

Carlos Rosario International PCS

514 V Street NE
1100 Harvard Street NW
Washington, DC 20009

202-797-4700
www.carlosrosario.org

	TIER
2016	1
2015	1

School Profile (2016–17)

Board Chair

Patricia Sosa

CEO

Allison R. Kokkoros

Programs Offered

Day and Evening classes

Principals

HollyAnn Fresno-Moore
Karen Rivas

First School Year

1998-99

- Nurse's Aide for ELLs
- Culinary Arts for ELLs
- IT Certification for ELLs
- ESL & Citizenship

Ages Served

Serves ages 16 and older

Diplomas Offered

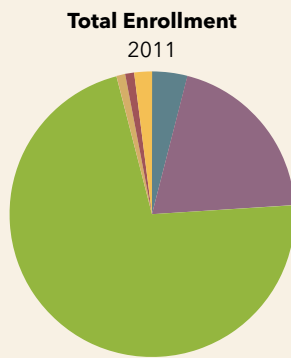
- English GED for ELLs
- Spanish GED

Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)



Asian	4.2%
Black Non-Hispanic	20.7%
Hispanic / Latino	72.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.1%
White Non-Hispanic	2.0%
Multiracial	0.0%

A Note from the School

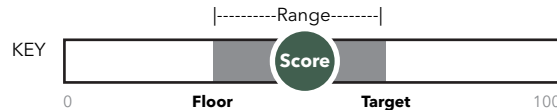
The mission of the Carlos Rosario International PCS is to provide education that prepares the diverse adult immigrant population of Washington, DC, to become invested, productive citizens and members of American society who give back to family and community. The school accomplishes this through excellence in teaching and learning in partnership with the community by fostering a safe and compassionate learning environment. Throughout its history, the Carlos Rosario School has improved the lives of tens of thousands of adult learners by investing in and supporting their journeys to achieve their dreams. Our education model combines adult education with life skills programs and support services. English as a Second Language instruction is embedded in life and technology skills, health education, parenting, civics, and workforce training.

Carlos Rosario International PCS

2016 School Quality Report

(2015–16)

Adult Education



Weighted Score

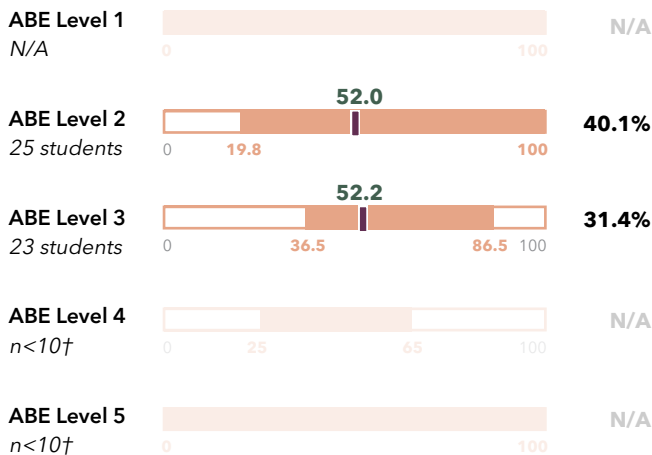
Student Progress: Improvement of One or More NRS* Levels

74.6%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 34.6%

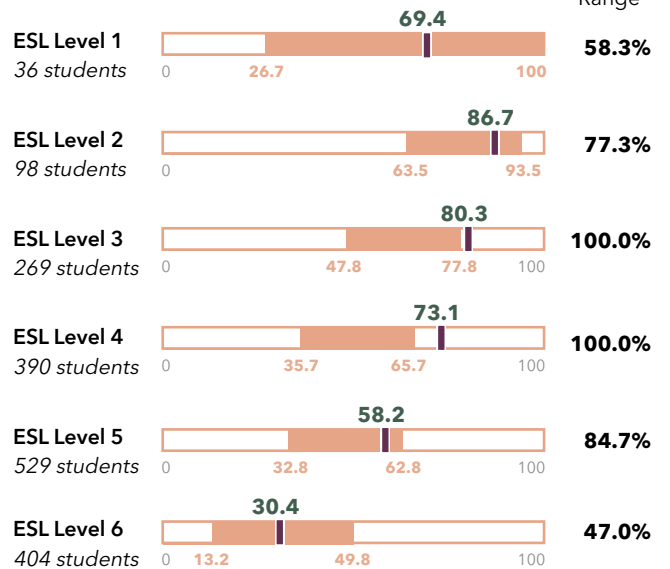
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: 80.8%

Percent of Range



* National Reporting System

† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

94.4%

Obtained Secondary Credential

36 students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

Entered Employment or Entered Postsecondary

63 students responded to the survey, Survey Response Rate: 57.8%†



Retained Employment or Entered Postsecondary

367 students responded to the survey, Survey Response Rate: 60.1%†



Entered Postsecondary (Prior Program Year)

N/A

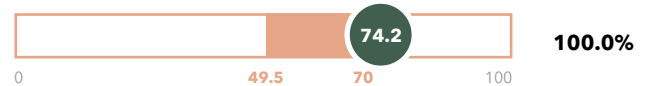


Leading Indicators: Predictors of Future Student Progress and Achievement

100.0%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



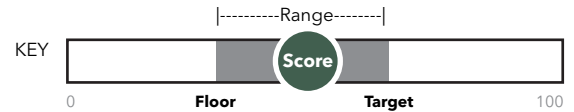
TIER 1

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Mission Specific Goals: Progress on programming unique to the school's mission

ServSafe Certification

Percentage of students in the Culinary Arts Program who earn the ServSafe Certification by the end of the school year



Supera Certification

Percentage of students enrolled in GED 100 and 200 courses in the fall who advance one grade level in lectura (reading) by the end of the year, as a measure by the Supera test



School Specific Technology Assessment

Percentage of ESL students who earn a passing score on the Carlos Rosario PCS Technology Test



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.