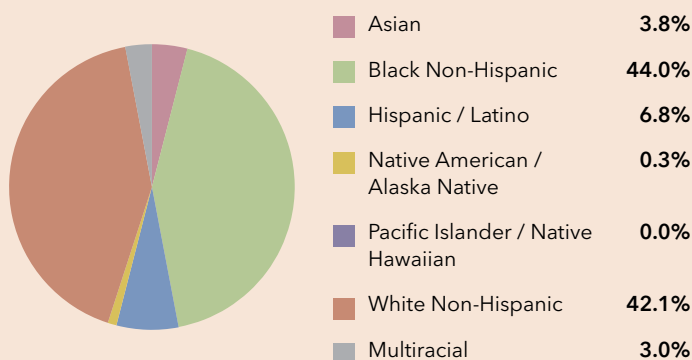


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
366

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
22.4%

**Special Education**  
7.1%

### Transportation



**Metro / Bus Service \***  
Fort Totten; 60, 62, 63, 64; E2, E4



**School Shuttle**  
Eastern Market, Tenleytown, Union Station

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Latin PCS - Middle School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



6.4 out of 20.0

32.0%

Growth on DC CAS Mathematics over time



4.9 out of 20.0

24.5%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



6.9 out of 10.0

69.0%

Advanced only



2.1 out of 2.5

84.0%

DC CAS Mathematics

Proficient and Above



6.2 out of 10.0

62.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 8th Grade  
Mathematics



10.4 out of 15.0

69.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

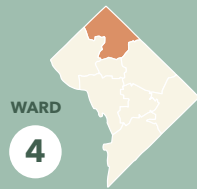
**TOTAL SCORE**

**TIER 2**

59.4 out of 100

59.4%

For a more detailed explanation of the indicators, see our technical guide.



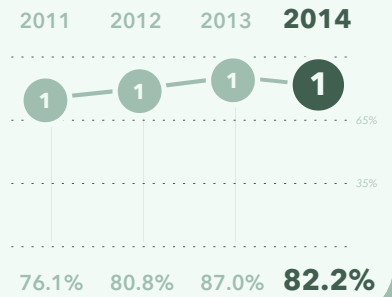
WARD  
4

## Washington Latin PCS – Upper School

5200 2nd Street NW  
Washington, DC 20011

202-223-1111  
[www.latinpcs.org](http://www.latinpcs.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Washington Latin Public Charter School provides a challenging, classical education that is accessible to students throughout the District of Columbia. Challenging, classical, and accessible are key words in the mission of our school. Our classical curriculum provides a strong foundation in reading, writing, mathematics, science, and critical thinking, and it gives each student an understanding of the basis in history for Western democracy.

#### Unique School Characteristics

- Education grounded in the classical tradition
- Emphasis on language study as its cornerstone of curriculum; options are Latin, French, Mandarin, and Arabic
- Tier 1 school for four straight years
- Students at Washington Latin PCS come from every ward in Washington, DC
- Washington Latin PCS offers a robust music program including choir, honors choir, and jazz band.

#### Board Chair

Chinesom Ejiasa

#### Principal

Diana Smith

#### School Hours

8:10 a.m. – 3:15 p.m.

#### Head of School

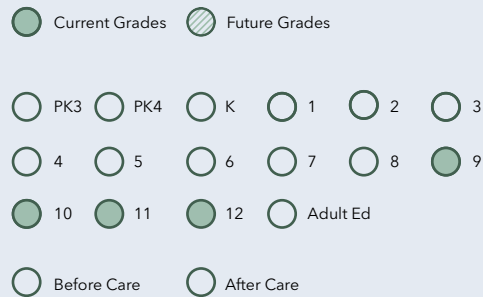
Martha Cutts

#### First School Year

2006–07

#### Grades Served

Takes applications through 9th. Is part of a 5–12 network.

