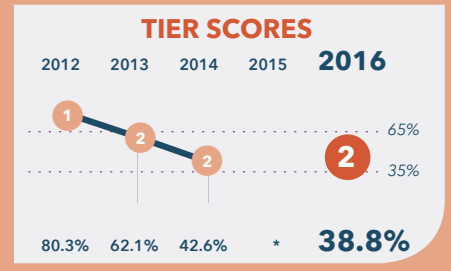


SEED Public Charter School of Washington, DC (Middle School)

4300 C Street SE
Washington, DC 20019

202-248-7773
www.seedschooldc.org



School Profile (2016-17)

Board Chair

Vasco Fernandes

Head of School

Adrian Manuel, Ed.D.

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ○ 5

● 6 ● 7 ● 8 ● 9

● 10 ● 11 ● 12 ○ Adult Ed

First School Year

1998-99

Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
352



Asian	0.0%
Black Non-Hispanic	99.7%
Hispanic / Latino	0.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
17.6%

At-Risk Population
58.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

SEED PCS of Washington, DC, was founded in 1998 as the nation's first urban boarding school. SEED's mission is to provide an intensive college preparatory educational program that prepares students, both academically and socially, for success in college and in life. SEED's goal is to ensure that students not only graduate from high school and gain acceptance to college, but that they succeed in and graduate from college as well.

SEED Public Charter School of Washington, DC (Middle School)

2016 School Quality Report

(2015–16)

Grades Measured: 6–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



6.1 out of 20.0

30.5%

Growth on the state assessment in mathematics



8.4 out of 20.0

42.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



2.5 out of 9.0

27.8%

College and Career Ready



0.8 out of 6.0

13.3%

PARCC: Mathematics

Approaching College and Career Ready and Above



2.3 out of 9.0

25.6%

College and Career Ready



0.6 out of 6.0

10.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



0.5 out of 10.0

5.0%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.8 out of 10.0

98.0%

Re-enrollment

Percent of students eligible to re-enroll



7.8 out of 10.0

78.0%

TOTAL SCORE

TIER 2

38.8 out of 100

38.8%