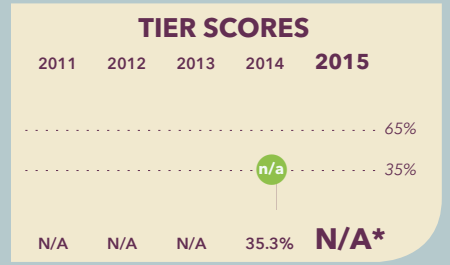


# Somerset Preparatory Academy PCS

3301 Wheeler Road SE  
Washington, DC 20032

202-562-9170  
www.somersetdc.com



## School Profile (2015-16)

**Board Chair**  
Jud Starr

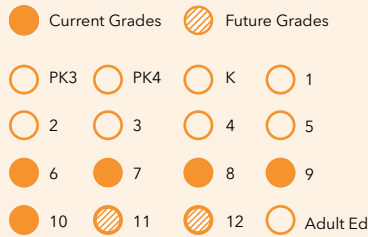
**Principal & Chief Administrative Officer**

Jim Griffin

**First School Year**

2013-14

### Grades Served



## Score Explanations

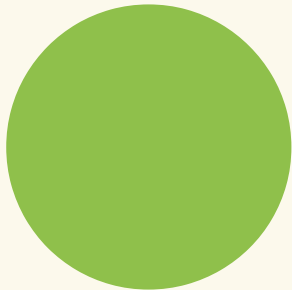
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
240



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**English Language Learner**  
0.0%

**Economically Disadvantaged**  
>60%\*

**Special Education**  
18.3%

**At-Risk Population**  
70.0%

\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

The purpose of Somerset Preparatory Academy PCS is to provide an individualized, academically rigorous, and engaging curriculum focusing on the ever-changing needs of our learners. Our educational process encompasses the partnership among the school, family, and community, in order to develop a life long love of learning. We strive to develop students who are self-assured, well-rounded, and prepared for future success. Our three-pronged focus is LEARN: prepare students for college; LIVE: equip students with intellectual, emotional, social, and ethical skills to maximize their individual potential; and LEAD: form confident, self-directed, and responsible life long learners who take an active role in improving the local and global community.

# Somerset Preparatory Academy PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: 6–9



#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

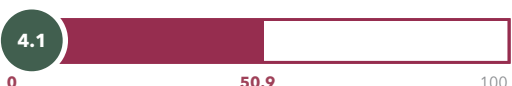


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway: Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.