



Briya PCS (Adult Education)

2333 Ontario Road NW
3912 Georgia Avenue NW
Washington, DC 20009

202-797-7337
202-545-2020
www.briya.org

TIER	
2016	1
2015	1

School Profile (2016–17)

Board Chair

Joel Goering

Executive Director

Christie McKay

Programs Offered

Day and Evening classes

Ages Served

Serves ages 16 and older

First School Year

2006-07

- ESL/Family Literacy
- Child Development Associate
- Medical Assistant
- PK3-PK4

Diplomas Offered

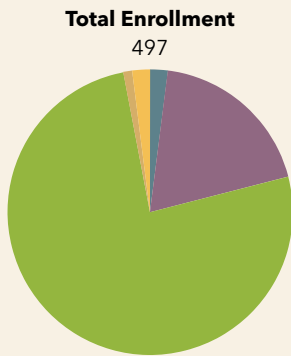
- NEDP Diploma

Adult Education Tier Explanations

- 1 High Performing**
(At least 65.0% in all categories)
- 2 Mid Performing**
(At least 35.0% in all categories)
- 3 Low Performing**
(34.9% or below in any categories)

For schools serving adult populations, DC PCSB uses the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards **Tier 3** schools fall significantly short of high performance in one or more category, showing inadequate performance.

Student Demographics (2015–16)



Asian	2.4%
Black Non-Hispanic	19.5%
Hispanic / Latino	75.7%
Native American / Alaska Native	0.2%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	2.2%
Multiracial	0.0%

A Note from the School

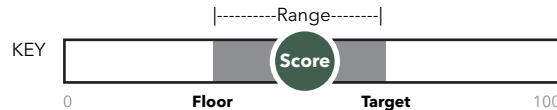
The mission of Briya PCS is to provide a high-quality education for adults and children that empowers families through a culturally sensitive family literacy model. Dynamic, student-centered classes are designed for parents and children learning English. Adult students learn English as a Second Language (ESL), digital literacy, and parenting. Adults in the most advanced ESL levels may enroll in a high school diploma program. Briya provides workforce training to obtain credentials as a Child Development Associate or Registered Medical Assistant. Briya's PK program provides dual language learners with a project-based education that promotes their development and knowledge in many areas. Briya has received recognition at the state and national levels for its outstanding teachers and parents.

Briya PCS (Adult Education)

2016 School Quality Report

(2015–16)

Adult Education



Weighted Score

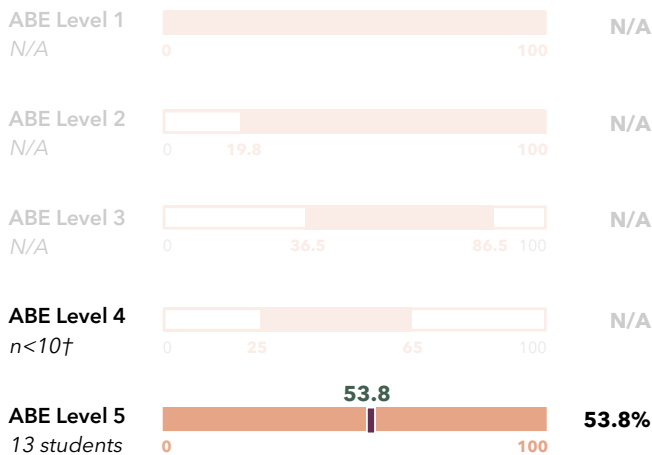
Student Progress: Improvement of One or More NRS* Levels

91.0%

Adult Basic Education (ABE) Performance

Weighted ABE Score: 49.3%

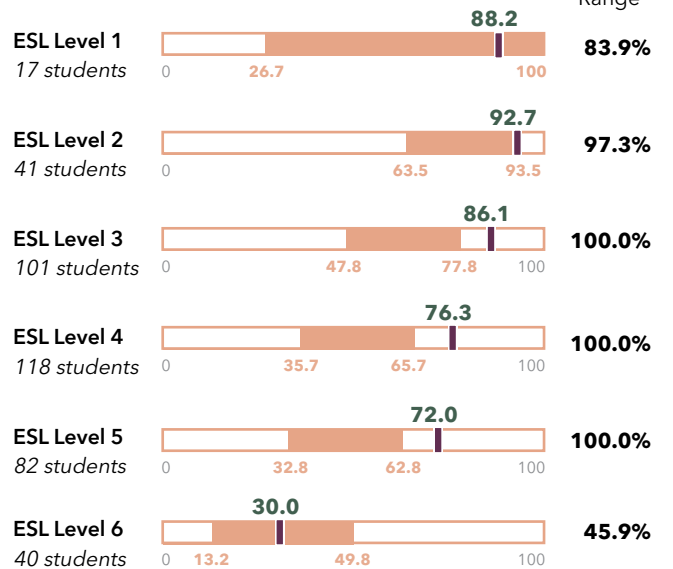
Percent of Range



English as a Second Language (ESL) Performance

Weighted ESL Score: 93.6%

Percent of Range



* National Reporting System

† Levels with results less than 10 students are not displayed but still included in the final score.

Student Achievement: GED or NEDP Attainment **

N/A

Obtained Secondary Credential

Fewer than ten students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

100.0%

Entered Employment or Entered Postsecondary

80 students responded to the survey, Survey Response Rate: 74.1%†



Retained Employment or Entered Postsecondary

144 students responded to the survey, Survey Response Rate: 76.2%†



Entered Postsecondary (Prior Program Year)

N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

98.3%

Attendance

In-seat attendance



Retention

Percent of students who were enrolled at the school who took both an academic pre-test and post-test



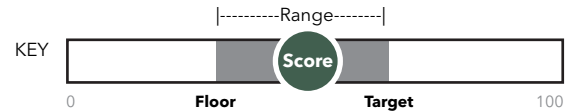
TIER 1

Briya PCS (Adult Education)

2016 School Quality Report

(2015–16)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Family Reading Journal Rubric

Percentage of parents enrolled for at least six months scoring 5 or above on the Family Reading Journal Rubric



**General Education Development (GED) or National External Diploma Program (NEDP).

‡ Percent of students successfully contacted via Career and College Readiness Surveys by the school.