

# St. Coletta Special Education PCS

1901 Independence Avenue SE  
Washington, DC 20003

202-350-8680  
www.stcoletta.org

## School Profile (2015-16)

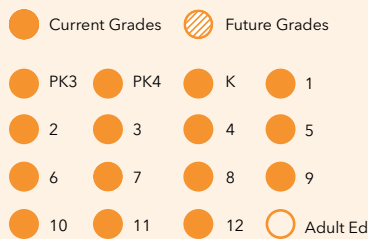
### Board Chair

Peggy O'Brien

### Executive Director

Sharon Raimo

### Grades Served



### Principal

Janice Corazza

### First School Year

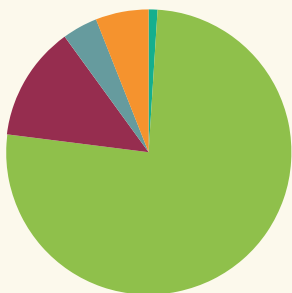
2006-07

## Alternative Accountability

For schools who do not receive a **Performance Management Framework (PMF)** score, DC PCSB has implemented the Accountability Plan system to measure academic performance. Accountability plan results are determined by whether the school met or missed specific performance targets that were established by that school and approved by DC PCSB and are not tiered. St. Coletta is the only school that received an Accountability plan for 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
252



Asian	0.4%
Black Non-Hispanic	76.2%
Hispanic / Latino	12.7%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	4.4%
White Non-Hispanic	6.3%
Multiracial	0.0%

**English Language Learner**  
8.0%

**Economically Disadvantaged**  
69.8%

**Special Education**  
100.0%

**At-Risk Population**  
46.4%

## A Note from the School





The mission of St. Coletta Special Education Charter School is to serve children and adults with intellectual disabilities, and to support their families. St. Coletta serves students ages 3-22 in an ungraded functional educational and life skills program. At St. Coletta, we believe in the immeasurable value of the individual human spirit and the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care and our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes and builds their self-esteem.

# St. Coletta Special Education PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: Non-Graded

Student Achievement Targets	Achievement Results	Met Target?
<ul style="list-style-type: none"> <li>75% of student objectives upon completion of the fourth quarter of student IEPs will be achieved at the Expanding, Progressing, or Mastered level.</li> </ul>	The percentage of students who received Expanding, Progressing, or Mastered on their objectives was <b>86.9%</b> .	
<ul style="list-style-type: none"> <li>68% of student objectives will be achieved at Expanding, Progressing, or Mastery Level.</li> </ul>	The percentage of students who received Expanding, Progressing, or Mastered on their objectives was <b>75.3%</b> .	
Leading Indicators Targets	Leading Indicators Results	Met Target?
<ul style="list-style-type: none"> <li>Students will attend school 88% of the school days</li> </ul>	Students attended <b>88.6%</b> of the school days.	
Gateway Targets	Gateway Results	Met Target?
<ul style="list-style-type: none"> <li>90% of students who are eligible will graduate with a High School Certificate (IEP Certificate of Completion).</li> </ul>	<b>100.0%</b> of students who were eligible graduated with a High School Certificate (IEP Certificate of Completion).	
<b>TOTAL TARGETS MET</b>		<b>4 OF 4</b>