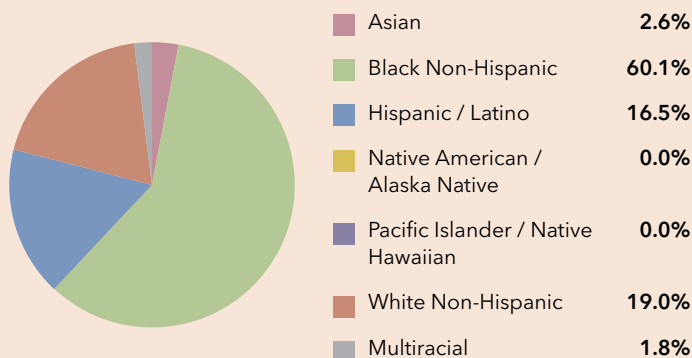


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3–12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
274

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
23.8%

**Special Education**  
11.4%

### Transportation



**Metro / Bus Service \***  
Fort Totten; 60, 62, 63, 64; E2, E4



**School Shuttle**  
Eastern Market, Tenleytown, Union Station

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Latin PCS - Upper School

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



3.4 out of 7.5

45.3%

Growth on DC CAS Mathematics over time



7.5 out of 7.5

100.0%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



5.5 out of 10

55.0%

Advanced only



2.2 out of 2.5

88.0%

High Grades DC CAS Mathematics  
Proficient and Above



6.2 out of 10.0

62.0%

Advanced only



1.2 out of 2.5

48.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

Four-Year Graduation Rate



4.9 out of 7.5

65.3%

PSAT Performance (11th)



7.5 out of 7.5

100.0%

SAT/ACT Performance (12th)



7.0 out of 7.5

93.3%

College Acceptance Rate



7.0 out of 7.5

93.3%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



5.0 out of 5.0

100.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

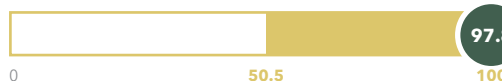
Re-enrollment



10.0 out of 10.0

100.0%

9th Grade Credits (on track to graduate)



4.8 out of 5.0

96.0%

**TOTAL SCORE**

**TIER 1**

82.2 out of 100

**82.2%**

# Washington Latin PCS - Upper School

## 2014 School Performance Report

(2013-14)

### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Five-Year Graduation Rate

95.7%

##### College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement

39.6%

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

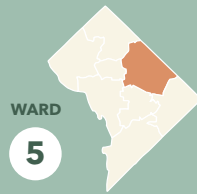
CTE Program of Study Completion Rate

N/A

CTE Certification Exam Pass Rate

N/A

*For a more detailed explanation of the indicators, see our technical guide.*

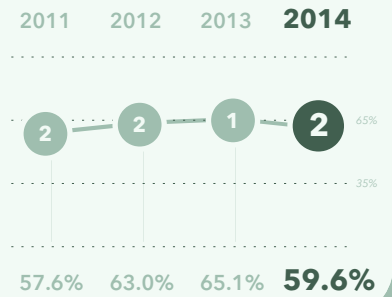


## Washington Mathematics Science Technology PCHS

1920 Bladensburg Road NE  
Washington, DC 20002

202-636-8011  
www.wmstpchs.org

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

To provide a rigorous education, integrating mathematics and science instruction with technology, that will enhance analytical reasoning development and result in highly motivated, successful students prepared for further study in mathematics, science, or technology and related careers.

#### Unique School Characteristics

- International Baccalaureate program
- Project Lead the Way
- Air Force ROTC
- Full-time health corps initiative coordinator
- Diverse school staff from more than 15 countries

#### Board President

Jeneen Y. Ramos

#### Principal

N'Deye Diagne, Ph.D.

