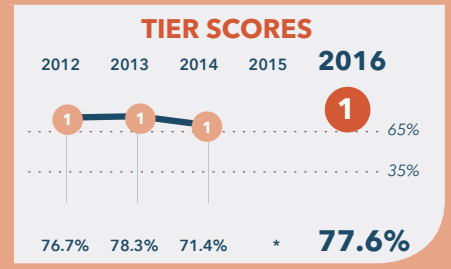


# Washington Yu Ying PCS

220 Taylor Street NE  
Washington, DC 20017

202-635-1950  
www.washingtonyuying.org



## School Profile (2016-17)

**Board Chair**  
Ned Cabot

**Head of School**  
Maquita Alexander

**Grades Served**

● Current Grades    ● Future Grades

● PK3   ● PK4   ● K   ● 1

● 2   ● 3   ● 4   ● 5

○ 6   ○ 7   ○ 8   ○ 9

○ 10   ○ 11   ○ 12   ○ Adult Ed

Is part of the PK-12 DCI network.

**First School Year**  
2008-09

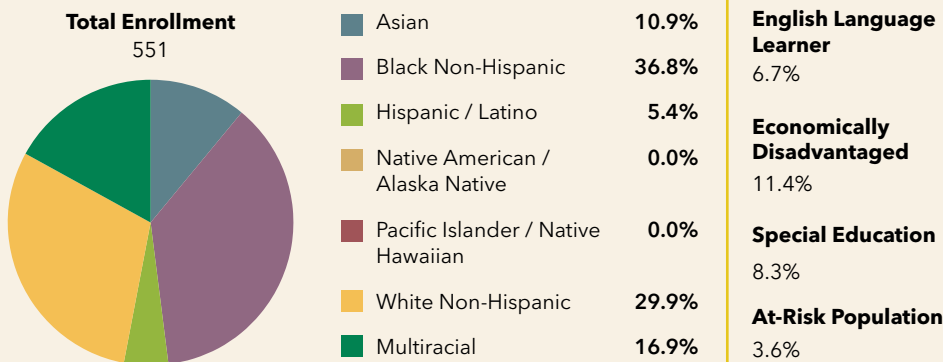
## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2015-16)



## A Note from the School

Washington Yu Ying PCS builds the foundation for global citizenship through dual English and Chinese language cultural immersion. Through an alternating day model, students receive equal instruction in Chinese and English in all core subjects. This proven approach allows students to gain a deep understanding of content in both Chinese and English languages. In 2013, Yu Ying was recognized as an International Baccalaureate Primary Years Programme (IB PYP) World School after a rigorous authorization process. The International Baccalaureate Organization offers an international education framework that is designed to develop the intellectual, personal, emotional, and social skills of young people to help them live, learn, and work in a rapidly globalizing world. As an IB PYP school, Yu Ying is positioned as a premiere education experience under an internationally recognized pedagogy.

# Washington Yu Ying PCS

## 2016 School Quality Report

(2015–16)

### Grades Measured: PK3–5



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



16.9 out of 17.5

96.6%

Growth on the state assessment in mathematics



12.2 out of 17.5

69.7%

#### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



5.6 out of 7.5

74.7%

College and Career Ready



4.5 out of 5.0

90.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



6.1 out of 7.5

81.3%

College and Career Ready



4.7 out of 5.0

94.0%

#### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



4.8 out of 10.0

48.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

#### School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.0 out of 9.0

100.0%

Re-enrollment

Percent of students eligible to re-enroll



9.0 out of 9.0

100.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



2.9 out of 4.0

72.5%

Classroom Organization



1.1 out of 4.0

27.5%

Instructional Support



0.8 out of 4.0

20.0%

**TOTAL SCORE**

**TIER 1**

77.6 out of 100

**77.6%**

# Washington Yu Ying PCS

## 2016 School Quality Report

(2015–16)

### Grades Measured: PK3-5



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Reading: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### PK Math: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



##### K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

