

School-Based Mental Health Data

Charter School Campus	Name & Contact of Person Filling out form	How many school mental health clinicians are on staff (hired by school)?	Highest Degrees and field of study for each clinician	Types of professional Licenses of each mental health clinician on staff	List the position, title and description of each school-hired mental health clinician	Describe the duties, responsibilities and activities of each school-hired mental health clinician
Howard University Middle School of Mathematics and Science	Cecily Barbee cecily.barbee@hu-ms2.org		A: Masters of Social Work, B: Masters of Social Work, C: Masters of Ed, School Counseling, D: Masters of Counseling, E: Masters of Education, Clinical Mental Health Counseling	A: LGSW, B: LGSW, C: None, D: None, E: None	A: School Social Worker, B: School Social Worker, C: School Counselor, D: School Counselor, E: School Counselor. A, B : The Social Worker is involved in the following six key areas: (1) preventive work with students, staff, and families that promotes positive school climate and social/emotional well-being; (2) program development to meet the unique needs of the school; (3) program planning that contributes to the development of school-wide policies; (4) advocacy that supports students and families; (5) direct services to students and families; (6) and special education. C, D, E: Provide guidance and support to Howard University Middle School of Mathematics and Science (MS)2 students in their personal, social, and academic development through specialized services and support.	A,B: Provide related services as prescribed by Individualized Education Plans; Develop and complete Functional Behavior Assessments, Behavior Intervention Plans and quarterly progress reports; Provide individual counseling; Crisis Intervention; Program development and planning; Collaborate with teachers and parents to address social and emotional concerns; Assess the need of students identified as homeless and provide resources. C, D, E: Develop, implement and Monitor 504 plans; Completes assessments, referrals, counseling and diagnostics with students and families; Assist students/parents with the high school selection process; Utilize responsive counseling, initiating individual and group sessions for student's personal, social and academic concerns; Interpret tests, student data and other assessment results to develop and implement academic plans for individual students.
COMMUNITY COLLEGE PREPARATORY ACADEMY PCS	SHANNON V WEBSTER, DATA MANAGER	0				
YouthBuild Public Charter School	Eva M. Camacho	2	Masters	National Certified Counselor, NCC	Student Support Coordinator/Case manager	Supervision, crisis intervention, case management, life skills
Achievement Prep Wahler Place Elementary School	Valerie Evans, vevans@achievementprep.org	2	A: Masters School Counseling; B: Masters in Psychoeducational Studies	A: Licensed Graduate Professional Counselor; B: School Psychologist Certification	A: School Counselor - counseling support to entire school community and school-wide programming; B: Behavior Support Therapist - counseling support to scholars who have IEPs	A: School Counselor: individual and group counseling for all scholars in need, crisis intervention, linking scholars with community-based services; training staff; scholar support team (SST) participation; B: Behavior Support Therapist: individual and group counseling for scholars with IEPs; participation in SPED-related meetings and processes; training staff
Achievement Prep Wahler Place Middle School	Valerie Evans, vevans@achievementprep.org	0				
Thurgood Marshall Academy	Richard Pohlman	3 that are hired by school	A: Masters B: Masters C: Masters	A: School Psychologist B: LCSW C: LGSW	Special Education Coordinator/Evaluator; School Social Worker and Coordinator; School Social Worker	A: Sped Coordination and up to 10 evaluations per year. Consult on high-flyer and supervise clinicians. B: Social Work services and coordination of all supplemental services. C: Direct social work services
Thurgood Marshall Academy	Richard Pohlman	5 more clinicians work in school-based services offered by partners	M.D./Ph.D	School Phyciatrist, Medical Doctor, School Psychologist, Social Workers	None are school-hired employees, but we have contracts with Insite and Wendt Center.	We offer in-school Phyciatric support once per month, Supplemental supports (direct services to students and in-class PD for teachers each Friday, direct services (1:1 and groups) twice per week.
SELA PCS	Damien K. Harris dharris@selapcs.org	0				
Kingsman Academy PCS	Shannon Hodge@hodge@kingsmanacademy.org	3	A: Masters, B: Masters, C: Masters	A: MSW, B: MSW, C: MSW	A: Social Worker, B: Social Worker, C: Social Worker	Provide counseling and behavioral support services for students on their caseloads
The Next Step Public Charter School	Brandi Shelton, Director of Student Support and Engagement: brandi@nextsteppcs.org, 202-427-2125	3	A: MSW, B: MSW, C: MSW pending (Spring 2018)	A: LICSW, B: LICSW, C: none	A: Director of Student Support and Engagement, B: Student Support Coordinator, Day Program, C: Student Support Coordinator, Evening Program	A: Supervise and manage student support services department and career and life skills department; Serve as part of senior management team; direct mental health services, case management services, and school nurses and; provide information and serving as a resource to others; achieving defined goals for departments by planning, evaluating, developing, implementing and maintaining services in compliance with established guidelines. B and C: Responsible for guiding and overseeing the student support services being provided during the day and evening programs; managing, tracking and guiding day-to-day work flow within the programs based around priorities and policies set forth by the director of student support services and engagement; coordinates implementation and oversees the work output of the programs related to specific projects including identification of assignments and responsibility, establishing work deadlines for projects and coordinating completion of activities.