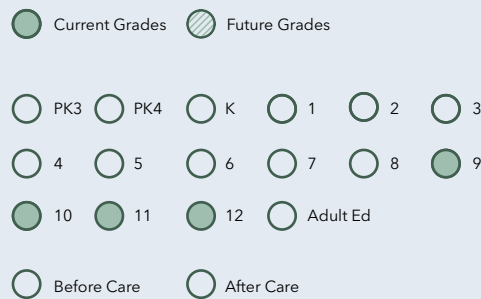
#### First School Year

1998-99

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

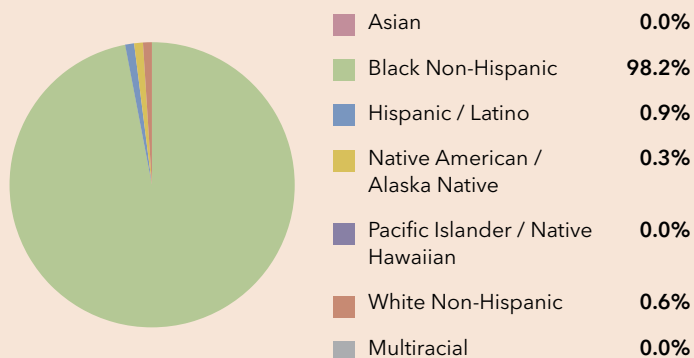


### Tier Explanation

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
333

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
15.3%

### Transportation



**Metro / Bus Service \***  
B2

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Mathematics Science Technology PCHS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 9–12



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (15 points): Test Score Improvement Over Time

Growth on DC CAS Reading over time



5.6 out of 7.5

74.7%

Growth on DC CAS Mathematics over time



3.5 out of 7.5

46.7%

#### Student Achievement (25 points): Meeting or Exceeding Standards

High Grades DC CAS Reading  
Proficient and Above



4.0 out of 10

40.0%

Advanced only



1.5 out of 2.5

60.0%

High Grades DC CAS Mathematics  
Proficient and Above



2.5 out of 10.0

25.0%

Advanced only



0.1 out of 2.5

4.0%

#### Gateway (35 points): Outcomes Aligned to College and Career Readiness

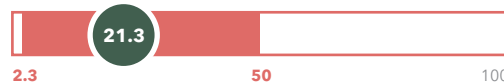
Four-Year Graduation Rate



5.7 out of 7.5

76.0%

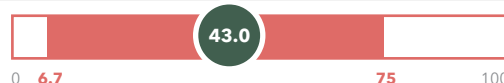
PSAT Performance (11th)



3.0 out of 7.5

40.0%

SAT/ACT Performance (12th)



4.0 out of 7.5

53.3%

College Acceptance Rate



7.2 out of 7.5

96.0%

College Readiness: Advanced Placement /  
International Baccalaureate Achievement



1.6 out of 5.0

32.0%

#### Leading Indicators (25 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

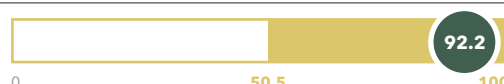
Re-enrollment



6.7 out of 10.0

67.0%

9th Grade Credits (on track to graduate)



4.2 out of 5.0

84.0%

**TOTAL SCORE**

**TIER 2**

59.6 out of 100

**59.6%**



# Washington Mathematics Science Technology PCHS

## 2014 School Performance Report

(2013-14)

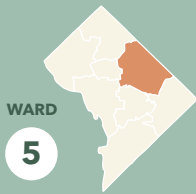
### Future Metrics

School  
Performance

#### Gateway: Outcomes Aligned to College and Career Readiness

<b>Graduation Rate</b> Five-Year Graduation Rate	92.3%
<b>College Readiness: Advanced Placement / International Baccalaureate Achievement and Dual Enrollment Achievement</b>	7.0%
<b>Career Readiness: Career and Technical Education (CTE) Program Achievement</b> CTE Program of Study Completion Rate	N/A
CTE Certification Exam Pass Rate	N/A

*For a more detailed explanation of the indicators, see our technical guide.*



## Washington Yu Ying PCS

220 Taylor Street NE  
Washington, DC 20017

202-635-1950  
[www.washingtonyuying.org](http://www.washingtonyuying.org)

### School Profile (2014–15)

#### School Mission / Purpose

Inspiring and preparing young people to create a better world by challenging them to reach their full potential in a nurturing Chinese/English educational environment.

