

LAYC Career Academy PCS

3047 15th Street NW
Washington, DC 20009

202-319-2228
www.laycca.org

	TIER
2016	2
2015	3

School Profile (2016–17)

Board Chair

Elizabeth Burrell

Executive Director

Nicole Hanrahan

Programs Offered

Day classes

- Dual Enrollment
- Medical Assistant
- Computer Skills

Principal

Angela Stepancic

First School Year

2012-13

Diplomas Offered

- English GED

Ages Served

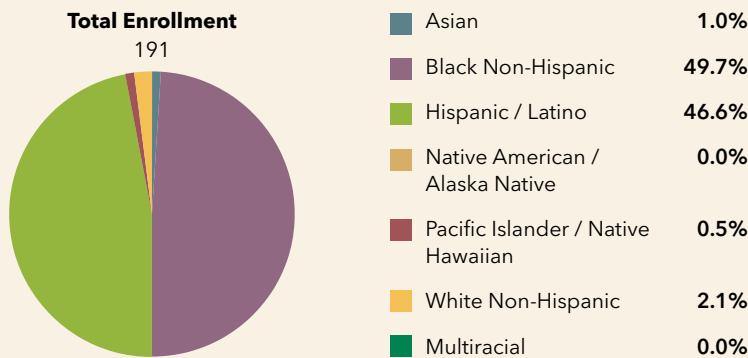
Serves ages 16 to 24

Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)



A Note from the School

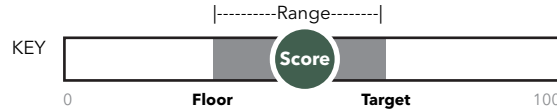
The LAYC Career Academy PCS provides a bridge between high school and college or careers for young adults ages 16 to 24 in the District of Columbia. LAYC Career Academy PCS provides students with college credits, Advanced Placement-style classes, a rigorous and self-paced GED program, a college preparatory curriculum, and career training in the health care and information technology fields. This school was the first GED school in the country to obtain a grant from the Walton Family Foundation, which is known for its dedication to high-quality college preparatory models.

LAYC Career Academy PCS

2016 School Quality Report

(2015–16)

Adult Education



Weighted Score

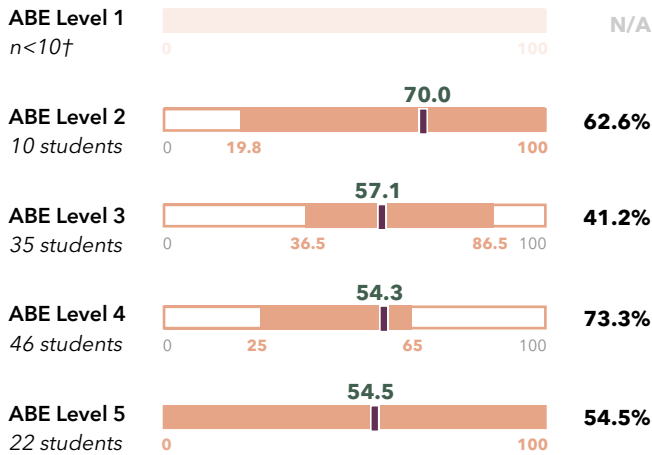
Student Progress: Improvement of One or More NRS* Levels

46.2%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 59.5%

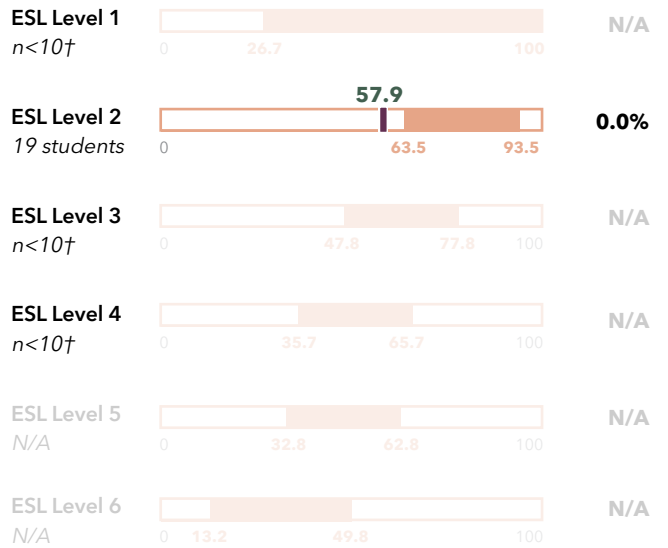
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: 16.7%

Percent of Range



* National Reporting System

† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

72.2%

Obtained Secondary Credential

18 students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

78.1%

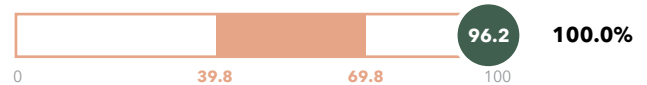
Entered Employment or Entered Postsecondary

67 students responded to the survey, Survey Response Rate: 55.4%†



Retained Employment or Entered Postsecondary

26 students responded to the survey, Survey Response Rate: 96.3%†



Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

54.4%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



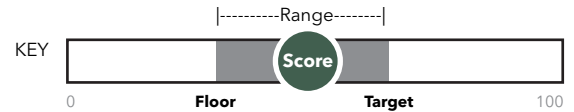
TIER 2

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2016 School Quality Report

(2015–16)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

MOS Word Certification

Percentage of exiting students enrolled in the Microsoft Office Specialist (MOS) Word or Cisco course for 75+ hours who earn a MOS Word or Cisco certification



OSHA 10 Certification

Percentage of exiting students enrolled in the OSHA-10 certification course who earn the OSHA-10 certification



CompTIA A+ Certification

Percentage of exiting students enrolled in A+ course for 120+ hours who earn an A+ certification



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.