

2017

Annual Report



DC
**PUBLIC
CHARTER**
SCHOOL
BOARD

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"The DC Public Charter School Board is a leading charter school authorizer with a strong vision of how quality authorizing can transform our public schools. They continue to pioneer practices and craft solutions that improve school quality, promote transparency, and give schools flexibility to innovate."

- GREG RICHMOND, PRESIDENT AND CEO OF THE NATIONAL ASSOCIATION OF CHARTER SCHOOL AUTHORIZERS



Executive Director Scott Pearson at Excel Academy PCS

Who We Are

Our Mission

To provide quality public charter school options for DC students, families, and communities through:

- A comprehensive application review process
- Effective oversight
- Meaningful support
- Active engagement of its stakeholders

Our Vision

To lead the transformation of public education and serve as a national role model for charter school authorizing and accountability.

Our Background

Created in 1996, the DC Public Charter School Board (DC PCSB) is an independent government agency of the District of Columbia, led by a volunteer seven-member board. As the sole public charter school authorizer in our nation's capital, we provide oversight to 118 public charter schools which are managed by 65 independently run nonprofit organizations called local education agencies. These schools educated more than 41,500 students in school year 2016-2017, nearly half of DC's public school students.

A public charter school authorizer is different from a traditional school board. We do not operate or direct the management of public charter schools. That is the job of each school's board of trustees. Instead we ensure that all students and families have access to a quality public charter school education.

We do this through fulfilling our mission by providing:

- A rigorous and comprehensive charter application process, guaranteeing that only the strongest applicants are approved to open new schools.
- Effective oversight and meaningful support of every public charter school. We closely monitor academic performance and non-academic outcomes, such as attendance, discipline rates, and finances.
- Clear and transparent reporting on public charter school performance. Our School Quality Reports rate every public charter school as Tier 1 (top-performing), Tier 2 (mid-performing), or Tier 3 (low-performing), helping families select the right school for their child.
- Active involvement of parents, school leaders, the community, and policymakers in our policies and processes.

To learn more about our work, board, and staff members, visit www.dcpsb.org.

Getting Results

in 2016-2017

46%

of public school
students attend a
public charter school

2,717

more students enrolled
in a public charter or
traditional public school

46

top-performing schools
have either replicated or
increased their enrollment
since 2012

9

years of annual growth
on statewide assessments
since 2006

73%

high school
graduation rate

92.2%

in-seat attendance rate,
a record high

4

new public charter
schools opened

3

new public charter
schools approved to
open in 2018-2019

83%

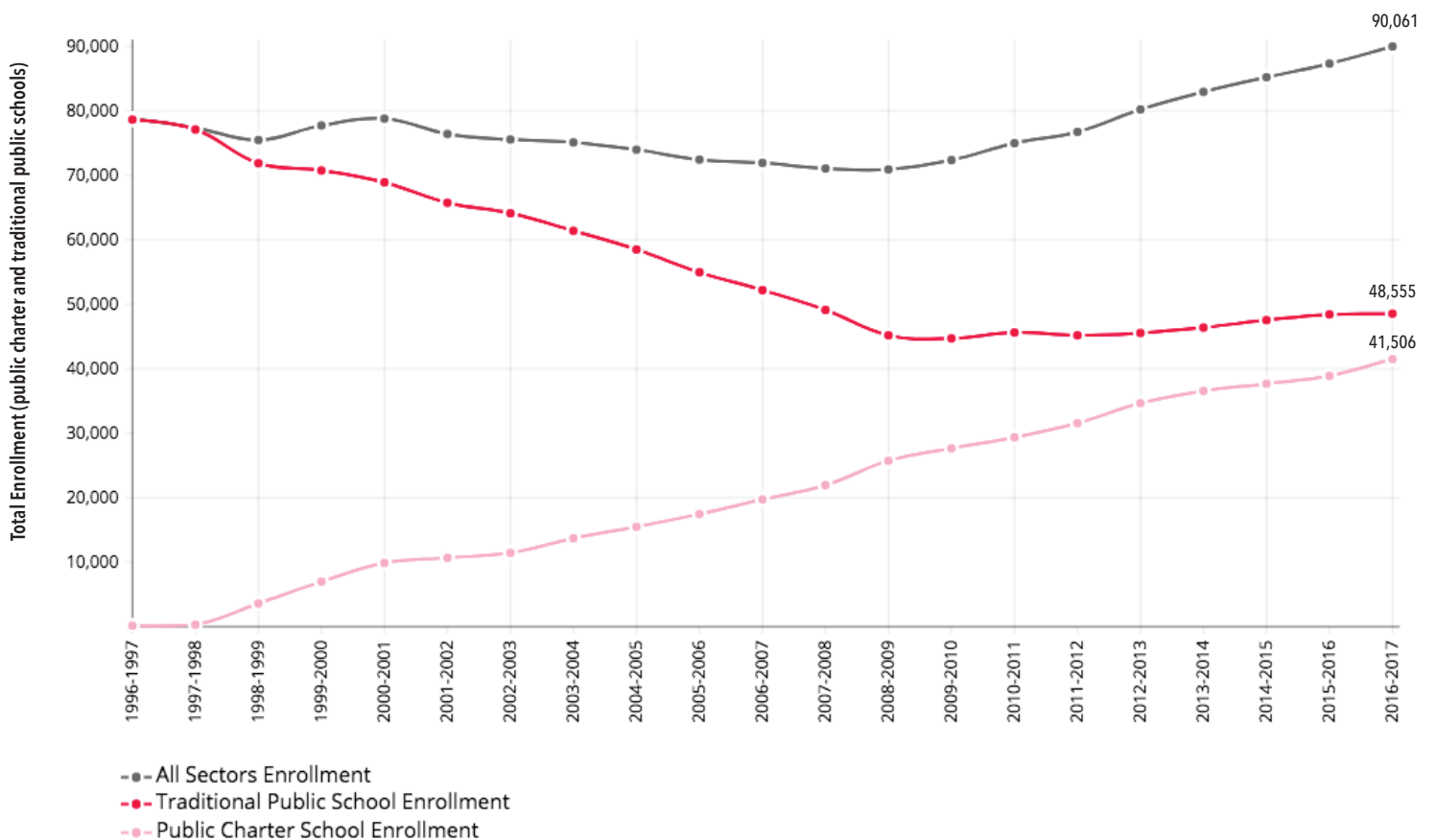
of PK-12 families are
satisfied with their
public charter school

Choosing Quality

In school year 2016-2017, students and families chose from 118 quality and diverse public charter schools in Washington, DC.

This school year, public school enrollment has increased by 2,717 students, with citywide public school enrollment growing to 90,061. It has been more than three decades since 90,000-plus students attended a public school in Washington, DC. This increased enrollment shows that the city's investments in education are working as more families are sending their children to a public school – both public charter and traditional schools.

Total Enrollment Over Time (Public Charter and Traditional Public Schools)

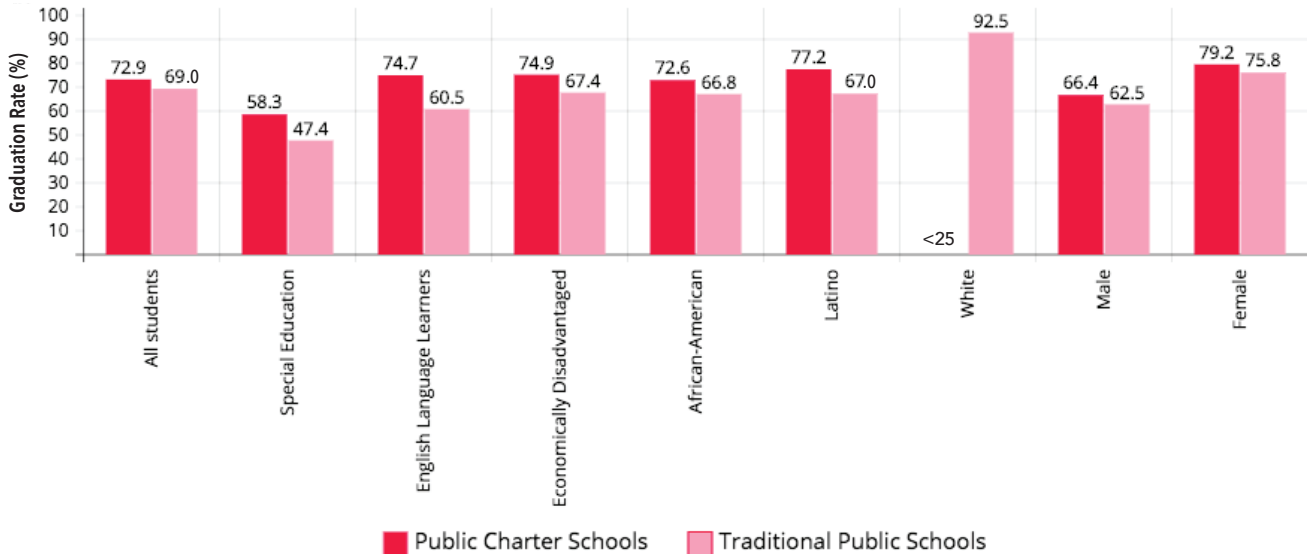


[To choose the right public charter school for my student,] I read the school's mission statement and tested it by interviewing parents and students, to see if it aligned. If it feels and looks right, your child visits the school, and she or he is happy and can't wait to return, it's the right place!"

- CAROLYN SOLARU, PARENT OF A PUBLIC CHARTER SCHOOL STUDENT AT WASHINGTON YU YING PCS

Four-Year Graduation Rate, 2015-2016

Our public charter schools graduate more students across most subgroups than traditional public schools. The 2016 graduation rate for public charter school students was 73 percent.