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)	6	Example: List clinicians as A: Masters, B: Masters, C: PHD	Example: License for A, B, C	Example: Title & description for A, B, C	Example: Duties, responsibilities and activities for A, B, C
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		A: Masters	LICSW, LCSW-C	Social Work Supervisor	Supervise clinical team & interns; provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		B: Masters	LICSW, LCSW-C	School Social Worker	Supervise clinical team & interns; provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students;
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		C: Masters	LICSW, LCSW-C	School Social Worker	Provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		D: Masters	LGSW	School Social Worker	Provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		E: Masters	LGSW	School Social Worker	Provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students
The Children's Guild DC Public Charter School	Kristen Brooks, LICSW, LCSW-C (202-774-5442/BrooksK@childrensguild.org)		F: Masters	LGSW	School Social Worker	Provide individual & group therapy services to students who receive Special Education Services & 504 services; attend and participate in IEP & 504 meetings; conduct Functional Behavioral Assessments; devise Behavior Intervention Plans; communicate with parents & outside providers to coordinate care for students

School-Based Mental Health Data

E.L. Haynes Public Charter School – Elementary	Tia Marie D. Brumsted, LICSW Director of Student Wellness tbrumsted@elhaynes.org 202.667.4446, ext. 3232		1 Masters	LICSW	Bilingual Social Worker The School Social Worker possesses an understanding of the RTI framework, including knowledge of evidence-informed, multi-tiered interventions that supports psychoeducation, prevention and intervention for student success. Through the RTI framework, this position provides guidance, assessment, case management, individual and group evidence-based interventions to students and families with the goal of improving student social, emotional, behavioral, and academic success.	<ul style="list-style-type: none"> <li>☑ Provide supportive services to students within the special education/504 Plan setting and general education setting, including but not limited to: group therapy, individual therapy, crisis assessment and intervention, and assessment and referral for community based agencies.</li> <li>☑ Collaborate with Student Wellness Team to develop school-wide, health and wellness education and prevention programming.</li> <li>☑ Provide intervention and services needed for those students with inconsistent school attendance and track effectiveness of services in collaboration with Attendance Specialist.</li> <li>☑ Provide services for students with failing grades; and partner with the student, teacher(s), and parent(s) to create a plan of action for remediation and future academic success.</li> <li>☑ Provide consultation to faculty, staff, administrators, and others regarding issues of mental health and supportive academic interventions and programs which contribute to the healthy development of students.</li> <li>☑ Participate and actively contribute to all multi and inner-disciplinary student support team meetings.</li> <li>☑ Maintain accurate data and records that are relevant to planning, implementation, and evaluation of student wellness services.</li> <li>☑ Adhere to the ethics and values of the Social Work and or School Counseling profession and practice in accordance with NASW Code of Ethics, Professional School Counseling Standards and IDEA regulations.</li> <li>☑ Performs other duties as assigned.</li> </ul>
E.L. Haynes Public Charter School – Middle	Tia Marie D. Brumsted, LICSW Director of Student Wellness tbrumsted@elhaynes.org 202.667.4446, ext. 3232		a) Masters b) Masters	a) LICSW b) LGSW	a) Social Worker b) Social Worker The School Social Worker possesses an understanding of the RTI framework, including knowledge of evidence-informed, multi-tiered interventions that supports psychoeducation, prevention and intervention for student success. Through the RTI framework, this position provides guidance, assessment, case management, individual and group evidence-based interventions to students and families with the goal of improving student social, emotional, behavioral, and academic success.	<ul style="list-style-type: none"> <li>☑ Provide supportive services to students within the special education/504 Plan setting and general education setting, including but not limited to: group therapy, individual therapy, crisis assessment and intervention, and assessment and referral for community based agencies.</li> <li>☑ Collaborate with Student Wellness Team to develop school-wide, health and wellness education and prevention programming.</li> <li>☑ Provide intervention and services needed for those students with inconsistent school attendance and track effectiveness of services in collaboration with Attendance Specialist.</li> <li>☑ Provide services for students with failing grades; and partner with the student, teacher(s), and parent(s) to create a plan of action for remediation and future academic success.</li> <li>☑ Provide consultation to faculty, staff, administrators, and others regarding issues of mental health and supportive academic interventions and programs which contribute to the healthy development of students.</li> <li>☑ Participate and actively contribute to all multi and inner-disciplinary student support team meetings.</li> <li>☑ Maintain accurate data and records that are relevant to planning, implementation, and evaluation of student wellness services.</li> <li>☑ Adhere to the ethics and values of the Social Work and or School Counseling profession and practice in accordance with NASW Code of Ethics, Professional School Counseling Standards and IDEA regulations.</li> <li>☑ Performs other duties as assigned.</li> </ul>
