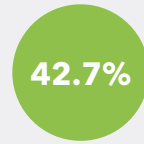


Two Rivers PCS - Young

820 26th Street NE
Washington, DC 20002

202-388-1360
www.tworiverspcs.org

TOTAL SCORE



* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

School Profile (2016-17)

Board Chair

Pam Jackson

Executive Director

Jessica Wodatch

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ○ 3 ○ 4 ○ 5

○ 6 ○ 7 ○ 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

Principal

Guye Turner

First School Year

2015-16

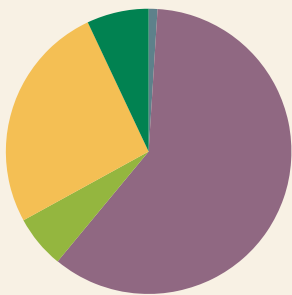
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
169



Asian	0.6%
Black Non-Hispanic	60.9%
Hispanic / Latino	5.9%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	26.0%
Multiracial	6.5%

English Language Learner
1.2%

Economically Disadvantaged
49.7%

Special Education
15.4%

At-Risk Population
23.1%

A Note from the School

The mission of Two Rivers PCS is to nurture a diverse group of students to become lifelong, active participants in their own education, develop a sense of self and community, and become responsible and compassionate members of society. Two Rivers uses Expeditionary Learning, an educational model that emphasizes interactive, hands-on, project-based learning. The school focuses on the whole child, recognizing the importance of character education and the social-emotional needs of children while helping them achieve academic excellence. An integrated arts program and a content-based Spanish program augment the school's demanding academic program. Two Rivers' vibrant learning community is supported by a highly skilled and dedicated staff and an engaged and active parent community.

Two Rivers PCS - Young

2016 School Quality Report

(2015-16)

Grades Measured: PK3-1



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



4.7 out of 25.0

18.8%

Growth on the school's NWEA MAP assessment in mathematics



3.8 out of 25.0

15.2%

School Environment (40 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.5 out of 10.0

75.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 0.0

N/A

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



10.0 out of 10.0

100.0%

Classroom Organization



10.0 out of 10.0

100.0%

Instructional Support



6.5 out of 10.0

65.0%

TOTAL SCORE

42.5 out of 90

47.2%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



PK Math: Brigance Developmental Assessment (IED III)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K Reading: mCLASS

Median percentile of student growth compared to national student performance



K Math: mCLASS

Median percentile of student growth compared to national student performance