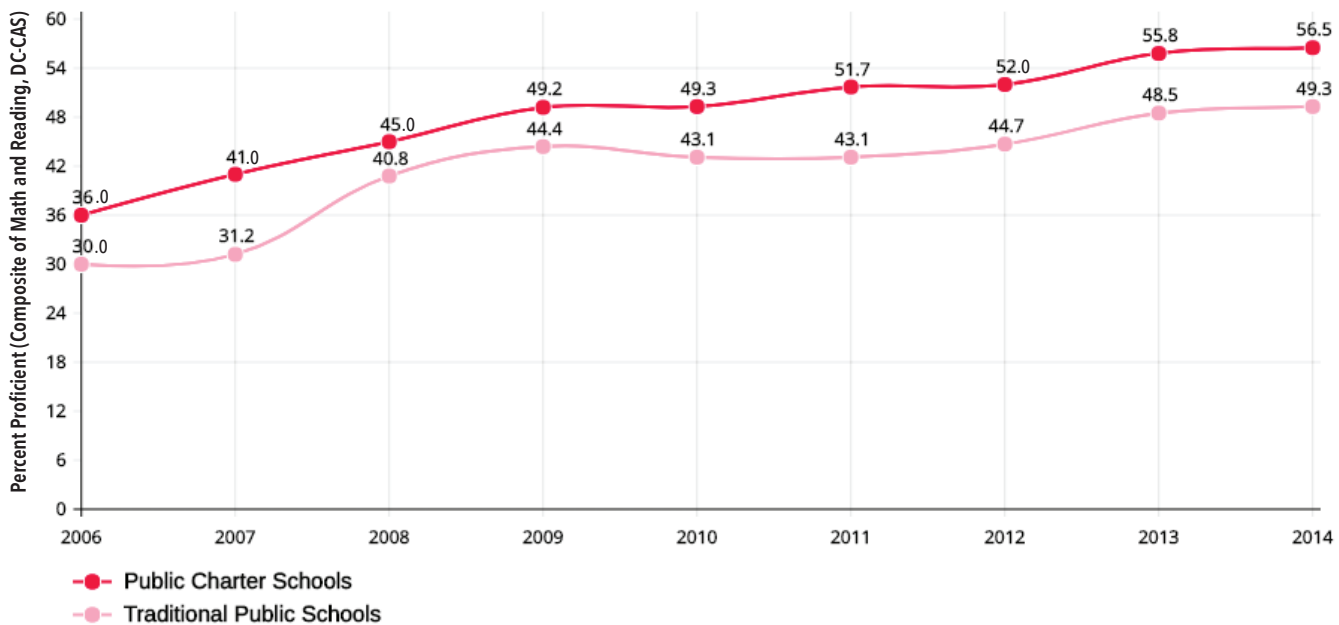
Note: The four-year rates include students who started high school in the fall of 2012 and graduated by August 2016. Data not shown for subgroups with fewer than 25 students.

To ensure families choose quality schools, we use indicators such as student achievement and student progress to measure quality.

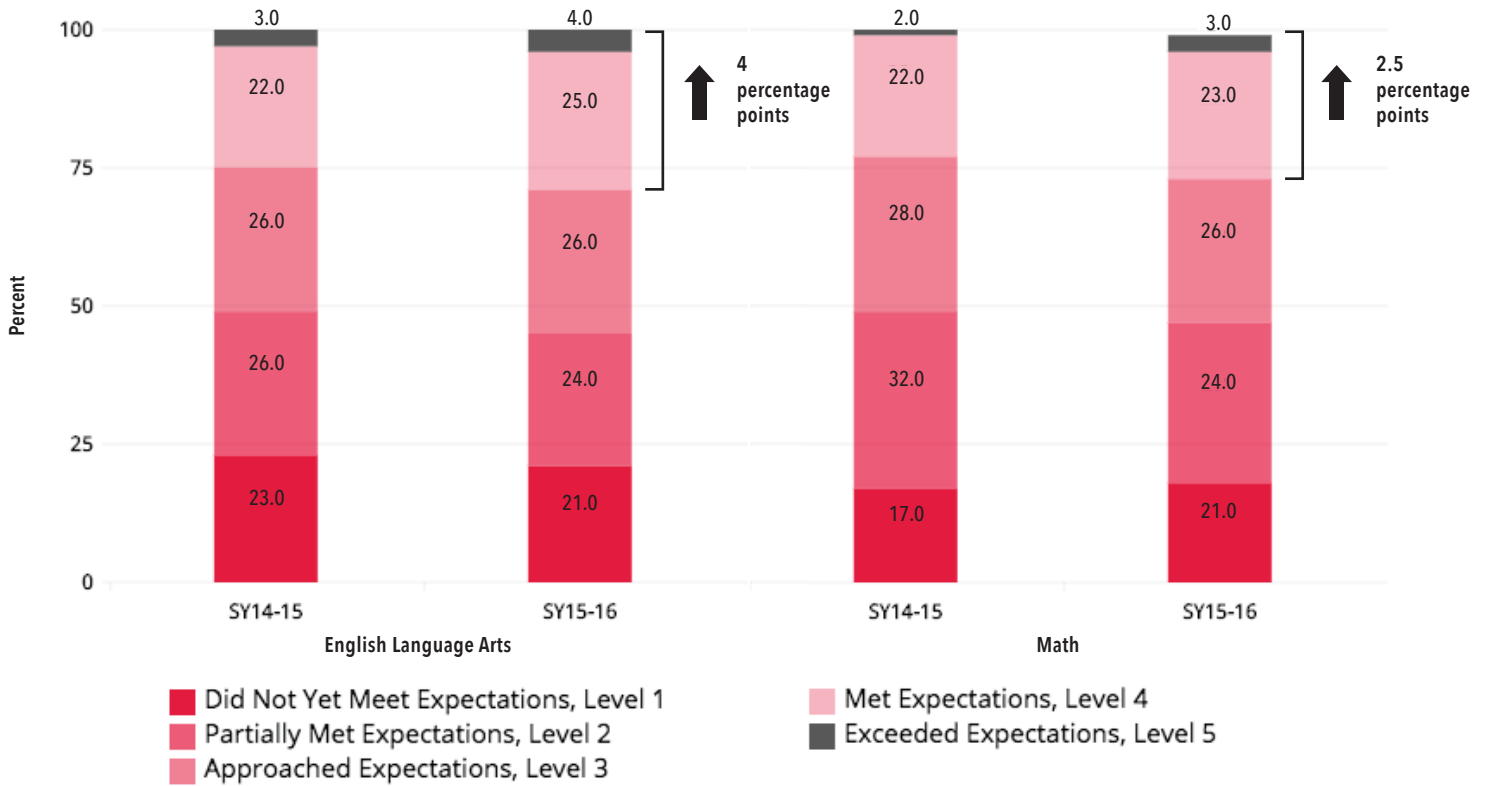
Student Achievement

The Partnership for Assessment of Readiness for College and Careers (PARCC) results for school year 2015-2016 show that a higher percentage of students attending public charter schools are career and college ready, scoring a 4 or 5, than students attending a traditional public school. The 2016 gains on PARCC follow eight years of improvement on the previous statewide assessment.

DC-CAS Results for Public Charter and Traditional Public School Students (2006-2014)



PARCC Results for Public Charter School Students (2015-2016)



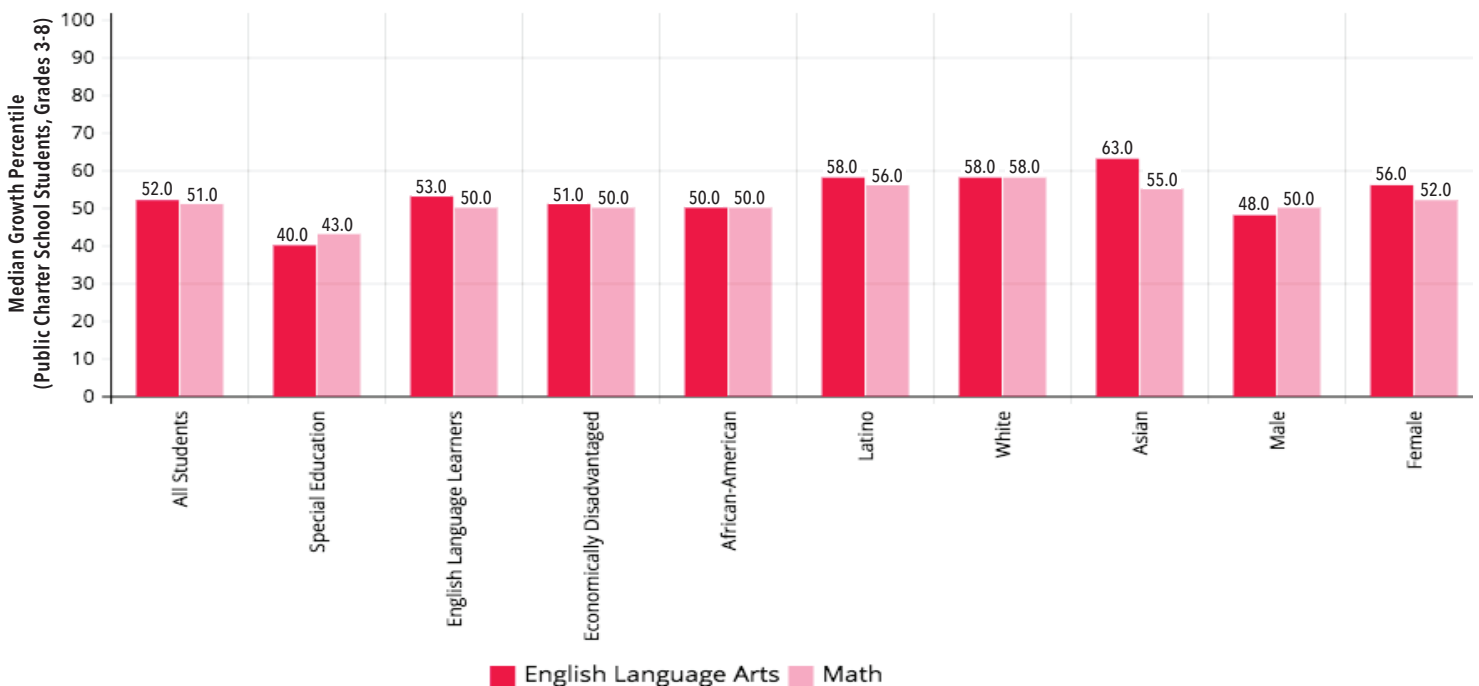
Note: Individual percentages may not add to total percentages due to rounding.

Student Progress

The Median Growth Percentile (MGP) measures year-to-year academic growth by comparing groups of students with similar test score histories. The average academic growth for public charter schools is above the citywide median of 50, at 52 for English language arts and 51 for math.