E.L. Haynes Public Charter School – High	Tia Marie D. Brumsted, LICSW Director of Student Wellness tbrumsted@elhaynes.org 202.667.4446, ext. 3232		a) Masters b) Masters c) Masters	a) LICSW b) LGSW c) LGPC (pending)	a) Bilingual Social Worker b) Social Worker The School Social Worker possesses an understanding of the RTI framework, including knowledge of evidence-informed, multi-tiered interventions that supports psychoeducation, prevention and intervention for student success. Through the RTI framework, this position provides guidance, assessment, case management, individual and group evidence-based interventions to students and families with the goal of improving student social, emotional, behavioral, and academic success. c) Attendance & Engagement Specialist The Student Engagement and Attendance Specialist is responsible for promoting Every Day, On Time school attendance and implementing interventions for pre-truant and truant students. This position requires that the Attendance Specialist work in conjunction with teachers, administrators, and Student Wellness Team to support students and their families, focusing on identification and removal of barriers to daily, school attendance and academic and social engagement. The position requires the Attendance Specialist analyze student-level attendance data to inform work; implement interventions with pre-truant students; provide and document clinical counseling and case management to chronically truant students; maintain relationships with parents and community support teams; and develop goals and attend meetings for students with an IEP (when applicable).	<ul style="list-style-type: none"> <li>☑ Provide supportive services to students within the special education/504 Plan setting and general education setting, including but not limited to: group therapy, individual therapy, crisis assessment and intervention, and assessment and referral for community based agencies.</li> <li>☑ Collaborate with Student Wellness Team to develop school-wide, health and wellness education and prevention programming.</li> <li>☑ Provide intervention and services needed for those students with inconsistent school attendance and track effectiveness of services in collaboration with Attendance Specialist.</li> <li>☑ Provide services for students with failing grades; and partner with the student, teacher(s), and parent(s) to create a plan of action for remediation and future academic success.</li> <li>☑ Provide consultation to faculty, staff, administrators, and others regarding issues of mental health and supportive academic interventions and programs which contribute to the healthy development of students.</li> <li>☑ Participate and actively contribute to all multi and inner-disciplinary student support team meetings.</li> <li>☑ Maintain accurate data and records that are relevant to planning, implementation, and evaluation of student wellness services.</li> <li>☑ Adhere to the ethics and values of the Social Work and or School Counseling profession and practice in accordance with NASW Code of Ethics, Professional School Counseling Standards and IDEA regulations.</li> <li>☑ Performs other duties as assigned.</li> <li>c):</li> <li>☑ Provide assessment, case management, and clinical individual and group evidence-based interventions to identified truant or pre-truant students and families with the goal of improving attendance, engagement, and academic achievement.</li> <li>☑ Implement Check and Connect, a truancy prevention program, weekly to address the academic and social needs of truant and pre-truant students.</li> <li>☑ Create attendance action plans in collaboration with the student, family, and school in order to track the effectiveness of interventions and improvement in attendance rate.</li> <li>☑ Collaborate with families by sharing relevant resources, provide referrals, and strengthen home-school communication in order to promote and support students' academic and social success.</li> <li>☑ Compile outreach intervention documentation and facilitates referrals for students who meet the criteria for Child and Family Services and/or DC Court Social Services/Metropolitan Police Department.</li> <li>☑ Conduct home and community agency visits as necessary in order to support students identified as at-risk for truancy.</li> <li>☑ Provide consultation to faculty, staff, administrators and others regarding the Check and Connect Program and other outreach efforts aimed to improve school attendance.</li> <li>☑ Participate in team meetings between school coordinated service teams and Individualized Education Plans when appropriate.</li> </ul>
District of Columbia International School (DCI)	Rebecca Ferrer (rebecca.ferrer@dcinternationalschool.org), 202-643-8761.	3 School Counselors, 1 Social Worker; (also have partnerships with DBH and with the Mary's Center that provide us with 3 additional clinicians)	All have Master's Degrees	7/8th grade counselor - Nationally Certified Counselor, OSSE Educator Licensure. <u>Social Worker</u> - LGSW	6th Grade School Counselor provides services to Gen-Ed students, students with IEP's, and students with 504's. 7/8th grade School Counselor provides services to Gen-Ed students, students with 504's, and a small caseload of students with IEP's. 9/10th grade School Counselor provides services to General Education students, students with 504's, and 10th grade students with IEP's and is also developing our College Counseling Programming. <u>Social Worker</u> provides services for students with IEP's in grades 7-9.	All staff handle attendance concerns for the students on their caseload. School Counselors are the Case Managers for students with 504's on their caseload. School Counselors attend bi-weekly Student Support Team meetings.
