

The Children's Guild DC PCS

2146 24th Street NE
Washington, DC 20018

202-774-5442
www.tcgdc.org

TOTAL SCORE

11.9%

* This school is not receiving a PMF score or tier this year because 2015-16 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2016-17 school year.

School Profile (2016-17)

Board Chair

Jawauna Greene

Vice President for Educational Services

Duane Arbogast

Principal

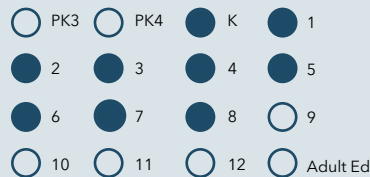
Nakia Nicholson

First School Year

2015-16

Grades Served

● Current Grades ● Future Grades



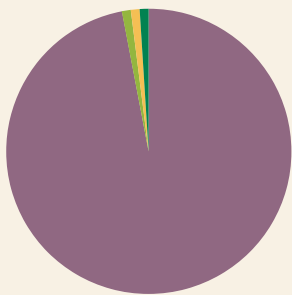
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
326



Asian	0.0%
Black Non-Hispanic	98.8%
Hispanic / Latino	0.3%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.3%
Multiracial	0.6%

English Language Learner
1.2%

Economically Disadvantaged
>60%*

Special Education
38.7%

At-Risk Population
72.1%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The Children's Guild DC PCS seeks to prepare each student for success in the 21st century, giving them the knowledge, tools and confidence to function in an interconnected, dynamic world. The Children's Guild DC PCS provides an enriched curriculum of academic rigor, project-based learning, a focus on arts and technology in a school environment that stimulates all the senses. Students are encouraged to think creatively and solve problems. We honor the unique needs of each child, building an environment that is safe and supportive for students. Small class sizes and highly qualified, committed faculty allow the school to foster team building, character development and high academic achievement.

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2016 School Quality Report

(2015–16)

Grades Measured: K-8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



3.5 out of 20.0

17.5%

Growth on the state assessment in mathematics



0.0 out of 20.0

0.0%

Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



1.9 out of 9.0

21.1%

College and Career Ready



0.3 out of 6.0

5.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



1.2 out of 9.0

13.3%

College and Career Ready



0.1 out of 6.0

1.7%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.3 out of 5.0

6.0%

8th Grade Mathematics

College and Career Ready



0.0 out of 5.0

0.0%

School Environment (10 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



3.4 out of 10.0

34.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 0.0

N/A

TOTAL SCORE

10.7 out of 90

11.9%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

K-2 Reading: i-Ready

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Math: i-Ready

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