English Language Arts and Math Median Growth Percentile (MGP) Across Subgroups, 2016

(Citywide Median = 50)





"DC public charter schools gave our family the opportunity to explore a truly diverse learning environment for our child. The nature of the lottery system exposed us to different educational systems (Tools of the Mind, Reggio Emilia, language immersion, Montessori, etc.) that we may not have considered had we decided to stay in our neighborhood school. Our child thrives in her school, where the children come from all socioeconomic backgrounds and ethnicities from across the city, and the teachers are dedicated to teaching the 'whole child', not just to test standards. We feel lucky that she is in a school that will prepare her for the complexities of modern life."

- RHEA VAFLOR, PARENT OF A PUBLIC CHARTER SCHOOL STUDENT AT LATIN AMERICAN MONTESSORI BILINGUAL PCS



Ensuring Quality

DC PCSB is committed to creating and maintaining outstanding public charter schools.

New Charter School Applications

For each new public charter school application received, we conduct a rigorous evaluation process, including extensive interviews with the applicants, a community meeting, and a public hearing before the vote to approve or deny the proposal. We assess both the quality of the application and whether the proposed school fills a genuine need in the city.

In school year 2016-2017, the Board approved three new public charter proposals, which are slated to open in school year 2018-2019.

- **Digital Pioneers Academy:** A computer science-focused middle school. The school will open with 120 sixth graders and add one grade per year until it reaches capacity at 360 students.
- **North Star College Preparatory Academy for Boys:** A college-preparatory middle school targeting males. The school will open with 85 fourth graders, adding a grade each year to serve 425 students in fourth through eighth grade reaching capacity in its fifth year.
- **The Family Place:** Currently operating as a community based organization, The Family Place is an adult school that plans to convert to a public charter school and will continue to educate 120 students in its first year. It will offer English as a Second Language, workforce training, and literacy development education to low-income adults with limited English proficiency.

The Board denied three public charter school proposals:

- **Citizens of the World DC:** The applicant was denied for an aggressive growth plan, unclear/inadequate support from the school management organization, founding group ability to replicate, consistency of the model, and articulation of non-academic outcomes. The school proposed to serve students in Pre-Kindergarten through fifth grade.
- **The Adult Career Technical Education:** The applicant was denied for a lack of demonstrated need, insufficient progress in developing an academic plan, lack of consistency of the mission and philosophy, insufficient supports for students with disabilities, English learners, and students struggling academically, and founding group ability. The school proposed to serve adult students between the ages of 16 and 24.
- **Washington School of Arts and Academics:** The applicant was denied for a lack of demonstrated need, insufficient progress in developing academic plans, insufficient supports for students with disabilities, and founding group ability. The school proposed to serve students in ninth through twelfth grade.

Additionally, two public charter school applicants withdrew their proposals:

- **CyberTech High School**
- **Interactive Academy**

New Public Charter Schools

Four new public charter schools opened in school year 2016-2017:

- **Breakthrough Montessori PCS:** A Montessori program, designed in collaboration with the National Center for Montessori in the Public Sector. The school opened with 90 students in grades Pre-Kindergarten-3 through Kindergarten and will grow a grade each year until third grade, reaching capacity at 405 students.
- **Washington Leadership Academy PCS:** A blended learning program that provides a service learning component and focuses on developing technology-literate leaders. The school opened with 100 ninth graders and will grow 100 students each year by adding a grade each year until twelfth grade.
- **Goodwill Excel Center PCS:** An alternative high school designed to serve students 16 and older. The first of its kind in the District, this program fills the gap between traditional high school programs and adult education programs that result in a GED diploma. The school opened with 325 students and will reach capacity in its third year with 360 students.
- **Rocketship DC PCS:** Offers a blended learning program through a rotational model to meet the needs of every student. The school opened with 414 students in Pre-Kindergarten-3 through second grade and will grow to fifth grade, reaching capacity at 5200 students across eight campuses.

Commitment to Quality

We're steadfast in our approach to holding schools to high standards. Our goal is to replicate top-performing schools while closing low-performing schools. We employ several interventions to help low-performing schools improve by regularly meeting with the school's leadership and board members, as well as implementing corrective action plans and issuing Notices of Concern and Charter Warnings.

School Closure

In school year 2016-2017, we did not close any schools for consistently poor academic performance or for fiscal mismanagement. In the previous four years, we closed 20 schools.

School Expansion

Since 2012, 46 top-performing schools (or Tier 1 schools) have either replicated or increased their enrollment. We encourage our Tier 1 schools to expand or increase their enrollment to provide more quality choices to students and families, as demand for a public charter school education continues to grow.

School Demand

Based on this year's waitlist data, 9,703 individual students were on waitlists to attend one or more participating public charter school in the 2017-2018 school year, a 12.3 percent increase over last year's 8,640 individual students.



"The DC Public Charter School Board charter approval process is incredibly rigorous. The standards for approval are clear, and the review process goes beyond identifying the core elements of the school model. The process pushed our team to think critically on how to move the Digital Pioneers Academy from idea to reality with particular attention to serving students with special education needs and students who live in the most underresourced communities."

- MASHEA ASHTON, FOUNDER OF DIGITAL PIONEERS ACADEMY PCS

Focusing On Equity

We are constantly taking steps toward addressing some of the most critical issues in public education. We want all students to have access to a quality public charter school education.

We seek innovative ways to perform our oversight function without overstepping on a school's freedom to make its own decisions, and to minimize burdensome reporting and compliance standards. Our approach to equity is to ground our work in data and data analysis, and to address access in three ways.

First, we monitor unintentional and intentional barriers that may prevent a family from applying to or enrolling in a school.

Through our **Open Enrollment Policy**, we employ several strategies to ensure that our public charter schools are open to all students who are DC residents. Our strategies include:

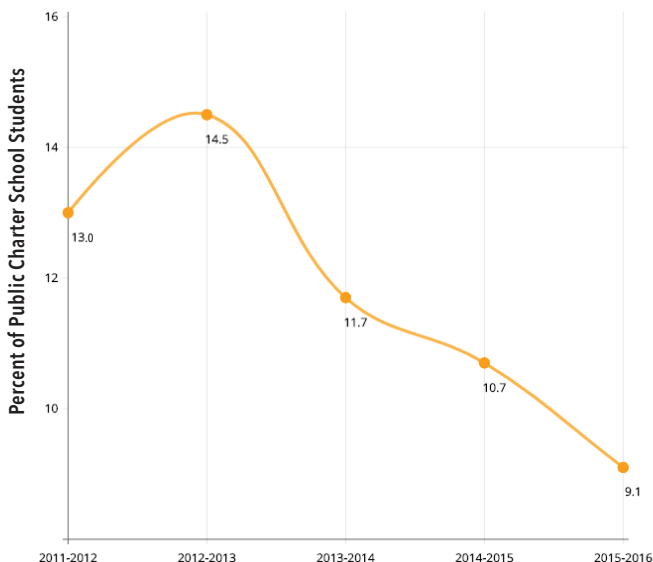
- **Mystery Caller Initiative:** Monitors whether schools are intentionally advising students with disabilities or other needs not to apply.
- **Application Intake Initiative:** Ensures that applications do not ask for information that would prevent a student from applying.
- **Lottery Initiative:** Ensures that the lottery is random if a school does not participate in the Common Lottery System.
- **Waitlist Management Initiative:** Ensures that schools are filling open seats in accordance with internal school procedures and open enrollment expectations set forth by the School Reform Act.
- **Enrollment Process Initiative:** Ensures that schools are not requesting information that would discourage a student from enrolling.

Second, we determine whether schools are doing all they can to retain those students who choose to enroll.

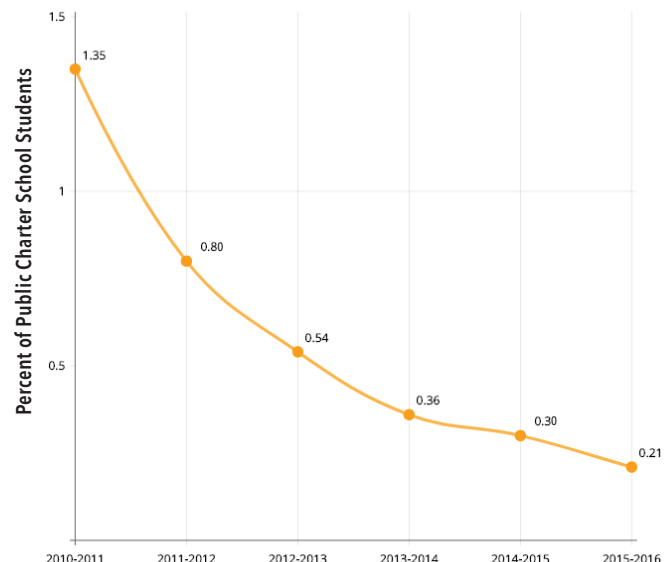
Since 2012, we have asked our public charter schools to collect and report their monthly discipline and attendance data. We analyze these data, make them public through the citywide Equity Reports, and work with outlier schools to understand their data.

As the charts show below, we have seen a steady decline in suspensions and expulsions, and a steady rise in in-seat attendance.