Inspired Teaching School	Misty Freeman, Psy.D./ misty.freeman@inspireteachingschool.org		1 Psy.D. in Clinical Psychology	OSSE School Psychologist Certification pending (Praxis exam passed and qualifications met, paperwork pending)	School Psychologist	Responsible for counseling services for IEP and 504 students (and corresponding documentation); Manages 504 Plans, Manages Student Support Team Process, Oversees Bully Prevention Policy and efforts; Member of Crisis Intervention Team; Mandated Reporter; Responds to any suicide/homicide threats; Provides consultation to families as requested; Homeless Liaison
DC Bilingual PCS	Rohini Ramnath, rramnath@dcbilingual.org, 202-750-6674		2 A. Masters in Clinical Mental Health Counseling ; B. Masters in Clinical Mental Health Counseling	A. Licensed Graduate Professional Counselor/OSSE Certified School Counselor K-12; B. Licensed Graduate Professional Counselor	A. School Counselor, Counselor. Provide solution focused mental health services using evidence based practice focusing on students with IEPs. B. School Counselor, Counselor. Provide solution focused mental health services using evidence based practice focusing on students with IEPs.	A. Provides solution focused mental health services using evidence based practice focusing on students with IEPs. Uses Cognitive Behavior Therapy specifically with students with impulsive behaviors. B. Provides solution focused mental health services using evidence based practice focusing on students with IEPs. Provide some push in support to specifically focus on Spanish language dominant students.
Briya	Cara Sklar csklar@briya.org	Zero are full time staff members hired by the school. Through the Community Schools grant we are able to pay a small portion of the salaries of 3 clinicians who are employees of a partner organization. The three clinicians work a collective total of 40 hours per week. This is not nearly enough to meet demand.	MSW	LGSW, LICSW	grant funded partial time of clinicians who are employees of a partner organization	Provide individual and group therapy to adult students. Provide periodic consultation and professional development for staff as needed.
Cedar Tree Academy	Shevon Baptiste-202-610-4193 ext 130		2 Example: List clinicians as A: Masters, B: Masters, C: PHD A: Ed.D. B: Masters	A: LPC, NCC, ACS B: GPC, LCPC	A: Director of Counseling and Student Services B: School Counselor	Example: Duties, responsibilities and activities for A, B, C A & B works collaboratively: Works collaboratively with school leaders and staff to promote the social and emotional well-being of students. Students needing early intervention and/or SPED services are provided with in-class support, individual, family, and/or group counseling based on their needs. Create and implement FBA and BIP. Connects families to community resources. Serves as MKV liaison. Is responsible for implementing RTI, attendance conferences, crisis interventions, and community outreach.

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Cesar Chavez PCS- Home office	Ayana Malone ayana.malone@chavezschools.org		A-Masters B- Bachelors C- Bachelors D- Bachelors E- Masters F- Masters G- Bachelors H- Masters I- PHD	A-LICSW B- LGSW C- LGSW D- LGSW E- LGSW F- LICSW G- LGSW H- Psychometrics I- Ph D	A-G Social Worker H- School Psychologist I- School Psychologist	A-G- Social Work services and behavior support services H-I- testing and evaluation
KIPP WEBB Campus (Connect, Spring, and Northeast Academy)	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Erin Ayers, B - Teresa Zegarelli, C - Andie Solomon, D - Michele Buchanan-Tyler. 1. Christia Warden.	A - Masters, B - Masters, C - Masters, D - Masters. 1-Masters.	A - LICSW, B - LICSW, C - LGSW, D - LICSW. 1-OSSE Certification	A - Full Time Social Worker, B - Full Time Social Worker, C - Full Time Social Worker, D - Part Time Social Worker. 1-Full Time School Psychologist. 1-Full Time School Psychologist.	A, B, C, D - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions
KIPP Smilow Campus (ATA, Quest, Valor Academy)	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Michelle Pittman, B - Anna Soloway, C - Katie Laws, D - Leanne Juzaitis. 1- Irene Opuka.	A - Masters, B - Masters, C - Masters, D - Masters. 1-Masters.	A - LICSW, B - LICSW, C - LGPC, D - LMFT. 1-OSSE Certification.	A - Full Time Social Worker, B - Full Time Social Worker, C - Full Time Counselor, D - Full Time Social Worker. 1-Full Time School Psychologist	A, B, C, D - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions. 1-Complete Psychological evaluations, attend student meetings, consultation services.
