

# Shining Stars Montessori Academy PCS

6015 Chillum Place NE  
Washington, DC 20011

202-723-1467  
www.shiningstarspcs.org

## School Profile (2015-16)

### Board Chair

Nigel Atwell, Esq.

### Executive Director

Regina Rodriguez

### Grades Served

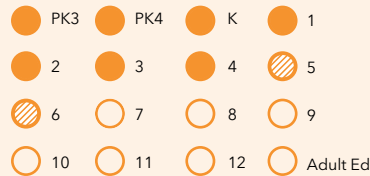
● Current Grades ● Future Grades

### Principal

Deborah Golanski

### First School Year

2011-12



## Score Explanations

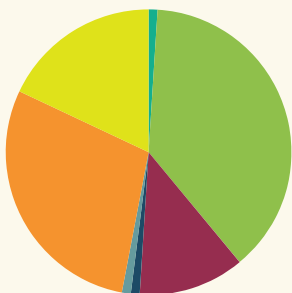
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

**Total Enrollment**  
118



Asian	0.8%
Black Non-Hispanic	39.0%
Hispanic / Latino	11.9%
Native American / Alaska Native	0.8%
Pacific Islander / Native Hawaiian	0.8%
White Non-Hispanic	28.8%
Multiracial	17.8%

**English Language Learner**  
10.7%

**Economically Disadvantaged**  
28.8%

**Special Education**  
6.3%

**At-Risk Population**  
17.8%

## A Note from the School

Shining Stars Montessori Academy PCS works to create an environment that inspires children to develop inner discipline, self-assurance, and a love of learning. We seek to balance academic and social development to foster responsibility and cooperation within a supportive learning environment. Shining Stars respects each child, encourages individual excellence, and offers choices within the environment allowing children the opportunity to shape their own learning style. Shining Stars brings together children and families of diverse ages, religions, cultures, and socioeconomic backgrounds to develop social skills. Shining Stars fosters hands-on experiences; develops language and math skills; and includes science, technology, engineering, arts, and mathematics (STEAM) as part of the day and extended learning programming.

# Shining Stars Montessori Academy PCS

## 2015 School Performance Report

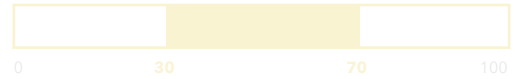
(2014–15)

### Grades Measured: PK3-3

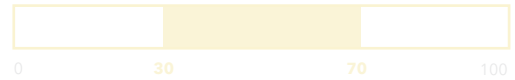


#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

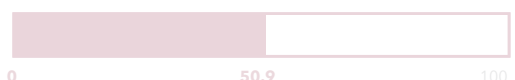


PARCC: Mathematics

Approaching College and Career Ready and Above



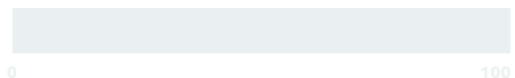
College and Career Ready



#### Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

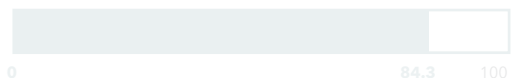
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

# Shining Stars Montessori Academy PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–3



#### Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Reading: Dynamic Indicators of Basic Early Lit. Skills (DIBELS) and PPVT

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