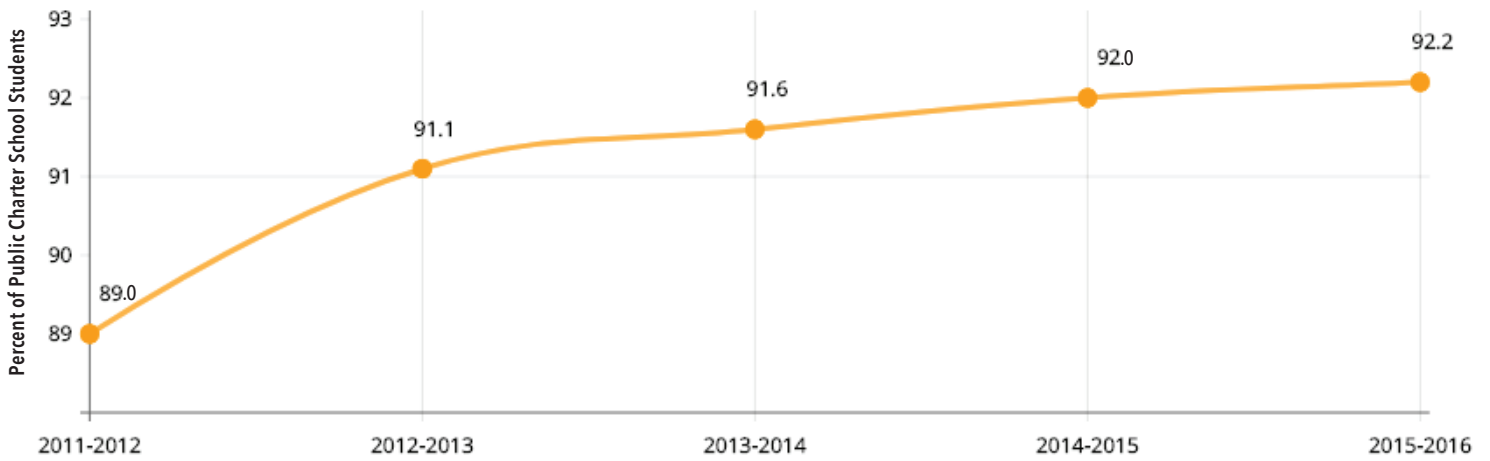
Out-of-School Suspension Rate



Expulsion Rate



In-Seat Attendance Rate



Lastly, we try to determine if particular groups of students are exiting the school more than another group of students.

Over the past three years, midyear student withdrawal has decreased for students in grades Pre-Kindergarten-3 through twelfth, and our re-enrollment rate has increased.

Mid-Year Withdrawal

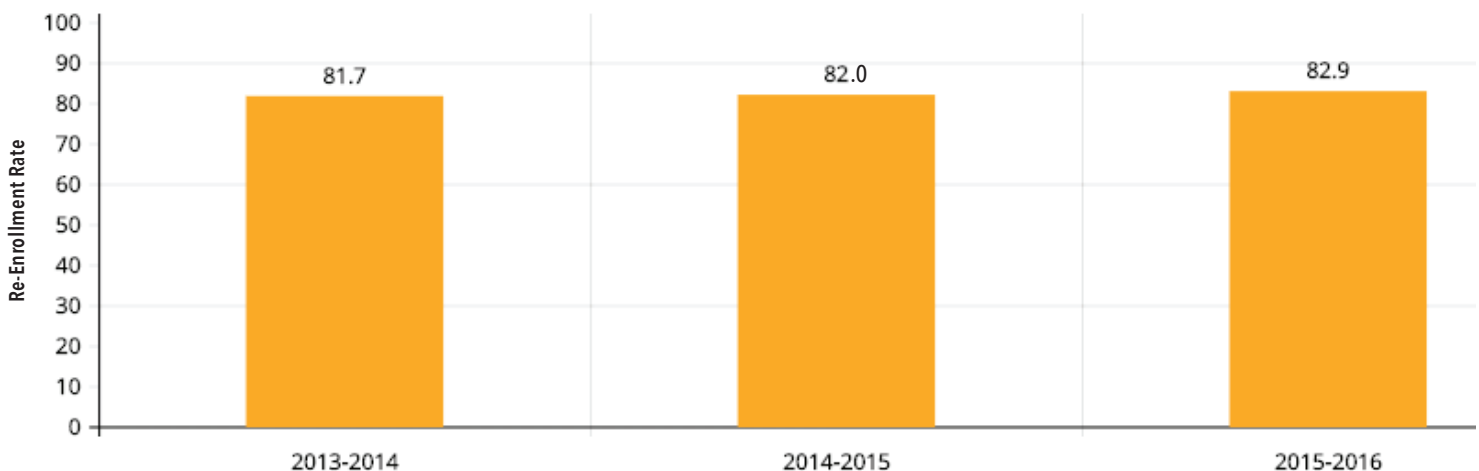
	2013-2014 CHARTER	2014-2015 CHARTER	2015-2016 CHARTER	2015-2016 CITYWIDE AVERAGE **
Midyear Withdrawal	5.0%*	5.3%	4.9%	5.8%*
Midyear Entry	0.5%	0.8%	0.8%	5.8%
Net Movement	-4.5%	-4.6%	-4.1%	0.0%

Notes:

*Charter sector's MYW calculation using current business rules was 5.5% for SY 13-14.

**The citywide MYW rate in the state Equity Report includes adults and closed schools; that rate is 7.6%

Re-Enrollment Rate



Academic Oversight

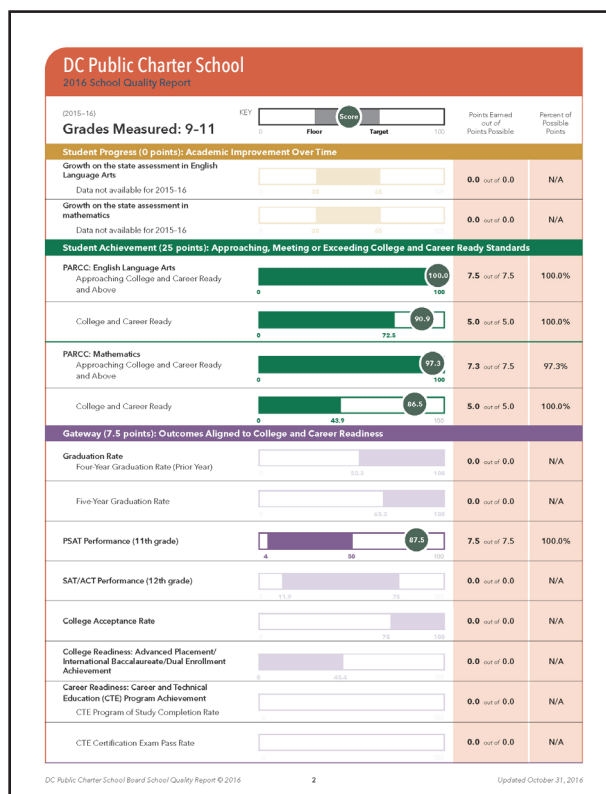
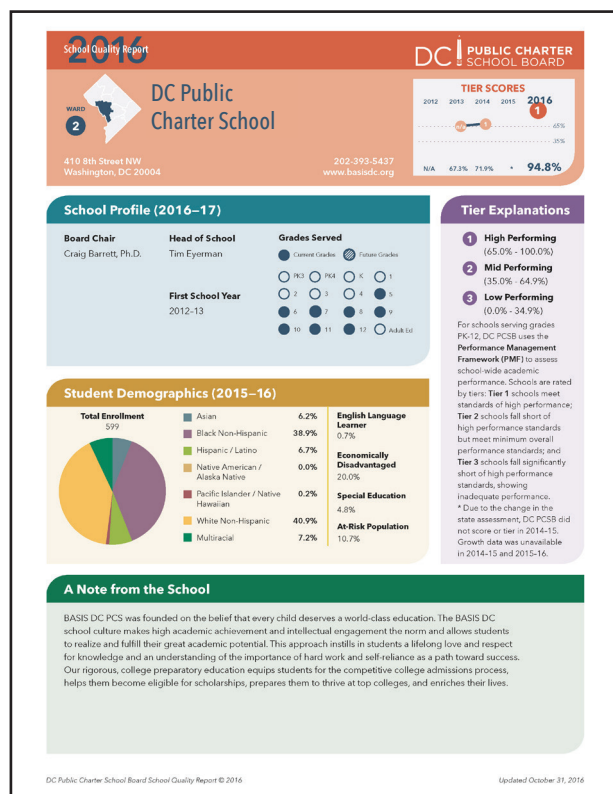
We collaborate with school leaders to determine how to best strengthen and improve our academic oversight of public charter schools without impeding their freedom to make their own decisions. Our oversight works to ensure that every DC public charter school student receives a quality education regardless of race, gender, or economic circumstances.

Our approach to academic oversight consists of:

School Quality Reports

We take a comprehensive look at the quality of each public charter school through our annual School Quality Reports. These reports are based on our Performance Management Framework, which measures academic and other indicators such as attendance, re-enrollment, and college acceptance. Schools earn points that are calculated into a percentage score that places schools into one of three tiers: Tier 1, Tier 2, or Tier 3, with Tier 1 being the best.

Example of a School Quality Report



Charter Reviews and Renewals

To ensure that our public charter schools are meeting the goals and requirements of their charter, we review each school at least every five years, as required by the School Reform Act. In school year 2016-2017, we did not have any schools undergoing a renewal. However, we completed Five-Year charter reviews at these schools:

- BASIS DC PCS
- Creative Minds International PCS
- DC Scholars PCS
- LAYC Career Academy PCS

Qualitative Site Reviews

To complement the quantitative data found in our accountability frameworks, we measure the quality of a school through site reviews. Trained staff and consultants observe traditional, special education, and English language learner instruction during these reviews. We also observe a board meeting and review board meeting minutes to evaluate school governance. These reviews give parents, teachers, and school leaders a qualitative description of the school's academic program and culture. In school year 2016-2017, we completed 43 site reviews:

- **Academy of Hope PCS**
- **Achievement Prep Academy PCS** – Wahler Place Elementary
- **Achievement Prep Academy PCS** – Wahler Place Middle
- **César Chávez PCS** – Capitol Hill
- **César Chávez PCS** – Chávez Prep
- **César Chávez PCS** – Parkside Middle
- **César Chávez PCS** – Parkside High
- **Center City PCS** – Brightwood
- **Center City PCS** – Capitol Hill
- **Center City PCS** – Congress Heights
- **Center City PCS** – Petworth
- **Center City PCS** – Shaw
- **Center City PCS** – Trinidad
- **Community College Prep PCS**
- **DC Prep PCS** – Anacostia Elementary
- **DC Prep PCS** – Benning Elementary
- **DC Prep PCS** – Benning Middle
- **DC Prep PCS** – Edgewood Elementary
- **DC Prep PCS** – Edgewood Middle
- **Eagle Academy PCS** – Capitol Riverfront
- **Eagle Academy PCS** – Congress Heights
- **Excel Academy PCS**
- **Friendship PCS** – Armstrong
- **Friendship PCS** – Blow-Pierce Elementary
- **Friendship PCS** – Blow-Pierce Middle
- **Friendship PCS** – Chamberlain Elementary
- **Friendship PCS** – Chamberlain Middle
- **Friendship PCS** – Collegiate Academy
- **Friendship PCS** – Online
- **Friendship PCS** – Southeast Elementary
- **Friendship PCS** – Technology Prep Middle
- **Friendship PCS** – Technology Prep High
- **Friendship PCS** – Woodridge Elementary
- **Friendship PCS** – Woodridge Middle
- **Ingenuity Prep PCS**
- **Maya Angelou PCS** – Evans High School and ESEA
- **Maya Angelou PCS** – Young Adult Learning Center
- **National Collegiate Preparatory PCS**
- **SEED PCS**
- **Sela PCS**
- **Somerset Preparatory PCS**
- **Shining Stars Montessori Academy PCS**
- **Washington Mathematics Science Technology PCS**



"I have always gone to public charter schools. First DC Bilingual Public Charter School, and now DC International School. Charter school education means a lot to me. Due to the fact that students from all Wards and backgrounds attend charter schools, I have been able to meet new people, most coming from around the city. I have been able to learn so many new things, for example, how gentrification affects us all or how the teen brain functions. I have a chance to explore the world around me with the education provided by DC International School and have been able to discover things that I never knew existed. Public charter schools have had a huge impact on my present and future education and will continue to impact me for years beyond my graduation."