KIPP Benning Campus (Leap, Promise, KEY Academy)	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Alexandra Weisbrot, B - Sarah Zlotowitz, C - Naomi Brown	A - Masters, B - Masters, C - Masters	A - LICSW, B - LGSW, C - LICSW	A - Full Time Social Worker, B - Full Time Social Worker, C - Part Time Social Worker	A, B, C - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions
KIPP Douglass Campus (Discover, Heights, AIM, Learning Center)	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Jacqueline Hill, B - Jerry St. Louis, C - Celeste Brown, D - Maia Wise, E - Heather Cain, F - Lori Durham, G - Dr. Denisha Carter. 1-Maria Sheridan, 2 Stanley Kulewicz	A - Masters, B - Masters, C - Masters, D - Masters, E - Masters, F - Masters, G - Doctors. 1-Masters, 2-Doctorate	A - LGSW, B - LGSW, C - LGSW, D - LGSW, E - LPC, F - LICSW, G - PHD. 1-OSSE Certification, 2-Licensed Psychologist	A - Full Time Social Worker, B - Full Time Social Worker, C - Full Time Social Worker, D - Full Time Social Worker, E - Full Time Counselor, F - Full Time Social Worker, G - Full Time Clinical Psychologist. 1-Full Time School Psychologist, 2-Full Time Clinical Psychologist	A, B, C, D - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions. E, F - Provide behavior support services to students with IEPs. G - Provide behavior support services to students with IEPs and clinical consultation for all schools at Douglass Campus. 1&2-Complete Psychological evaluations, attend student meetings, consultation services
KIPP Shaw Campus (Grow, Lead, WILL Academy)	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Jill Dona, B - Tamara Bell, C - Jamie Alongi, D - Patrick DiSalvo. 1. Keisha Alana Jones.	A - Masters, B - Masters, C - Masters, D - Masters. 1-Masters.	A - LGPC, B - LPC, C - LICSW, D - LGSW. 1-OSSE Certification	A - Full Time Counselor, B - Full Time Counselor, C - Full Time Social Worker, D - Full Time Social Worker. 1-Full Time Lead School Psychologist.	A, B, C, D - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions. 1-Conduct Lead duties, Complete Psychological evaluations, attend student meetings, consultation services.
KIPP College Prep	Melissa Wade, melissa.wade@kipppdc.org, Keisha A. Jones, keisha.jones@kipppdc.org	A - Caitlin Garman, B - Gretchen DeMong, C - Leah Wolf, D - Louis Laws, E - Byron Adams, F - Thomas Davis. 1- Dr. Amanda Williams	A - Masters, B - Masters, C - Masters, D - Masters, E - Masters, F - Masters. 1-Doctorate	A - LICSW, B - LICSW, C - LGSW, D - LGSW, E - LGSW, F - LPC. 1-OSSE Certification	A - Full Time Social Worker, B - Full Time Social Worker, C - Full Time Social Worker, D - Part Time Social Worker, E - Full Time Social Worker, F - Full Time Counselor. 1-Full Time School Psychologist	A, B, C, D - Provide behavior support services to students with IEPs, behavior intervention supports for general education students, write FBAs and develop behavior intervention plans, serve as homeless liaison, administer truancy interventions. 1-Complete Psychological evaluations, attend student meetings, consultation services.
Washington Yu Ying, PCS	Tynill Jones, (202) 635-1950, school counselor		1 MSW	LICSW	Counselor/Social worker	Individual and group counseling; attendance; homeless liaison, IEP related services; prevention
Carlos Rosario - Harvard Street/ Sonia Gutierrez campuses	Martha Pleshaw - Senior. HR Advisor-202-797-4700 ext. 128	There are four Bilingual Counselors at the School The Harvard campus has three counselors and the SG campus has one. Each campus also has a Director of Student Services. Both Directors also do some counseling.	Example: List clinicians as A: Masters, B: Masters, C: PHD	Example: License for A, B, C	Example: Title & description for A, B, C	
Carlos Rosario - Harvard Street/ Sonia Gutierrez campuses			A (3) Masters in Social Work	The Bilingual Counselor at SG has a LGSW MD license. She is in the process of having it transferred to DC. She is also working on becoming a licensed social worker. One of the Bilingual Counselor's at Harvard is a LGSW in DC. She is also training to become a licensed Social Worker. The Director of Student Services at Harvard is a licensed Social Worker in Maryland. She is in the process of transferring her license to DC.	Bilingual Counselor serves as a counselor under the general supervision of the Student Services Director. Organizes, coordinates and directs a guidance program which provides a continuous process of assistance to students through the identification of needs in the educational, vocational, personal and social domains. Coordinates the broad component of guidance services(orientation, student assessment, individual and group counseling, educational and career advising, placement and follow-up) to ensure that services are provided to every student seeking assistance. Also provides support to teachers individually as needed and in regular staff trainings. Director of Student Services is responsible for planning, organizing, implementing and monitoring all activities of the the Department. She reports to the School Principal.	Bilingual Counselor conducts individual and group mental health counseling, case management, through individual assessments makes referrals to appropriate social agencies, alternative programs and services. Organizes and conducts individual and group career counseling services, assists with the implementation of the internal scholarship program and assists students with their professional goals.She also assists in the organization of special events and student government activities and conducts workshops focusing on student needs. Director of Student Services Department is responsible for evaluating staff performance through a formal performance appraisal system, oversees and supports the department's operation's by dealing with issues that arise, develops and implements departmental operating systems in the counseling, case management and student life tasks assigned to the department. She also coordinates and supervises the provision of mental health and career counseling. In addition she coordinates the community resource provision for students by scheduling information tables and special workshops on safety, domestic violence awareness, financial literacy, health and mental health and other subjects as needed.
