2016 School Quality Report

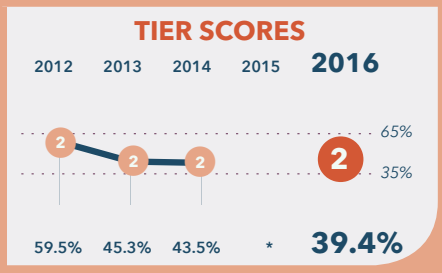
DC PUBLIC CHARTER SCHOOL BOARD

WARD 6

Center City PCS – Capitol Hill

1503 East Capitol Street SE
Washington, DC 20003

202-547-7556
www.centercitypcs.org



School Profile (2016–17)

Board Chair
Tom O'Hara

President & CEO
Russ E. Williams, Jr.

Principal
Valery Dragon

First School Year
2008–09

Grades Served

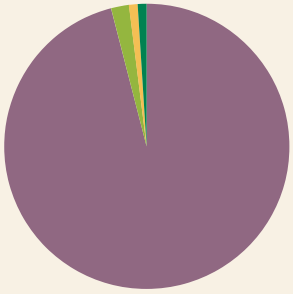
Current Grades / Future Grades

PK3, PK4, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult Ed

Is part of a PK-8 network.

Student Demographics (2015–16)

Total Enrollment
244



Asian	0.0%
Black Non-Hispanic	97.1%
Hispanic / Latino	1.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.8%
Multiracial	0.4%

English Language Learner
0.0%

Economically Disadvantaged
68.4%

Special Education
11.5%

At-Risk Population
56.1%

Tier Explanations

1. **High Performing** (65.0% - 100.0%)
2. **Mid Performing** (35.0% - 64.9%)
3. **Low Performing** (0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

A Note from the School

The Center City PCS network of PK-8th grade neighborhood-based schools provides a high-quality, well-rounded education for families seeking small learning environments. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

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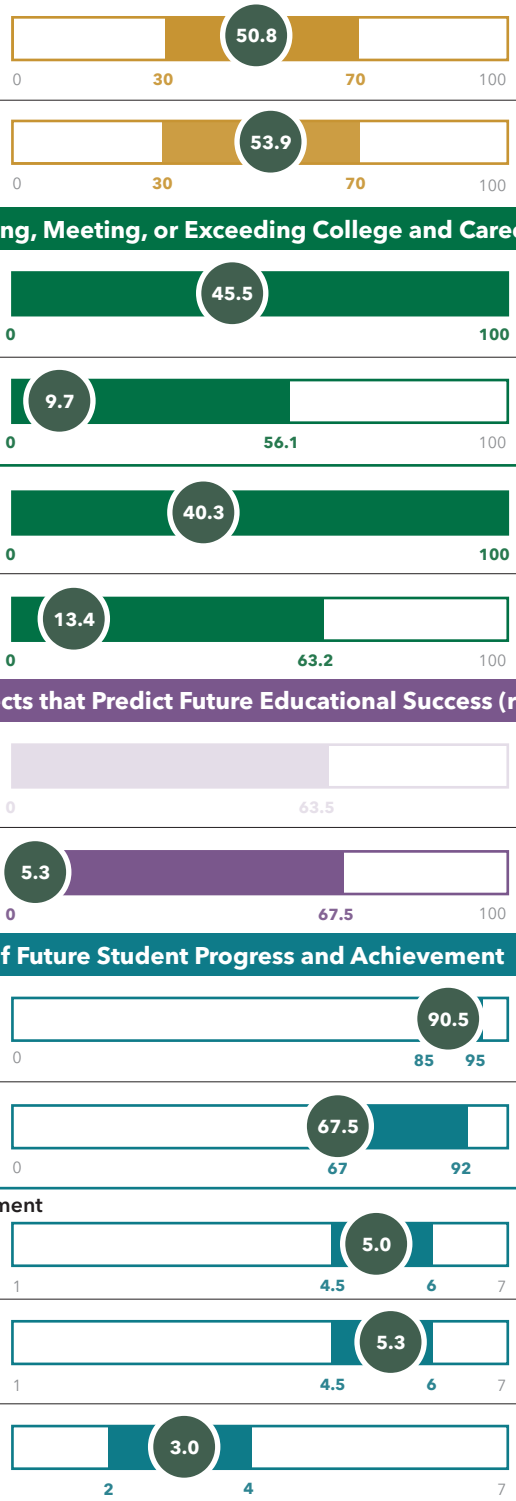
(2015–16)

Grades Measured: PK4–8

KEY

	Points Earned *out of* Points Possible	Percent of Possible Points
Student Progress (35 points): Academic Improvement Over Time		
Growth on the state assessment in English Language Arts	**9.1** *out of* 17.5	52.0%
Growth on the state assessment in mathematics	**10.5** *out of* 17.5	60.0%
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards		
PARCC: English Language Arts – Approaching College and Career Ready and Above	**3.4** *out of* 7.5	45.3%
PARCC: English Language Arts – College and Career Ready	**0.9** *out of* 5.0	18.0%
PARCC: Mathematics – Approaching College and Career Ready and Above	**3.0** *out of* 7.5	40.0%
PARCC: Mathematics – College and Career Ready	**1.1** *out of* 5.0	22.0%
Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)		
3rd Grade English Language Arts* – College and Career Ready	**0.0** *out of* 0.0	N/A
8th Grade Mathematics – College and Career Ready	**0.8** *out of* 10.0	8.0%
School Environment (30 points): Predictors of Future Student Progress and Achievement		
Attendance – In-seat attendance	**5.0** *out of* 9.0	55.6%
Re-enrollment – Percent of students eligible to re-enroll	**0.2** *out of* 9.0	2.2%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) – Emotional Support	**1.3** *out of* 4.0	32.5%
Classroom Organization	**2.1** *out of* 4.0	52.5%
Instructional Support	**2.0** *out of* 4.0	50.0%
TOTAL SCORE **TIER 2**	39.4 *out of* 100	**39.4%**



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(2015–16)

Grades Measured: PK4–8

KEY

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

** Results with less than 10 students are not displayed. When a school does not have enough students for one gateway measure, the 5.0% is added to the other gateway measure.*

For a more detailed explanation of the categories, see our technical guide.