- **PAOLA ALMENDAREZ**, SEVENTH GRADER AT DC INTERNATIONAL SCHOOL

Financial Oversight

We are responsible for monitoring the financial health and operations of all DC public charter schools. We must close a school if it "has engaged in a pattern of nonadherence to generally accepted accounting principles, has engaged in a pattern of fiscal mismanagement, or is no longer economically viable," according to the School Reform Act.

Our financial oversight includes:

Monitoring

We continually monitor the financial health and management of each school through three primary tools: (1) the annual Financial Audit Review (FAR) Report, which provides a comprehensive view of each school's financial health; (2) a review of the annual budget for each school's operations; and (3) a review of interim financial statements, including a balance sheet and income statement. Additionally, each school undergoes an in-depth review of its financial health and management as part of its Five- and 10-Year Review and 15-Year Renewal Report.

Transparency

We strive to make all public charter school data accessible and transparent to the public. The FAR Report is released every spring, and each school's Five- and 10-Year Review, and 15-Year Renewal are available on our website. Moreover, for new charter school proposals, our staff members review the school's proposed budget and raise any concerns with the applicant and in the publicly available staff analysis of the proposal before the Board's vote to approve or deny the proposal.

Additionally, for fiscal year 2016, we revised the format of our FAR Report to make it more accessible. We developed a user-friendly interface and updated some of the metrics to more accurately capture a healthy range of performance, particularly for liquidity and debt. In previous years, the metrics were more narrowly focused on particular indicators of concern. In order to allow for external analysis, the FAR will be available in a spreadsheet format to allow users to explore the data.

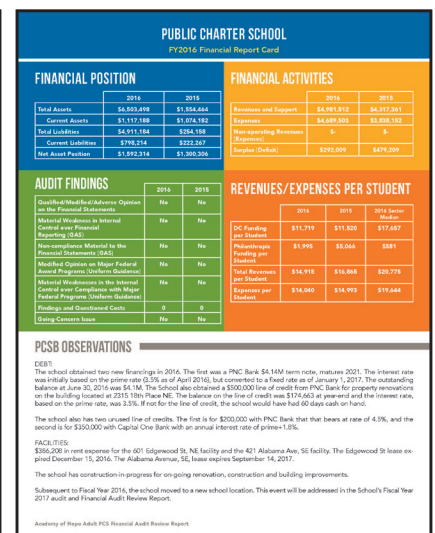
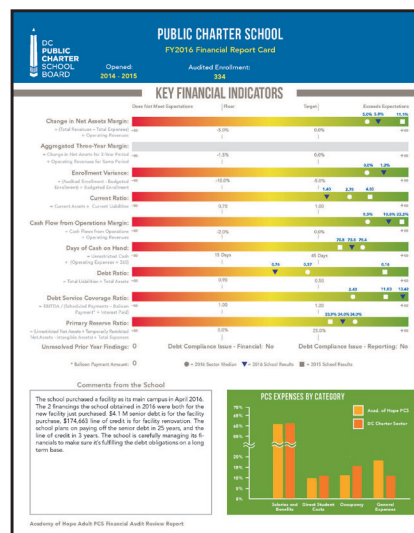
Interventions

If we have concerns about a school's financial health, we collaborate with the school to address them as early as possible. In most cases, we start with two interventions: (1) additional monitoring, including more frequent interim financial statement reviews and budget revisions; and (2) informal discussions of the school's financial challenges and plans for improvement. In most cases, these strategies can relieve our concerns. In cases of more extreme concerns, we may take more formal actions, such as raising our concerns at a public Board Meeting, or instituting a Financial Corrective Action Plan, which sets specific performance targets for the school's finances.

Our summary of financial audit results for public charter schools for the past two fiscal years:

	FY2016	FY2015
Modified Opinion on the Financial Statements (GAAP)	0	0
Material Weaknesses in Internal Control over Financial Reporting	2	2
Noncompliance Material to the Financial Statements	0	3
Modified Opinion on Major Federal Award Programs (Uniform Guidance)	0	1
Material Weaknesses in Internal Control over Compliance with Major Federal Programs (Uniform Guidance)	0	0
Findings and Questioned Costs	13	19
Unresolved Prior Year Audit Findings	3	1
Going-Concern Issue	0	0
Debt-Compliance Issue	4	1

Example of a Financial Audit Review Report





Partnering with Parents and the Community

Our relationship with community members, parents, and citywide agencies continues to evolve and remains essential to the work we do every day.

Parent and Community Engagement

This work is nuanced, relational, and ever-evolving. Over the past five years, we strengthened our community engagement efforts to give families more input in our processes. In the first few years, we focused on building relationships with education stakeholders across the city. Now that those relationships have been established, we are diving deeper into issues affecting communities. We are collaborating with organizations and community leaders as a way to bring resources to families and pull them into community discussions around important topics that impact public education in the city.

How We've Engaged with the Community

86

Meetings with community leaders, families, and organizations in 24 months

18

Parent Advisory Group members work with us to host events and weigh in on citywide issues, such as:

- Commented on Facilities Funding, Transportation Working Group Topics, and Office of the Deputy Mayor for Education Safe Passages Recommendations;
- Hosted a Training Session for Community Members to learn about Public Charter School Funding; and,
- Wrote questions for our Board regarding the Public Charter School Applications received.

52

Community Events, including:

- 4 Safe Passage Events
- 3 School Fairs
- 3 Neighborhood Chats
- 2 Charter Application Town Halls
- 2 Teacher Celebrations
- 1 Special Education Conversation
- 1 20 Years of Public Charter Schools Celebration and Discussion

Citywide Agency Engagement

As an authorizer, we have an obligation to think about citywide issues and be a conduit between schools and city agencies, while respecting a school's freedom to make its own decisions.

Our staff has formed relationships with agencies across the city and participates on over 45 task forces. We also continue to strengthen our partnership with the Metropolitan Police Department to improve student safety.

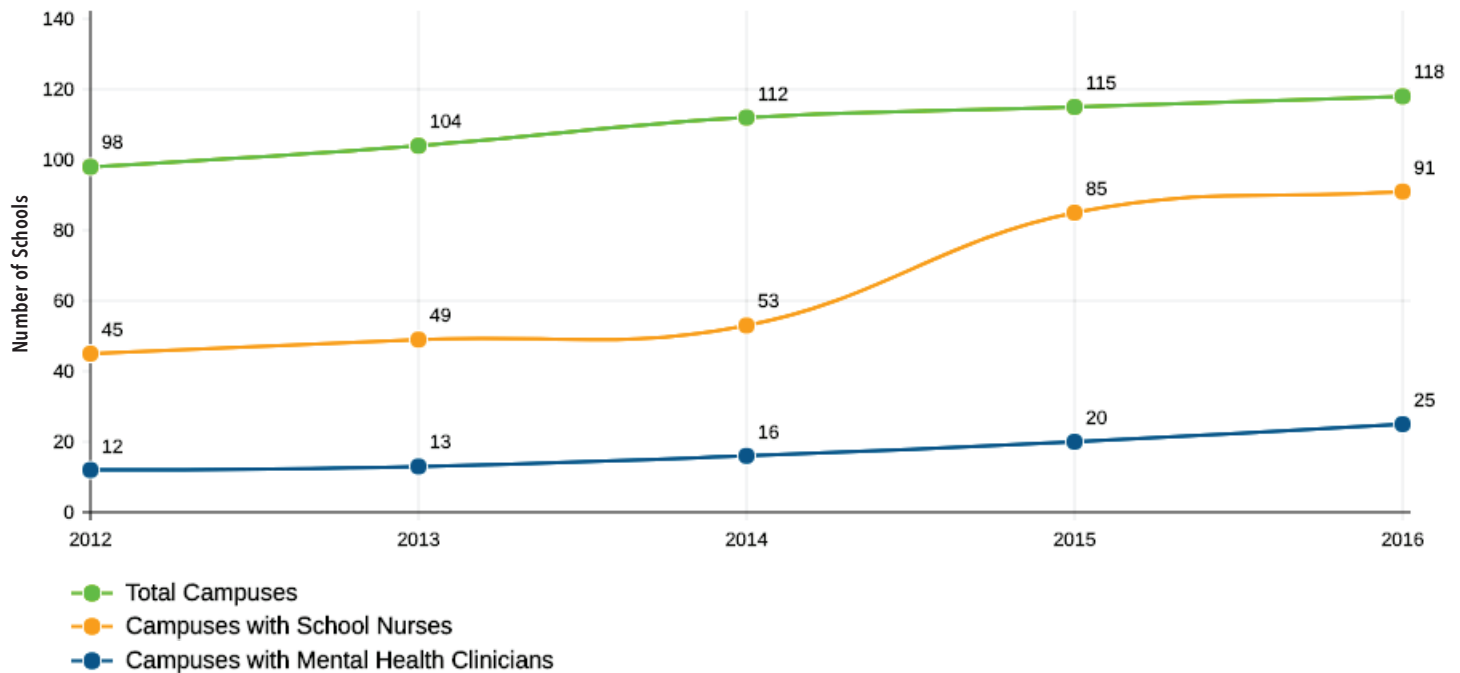


"The Metropolitan Police Department values the strong partnerships we maintain with DC public charter schools and we will continue to work collaboratively to ensure the safety of our youth is a top priority. We believe our commitment to open communication is vital to providing a positive environment that establishes the foundation for continued student success. It is our intention to continue to work alongside our public charter school partners to foster a safe and thriving school atmosphere."