Carlos Rosario - Harvard Street/ Sonia Gutierrez campuses			A (1) Masters in Counseling Psychology	This Bilingual Counselor is a Licensed Professional Counselor in DC. He also is a Certified Cognitive Behavioral Therapist.	Bilingual Counselor serves a counselor under the general supervision of the Student Services Director. Organizes, coordinates and directs a guidance program which provides a continuous process of assistance to students through the identification of needs in the educational, vocational, personal and social domains. Coordinates the broad component of guidance services(orientation, student assessment, individual and group counseling, educational and career advising, placement and follow-up) to ensure that services are provided to every student seeking assistance. Also provides support to teachers individually as needed and in regular staff trainings.	Bilingual Counselor conducts individual and group mental health counseling, case management, through individual assessments makes referrals to appropriate social agencies, alternative programs and services.Organizes and conducts individual and group career counseling services, assists with the implementation of the internal scholarship program and assists students with their professional goals. He also and assists in the organization of special events and student government activities and conducts workshops focusing on student needs.
Carlos Rosario - Harvard Street/ Sonia Gutierrez campuses			A (1) Masters in Community Counseling	This Bilingual Counselor is a Licensed Professional Counselor in DC.	Bilingual Counselor serves as a counselor under the general supervision of the Student Services Director. Organizes, coordinates and directs a guidance program which provides a continuous process of assistance to students through the identification of needs in the educational, vocational, personal and social domains. Coordinates the broad components of guidance services(orientation, student assessment, individual and group counseling, educational and career advising, placement and follow up) to ensure that services are provided to every student seeking assistance. Also provides support for teaches individually as needed and in regular staff training.	Bilingual Counselor conducts individual and group mental health counseling, case management, through individual assessments makes referrals to appropriate social agencies, alternative programs and services.. Organizes and conducts individual and group career counseling services, assists with the implementation of the internal scholarship program and assists students with their professional goals. She also assists in the organizations f special events and student government activities and conducts workshops focusing on student needs.
Carlos Rosario - Harvard Street/ Sonia Gutierrez campuses			A (1) Masters in Clinical Psychology	The Director of Student Services is a Licensed Professional Counselor in DC.	Director of Student Services is responsible for planning, organizing, implementing and monitoring all activities of the the Department.She reports to the Campus Principal. She also counsels students..	Dirctor of Student Services is responsible for evaluating staff performance through a formal performance system, oversees and supports the departments' operation's by dealing with issues tht arise, develops aand implements departmental operating system in the counseling, case management,and student life tasks assigned to the department. She also coordinates and supervises the provisin of mental health and career counseling.. In addition she coordinates the community resource provision for students by scheduling information tables and special workshops on safety, domestic violence awareness, financial literacy, healthand mental health and other subjects as needed.
AppleTree - Douglas Knoll (Southeast)	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.5 clinician (2.5 days per week)	Master of Social Work	LICSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree - Parklands (Southeast)	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.5 clinician (2.5 days per week)	Master of Social Work	LICSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree - Columbia Heights	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.5 clinician (2.5 days per week)	Master of Social Work	LGSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree - Southwest	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.5 clinician (2.5 days per week)	Master of Social Work	LGSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits

School-Based Mental Health Data

AppleTree - Lincoln Park	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.2 clinician (1 day per week)	Master of Social Work	LGSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree - Oklahoma Ave.	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.8 clinician (4 days per week)	Master of Social Work	LGSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree @ Rocketship	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	1 clinician (5 days a week)		LGSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree @ Achievement Prep	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	1 clinician (5 days a week)		LICSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree @ Democracy Prep	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.8 clinician (4 days per week)		LICSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
AppleTree @ Perry Street Prep	Megan Berkowitz, LICSW, Positive Behavior Support Manager/Social Work Supervisor (202) 656-7156	.2 clinician (1 day per week)		LICSW	School Social Worker	1) Behavior intervention consultation 2) Behavior intervention progress monitoring 3) Counseling (gen ed) 4) Social skills groups (gen ed) 5) Push-in support for behaviors (gen ed) 6) Behavior support services (special ed) 7) Functional Behavior Assessments/Behavior Intervention Plans 8) Resource provision for families 9) Homeless liaison 10) Attendance interventions for families/Home visits
Democracy Prep Congress Heights Public Charter School	Claire Libert, Charter Systems Manager, claire.libert@democracyprep.org, 646-627-2706	4	A-D: Masters of Social Work	A,D: LCSW; B,C: LGSW	A: Supervising School Social Worker, B-D: School Social Worker	Provide individual and group counseling mandates to our scholars/families. Help scholars cope with personal and psychological issues that affect their school performance, behavior, and socialization. Provide information for and/or referrals to outside support services or agencies to help scholars deal with economic, emotional, or physical challenges. Assess scholar independent functioning skills toward possible referrals to outpatient treatment/counseling/support options. Assess possible abuse and neglect cases to appropriate emergency intervention organizations. Assist teachers and administrators in dealing with behavioral or attitude issues by communicating with scholars to find the causes of their distress. Develop and implement professional development training for educational staff and parents as requested.
