

## Sela PCS

6015-17 Chillum Place NE  
Washington, DC 20011

202-670-7352  
www.selapcs.org

### School Profile (2015-16)

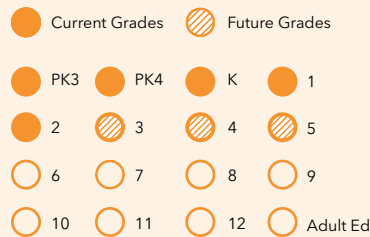
#### Board Chair

Jessica Lieberman,  
Ph.D.

#### Head of School

Natalie Arthurs, Ph.D.

#### Grades Served



#### First School Year

2013-14

### Score Explanations

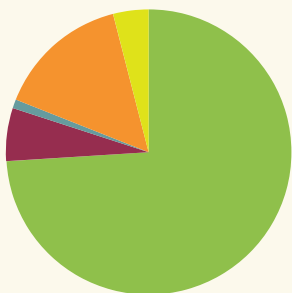
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

### Student Demographics (2014-15)

**Total Enrollment**  
86



Asian	0.0%
Black Non-Hispanic	74.4%
Hispanic / Latino	5.8%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	1.2%
White Non-Hispanic	15.1%
Multiracial	3.5%

**English Language Learner**  
9.3%

**Economically Disadvantaged**  
59.3%

**Special Education**  
12.8%

**At-Risk Population**  
27.9%

### A Note from the School

Sela PCS is founded on a steadfast commitment to ensure all students have access to a strong education that assures high levels of academic excellence in a diverse, nurturing environment. At Sela, we focus on Hebrew language immersion, promote the value of diversity, and provide the skills for taking action in the world. We hold ourselves accountable to five pillars that form the basis of our educational program: academic excellence, innovation, diversity, global citizenship, and trustworthiness. Furthermore, the STEM fields of science, technology, engineering and mathematics are integrated throughout our instructional programming to foster creativity, critical thinking, communication, and collaboration (the four Cs of a 21st-century education).

# Sela PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK4-2



#### Student Progress: Academic Improvement Over Time

Growth on the school's NWEA MAP® assessment in reading



Growth on the school's NWEA MAP® assessment in mathematics



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



*Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.*

#### Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

