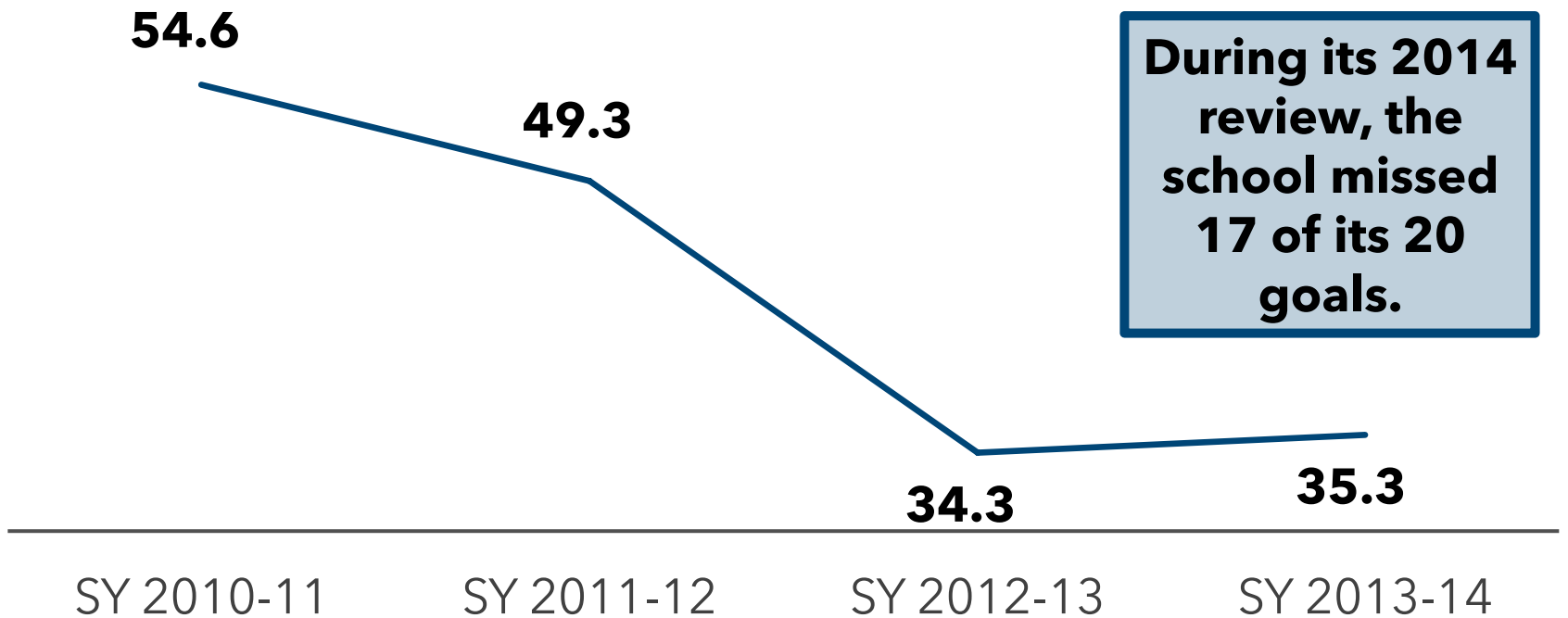


# Potomac Preparatory PCS Public Hearing



# **History of Charter Continuance**

# Potomac Prep's PMF Performance Over Time



# Charter Agreement Amendment

Signed January 7, 2015

## Section 3.1.1

The school will achieve all of the following targets for school year 2014-15.

## Section 3.1.2

If the school does not achieve all of its targets in 3.1.1, the school will relinquish its charter at the end of the 2015-16 school year.



# Charter Targets

## Target

Target #1: In-Seat Attendance Rate

Target #2: Academic Performance for Grades 3-8

Target #3: Early Childhood Performance

Target #4: Kindergarten-2<sup>nd</sup> Grade Performance





# **School Performance Target**

# Target #1: In-Seat Attendance Rate

The school will be within one percentage point or exceed the in-seat attendance rate for the charter sector for three grade bands: prekindergarten; kindergarten - 2<sup>nd</sup> grade; 3<sup>rd</sup> - 8<sup>th</sup> grade.

