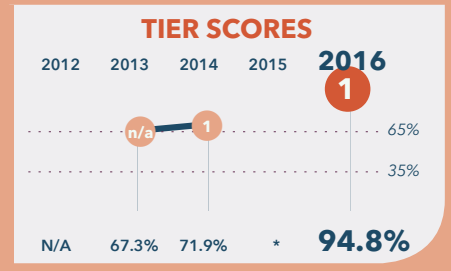


# BASIS DC PCS (High School)

410 8th Street NW  
Washington, DC 20004

202-393-5437  
www.basisdc.org



## School Profile (2016–17)

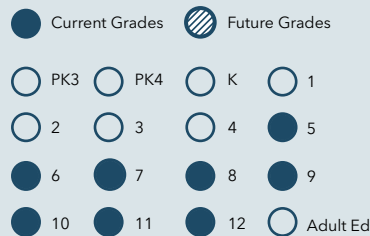
### Board Chair

Craig Barrett, Ph.D.

### Head of School

Tim Eyerman

### Grades Served



### First School Year

2012-13

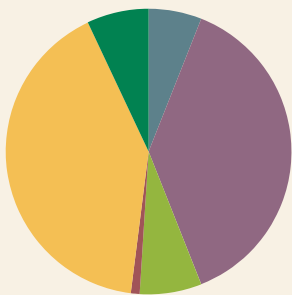
## Tier Explanations

- 1 High Performing** (65.0% - 100.0%)
- 2 Mid Performing** (35.0% - 64.9%)
- 3 Low Performing** (0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, DC PCSB did not score or tier in 2014-15. Growth data was unavailable in 2014-15 and 2015-16.

## Student Demographics (2015–16)

Total Enrollment  
599



|                                    |       |
|------------------------------------|-------|
| Asian                              | 6.2%  |
| Black Non-Hispanic                 | 38.9% |
| Hispanic / Latino                  | 6.7%  |
| Native American / Alaska Native    | 0.0%  |
| Pacific Islander / Native Hawaiian | 0.2%  |
| White Non-Hispanic                 | 40.9% |
| Multiracial                        | 7.2%  |

**English Language Learner**  
0.7%

**Economically Disadvantaged**  
20.0%

**Special Education**  
4.8%

**At-Risk Population**  
10.7%

## A Note from the School

BASIS DC PCS was founded on the belief that every child deserves a world-class education. The BASIS DC school culture makes high academic achievement and intellectual engagement the norm and allows students to realize and fulfill their great academic potential. This approach instills in students a lifelong love and respect for knowledge and an understanding of the importance of hard work and self-reliance as a path toward success. Our rigorous, college preparatory education equips students for the competitive college admissions process, helps them become eligible for scholarships, prepares them to thrive at top colleges, and enriches their lives.

# BASIS DC PCS (High School)

## 2016 School Quality Report

(2015–16)

### Grades Measured: 9–11



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (0 points): Academic Improvement Over Time

##### Growth on the state assessment in English Language Arts

Data not available for 2015–16



0.0 out of 0.0

N/A

##### Growth on the state assessment in mathematics

Data not available for 2015–16



0.0 out of 0.0

N/A

#### Student Achievement (25 points): Approaching, Meeting or Exceeding College and Career Ready Standards

##### PARCC: English Language Arts

Approaching College and Career Ready and Above



7.5 out of 7.5

100.0%

College and Career Ready



5.0 out of 5.0

100.0%

##### PARCC: Mathematics

Approaching College and Career Ready and Above



7.3 out of 7.5

97.3%

College and Career Ready



5.0 out of 5.0

100.0%

#### Gateway (7.5 points): Outcomes Aligned to College and Career Readiness

##### Graduation Rate

Four-Year Graduation Rate (Prior Year)



0.0 out of 0.0

N/A

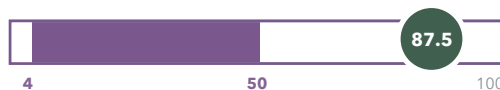
Five-Year Graduation Rate



0.0 out of 0.0

N/A

##### PSAT Performance (11th grade)



7.5 out of 7.5

100.0%

##### SAT/ACT Performance (12th grade)



0.0 out of 0.0

N/A

##### College Acceptance Rate



0.0 out of 0.0

N/A

##### College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement



0.0 out of 0.0

N/A

##### Career Readiness: Career and Technical Education (CTE) Program Achievement

CTE Program of Study Completion Rate



0.0 out of 0.0

N/A

CTE Certification Exam Pass Rate



0.0 out of 0.0

N/A

# BASIS DC PCS (High School)

## 2016 School Quality Report

(2015–16)

**Grades Measured: 9–11**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### School Environment (25 points): Predictors of Future Student Progress and Achievement

#### Attendance

In-seat attendance



**10.0** out of 10.0

**100.0%**

#### Re-enrollment

Percent of students eligible to re-enroll



**7.4** out of 10.0

**74.0%**

#### 9th Grade on Track to Graduate



**4.8** out of 5.0

**96.0%**

**TOTAL SCORE**

**TIER 1**

**54.5** out of 57.5

**94.8%**