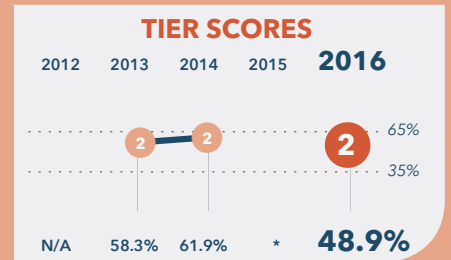


E.L. Haynes PCS - High School

4501 Kansas Avenue NW
Washington, DC 20011

202-667-4446
www.elhaynes.org



School Profile (2016–17)

Board Chair

Abigail Smith

CEO

Hilary Darilek

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ○ 5

○ 6 ○ 7 ○ 8 ● 9

● 10 ● 11 ● 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Phyllis Hedlund

First School Year

2011-12

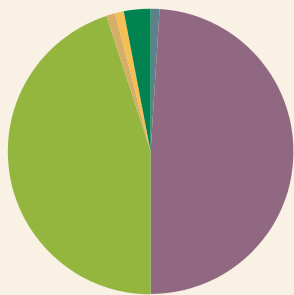
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, DC PCSB did not score or tier in 2014-15. Growth data was unavailable in 2014-15 and 2015-16.

Student Demographics (2015–16)

Total Enrollment
435



Asian	0.9%
Black Non-Hispanic	50.3%
Hispanic / Latino	45.3%
Native American / Alaska Native	0.5%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.5%
Multiracial	2.5%

English Language Learner
15.2%

Economically Disadvantaged
65.5%

Special Education
23.9%

At-Risk Population
57.0%

A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK through 12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC's first year-round school with 1,000 additional hours of programming for students.

E.L. Haynes PCS - High School

2016 School Quality Report

(2015-16)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (0 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts

Data not available for 2015-16

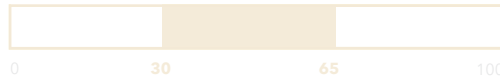


0.0 out of 0.0

N/A

Growth on the state assessment in mathematics

Data not available for 2015-16



0.0 out of 0.0

N/A

Student Achievement (25 points): Approaching, Meeting or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.6 out of 7.5

34.7%

College and Career Ready



0.9 out of 5.0

18.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.2 out of 7.5

29.3%

College and Career Ready



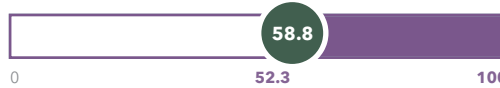
1.2 out of 5.0

24.0%

Gateway (35 points): Outcomes Aligned to College and Career Readiness

Graduation Rate

Four-Year Graduation Rate



0.4 out of 3.0

13.3%

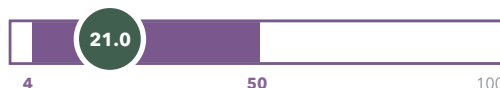
Five-Year Graduation Rate



1.6 out of 4.5

35.6%

PSAT Performance (11th grade)



2.8 out of 7.5

37.3%

SAT/ACT Performance (12th grade)



3.8 out of 7.5

50.7%

College Acceptance Rate



4.1 out of 7.5

54.7%

College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement



0.4 out of 5.0

8.0%

Career Readiness: Career and Technical Education (CTE) Program Achievement

CTE Program of Study Completion Rate



0.0 out of 0.0

N/A

CTE Certification Exam Pass Rate



0.0 out of 0.0

N/A

E.L. Haynes PCS - High School

2016 School Quality Report

(2015-16)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

School Environment (25 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.8 out of 10.0

88.0%

Re-enrollment

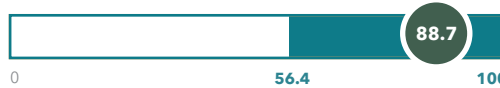
Percent of students eligible to re-enroll



9.1 out of 10.0

91.0%

9th Grade on Track to Graduate



3.7 out of 5.0

74.0%

TOTAL SCORE

TIER 2

41.6 out of 85.0

48.9%