Grade Span	Rate	Charter Sector Average	Difference
Prekindergarten	90.3%	91.0%	<b>-0.7%*</b>
Kindergarten - 2 <sup>nd</sup> Grade	92.2%	93.2%	<b>-1.0%*</b>
Grade 3 - 8	91.6%	93.4%	<b>-1.8%</b>

*\* Met target for grade span*



# Target #1: In-Seat Attendance Rate

## Entire School by Subgroup

Subgroup	Rate	Charter Sector Average	Difference
Overall	91.5%	92.9%	<b>-1.4%</b>
Black	91.4%	92.5%	<b>-1.1%</b>
Students with Disabilities	89.2%	91.9%	<b>-2.7%</b>
Male	91.2%	92.9%	<b>-1.7%</b>
Female	91.7%	93.0%	<b>-1.3%</b>
Economically Disadvantaged	91.5%	92.4%	<b>-0.9%</b>

\*Charter Sector Average is based on SY 2014-15 Equity Report attendance and demographic data for grades PK through 8 (excludes PK only schools - AppleTree PCS LEA and Briya PCS).





# Target #1: In-Seat Attendance Rate

The school will be within one percentage point or exceed the in-seat attendance rate for the charter sector for three grade bands: prekindergarten; kindergarten - 2<sup>nd</sup> grade; 3<sup>rd</sup> - 8<sup>th</sup> grade.

**Based on these results, the school did not meet this target.**



A large white arrow pointing to the right, set against an orange background. The arrow is positioned on the left side of the slide, pointing towards the main title.

# **Academic Performance Targets**

## Target #2: Academic Performance for Grades 3-8

Students attending grades 3-8 in school year 2014-15 were measured two different ways to identify if they were making gains in English Language Arts (ELA) and Math:

- State Assessment: PARCC
- Internal Assessment: NWEA MAP\*

\* The school chose and independently administers this assessment.



## **Target #2: Academic Performance for Grades 3-8 As Measured by PARCC**

The school's average proficiency rate on PARCC in reading and in math will be at least within one standard deviation of the 50th percentile of all DC charter elementary and middle schools for school year 2014-15.



## **Target #2: Academic Performance for Grades 3-8 As Measured by PARCC**

The PARCC (Partnership for Assessment of Colleges and Career) consortium developed a test for English Language Arts (ELA) and Math for grades 3-8 and high school.

DC is a member of the consortium.

In spring 2015 all public schools gave the PARCC assessment to all students in grades 3-8 and high school.



# Target #2: Academic Performance for Grades 3-8 As Measured by PARCC

Students scores were categorized in the following five levels:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations



## Target #2: Academic Performance for Grades 3-8 As Measured by PARCC

Schools' proficiency rates were calculated for the following levels:

- › Level 1: Did not yet meet expectations
- › Level 2: Partially met expectations
- › Level 3: Approached expectations
- › **Level 4: Met expectations**
- › **Level 5: Exceeded expectations**



# Target #2: Academic Performance for Grades 3-8

## Condition Summary for Met Expectations on PARCC

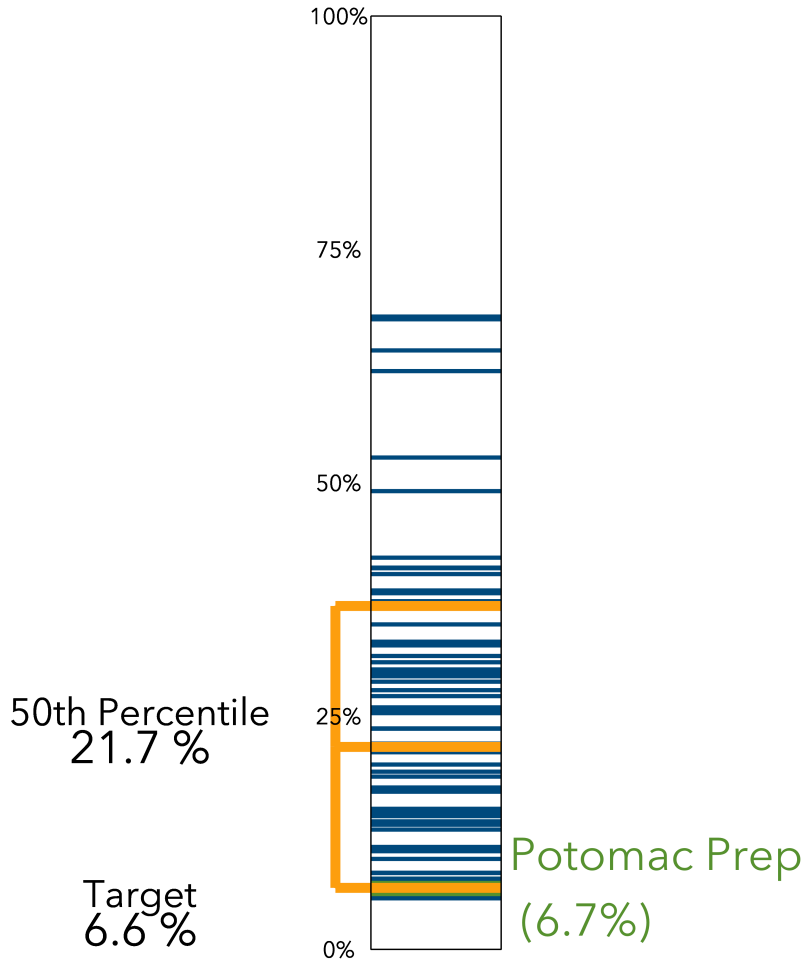
Subject	Level	50 <sup>th</sup> Percentile	Standard Deviation	Target	Rate	Difference
English Language Arts	Met Expectations Level 4+	21.7%	15.1%	6.6%	<b>6.7%</b>	<b>+0.1%</b>
Math	Met Expectations Level 4+	22.5%	16.8%	5.7%	<b>5.2%</b>	<b>-0.5%</b>



