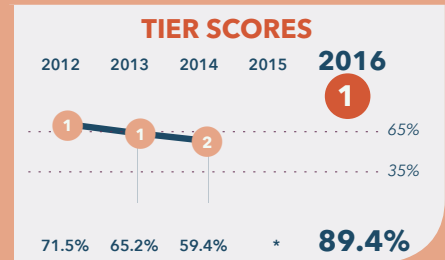


# Washington Latin PCS - Middle School

5200 2nd Street NW  
Washington, DC 20011

202-223-1111  
www.latinpcs.org



## School Profile (2016-17)

### Board Chair

John Davis

### Head of School

Peter Anderson

### Grades Served

● Current Grades ● Future Grades

○ PK3 ○ PK4 ○ K ○ 1

○ 2 ○ 3 ○ 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Is part of a 5-12 network.

### Principal

Diana Smith

### First School Year

2006-07

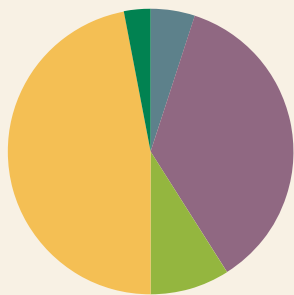
## Tier Explanations

- 1 High Performing**  
(65.0% - 100.0%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.  
\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2015-16)

Total Enrollment  
362



Asian	4.7%
Black Non-Hispanic	36.5%
Hispanic / Latino	8.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	47.0%
Multiracial	3.3%

**English Language Learner**  
1.4%

**Economically Disadvantaged**  
16.0%

**Special Education**  
8.3%

**At-Risk Population**  
4.1%

## A Note from the School

Washington Latin PCS provides a challenging, classical education that is accessible to students in all wards of the District of Columbia. At our school, we believe that people, words, and ideas matter. We believe that student performance is enhanced by small class sizes where students are known and don't fall through the cracks. Student anonymity is the enemy of our mission; we aim to know each student's strengths and challenges. At the heart of our school lies our classical curriculum, a body of material tested over time as essential for a human being. We shape our units around eternal moral questions, and we encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members of our community to consider their own biases. We believe that the great end of education, especially in a global 21st century, is a deep understanding of the motivations and behavior of oneself and others.

# Washington Latin PCS - Middle School

## 2016 School Quality Report

(2015–16)

### Grades Measured: 5–8



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

#### Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



19.3 out of 20.0

96.5%

Growth on the state assessment in mathematics



17.5 out of 20.0

87.5%

#### Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



7.8 out of 9.0

86.7%

College and Career Ready



6.0 out of 6.0

100.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



6.9 out of 9.0

76.7%

College and Career Ready



5.0 out of 6.0

83.3%

#### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



6.9 out of 10.0

69.0%

#### School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



10.0 out of 10.0

100.0%

Re-enrollment

Percent of students eligible to re-enroll



10.0 out of 10.0

100.0%

**TOTAL SCORE**

**TIER 1**

89.4 out of 100

**89.4%**