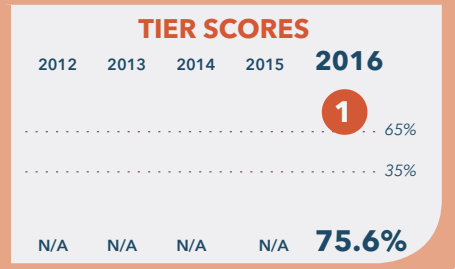


Sela PCS

6015 Chillum Place NE
Washington, DC 20011

202-670-7352
www.selapcs.org



School Profile (2016-17)

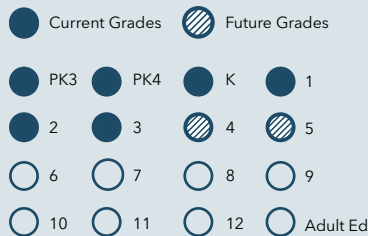
Board Chair

Joy King-Pike

Head of School

Natalie Smith, Ph.D.

Grades Served



First School Year

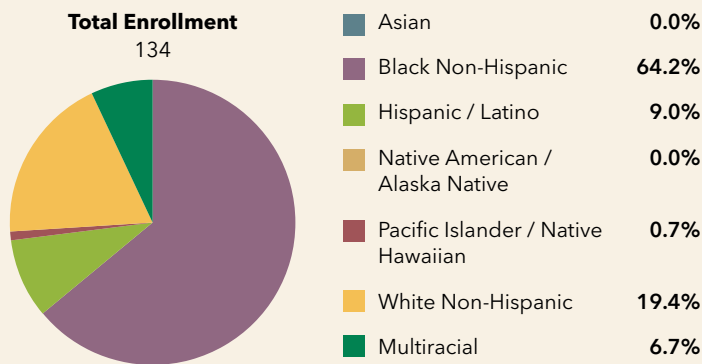
2013-14

Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)



- English Language Learner**
15.7%
- Economically Disadvantaged**
64.2%
- Special Education**
9.7%
- At-Risk Population**
29.1%

A Note from the School

Sela PCS is founded on a steadfast commitment to ensure all students have access to a strong education that assures high levels of academic excellence in a diverse, nurturing environment. At Sela, we focus on Hebrew language immersion, promote the value of diversity, and provide the skills for taking action in the world. We hold ourselves accountable to five pillars that form the basis of our educational program: academic excellence, innovation, diversity, global citizenship, and trustworthiness. Furthermore, the STEM fields of science, technology, engineering and mathematics are integrated throughout our instructional programming to foster creativity, critical thinking, communication, and collaboration (the four Cs of a 21st-century education).

Sela PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3-2



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



25.0 out of 25.0

100.0%

Growth on the school's NWEA MAP assessment in mathematics



25.0 out of 25.0

100.0%

School Environment (50 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.2 out of 10.0

72.0%

Re-enrollment

Percent of students eligible to re-enroll



3.6 out of 10.0

36.0%

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



7.3 out of 10.0

73.0%

Classroom Organization



6.0 out of 10.0

60.0%

Instructional Support



1.5 out of 10.0

15.0%

TOTAL SCORE

TIER 1

75.6 out of 100

75.6%

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