#### Unique School Characteristics

- Chinese-English dual immersion in grades K-5
- Full Chinese immersion in PK
- International Baccalaureate Primary Years Program

#### Board Chair

Maurice Smith

#### Head of School

Maquita Alexander

#### First School Year

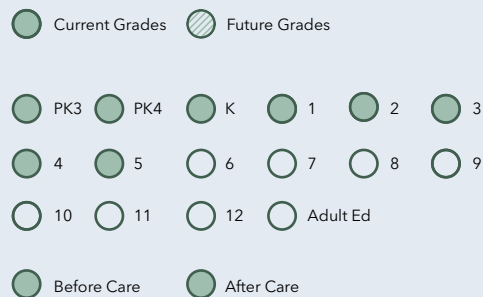
2008-09

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

Is part of PK-12 DCI network.

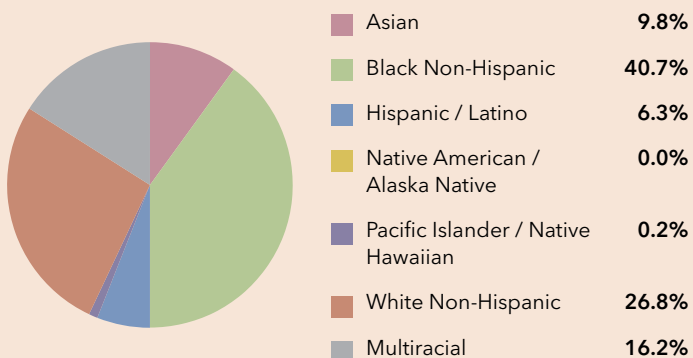


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



**Total Enrollment**  
511

**English Language Learner**  
5.5%

**Economically Disadvantaged**  
12.7%

**Special Education**  
7.2%

### Transportation



**Metro / Bus Service \***  
60; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Yu Ying PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK4-2



#### Pre-Kindergarten (PK4-PK4) Grades (24% of Students)

##### Student Progress

Literacy / Language - *Bracken School Readiness Assessment (BSRA-3)*



Mathematics - *Bracken School Readiness Assessment (BSRA-3)*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



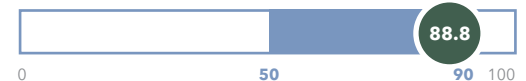
#### K-2 (76% of Students)

##### Student Achievement / Progress

Literacy - *Dynamic Indicators of Basic Early Literacy Skills (DIBELS)*



Mathematics - *Discovery Education Assessment*



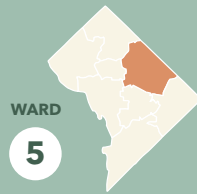
##### Leading Indicators

Attendance



Re-enrollment



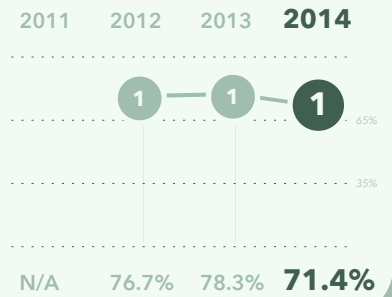


## Washington Yu Ying PCS

220 Taylor Street NE  
Washington, DC 20017

202-635-1950  
[www.washingtonyuying.org](http://www.washingtonyuying.org)

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

Inspiring and preparing young people to create a better world by challenging them to reach their full potential in a nurturing Chinese/English educational environment.

#### Unique School Characteristics

- Chinese-English dual immersion in grades K-5
- Full Chinese immersion in PK
- International Baccalaureate Primary Years Program

#### Board Chair

Maurice Smith

#### Head of School

Maquita Alexander

#### First School Year

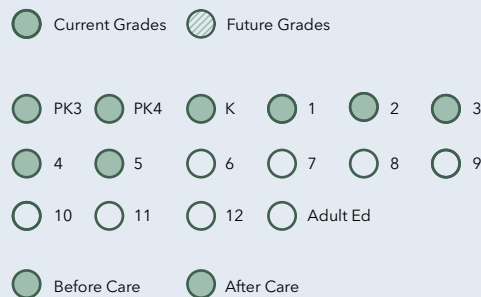
2008-09

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Grades Served

Is part of PK-12 DCI network.

