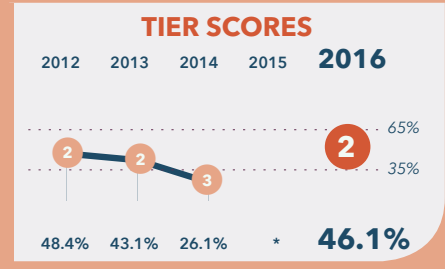


Roots PCS

15 Kennedy Street NW
Washington, DC 20011

202-882-8073
www.rootspcs.org



School Profile (2016-17)

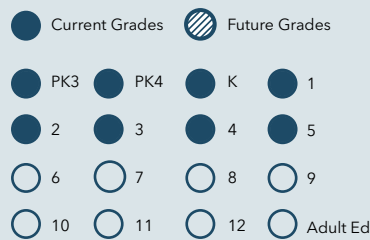
Board Chair

Gilda Sherrod-Ali

Founding Principal

Bernida Thompson, Ed.D.

Grades Served



First School Year

1999-2000

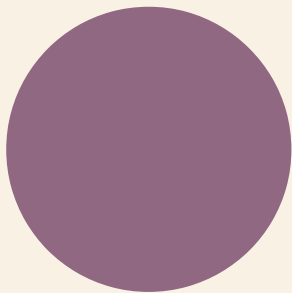
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
109



Asian	0.0%
Black Non-Hispanic	100.0%
Hispanic / Latino	0.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
0.0%

Economically Disadvantaged
95.4%

Special Education
3.9%

At-Risk Population
41.3%

A Note from the School

The goal of Roots PCS is to groom productive, well-rounded leaders for tomorrow. The mission of Roots PCS is to offer a culturally relevant and academically stimulating curriculum. We believe that by giving students an appreciation of their land, history, and culture, we inspire and motivate them to maintain high academic standards and social ideals. All subjects align with the Common Core State Standards. The program utilizes an open-space facility design for grades PK3 through 5. We have had two Ben Carson Scholars. Our students continue their education at some of the top-ranked middle schools in the city.

Roots PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–5



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



3.2 out of 17.5

18.3%

Growth on the state assessment in mathematics



7.7 out of 17.5

44.0%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



5.0 out of 7.5

66.7%

College and Career Ready



3.0 out of 5.0

60.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



5.0 out of 7.5

66.7%

College and Career Ready



2.6 out of 5.0

52.0%

Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.0 out of 9.0

77.8%

Re-enrollment

Percent of students eligible to re-enroll



1.4 out of 9.0

15.6%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.5 out of 4.0

87.5%

Classroom Organization



1.9 out of 4.0

47.5%

Instructional Support



1.2 out of 4.0

30.0%

TOTAL SCORE

TIER 2

41.5 out of 90

46.1%

Roots PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3-5



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Scholastic Reading Assessment (SRA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: McGraw-Hill My Math

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