- PETER NEWSHAM, CHIEF OF POLICE, METROPOLITAN POLICE DEPARTMENT

Additionally, through a partnership with the Department of Health we have helped more public charter schools get access to school support nurses or health clinicians. This year, the Department of Behavioral Health and the Department of Health released plans to expand school health and behavioral services to improve student academic and health outcomes.

Schools with Health Professionals



Board Members

We are governed by a seven-member Board, nominated by the Mayor with the advice and consent of the DC Council. The volunteer Board approves new schools, monitors schools while in operation, and closes low-performing schools.



Darren Woodruff, Ph.D. | Chair | Resident of Ward 4

At DC PCSB we are committed to offering a quality education to all DC residents across a diverse array of instructional programs and student supports. We meet this goal by focusing on three critical ingredients: choice in schools, accountability for results, and equity for all students regardless of income, race, or neighborhood.



Don Soifer | Vice Chair | Resident of Ward 2

Families in the District of Columbia have the great fortune to be able to choose from a diverse array of strong educational choices. Our charter school sector benefits from talented and dedicated educators, innovative school models and a supportive legal and policy framework. Families, taxpayers and educators alike can count on DC PCSB to remain hard at work to ensure that quality schools will be ready to serve their needs today and into the future.



Ricarda Ganjam, Ph.D. | Member | Resident of Ward 6

Public charter schools are integral to the DC education ecosystem. As we look ahead, it's never been more important to provide DC students with the opportunity to enroll in schools that offer quality, innovative solutions to meet the diverse needs of our city. We must continue to accelerate growth for high achieving schools, approve new schools to address the achievement gap and foster innovation, and hold all our schools accountable to achievement goals.



Rick Cruz | Member | Resident of Ward 3

The road ahead for the public charter school sector in DC holds much promise. But we can't let the children slip from focus, and we can't lose our sense of urgency. We must continue to reimagine what is possible for our city's young people. Together we can expand the options available to them and increase their access to the knowledge, skills, and pathways needed to thrive.



Saba Bireda | Member | Resident of Ward 8

The DC charter school sector provides thousands of students with myriad educational opportunities. DC PCSB's continued focus on equity, accountability, and transparency will ensure that all DC families can continue to look to public charter schools for quality educational options.



Sara Mead | Member | Resident of Ward 6

Since I joined DC PCSB seven years ago, we've seen tremendous progress in improving school quality, closing low-performing schools, and working with other city agencies to create systems, like My School DC, that make school choice work better for children and families. As my term comes to an end, I'm proud that both public charter schools and DC Public Schools are offering more high-quality options that meet the diverse needs of our city's growing population of children and families.



Scott Pearson | Ex Officio Board Member | Resident of Ward 3

Over the past five years as DC PCSB's executive director, I have seen DC's charter sector grow into one that consistently provides students with a quality education, serves all students equitably, and holds all schools accountable to high standards. I am proud to lead the transformation of quality education in DC along with the Board and with the help of our talented staff. I look forward to the sector's continued success in the years to come.



Steve Bumbaugh | Member | Resident of Ward 3

As a former teacher in a DC public school, I'd always hoped that the advent of public charter schools would spell a new era in education where children and families would have a wider variety of high-quality schools from which to choose. Twenty years into this grand experiment, families can choose traditional schools; language immersion schools in a variety of languages; Montessori schools; schools with classical curricula; and many more. It's heartening to see the evolution that's taken place over a relatively short time.



Staff

We are a dedicated group who are committed to ensuring all students receive a quality education in DC.



Executive Director

Scott Pearson

Deputy Director

Naomi Rubin DeVeaux

Communications Department

Adam McGinnis, Digital Media Specialist

Alia Lewis, Communications Assistant

Drew Snyder, Government Relations Specialist

Ella Krivitchenko, Communications Specialist

Nicole Newman, Community Engagement Specialist

Tomeika Bowden, Chief Communications Officer

Finance, Operations, and Strategic Initiatives Department

Adam Bethke, Data Management Specialist

Angela Moore, Operations Assistant

Anne Tomkinson, Senior Manager, HR and Operations

Annie O'Brien, Knowledge Management Specialist

Audrey Williams, Intergovernmental Relations and School Support Manager

Charlene Haigler-Mickles, Operations Associate

Chelsea Coffin, Strategic Planning Specialist

Jiselle O'Neal, Executive Team Coordinator

Lenora Robinson Mills, Chief Operating Officer

Marvin Cross, Finance Manager

Tasha Pritchett, Accountant

Legal Department

Dan Quandt, Associate
Nicole L. Streeter, General Counsel
Sarah Hampton Cheatham, Associate
Yasmin Fletcher, Fellow

School Performance Department

Sujan Sedhai, Program Assistant

School Quality and Accountability Team

Alyssa Noth, Specialist
Emma Nolan McGann, Senior Specialist
Rashida Tyler, Senior Manager
Taunya Nessin, Manager

Academic Evaluation Team

Brandon Sibia, Data Analyst
Erin Kupferberg, Senior Manager
Melodi Sampson, Specialist
Paul Capp, Data Analyst

Equity and Fidelity Team

Avni Patel Murray, Manager
Hannah Cousino, Specialist
Jessica Smith, Data Analyst
Katie Dammann, Specialist
Patrick Pope, Specialist
Laterica Quinn, Senior Specialist
Rashida Young, Senior Manager

Finance, Analysis, Strategy Team

Cindy Gertz, School Finance Specialist
Mikayla Lytton, Senior Manager
Mohammad Bashshiti, School Finance Specialist



Board Actions

Each month we hold a public hearing and meeting to discuss and vote on topics affecting DC's public charter schools. The list below contains all of the actions taken by the Board between September 2016 and July 2017.

MEETING DATE	LOCATION
September 19, 2016	DC Public Charter School Board
October 17, 2016	DC Public Charter School Board
November 21, 2016	DC Bilingual PCS
December 19, 2016	DC Public Charter School Board
January 23, 2017	DC Public Charter School Board
February 27, 2017	DC Public Charter School Board
March 20, 2017	Gala Hispanic Theatre
April 24, 2017	Carlos Rosario International PCS
May 9, 2017	DC Public Charter School Board
May 22, 2017	Mundo Verde Bilingual PCS
June 19, 2017	DC Public Charter School Board
July 17, 2017	DC Public Charter School Board

Summary of Approved Board Actions

Charter Amendments

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Carlos Rosario International PCS	Enrollment Increase	September 19, 2016
Community College Preparatory Academy PCS	Additional facility, revisions to goals, and Discipline Policy cleanup	September 19, 2016
District of Columbia International School	Relocation to Walter Reed in SY 2017-2018	September 19, 2016
Hope Community PCS	PMF as Goals adoption and updates to Articles of Incorporation, Charter Management Agreement, Discipline Policy	October 17, 2016
Perry Street Prep PCS	Student assessment revision, Elect PMF as Goals Policy update, and Discipline Policy update	October 17, 2016
Sela PCS	Mission-Specific Goal removal	October 17, 2016
The Children's Guild DC PCS	Updates to goals, Charter Management Agreement, and Discipline Policy	November 21, 2016
Rocketship DC PCS	Additional facility and updates to goals, Charter Management Agreement, and Discipline Policy	November 21, 2016
Roots PCS	Student assessment revision, Discipline Policy removal	November 21, 2016
Shining Stars Montessori Academy PCS	Student assessment revision, Elect PMF as Goals Policy update, and Discipline Policy update	November 21, 2016
Eagle Academy PCS	Campus relocation, campus name change, and enrollment schedule creation	December 19, 2016
Meridian PCS	PMF as Goals adoption and Discipline Policy update	December 19, 2016
Carlos Rosario International PCS	Special Education Local Education Agency status update	February 27, 2017
Latin American Montessori Bilingual PCS	Facility addition	February 27, 2017
The Next Step PCS	Bylaws revision	February 27, 2017
DC Prep PCS	Campus relocation	April 24, 2017
César Chávez PCS	Bylaws revision	May 22, 2017
City Arts & Prep PCS	Special Education Local Education Agency status update	May 22, 2017

Summary of Approved Board Actions *(Continued)*

Charter Amendments

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Early Childhood Academy PCS	Special Education Local Education Agency status update	May 22, 2017
LAYC Career Academy PCS*	Special Education Local Education Agency status update	May 22, 2017
Roots PCS	Special Education Local Education Agency status update	May 22, 2017
DC Prep PCS	Enrollment Increase and Program Replication	June 19, 2017
The Next Step PCS	Bylaws revision	June 19, 2017
Elsie Whitlow Stokes Community Freedom PCS	Enrollment Increase and Program Replication	June 19, 2017
KIPP DC PCS	Enrollment Increase and Program Replication	June 19, 2017
Mundo Verde Bilingual PCS	Enrollment Increase and Program Replication	June 19, 2017
Rocketship DC PCS	Temporary Facility for Second Location	June 19, 2017
DC Prep PCS	PMF as Goals Adoption	July 17, 2017
Washington Yu Ying PCS	PMF as Goals Adoption	July 17, 2017