DC Prep Anacostia Elementary School	Michelle Hess, mhess@dcprep.org	1.25 - one full time counselor and 0.25 school psychologist	A: Masters B: Ph.D	A: not sure B: not sure	A: School Counselor B: School Psychologist	A: provides counseling for general education students and students with 504 plans; CFSA point of contact, provides school-wide programming for counseling/mental health (e.g. Care for Kids), serves as crisis/de-escalation lead B: provides counseling services for students with IEPs, completes testing and evaluations
DC Prep Benning Elementary School	Michelle Hess, mhess@dcprep.org	1.5 - one full time counselor and 0.5 school psychologist	A: Masters B: Ph.D	A: not sure B: not sure	A: School Counselor B: School Psychologist	A: provides counseling for general education students and students with 504 plans; CFSA point of contact, provides school-wide programming for counseling/mental health (e.g. Care for Kids), serves as crisis/de-escalation lead B: provides counseling services for students with IEPs, completes testing and evaluations
DC Prep Benning Middle School	Michelle Hess, mhess@dcprep.org	2 - one full time counselor and one full time school psychologist	A: Masters B: Ph.D	A: not sure B: DOH	A: School Counselor B: School Psychologist	A: provides counseling for general education students and students with 504 plans; CFSA point of contact, provides school-wide programming for counseling/mental health (e.g. Care for Kids), serves as crisis/de-escalation lead B: provides counseling services for students with IEPs, completes testing and evaluations, coordinates with on-site psychiatrist services
DC Prep Edgewood Elementary School	Michelle Hess, mhess@dcprep.org	2 - one full time counselor and one full time school psychologist	A: Masters B: Masters	A: not sure B: not sure	A: School Counselor B: School Psychologist	A: provides counseling for general education students and students with 504 plans; CFSA point of contact, provides school-wide programming for counseling/mental health (e.g. Care for Kids), serves as crisis/de-escalation lead B: provides counseling services for students with IEPs, completes testing and evaluations
DC Prep Edgewood Middle School	Michelle Hess, mhess@dcprep.org	2 - one full time counselor and one full time school psychologist	A: Masters B: Masters	A: not sure B: DOH	A: School Counselor B: School Psychologist	A: provides counseling for general education students and students with 504 plans; CFSA point of contact, provides school-wide programming for counseling/mental health (e.g. Care for Kids), serves as crisis/de-escalation lead B: provides counseling services for students with IEPs, completes testing and evaluations, coordinates with on-site psychiatrist services
Excel Academy Public Charter School	Ronald LaFleur (202) 373-0097	3	A. Masters	LICSW	Lead Social Worker	Administrative
Excel Academy Public Charter School	Ronald LaFleur (202) 373-0097		B. Masters	LICSW	Staff Social Worker	School counseling
Excel Academy Public Charter School	Ronald LaFleur (202) 373-0097		C. Masters	LICSW	Staff Social Worker	School counseling
Meridian PCS	Diandra Best - 202-387-9830	3	Masters in School Psychology and Counseling	DC License in School Psychology ; DC License in School Counseling	Wellness Counselor- behavioral and counseling support of general education students; School Counselor- works directly with students on IEP's as well as crisis intervention as needed; School Psychologist- completes psychological evaluations, and provides direct services to special education and general education students, also responsive as needed	The School Psychologist measures and interprets the intellectual, adaptive, academic, social and emotional development of children; interprets results of psychological studies; interprets and applies state and federal codes; and develops strategies and interventions to address the special education needs of eligible students. ESSENTIAL DUTIES AND RESPONSIBILITIES Specific responsibilities include, but are not limited to: • Administers standardized and/or supplemental assessments for the purpose of measuring the intellectual, adaptive, academic, social and emotional development of children and/or determining eligibility for services in compliance with regulatory requirements • Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement • Communicates with teachers, students, parents, and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts • Compiles information from a variety of sources (e.g. teachers, nurse, probation officer, mental health agencies, other professionals, etc.) for the purpose of producing a comprehensive evaluation report in compliance with established guidelines • Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations • Coordinates with community agencies including medical, judicial, social service and mental health services for the purpose of determining appropriate treatments, etc. to meet the needs of specific students
St. Coletta Special Education PCS	Lourdes Anne Licuanan, llcuanan@stcoletta.org, 202.350.8680x1038	3	Masters (all 3 clinicians)	LICSW (all 3 clinicians)	School Social Worker (2 clinicians); Lead Social Worker (1 clinician)	Provide counseling services, attendance and truancy monitoring, lead social skills groups, reporting of abuse and neglect cases, McKinney-Vento tracking, provide family-life instruction, assist with transition to adult services (all 3 clinicians)
