

DC Public Charter School
Grades 3-8
English Language Arts
Performance

English Language Arts Grades 3-8—All Students

All students (11,868)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			52%		
Met and exceeded expectations				25%	
By level	22%	26%	27%	22%	3%



English Language Arts

Grades 3-8—African American

African American students (9,384, 79%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			48%		
Met and exceeded expectations				21%	
By level	24%	28%	27%	19%	1%



English Language Arts Grades 3-8—Hispanic

Hispanic students (1,483, 12%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			54%		
Met and exceeded expectations				22%	
By level	21%	25%	32%	20%	2%



English Language Arts

Grades 3-8—White

White students (651, 5%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			92%		
Met and exceeded expectations				80%	
By level	2%	6%	12%	56%	24%



English Language Arts

Grades 3-8—Economically Disadvantaged

Economically Disadvantaged students (8,937, 75%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded				45%	
Met and exceeded expectations				18%	
By level	26%	29%	28%	17%	1%



English Language Arts

Grades 3-8—Special Education

SPED students (1,736, 15%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			17%		
Met and exceeded expectations				5%	
By level	55%	27%	12%	5%	0%




English Language Arts

Grades 3-8—English Language Learner

ELL students (660, 6%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			25%		
Met and exceeded expectations				5%	
By level	45%	30%	19%	5%	0%





DC Public Charter School
Grades 3-8
Math Performance

Math

Grades 3-8—All Students

All students (11,814)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			54%		
Met and exceeded expectations				26%	
By level	16%	30%	28%	23%	2%



Math

Grades 3-8—African American

African American students (9,326, 79%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			51%		
Met and exceeded expectations				22%	
By level	18%	32%	28%	21%	1%



Math

Grades 3-8—Hispanic

Hispanic students (1,485, 13%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			53%		
Met and exceeded expectations				21%	
By level	16%	31%	32%	19%	1%



Math

Grades 3-8—White

White students (650, 6%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			91%		
Met and exceeded expectations				71%	
By level	2%	7%	20%	57%	14%



Math

Grades 3-8—Economically Disadvantaged

Economically Disadvantaged students (8,885, 75%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded				48%	
Met and exceeded expectations				20%	
By level	19%	33%	28%	19%	1%



Math

Grades 3-8—Special Education

SPED students (1,734, 15%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			20%		
Met and exceeded expectations				6%	
By level	42%	38%	15%	5%	0%



Math

Grades 3-8—English Language Learner

ELL students (664, 6%)	Did Not Yet Meet Expectations 1	Partially Met Expectations 2	Approached Expectations 3	Met Expectations 4	Exceeded Expectations 5
Approached, met, and exceeded			30%		
Met and exceeded expectations				8%	
By level	30%	39%	23%	7%	0%