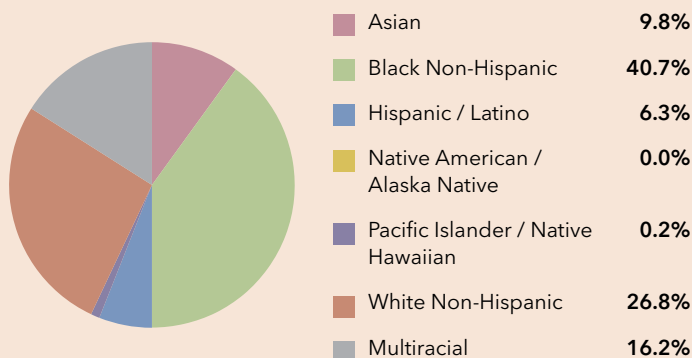


### Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



**Total Enrollment**  
511

**English Language Learner**  
5.5%

**Economically Disadvantaged**  
12.7%

**Special Education**  
7.2%

### Transportation



**Metro / Bus Service \***  
60; H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# Washington Yu Ying PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–6



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



12.6 out of 20.0

63.0%

Growth on DC CAS Mathematics over time



15.0 out of 20.0

75.0%

#### Student Achievement (25 points): Meeting or Exceeding Academic Standards

DC CAS Reading

Proficient and Above



5.7 out of 10.0

57.0%

Advanced only



0.8 out of 2.5

32.0%

DC CAS Mathematics

Proficient and Above



7.4 out of 10.0

74.0%

Advanced only



2.5 out of 2.5

100.0%

#### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd  
Grade Reading



7.4 out of 15.0

49.3%

#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



10.0 out of 10.0

100.0%

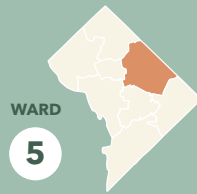
**TOTAL SCORE**

**TIER 1**

71.4 out of 100

**71.4%**

For a more detailed explanation of the indicators, see our technical guide.



# William E. Doar, Jr. PCS for the Performing Arts

705 Edgewood Street NE  
Washington, DC 20017

202-269-4646  
[www.wedjschool.us](http://www.wedjschool.us)

### School Profile (2014–15)

#### School Mission / Purpose

The mission of WEDJ PCS is to provide a rigorous, college-preparatory academic and artistic learning environment that challenges students to reach their maximum intellectual, social, emotional, and artistic development. The school provides a world-class arts experience as well as a strong inquiry program that includes robotics, research, and technology for college preparation.

#### Unique School Characteristics

- Specialized instruction in music, dance/ ballet, theater, and visual arts

#### Board Chair

John Goldman

#### School Leader

Andrew Touchette

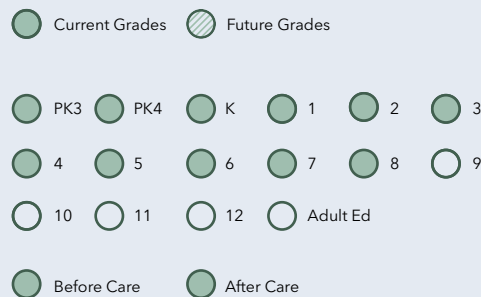
#### First School Year

2004-05

#### School Hours

8:00 a.m. – 4:00 p.m.