Eagle Academy Congress Heights	Krystie Wilson 202-544-2646 x 316	4	Clinician A: MSW, Clinician B PhD, Clinician C MSW, Clinician D MSW	Clinician A (N/A), Clinician B: PreK - 12 Teach Standard (N/A) Clinician C (N/A) Clinician D Licesed Graduate Social Worker	Clinician A Behavior Support Therapist, Clinician B School Psychologist, Clinician C Behavior Support Therapist, Clinician D School Social Worker	Clinician A: primary role is to implement behavior support to K-3 student who are in crisis. Clinician B: Consult and collaborate with educational staff regarding students with emotional, behavioral, cognitive and learning difficulties, in accordance with all directives, standards, procedures, policies, laws, rules, regulations, codes and guidelines; Process referrals, perform observations, and administer evaluation instruments to individual students; Interpret, analyze, evaluate, document, track and report results of observations and assessments; Clinician C: primary role is to implement behavior support to K-3 student who are in crisis. Clinician D: Providing consultation to school staff and parents to facilitate student educational, social, and emotional growth; Obtaining information concerning the effects of environment, including family, cultural, and economic disadvantages that may be adversely affecting student progress; Conducting home visits that encourage home/school communication; Working collaboratively with the Student Support Team (SST) to develop plans of assistance for students at risk of academic and/or behavioral difficulty
Eagle Academy Capitol Riverfront (Confirmed)	Krystie Wilson 202-544-2646 x 316	2	Clinician A: PhD, Clinician B MSW	Clinician A: PreK - 12 Teach Standard (N/A), ClinicianB: Licesed Graduate Social Worker	Clinician A: School Psychologist, Clinician B: School Social Worker	Clinician A: Consult and collaborate with educational staff regarding students with emotional, behavioral, cognitive and learning difficulties, in accordance with all directives, standards, procedures, policies, laws, rules, regulations, codes and guidelines; Process referrals, perform observations, and administer evaluation instruments to individual students; Interpret, analyze, evaluate, document, track and report results of observations and assessments. Clinician B: Providing consultation to school staff and parents to facilitate student educational, social, and emotional growth individual and group counseling; Obtaining information concerning the effects of environment, including family, cultural, and economic disadvantages that may be adversely affecting student progress; Conducting home visits that encourage home/school communication; Working collaboratively with the Student Support Team (SST) to develop plans of assistance for students at risk of academic and/or behavioral difficulty

**School-Based Mental Health Data**

Capital City Public Charter School	Wanda Gregory		A: Doctorate; B: Masters; C: Masters; D: Doctorate	A: Psychologist; B: Social Worker; C: Clinical Social Worker; D: Psychologist	A: School Psychologist/Director of Counseling-LEA; B: School Counselor-High School; C: School Counselor-Middle School; D: School Counselor-Lower School	A: re-evaluations for identified students, behavior support for identified students with extreme needs, counseling team lead, crisis team lead; B: behavior support for identified and gen ed students, SST Lead for High School, community support; C: behavior support for identified and gen ed students, SST Lead for Middle School, community support; D: behavior support for identified and gen ed students, SST Lead for Lower School, community support
SEED Public Charter School	Stacey Pearl, Director of Student Support Services, 202-248-3015 or spearl@seedschooldc.org	5 full time	3 school psychologist (Masters), one social worker LICSW, one social worker LCSW	School Psychologists all are certified with OSSE and both social workers are licensed with the DOH.	Example: Title & description for A, B, C	Assess the mental health needs of students; Provide or arranges for clinically appropriate prevention, early intervention, and treatment services; Conduct individual, group counseling/therapy for general education students, students with 504 Plans and students with Individualized Education Plan meetings; Participate in Multidisciplinary Team (MDT) meetings, Individualized Education Plan (IEP) meetings and Manifestation Determination Review meetings for students on caseload; Complete Functional Behavior Assessments, Behavior Intervention Plans and Behavior Intervention Plan Reviews as a part of the IEP process; Monitor and ensure the implementation of Behavior Intervention Plans; Design and implement Tier 2 interventions as a part of the Pre-referral Process; Conduct Psychological Evaluations on time (*School Psychologist only); Assist with individual student and school-wide crises;
Friendship Public Charter Schools	Bronwen L. Millet 202-439-3357		9 Masters	Masters in School Psychology Certification in School Psychology	School Psychologist (at our high school collegiate we have 2 school counselors in addition to 2 school psychologists, one for the lower school and one for the upper school)	Duties include individual and group therapy in addition to psychological and educational testing. Additional duties include crisis intervention
Friendship Public Charter Schools	Bronwen L. Millet 202-439-3357		8 Masters	Masters in Counseling	School Counselor (at our high school collegiate we have 2 school counselors in addition to 2 school psychologists, one for the lower school and one for the upper school)	Duties include individual and group counseling for the general education students. Additional duties include crisis intervention