

Community College Preparatory Academy PCS

2405 Martin Luther King Jr. Ave
Washington, DC 20020

202-610-5780
www.ccprep-academy.org

	TIER
2016	1
2015	3

School Profile (2016–17)

Board Chair

Monica Ray

Executive Director

C. Vanessa (Connie) Spinner

Programs Offered

- Day and Evening classes
- ACCUPLACER Prep
- Dual Enrollment
- Microsoft Office Suite
- Help Desk Certification Training
- Automotive Tech

Ages Served

Serves ages 18 and older

First School Year

2013-14

Diplomas Offered

- English GED

Adult Education Tier Explanations

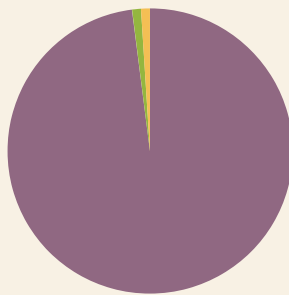
- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)

Total Enrollment

359



Asian	0.0%
Black Non-Hispanic	99.2%
Hispanic / Latino	0.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.6%
Multiracial	0.0%

A Note from the School

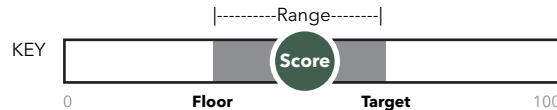
Community College Preparatory Academy PCS aggressively seeks to meet the challenge of providing the education and skills development for under-credited adults (ages 18 and older). Our goal is to empower and prepare adult students for post-secondary education success, viable employment, and lifelong learning in the District of Columbia's knowledge-based economy. In addition to the allocation of staffing in the areas of academic counseling that supports a student-to-counselor ratio of 50 to 1, we have created a Case Management Unit that focuses on identifying and connecting to a broad range of public and private social service supports. We have developed formal partnerships with more than 150 agencies and organizations to assist and encourage students with problem solving and crisis avoidance. We have also developed and implemented workshops in critical thinking and time management to support our students in developing new habits that foster their progress.

Community College Preparatory Academy PCS

2016 School Quality Report

(2015–16)

Adult Education



Weighted Score

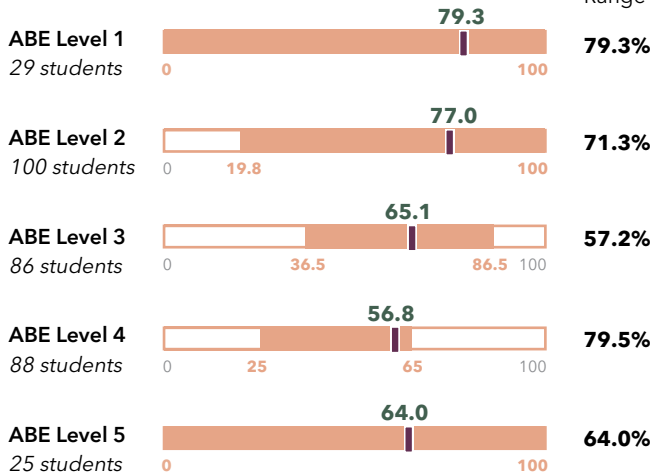
Student Progress: Improvement of One or More NRS* Levels

70.0%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 70.0%

Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: N/A

Percent of Range



* National Reporting System

† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

100.0%

Obtained Secondary Credential

16 students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

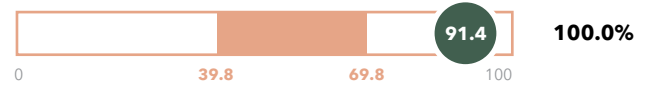
Entered Employment or Entered Postsecondary

86 students responded to the survey, Survey Response Rate: 93.5%†



Retained Employment or Entered Postsecondary

93 students responded to the survey, Survey Response Rate: 100.0%†



Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

66.1%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



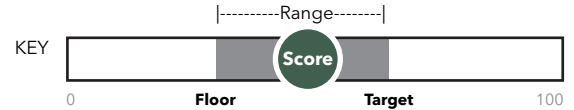
TIER 1

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Mission Specific Goals: Progress on programming unique to the school's mission

National Retail Federation Customer Service Certification

Percentage of students enrolled in the Customer Service Certification program who earn the National Retail Federation Customer Service Certification



HVAC Certification

Percentage of students enrolled in the HVAC certification program who earn the HVAC certification (Type I, Type II and Type III)



CompTIA Certification

Percentage of students enrolled in the CompTIA Security + program who earn the Security + certification



CompTIA Certification

Percentage of students enrolled in the CompTIA Network + program who earn the Network + certification



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.

N/A* Results with less than 10 students are not displayed