#### Grades Served

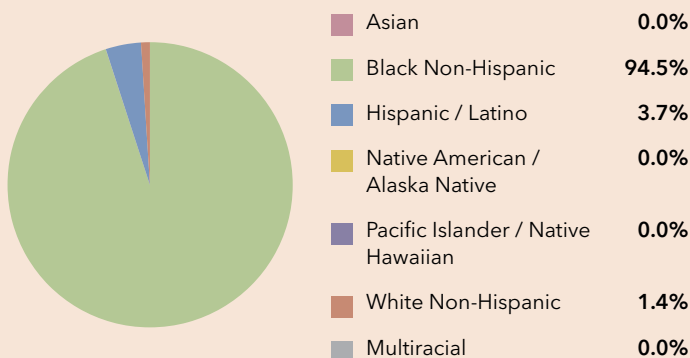


### Early Childhood PMF

This year PCSB implemented the Early Childhood Performance Management Framework (EC PMF) for schools serving grades PK3-2. These schools will not receive a score or tier for 2013-14.

Schools can choose which age-appropriate assessment to administer for the EC PMF. Pre-kindergarten assessments measure progress in pre-literacy and mathematics skills. K-2 assessments measure achievement or progress in reading and mathematics. Schools have the option to include progress on social-emotional learning.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
435

**English Language Learner**  
5.1%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.0%

### Transportation



**Metro / Bus Service \***  
Rhode Island Avenue;  
D8; G8; H1, H2, H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# William E. Doar, Jr. PCS for the Performing Arts

## 2014 School Performance Report

(2013–14)

### Grades Measured: PK3–2



#### Pre-Kindergarten (PK3-PK4) Grades (41% of Students)

##### Student Progress

Literacy / Language - *mCLASS®:CIRCLE™*



Mathematics - *mCLASS®:CIRCLE™*



##### Teacher Interaction: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



##### Leading Indicator

Attendance



#### K-2 (59% of Students)

##### Student Achievement / Progress

Literacy - *mCLASS:Reading*



Mathematics - *mCLASS:Math*



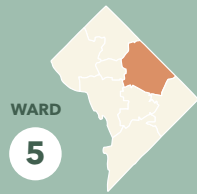
##### Leading Indicators

Attendance



Re-enrollment





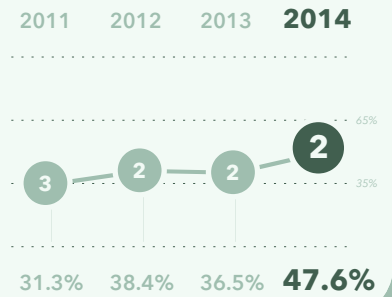
WARD  
**5**

## William E. Doar, Jr. PCS for the Performing Arts

705 Edgewood Street NE  
Washington, DC 20017

202-269-4646  
www.wedjschool.us

### TIER SCORES



### School Profile (2014–15)

#### School Mission / Purpose

The mission of WEDJ PCS is to provide a rigorous, college-preparatory academic and artistic learning environment that challenges students to reach their maximum intellectual, social, emotional, and artistic development. The school provides a world-class arts experience as well as a strong inquiry program that includes robotics, research, and technology for college preparation.

#### Unique School Characteristics

- Specialized instruction in music, dance/ballet, theater, and visual arts

#### Board Chair

John Goldman

#### School Leader

Andrew Touchette

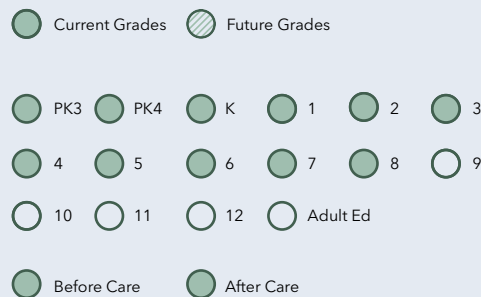
#### First School Year

2004-05

#### School Hours

8:00 a.m. – 4:00 p.m.

