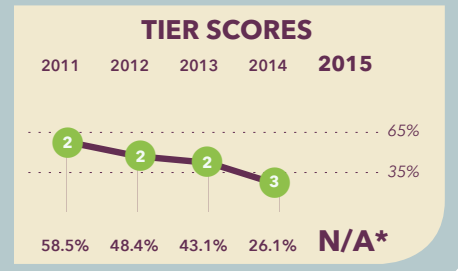


# Roots PCS

15 Kennedy Street NW  
Washington, DC 20011

202-882-8073  
www.rootspcs.org



## School Profile (2015-16)

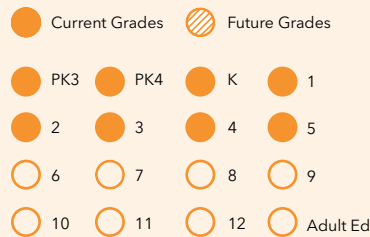
### Board Chair

Gilda Sherrod-Ali

### Founder & Principal

Bernida Thompson,  
Ed.D.

### Grades Served



### First School Year

1999-2000

## Score Explanations

For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2014-15)

Total Enrollment  
95



Asian	0.0%
Black Non-Hispanic	98.9%
Hispanic / Latino	1.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

**English Language Learner**  
2.1%

**Economically Disadvantaged**  
86.3%

**Special Education**  
8.7%

**At-Risk Population**  
44.2%

## A Note from the School

The goal of Roots PCS is to groom productive well-rounded leaders for tomorrow. The mission of Roots PCS is to offer a culturally relevant and academically stimulating curriculum. We believe that by giving students an appreciation of their land, history, and culture, we inspire and motivate them to maintain high academic standards and social ideals. All subjects align with the Common Core State Standards. The program utilizes an open-space facility design for grades PK3 through 5. We have had two Ben Carson Scholars. Our students continue their education at some of the top-ranked middle schools in the city.

# Roots PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3-5



#### Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



#### Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready

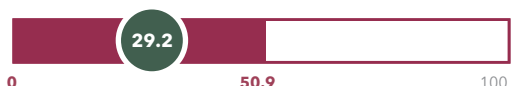


PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



#### Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

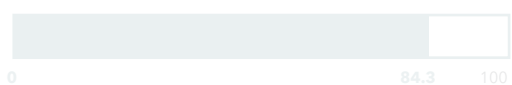
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

Approaching College and Career Ready and Above



#### School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



*Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.*

# Roots PCS

## 2015 School Performance Report

(2014–15)

### Grades Measured: PK3–5



#### Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



##### K-2 Reading: Scholastic Reading Assessment (SRA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Math: McGraw-Hill My Math

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

