

Community College Preparatory Academy PCS

2405 Martin Luther King Jr. Ave SE
Washington, DC 20020

202- 610- 5780
www.ccprep-academy.org

TIER

- 1 High Performing
- 2 Mid Performing
- ▶ 3 **Low Performing**

School Profile (2015-16)

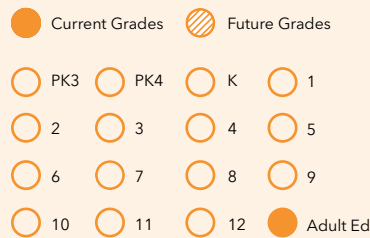
Board Chair
Monica Ray

Executive Director & Head of School
C. Vanessa (Connie) Spinner

First School Year
2013-14

Grades Served

Serves ages 18 and older.



Adult Education Tier Explanations

- 1 **High Performing**
(At least 65.0% in all indicators)
- 2 **Mid Performing**
(At least 35.0% in all indicators)
- 3 **Low Performing**
(34.9% or below in any indicators)

For schools serving adult populations, DC PCSB has implemented the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers:
Tier 1 schools meet standards of high performance
Tier 2 schools fall short of high performance standards but meet minimum overall performance standards
Tier 3 schools fall significantly short of high performance in one or more indicators, showing inadequate performance

Student Demographics (2014-15)

Total Enrollment
273



Asian	0.0%
Black Non-Hispanic	99.3%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.7%
Multiracial	0.0%

English Language Learner
9.8%*

Special Education
8.8%*

*Includes only students under the age of 22, per state funding requirements

A Note from the School

Community College Preparatory Academy PCS aggressively seeks to meet the challenge of providing the education and skills development for under-credited adults (ages 18 and older). Our goal is to empower and prepare adult students for postsecondary education success, viable employment, and lifelong learning in the District of Columbia's knowledge-based economy. In addition to the allocation of staffing in the areas of academic counseling that supports a student-to-counselor ratio of 50 to 1, we have created a Case Management Unit that focuses on identifying and connecting to a broad range of public and private social service supports. We have developed formal partnerships with more than 150 agencies and organizations to assist and encourage students with problem solving and crisis avoidance. We have also developed and implemented workshops in critical thinking and time management to support our students in developing new habits that foster their progress.

Community College Preparatory Academy PCS

2015 School Performance Report

(2014–15)

Adult Education



Weighted Score

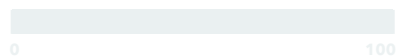
Student Progress: Improvement of One or More Levels

33.4%

Adult Basic Education (ABE) Performance

Weighted ABE Score 33.4%

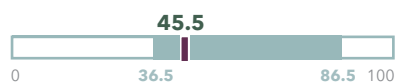
ABE Level 1
n<10*



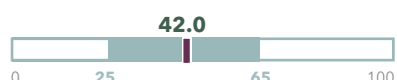
ABE Level 2
26 students



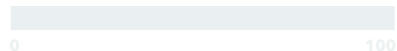
ABE Level 3
88 students



ABE Level 4
50 students



ABE Level 5
n<10*



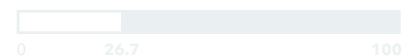
*Levels with results less than 10 students are not displayed but still included in the final score.

**ESL Level 6 is displayed but not included in the overall score.

English as a Second Language (ESL) Performance

Weighted ESL Score N/A

ESL Level 1
N/A



ESL Level 2
N/A



ESL Level 3
N/A



ESL Level 4
N/A



ESL Level 5
N/A



ESL Level 6**
N/A



Student Achievement: GED or NEDP Attainment **

N/A

Obtained Secondary Credential

Fewer than ten students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

8.1%

Entered Employment or Entered Postsecondary

106 students responded to the survey, Survey Response Rate: 52.2%***



Retained Employment or Entered Postsecondary

Fewer than ten students responded to the survey, Survey Response Rate: 11.8%***

Response Rate Not Met

Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

94.3%

Attendance



Retention

Percent of students who are enrolled at the school who took both an academic pre-test and post-test



TIER 3

Community College Preparatory Academy PCS

2015 School Performance Report

(2014–15)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percent of exiting students enrolled in A+ course for 120+ hours or more earning an A+ certificate



Certification

Percent of exiting students enrolled in Microsoft Office Suite (MOS) Word course for 75+ hours or more earning a MOS Word certificate



Certification

Percent of exiting students enrolled in Microsoft Office Suite (MOS) Excel/Access course for 120+ hours or more earning a MOS Excel/Access certificate



**General Education Development (GED) or National External Diploma Program (NEDP).

***Percent of students successfully contacted via Career and College Readiness Surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.