Charter Agreement Clean-Up

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Achievement Preparatory Academy PCS	Updates to grades served, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
Excel Academy PCS	Updates to grades served, enrollment, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
Ingenuity Preparatory PCS	Updates to grades served, enrollment, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
SEED PCS	Updates to grades served, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
Somerset Preparatory Academy PCS	Updates to grades served, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
Washington Mathematics Science Technology PCHS	Updates to grades served, Elect PMF as Goals Policy, and Discipline Policy	September 19, 2016
Center City PCS	Updates to enrollment and Discipline Policy	October 17, 2016
E.L. Haynes PCS	Enrollment schedule creation and Discipline Policy update	October 17, 2016
Elsie Whitlow Stokes Community Freedom PCS	Discipline Policy update	October 17, 2016
Washington Yu Ying PCS	Updates to enrollment and Discipline Policy	October 17, 2016
City Arts & Prep PCS	Updates to grades served, Elect PMF as Goals Policy, enrollment, and Discipline Policy	November 21, 2016
Democracy Prep Congress Heights PCS	Updates to grades served, Elect PMF as Goals Policy, Charter Management Agreement, and Discipline Policy	November 21, 2016
Capital City PCS	Updates to enrollment and Discipline Policy	December 19, 2016
Cedar Tree Academy PCS	Updates to enrollment and Discipline Policy	December 19, 2016
DC Scholars PCS	Updates to grades served, enrollment, and Discipline Policy	December 19, 2016
St. Coletta Special Education PCS	Enrollment schedule creation and updates to Charter Management Agreement	December 19, 2016
Howard University Middle School of Mathematics and Science PCS	Enrollment schedule creation and Discipline Policy update	February 27, 2017
Mundo Verde Bilingual PCS	Enrollment schedule creation and Discipline Policy update	February 27, 2017
Achievement Preparatory Academy PCS	Updates to Elect PMF as Goals Policy, Discipline Policy, and Name Correction	June 19, 2017
Eagle Academy PCS	Updates to Elect PMF as Goals Policy and Discipline Policy	June 19, 2017
Excel Academy PCS	Updates to Elect PMF as Goals Policy	June 19, 2017
Ingenuity Preparatory PCS	Updates to Elect PMF as Goals Policy and Name Correction	June 19, 2017
Sela PCS	Updates to Elect PMF as Goals Policy	June 19, 2017
Achievement Preparatory Academy PCS	Update to Elect PMF as Goals Policy, Campus Name, and Discipline Policy	July 17, 2017
Breakthrough Montessori PCS	Updates to Elect PMF as Goals Policy and Early Childhood Assessment	July 17, 2017
Inspired Teaching PCS	Updates to Elect PMF as Goals Policy, Early Childhood Assessment, and Discipline Policy	July 17, 2017
Mary McLeod Bethune Day Academy PCS	Update to Early Childhood Assessment	July 17, 2017

Summary of Approved Board Actions *(Continued)*

Charter Reviews, Renewals, Agreements, New Schools, and Other School Business

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Goodwill Excel Center PCS	Alternative Accountability Framework designation	October 17, 2016
Creative Minds International PCS	5-Year Charter Review	November 21, 2016
DC Scholars PCS	5-Year Charter Review	November 21, 2016
BASIS DC PCS	5-Year Charter Review	November 21, 2016
Maya Angelou PCS – High School	School Quality Report Appeal of Writing Indicator Assessment	January 23, 2017
Maya Angelou PCS – Young Adult Learning Center	School Quality Report Appeal of Student Progress Indicator	January 23, 2017
LAYC Career Academy PCS*	Postpone vote on charter continuance or revocation	February 27, 2017
The Children's Guild DC PCS	Alternative Accountability Framework designation	March 20, 2017
LAYC Career Academy PCS *	Charter revocation initiation	March 20, 2017
Richard Wright PCS for Journalism and Media Arts	Financial Corrective Action Plan	April 24, 2017
LAYC Career Academy PCS*	5-Year Charter Review	May 9, 2017
Digital Pioneers Academy – new charter school application	Petition to open a public charter school	May 22, 2017
The Family Place – new charter school application	Petition to open a public charter school	May 22, 2017
North Star College Preparatory Academy for Boys – new charter school application	Petition to open a public charter school	May 22, 2017
Sustainable Futures PCS	Full Approval of Charter Agreement	July 17, 2017
St. Coletta PCS	Waiver Request to Remain a Dependent Local Education Agency	July 17, 2017
LAYC Career Academy PCS*	New Location	July 17, 2017
YouthBuild PCS	New Location	July 17, 2017

Notices of Concern, Instances of Fiscal Mismanagement, and Charter Warnings

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
Democracy Prep Congress Heights PCS	Lift Notice of Concern for violating DC PCSB's Attendance and Truancy Policy	September 19, 2016
Maya Angelou PCS	Lift Charter Warning for violating DC PCSB's Mystery Shopper Policy	September 19, 2016
Washington Mathematics Science Technology PCS	Issue Notice of Concern for Due Process Failure	February 27, 2017
Ideal Academy PCS	Not cited for Instance of Fiscal Mismanagement	March 20, 2017
Rocketship DC PCS	Issue Notice of Concern for violating DC PCSB's Attendance and Truancy Policy	March 20, 2017
Eagle Academy PCS – Congress Heights	Issue Notice of Concern for violating DC PCSB's Attendance and Truancy Policy	April 24, 2017
Howard University Middle School of Mathematics and Science PCS	Issue Notice of Concern for violating DC PCSB's Mystery Shopper Policy	April 24, 2017
Richard Wright PCS for Journalism and Media Arts	Citation for Instance of Fiscal Mismanagement	April 24, 2017
Washington Mathematics Science Technology PCS	Lift Notice of Concern for Due Process Failure	April 24, 2017
Ideal Academy PCS	Citation for Instance of Fiscal Mismanagement	May 22, 2017
Howard University Middle School of Mathematics and Science PCS	Lift Notice of Concern for violating DC PCSB's Mystery Shopper Policy	June 19, 2017
Rocketship DC PCS	Lift Notice of Concern for violating DC PCSB's Attendance and Truancy Policy	June 19, 2017
Eagle Academy PCS – Congress Heights	Lift Notice of Concern for violating DC PCSB's Attendance and Truancy Policy	June 19, 2017
Ideal Academy PCS	Citation for Instance of Fiscal Mismanagement	June 19, 2017
Ideal Academy PCS	Issue Notice of Concern for violating DC PCSB's Open Enrollment Policy	July 19, 2017

Summary of Approved Board Actions *(Continued)*

Policies and DC PCSB Related Documents

DATE OF BOARD VOTE	POLICY
September 19, 2016	Charter Amendments for Revised Goals and Academic Achievement Expectations
September 19, 2016	DC PCSB Board officer nominations
October 17, 2016	DC PCSB 2017 Budget
November 21, 2016	2016-2017 Performance Management Framework updates
November 21, 2016	Submission of Procurement Contracts and Board of Trustees' Meeting Minutes Policy
December 19, 2016	FY 2016 Financial Audit Review Report Technical Guide
December 19, 2016	Attendance and Truancy Policy
December 19, 2016	Discipline and Attendance Audit
December 19, 2016	Data and Document Submission Policy
December 19, 2016	Data Management Policy
December 19, 2016	ANC Notification Policy
March 20, 2017	Elect to Adopt the Performance Management Framework as Goals Policy
March 20, 2017	DC PCSB FY 2015-2016 Financial Audit
June 19, 2017	English Language Learner Policy

DC PCSB Policies Opened for Public Comment

DATE OF BOARD VOTE	POLICY
September 19, 2016	Submission of procurement contracts and Board of Trustees' Meeting Minutes Policy
October 17, 2016	Attendance and Truancy Policy
October 17, 2016	Discipline and Attendance Audit
October 17, 2016	Data and Document Submission Policy
October 17, 2016	Data Management Policy
October 17, 2016	ANC Notification Policy
November 21, 2016	FY 2016 Financial Audit Review Report Technical Guide
December 19, 2016	Elect to Adopt the Performance Management Framework as Goals Policy
February 27, 2017	Elect to Adopt the Performance Management Framework as Goals Policy
April 24, 2017	English Language Monitoring Policy
June 19, 2017	2017-18 Performance Management Policy and Technical Guide

Summary of Denied Items

SCHOOL NAME	DESCRIPTION	DATE OF BOARD VOTE
KIPP DC PCS	Request to appeal 2015-2016 School Quality Report score for one campus	November 21, 2016
Maya Angelou PCS - High School	School Quality Report Appeal of Student Progress Indicator	January 23, 2017
YouthBuild PCS	Enrollment Ceiling Increase	February 27, 2017
DC Prep PCS	Enrollment increase and Program Replication	April 24, 2017

**In January 2017, DC PCSB staff presented a preliminary charter review analysis and asked the DC PCSB Board to either continue LAYC Career Academy PCS's charter or revoke it; however, the DC PCSB Board voted to postpone its vote on continuance until the school submitted additional documentation in support of its goals and academic performance. After reviewing the additional documentation, the DC PCSB Board voted to initiate charter revocation proceedings. The DC PCSB Board ultimately voted to continue LAYC Career Academy PCS's charter in May 2017. Read more at www.dcpsb.org/factsheet/board-meetings-and-public-hearings.*



DC STODDERT SOCIETY
NO. 2514 SWAN
EST. 1977



Schools

Pre-Kindergarten - 12th Grade

SCHOOL NAME	WARD	PROGRAM TYPE	2016-2017 GRADES	2016-2017 AUDITED ENROLLMENT
Achievement Prep Academy PCS - Wahler Elementary	8	College Prep, Leadership Development	PK3-3	464
Achievement Prep Academy PCS - Wahler Place Middle	8	College Prep, Leadership Development	4-8	468
AppleTree Early Learning PCS - Columbia Heights	1	Early Childhood	PK3-PK4	160
AppleTree Early Learning PCS - Lincoln Park	6	Early Childhood	PK3-PK4	60
AppleTree Early Learning PCS - Oklahoma Avenue	7	Early Childhood	PK3-PK4	134
AppleTree Early Learning PCS - Southeast	8	Early Childhood	PK3-PK4	169
AppleTree Early Learning PCS - Southwest	6	Early Childhood	PK3-PK4	108
BASIS DC PCS	2	Rigorous, Comprehensive Liberal Arts Program	5-12	599
Breakthrough Montessori PCS	4	Montessori	PK3-K	89
Bridges PCS	5	Early Childhood, Elementary Education, Special Education	PK3-4	328
Capital City PCS - Lower School	4	Arts Integration, Project-based learning	PK3-4	325
Capital City PCS - Middle School	4	Arts Integration, Project-based learning	5-8	325
Capital City PCS - High school	4	Arts Integration, Project-based learning	9-12	333
Cedar Tree Academy PCS	8	Early Childhood	PK3-K	385
Center City PCS - Brightwood	4	Liberal Arts and Humanities	PK3-8	276
Center City PCS - Capitol Hill	6	Liberal Arts and Humanities	PK4-8	238
Center City PCS - Congress Heights	8	Liberal Arts and Humanities	PK3-8	253
Center City PCS - Petworth	4	Liberal Arts and Humanities	PK3-8	257
Center City PCS - Shaw	6	Liberal Arts and Humanities	PK4-8	234
Center City PCS - Trinidad	5	Liberal Arts and Humanities	PK4-8	184
César Chávez PCS for Public Policy - Chávez Prep	1	Public Policy	6-9	306
César Chávez PCS for Public Policy - Capitol Hill	6	Public Policy	9-12	332
César Chávez PCS for Public Policy - Parkside Middle School	7	Public Policy	6-8	278
César Chávez PCS for Public Policy - Parkside High School	7	Public Policy	9-12	359
Creative Minds International PCS	5	Arts Integration, International Education	PK3-6	341
City Arts and Prep PCS	5	Performing Arts	PK3-8	522
DC Bilingual PCS	5	Dual Language, Arts Integration, STEM	PK3-5	410
DC International School	1	Language Immersion/International Baccalaureate	6-9	520
DC Prep PCS - Anacostia Elementary	8	Interdisciplinary Curriculum	PK3-K	203
DC Prep PCS - Benning Elementary	7	Interdisciplinary Curriculum	PK3-3	449
DC Prep PCS - Benning Middle	7	Interdisciplinary Curriculum	4-7	281
DC Prep PCS - Edgewood Elementary	5	Interdisciplinary Curriculum	PK3-3	447