#### Grades Served

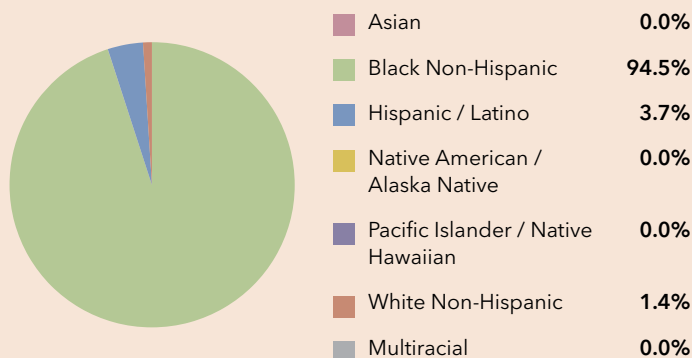


### Tier Explanations

- High Performing**  
(65.0% - 100.0%)
- Mid Performing**  
(35.0% - 64.9%)
- Low Performing**  
(0.0% - 34.9%)

For schools serving grades 3-12, PCSB has implemented the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

### Student Demographics (2013–14)



\*\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

**Total Enrollment**  
435

**English Language Learner**  
5.1%

**Economically Disadvantaged**  
>60%\*\*

**Special Education**  
6.0%

### Transportation



#### Metro / Bus Service \*

Rhode Island Avenue;  
D8; G8; H1, H2, H8

\*Please check [www.wmata.com](http://www.wmata.com) for updates



# William E. Doar, Jr. PCS for the Performing Arts

## 2014 School Performance Report

(2013–14)

### Grades Measured: 3–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on DC CAS Reading over time



7.2 out of 20.0

36.0%

Growth on DC CAS Mathematics over time



12.8 out of 20.0

64.0%

### Student Achievement (25 points): Meeting or Exceeding Academic Standards

Elementary Grades DC CAS Reading  
Proficient and Above



1.0 out of 5.0

20.0%

Advanced Only



0.07 out of 1.25

5.6%

Elementary Grades DC CAS Mathematics  
Proficient and Above



1.8 out of 5.0

36.0%

Advanced Only



0.34 out of 1.25

27.2%

Middle Grades DC CAS Reading  
Proficient and Above



1.5 out of 5.0

30.0%

Advanced Only



0.13 out of 1.25

10.4%

Middle Grades DC CAS Mathematics  
Proficient and Above



1.9 out of 5.0

38.0%

Advanced Only



0.72 out of 1.25

57.6%

### Gateway (15 points): Outcomes in Key Subjects that Predict Future Educational Success

Proficient and Advanced 3rd Grade Reading



2.1 out of 7.5

28.0%

Proficient and Advanced 8th Grade  
Mathematics



3.4 out of 7.5

45.3%

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance



10.0 out of 10.0

100.0%

Re-enrollment



4.6 out of 10.0

46.0%

**TOTAL SCORE**

**TIER 2**

47.6 out of 100

**47.6%**

For a more detailed explanation of the indicators, see our technical guide.



## YouthBuild PCS

3014 14th Street NW  
Washington, DC 20009

202-319-0141  
[www.youthbuildpcs.org](http://www.youthbuildpcs.org)

### School Profile (2014–15)

#### School Mission / Purpose

Youthbuild Public Charter School (YBPCS) seeks to prepare young adults, interested in re-engaging in their education, for higher education and career development by offering academic, vocational, and workforce development programs in English and Spanish. YBPCS believes community service is an essential part of the transformative process. Therefore, students serve their community by volunteering and creating houses for low-income residents in Washington, DC.

#### Unique School Characteristics

- ☒ Academic instruction/GED preparation; college dual-enrollment program
- ☒ Construction training-NCCER/PACT certification; Americorps; Child Development Associates (CDA)
- ☒ Student transportation stipend
- ☒ Job-readiness training

#### Board Chair

Mark Jordan

#### Principal

Andrea Hinson

#### School Hours

8:30 a.m. – 3:30 p.m.

