



DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

Charter and/or Charter Agreement Amendment Application

Part I: General Information

All applicants must complete this section

SUBMITTED BY: Michael Barnet – The Family Place PCS

SUBJECT: Charter Amendment Request for: (Mark all that apply)

- | | |
|-----------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Enrollment Ceiling Increase | <input type="checkbox"/> Name Change – Campus or Facility |
| <input type="checkbox"/> Program Replication of Grades Served | <input type="checkbox"/> Campus Reconfiguration |
| <input type="checkbox"/> Grade Level Expansion (Single Grade) | <input type="checkbox"/> LEA Status for Special Education |
| <input type="checkbox"/> Grade Level Expansion (Grade Band) | <input type="checkbox"/> Special Education Enrollment Preference |
| <input type="checkbox"/> Additional Facility or New Location | <input type="checkbox"/> Governance Structure |
| <input type="checkbox"/> Goals and Achievement Expectations | (Bylaws, Articles of Incorporation or Management) |
| <input type="checkbox"/> Mission or Education Philosophy | <input type="checkbox"/> Graduation Requirements |
| <input type="checkbox"/> Curriculum, Standards or Assessments | <input type="checkbox"/> Competency-Based Learning Application |

SUBMISSION DATE: 9/13/2019

SCHOOL BACKGROUND

Please address the following questions in their entirety. This information provides helpful background to the DC PCSB Board as it reviews these requests.

Overview of School Performance

1. Provide the following information about your Local Education Agency (LEA) by campus:

- Campus name(s) and location(s): **The Family Place, PCS; 3309 16th St NW Washington, DC 20010**
- Year opened: **2018-2019**
- Grade levels served (Currently and at maturation of charter agreement, if applicable): **Adults**
- Date that charter will be eligible for possible renewal: **Click here to enter text.**

2. Please select the performance indicators below that describe the school's current performance*: (Mark all that apply)

- ☐ Currently rated Tier 1, or met at least 2/3 of targets on the most recent PK-only PMF or Alternative Accountability Framework.
- ☒ School is not currently under corrective action.
- ☐ Has historically met enrollment projections w/in 80% of target.
- ☐ School has been in operation for 3+ years.
- ☐ School is currently accredited. **Enter expiration date.**

*If the school has multiple campuses or varying PMFs, please describe the academic performance of each campus here: **Enter text.**

Disclaimer: While processing this application, DC PCSB staff may contact you later to request additional information for the Board's consideration. By submitting this application, you agree to cooperate with DC PCSB staff to ensure your application is processed in a timely manner. For questions, please contact DC PCSB staff person Laterica (Teri) Quinn at (202) 328-2660.

PROPOSAL

The Family Place, PCS submits to the DC Public Charter School Board this application to amend its charter agreement by changing the item(s) selected above. If approved, this amendment will be effective on_____, 20_____ (leave blank if this has not been determined).

1. Please provide details on the selected amendment(s) above and describe the requested change(s), including the school's rationale for the proposed changes. Describe any planning that is already underway to prepare for the proposed amendment.

In our first year of operation our total UPSFF was 130 students but our ceiling was set at 120 so we did not receive funding for the additional 10 students. We project to have around the same number of students this year and thus would like to increase our ceiling by a de minimis amount of 6 students (or 5%).

2. How will the proposed amendment(s) support or enhance the school's mission?

The proposed amendment would allow us to better support our student body by providing funding for additional educational coaches to allow one-on-one time for struggling students and for test preparation.

3. While considering this amendment request, DC PCSB staff may review the school's history of board actions, DC PCSB audits, community complaints, enrollment trends, and any relevant data used by DC PCSB to monitor equity in schools. Please describe any DC PCSB audits, notices of concern or other board actions issued against your school in the past 3 years. What was the outcome? Please explain what steps, if any, you've taken to address the concerns that prompted a DC PCSB audit, board action, or community complaint.

There have been no notices of concern about our school. Year 2019-20 is only our second year in operation, but we do not project to have any issues of concern.

4. DC PCSB will review the school's Financial Audit Reviews (FAR) and current financials to determine the fiscal health of the organization. If applicable, describe how the proposed amendment will impact the school's finances. Explain any anticipated expenses for the proposed changes and how the school will finance them. *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Name Changes and Graduation Requirements. If not applicable, write N/A.]*

Note: If applicable, in addition to your narrative please attach a proposed [5-year Operating Budget](#).

This is only our second year in operation, and we are in the midst of our first financial audit with KJP. According to our internal financial information we ended the year with 137 days of cash and a 32% gross margin. This has allowed us to set some funding aside for investing in a larger space as our enrollment increases in year 3 (140 ceiling) and year 5 (175 ceiling) according to our charter application.

5. How has the school informed its external stakeholders (e.g. local ANC commissioners, neighbors) and internal stakeholders (e.g. staff, parents) of the proposed amendment(s)? Please attach any written communication (e.g.,

meeting minutes). Describe any notable support for or opposition to the proposed amendment(s). If concerns have been brought to your attention, how do you plan to address them? *[EXCLUDES the following amendments: Governance, Goals, Mission, Curriculum, Graduation Requirements and Competency-Based Learning Credits. If not applicable, write N/A.]*

We have informed Christine Miller our ANC 1A Commissioner. There have been no issues or complaints. Students and staff are supportive.

6. When did your school's board approve the proposed amendment(s)? Please attach minutes from the meeting and vote results.

At the board meeting on 9/11/19.