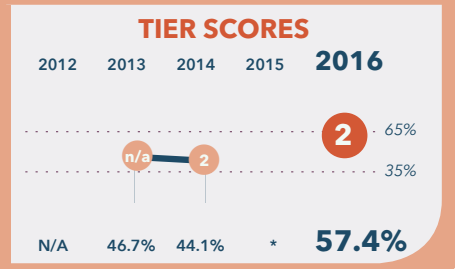


Capital City PCS - Middle School

100 Peabody Street NW
Washington, DC 20011

202-808-9800
www.cpcs.org



School Profile (2016-17)

Board Chair

Jean-Claude Brizard

Head of School

Karen Dresden

Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a PK-12 network.

Principal

Laina Cox

First School Year

2012-13

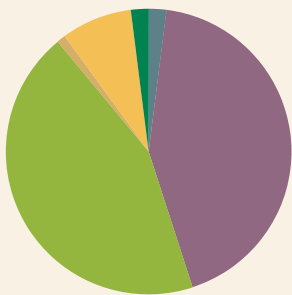
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
324



Asian	2.2%
Black Non-Hispanic	43.5%
Hispanic / Latino	43.5%
Native American / Alaska Native	0.3%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	8.3%
Multiracial	2.2%

English Language Learner
12.3%

Economically Disadvantaged
75.0%

Special Education
15.4%

At-Risk Population
33.0%

A Note from the School

Capital City is recognized as a national model for innovation and excellence. Founded in 2000, Capital City PCS offers a rigorous, engaging program through the EL Education model to students in grades PK-12. Students participate in learning expeditions: long-term, in-depth investigations of compelling topics with authentic research, fieldwork, and service, resulting in high-quality products. A whole child approach incorporates a dynamic social curriculum, creative arts integration, and fitness/wellness programs. Capital City has an inclusive, diverse environment, including low student-teacher ratios and instruction tailored to individualized learning. A robust array of after-school activities includes competitive sports and arts programs. The entire school is located in a renovated facility with a full gym, library, garden, athletic fields, Makerspace, and theatre.

Capital City PCS - Middle School

2016 School Quality Report

(2015-16)

Grades Measured: 5-8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



12.6 out of 20.0

63.0%

Growth on the state assessment in mathematics



10.7 out of 20.0

53.5%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



5.2 out of 9.0

57.8%

College and Career Ready



3.6 out of 6.0

60.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



4.1 out of 9.0

45.6%

College and Career Ready



1.6 out of 6.0

26.7%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



2.2 out of 10.0

22.0%

School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.7 out of 10.0

77.0%

Re-enrollment

Percent of students eligible to re-enroll



9.7 out of 10.0

97.0%

TOTAL SCORE

TIER 2

57.4 out of 100

57.4%