

The Next Step/El Próximo Paso PCS

3047 15th Street NW
Washington, DC 20009

202-319-2249
www.nextsteppcs.org

	TIER
2016	2
2015	2

School Profile (2016–17)

Board Chair

Rachel Sussman

Executive Director

Julie Meyer

Programs Offered

Day and Evening classes

Day School Principal

Arturo Martinez

First School Year

1998–99

- ABE, English/Spanish
- GED, English/Spanish
- ESL

Ages Served

Serves ages 16 to 24

Diplomas Offered

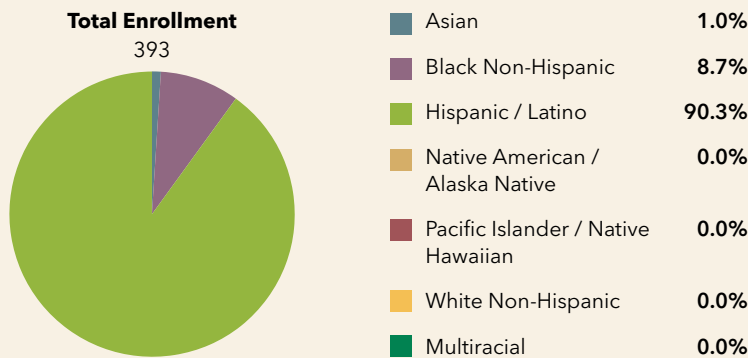
- English GED
- Spanish GED

Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)



A Note from the School

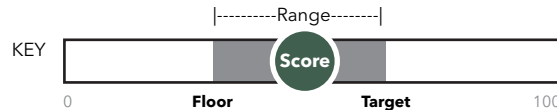
The mission of The Next Step/El Próximo Paso PCS is to provide students who face extraordinary challenges and who are not supported in traditional high schools with the opportunity to continue their education. The Next Step/El Próximo Paso is a bilingual, adult basic education, General Education Development (GED) and English as a Second Language (ESL) program serving students ages 16-24 with full-time day and part-time evening programs. The Next Step/El Próximo Paso offers a full academic program in English and Spanish with flexible pacing. Class sizes are small, and student support services are extensive. The Next Step/El Próximo Paso's curriculum is aligned with Common Core standards and uses individual learning plans, instructional technology, and tutors to accommodate a diverse student body. Students receive guidance to continue their education at community college and vocational programs, and in advanced English courses.

The Next Step/El Próximo Paso PCS

2016 School Quality Report

(2015–16)

Adult Education



Weighted Score

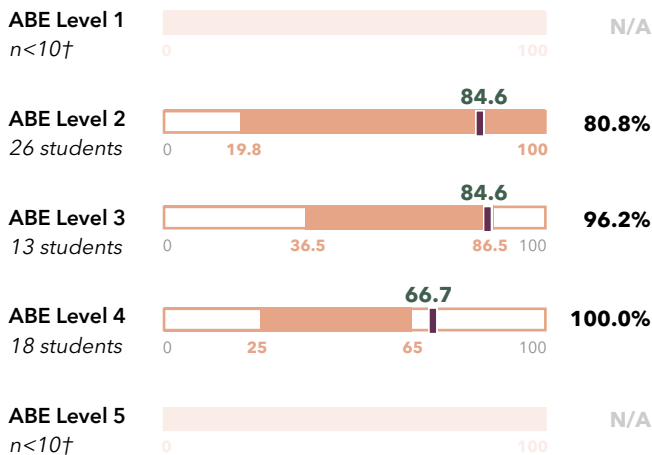
Student Progress: Improvement of One or More NRS* Levels

57.4%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 86.8%

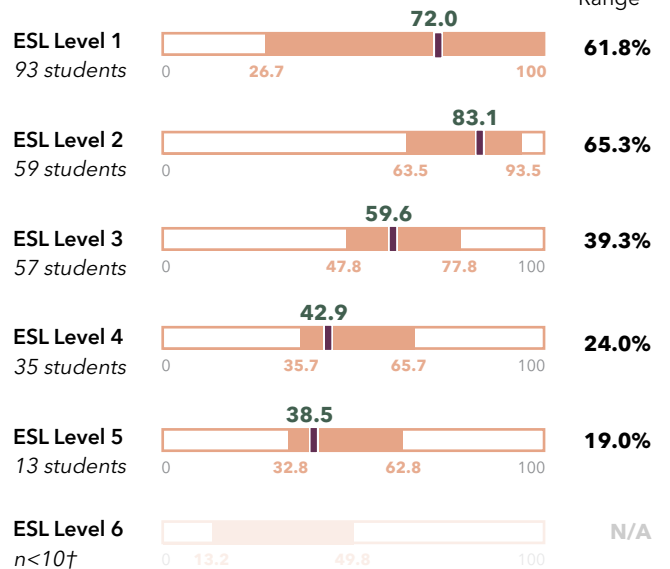
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: 50.1%

Percent of Range



* National Reporting System

† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

80.0%

Obtained Secondary Credential

50 students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

Entered Employment or Entered Postsecondary

52 students responded to the survey, Survey Response Rate: 65.0%†



Retained Employment or Entered Postsecondary

69 students responded to the survey, Survey Response Rate: 68.3%†



Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

100.0%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



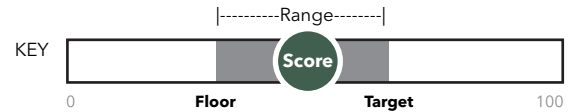
TIER 2

The Next Step/El Próximo Paso PCS

2016 School Quality Report

(2015–16)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

TABE Espanol - Literacy

Percentage of students with pre- and post-test results on the TABE Español assessment who gain one or more grade levels in Reading on the TABE Español



TABE Espanol - Math

Percentage of students with pre- and post-test results on the TABE Español assessment who gain one or more grade levels in Mathematics on the TABE Español



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.