

YouthBuild PCS

3014 14th Street NW
Washington, DC 20009

202-319-0141
www.youthbuildpcs.org

TIER

- 1 High Performing
- ▶ 2 **Mid Performing**
- 3 Low Performing

School Profile (2015-16)

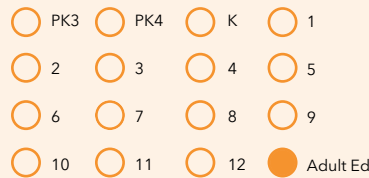
Board Chair
Mark Jordan

Head of School
Andrew Touchette

Grades Served
Serves ages 16 to 24.

● Current Grades ● Future Grades

First School Year
2005-06



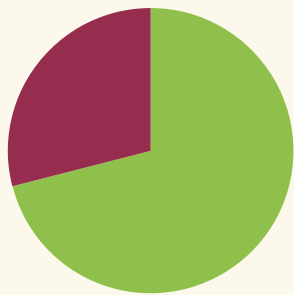
Adult Education Tier Explanations

- 1 **High Performing**
(At least 65.0% in all indicators)
- 2 **Mid Performing**
(At least 35.0% in all indicators)
- 3 **Low Performing**
(34.9% or below in any indicators)

For schools serving adult populations, DC PCSB has implemented the **Adult Education Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers:
Tier 1 schools meet standards of high performance
Tier 2 schools fall short of high performance standards but meet minimum overall performance standards
Tier 3 schools fall significantly short of high performance in one or more indicators, showing inadequate performance

Student Demographics (2014-15)

Total Enrollment
112



Asian	0.0%
Black Non-Hispanic	70.5%
Hispanic / Latino	29.5%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
9.5%*

Special Education
18.9%*

*Includes only students under the age of 22, per state funding requirements

A Note from the School

YouthBuild PCS is an alternative school for young adults ages 16-24. YouthBuild PCS seeks to transform students' lives by re-engaging them in education in a non-traditional school environment. YouthBuild PCS prepares students for postsecondary education and the workplace by offering academic, vocational, and workforce development programs in English and Spanish. YouthBuild PCS believes that service to the community is an essential part of the transformative process. Students serve their community through volunteer projects and by creating housing for low-income residents in the Washington, DC, metropolitan area.

YouthBuild PCS

2015 School Performance Report

(2014–15)

Adult Education



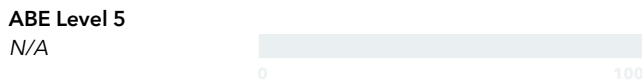
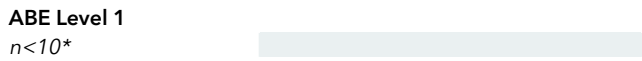
Weighted Score

Student Progress: Improvement of One or More Levels

44.3%

Adult Basic Education (ABE) Performance

Weighted ABE Score 38.3%

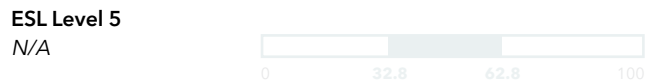


*Levels with results less than 10 students are not displayed but still included in the final score.

**ESL Level 6 is displayed but not included in the overall score.

English as a Second Language (ESL) Performance

Weighted ESL Score 59.9%



Student Achievement: GED or NEDP Attainment **

N/A

Obtained Secondary Credential
Fewer than ten students attempted a secondary diploma



College and Career Readiness: Employment and Postsecondary Outcomes

98.0%

Entered Employment or Entered Postsecondary
42 students responded to the survey, Survey Response Rate: 75.4%***



Retained Employment or Entered Postsecondary
42 students responded to the survey, Survey Response Rate: 85.7%***



Entered Postsecondary (Prior Program Year)
N/A



Leading Indicators: Predictors of Future Student Progress and Achievement

61.1%

Attendance



Retention
Percent of students who are enrolled at the school who took both an academic pre-test and post-test



TIER 2

YouthBuild PCS

2015 School Performance Report

(2014–15)

Adult Education



Mission Specific Goals: Progress on programming unique to the school's mission

Certification

Percent of students earning an Occupational Safety and Health Administration (OSHA-10) certificate, a Home Builders' Institute Pre-Apprenticeship Certificate Training (HBI-PACT), or Flagging certificate



Certification

Percent of students earning a Home Builders' Institute Pre-Apprenticeship Certificate Training (HBI-PACT) or National Center for Construction Education and Research (NCCER) certificate



Certification

Percent of exiting students enrolled in Child Development Associate (CDA) course for 120+ hours or more earning a CDA certificate



**General Education Development (GED) or National External Diploma Program (NEDP).

***Percent of students successfully contacted via Career and College Readiness Surveys by the school.

For a more detailed explanation of the indicators, see our technical guide.