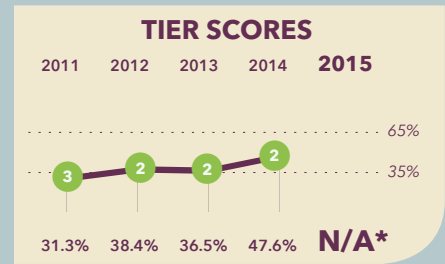


William E. Doar, Jr. PCS for the Performing Arts

705 Edgewood Street NE
Washington, DC 20017

202-269-4646
www.wedjschool.us



School Profile (2015-16)

Board Chair

Cindy Gertz

Executive Director

John Goldman

Grades Served

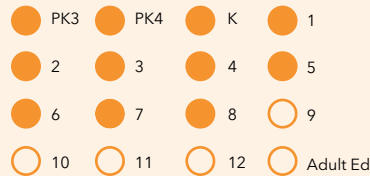
● Current Grades ● Future Grades

Head of Academics

Demetria Gartrell

First School Year

2004-05



Score Explanations

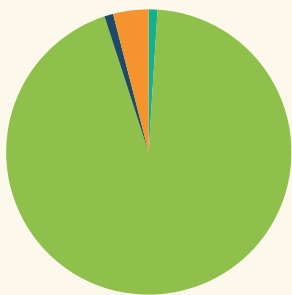
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2014-15)

Total Enrollment
439



Asian	0.2%
Black Non-Hispanic	95.4%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.5%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	3.9%
Multiracial	0.0%

English Language Learner
3.0%

Economically Disadvantaged
>60%*

Special Education
10.7%

At-Risk Population
53.5%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The William E. Doar, Jr. Public Charter School for the Performing Arts fosters a safe, creative, enjoyable, and culturally sensitive learning environment for all students with the goal of providing a college preparatory curriculum in both academics and the performing arts to produce the next generation of leaders for America and the global society.

William E. Doar, Jr. PCS for the Performing Arts

2015 School Performance Report

(2014–15)

Grades Measured: PK3–8



Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

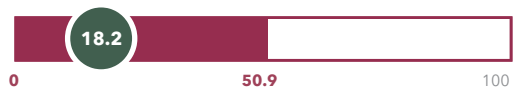


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

William E. Doar, Jr. PCS for the Performing Arts

2015 School Performance Report

(2014–15)

Grades Measured: PK3–8



Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: mCLASS®:CIRCLE™

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: mCLASS®:CIRCLE™

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Reading: mCLASS®: Reading

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: mCLASS®: Math

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