Pre-Kindergarten - 12th Grade (Continued)

SCHOOL NAME	WARD	PROGRAM TYPE	2016-2017 GRADES	2016-2017 AUDITED ENROLLMENT
DC Prep PCS – Edgewood Middle	5	Interdisciplinary Curriculum	4-8	330
DC Scholars PCS	7	Interdisciplinary Curriculum, Extended Academic Time	PK3-7	505
Democracy Prep Congress Heights PCS	8	Civic Engagement	PK3-7	656
Eagle Academy PCS – Congress Heights	8	STEM	PK3-3	734
Eagle Academy PCS – Capitol Riverfront	6	STEM	PK3-3	145
Early Childhood Academy PCS	8	Early Childhood	PK3-3	229
E.L. Haynes PCS – Elementary School	4	Experiential Learning	PK3-4	345
E.L. Haynes PCS – Middle School	1	Experiential Learning	5-8	348
E.L. Haynes PCS – High School	4	Experiential Learning	9-12	450
Elsie Whitlow Stokes Community Freedom PCS	5	Dual Language	PK3-5	350
Excel Academy PCS	8	Single-Sex (female), Arts Integration	PK3-8	702
Friendship PCS – Armstrong	5	Character Building/College Preparation	PK3-5	438
Friendship PCS – Blow-Pierce Elementary	7	Character Building/College Preparation	PK3-3	388
Friendship PCS – Blow-Pierce Middle	7	Character Building/College Preparation	4-8	230
Friendship PCS – Chamberlain Elementary	6	Character Building/College Preparation	PK3-3	387
Friendship PCS – Chamberlain Middle	6	Character Building/College Preparation	4-8	330
Friendship PCS – Collegiate Academy	7	Dual Enrollment, Advanced Placement	9-12	751
Friendship PCS – Southeast Elementary Academy	8	Character Building/College Preparation	PK3-5	553
Friendship PCS – Technology Preparatory Middle School Academy	8	STEM	6-8	257
Friendship PCS – Technology Preparatory High School Academy	8	STEM	9-12	233
Friendship PCS – Woodridge Elementary	5	International Baccalaureate	PK3-3	305
Friendship PCS – Woodridge Middle	5	International Baccalaureate	4-8	199
Friendship PCS – Online		Online Program	K-8	145
Harmony DC PCS – School of Excellence	5	STEM	K-5	97
Hope Community PCS – Lamond	4	Expeditionary Learning	PK3-5	321
Hope Community PCS – Tolson	5	Expeditionary Learning	PK3-8	561
Howard University Middle School of Mathematics and Science PCS	1	Math and Science	6-8	279
IDEA PCS	7	Leadership, Design, Construction, Technology	9-12	262
Ideal Academy PCS	4	Holistic Educational Development	PK3-8	300
Ingenuity Prep PCS	8	Civic Leadership, Blended Learning, Early Childhood	PK3-3	376
Inspired Teaching Demonstration PCS	5	Whole Child/Social justice focus	PK3-8	414
Kingsman Academy PCS	6	Project-based, Personalized Learning; Special Education	6-12	216
KIPP DC – AIM Academy PCS	8	Global Readiness Based Curriculum, Leadership Development	5-8	373
KIPP DC – Arts and Technology Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	PK3-K	277
KIPP DC – College Preparatory PCS	5	Global Readiness Based Curriculum, Leadership Development	9-12	594
KIPP DC – Connect Academy PCS	5	Global Readiness Based Curriculum, Leadership Development	PK3-K	325
KIPP DC – Discover Academy PCS	8	Global Readiness Based Curriculum, Leadership Development	PK3-K	352
KIPP DC – Grow Academy PCS	6	Global Readiness Based Curriculum, Leadership Development	PK3-K	328
KIPP DC – Heights Academy PCS	8	Global Readiness Based Curriculum, Leadership Development	1-4	461
KIPP DC – KEY Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	5-8	337
KIPP DC – Lead Academy PCS	6	Global Readiness Based Curriculum, Leadership Development	1-4	418

Pre-Kindergarten - 12th Grade (Continued)

SCHOOL NAME	WARD	PROGRAM TYPE	2016-2017 GRADES	2016-2017 AUDITED ENROLLMENT
KIPP DC – LEAP Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	PK3-PK4	198
KIPP DC – Northeast Academy PCS	5	Global Readiness Based Curriculum, Leadership Development	5-8	326
KIPP DC – Promise Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	K-4	525
KIPP DC – Quest Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	1-4	365
KIPP DC – Spring Academy PCS	5	Global Readiness Based Curriculum, Leadership Development	1-4	335
KIPP DC – WILL Academy PCS	6	Global Readiness Based Curriculum, Leadership Development	5-8	346
KIPP DC – Valor Academy PCS	7	Global Readiness Based Curriculum, Leadership Development	5-7	223
Latin American Montessori Bilingual PCS	4,5	Montessori, Language Immersion	PK3-5	426
Lee Montessori PCS	5	Montessori	PK3-3	145
Mary McLeod Bethune Day Academy PCS	4,5	Arts Integration, Language Immersion	PK3-8	403
Maya Angelou PCS	7	Blended and Individualized Learning, Socio-Emotional Learning	9-12	209
Meridian PCS	1	Interdisciplinary Curriculum	PK3-8	692
Monument Academy PCS	6	Boarding school, Wraparound with Foster Care/At-Risk Focus	5-6	76
Mundo Verde Bilingual PCS	5	Dual Language, Expeditionary Learning	PK3-5	563
National Collegiate Preparatory PCHS	8	International Baccalaureate	9-12	275
Paul PCS – Middle School	4	Academics, Arts, Athletics and Global Enrichment	6-8	242
Paul PCS – International High School	4	Academics, Arts, Athletics and Global Enrichment	9-12	487
Perry Street Preparatory PCS	5	Interdisciplinary Curriculum, Extended Academic Time	PK3-8	306
Richard Wright PCS for Journalism and Media Arts	6	Journalism and Media, Arts Integration	8-12	300
Rocketship DC PCS	8	Personalized and Blended Learning	PK3-2	441
Roots PCS	4	African-Centered Curriculum	PK3-5	118
SEED PCS	7	Boarding School	6-12	361
Sela PCS	4	Language Immersion	PK3-3	178
Shining Stars Montessori Academy PCS	4	Montessori	PK3-6	203
Somerset Preparatory Academy PCS	8	International Baccalaureate, College Dual-Enrollment	6-12	324
St. Coletta Special Education PCS	7	Special Education	Ages 3-22	251
The Children's Guild DC PCS	5	Personalized Learning	K-8	342
Thurgood Marshall Academy PCS	8	Public Policy/Law	9-12	388
Two Rivers PCS – Fourth Street	6	Expeditionary Learning	PK3-8	527
Two Rivers PCS – Young	5	Expeditionary Learning	PK3-2	226
Washington Global PCS	6	International Curriculum, Individualized Learning	6-8	174
Washington Latin PCS – Middle School	4	Classical Education	5-8	362
Washington Latin PCS – High School	4	Classical Education	9-12	335
Washington Leadership Academy	5	Coding and Computer Science	9-9	110
Washington Mathematics Science Technology PCHS	5	International Baccalaureate, STEM	9-12	278
Washington Yu Ying PCS	5	Language Immersion, International Baccalaureate	PK3-5	571



Adult Education

SCHOOL NAME	WARD	PROGRAM TYPE	CERTIFICATES	ENROLLMENT	AGES
Academy of Hope PCS	5, 8	Computer Skills, Dual Enrollment	GED, NEDP	375	18+
Briya PCS	1, 4, 5	Child Development Associate, Medical Assistant	NEDP	644	18+
Carlos Rosario International PCS	1, 5	Culinary Arts, Nurse Aide, Computer Skills	GED	2,064	18+
Community College Preparatory Academy PCS	6, 8	HVACTraining, National Customer Service, Computer Skills, Automotive Technology, Dual Enrollment	GED	476	18+
Goodwill Excel Center PCS	2	Transportation Assistance, Child Care and Flexible Class Schedules	High school diploma, industry recognized certificates	382	14+
LAYC Career Academy PCS	1	Medical Assistant, Computer Skills, Dual Enrollment	GED	185	16-24
Maya Angelou PCS - Young Adult Learning Center	7	Construction Education, Culinary Arts	GED	101	17-24
The Next Step PCS / El Proximo Paso PCS	1	Dual Enrollment	GED	393	16-24
YouthBuild PCS	1	Construction Education, Child Development Associate, Computer Skills, Dual Enrollment	GED	117	16-24

Opening in Fall 2017

SCHOOL NAME	WARD	PROGRAM TYPE	Ages
Sustainable Futures PCS	1	Adult Education, High School Diploma	14-21







Trustee Collegiate
Early College
Academy



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PUBLIC
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SCHOOL
BOARD

3333 14th Street, NW, Suite 210
Washington, DC 20010
202-328-2660
dcpublic@dcpcsb.org
dcpcsb.org

📷 @DCPCSB
🐦 @DCPCSB
📌 /DCPCSB