#### Executive Director

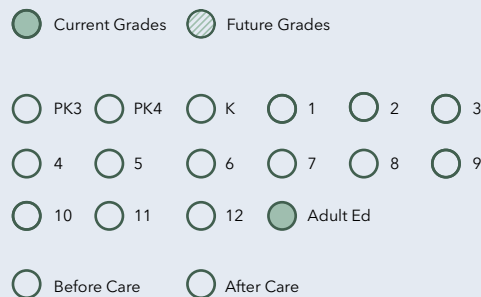
Arthur Dade

#### First School Year

2005–06

#### Grades Served

Serves ages 16 to 24.

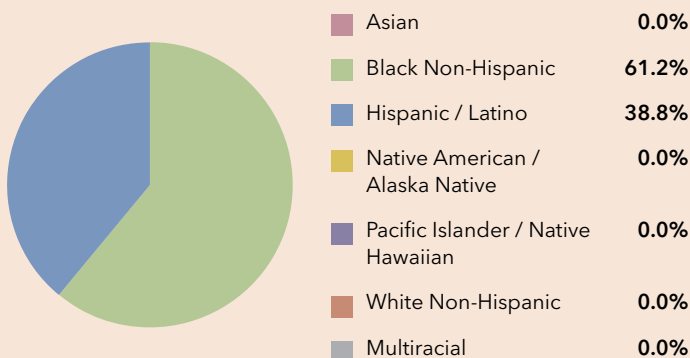


### Adult Education PMF

This year, PCSB implemented the Adult Education Performance Management Framework for schools serving adult populations for the first time. These schools will not receive a score or tier for 2013-14.

The intent of the AE public charter schools is to improve the educational skills and/or English proficiency of their students age 16 or over while also enabling students to advance their postsecondary education skills and their employability. The AE PMF measures program effectiveness by tracking student progress, student achievement, and progress on mission-specific measures.

### Student Demographics (2013–14)



**Total Enrollment**  
116

**English Language Learner**  
25.0%

**Economically Disadvantaged**  
100.0%

**Special Education**  
6.9%

### Transportation



**Metro / Bus Service \***  
Columbia Heights; 52, 53, 54

\*Please check [www.wmata.com](http://www.wmata.com) for updates

# YouthBuild PCS

## 2014 School Performance Report

(2013–14)

### Grades Measured: Adult Ed



#### Student Progress: Educational Gain Using Educational Functioning Levels (EFLs)

Adult Basic Education (ABE) Level Performance\*



#### Student Achievement: General Education Development (GED) or State-Recognized Equivalent Attainment

Obtain Secondary Credential



#### College/Career Readiness: Employment and Postsecondary Outcomes

Entered Employment or Entered Postsecondary  
Survey Response Rate: 71.4%\*\*



Retained Employment or Entered Postsecondary  
Survey Response Rate: 0.0%\*\*



Entered Postsecondary  
(Prior Program Year)



#### Leading Indicators: Predictors of Future Student Progress and Achievement

Attendance  
*In-seat attendance rate*



Retention



#### Mission-Specific Goals: Progress on Programming Unique to the School's Mission

**Certification**  
95% of students completing the school year will earn an NCCER, HBI, OSHA, or IC3 certification.



**Spanish GED Students**  
85% of students in the Spanish GED program and completing the school year will progress two grade levels in reading.



\*This measure has multiple floors and targets based on students' starting levels.  
\*\*Percent of students successfully contacted via Career/College Readiness surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.

**DC Public Charter School Board would like to thank the following DC and national organizations for their support of the 2014 Performance Management Framework:**

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Kramer Editing Services  
Michael & Susan Dell Foundation  
Office of the Deputy Mayor for Education  
Office of the State Superintendent of Education  
Tembo, Inc.  
Walton Family Foundation

**and**

**The District's public charter schools  
and the more than 38,000 public charter school  
students and their families.**

**For more information about  
public charter school performance  
and the DC Public Charter School Board:**



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[dcpcsb.boopsie.com](http://dcpcsb.boopsie.com)



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DC Public Charter School Board



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PUBLIC CHARTER SCHOOL BOARD

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