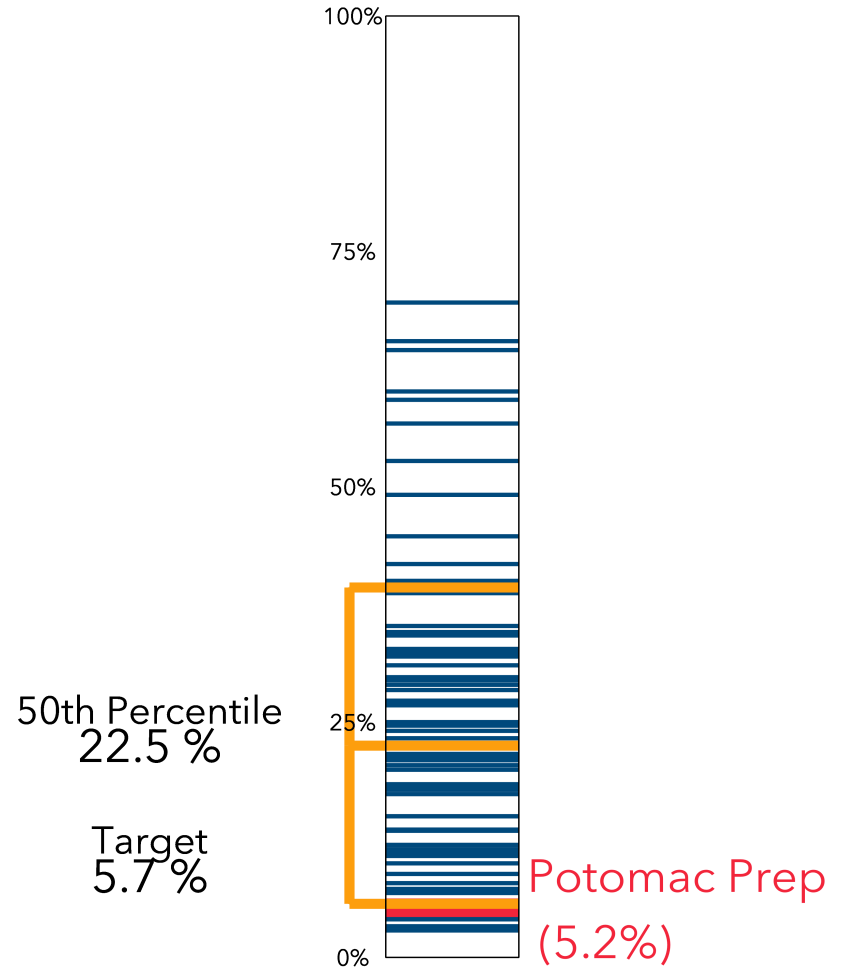


# Target #2: Met Expectations of PARCC

## English Language Arts



## Math



## Target #2: Academic Performance for Grades 3-8 As Measured by PARCC

Schools' proficiency rates were also calculated for the following levels:

- › Level 1: Did not yet meet expectations
- › Level 2: Partially met expectations
- › **Level 3: Approached expectations**
- › **Level 4: Met expectations**
- › **Level 5: Exceeded expectations**



# Target #2: Academic Performance for Grades 3-8

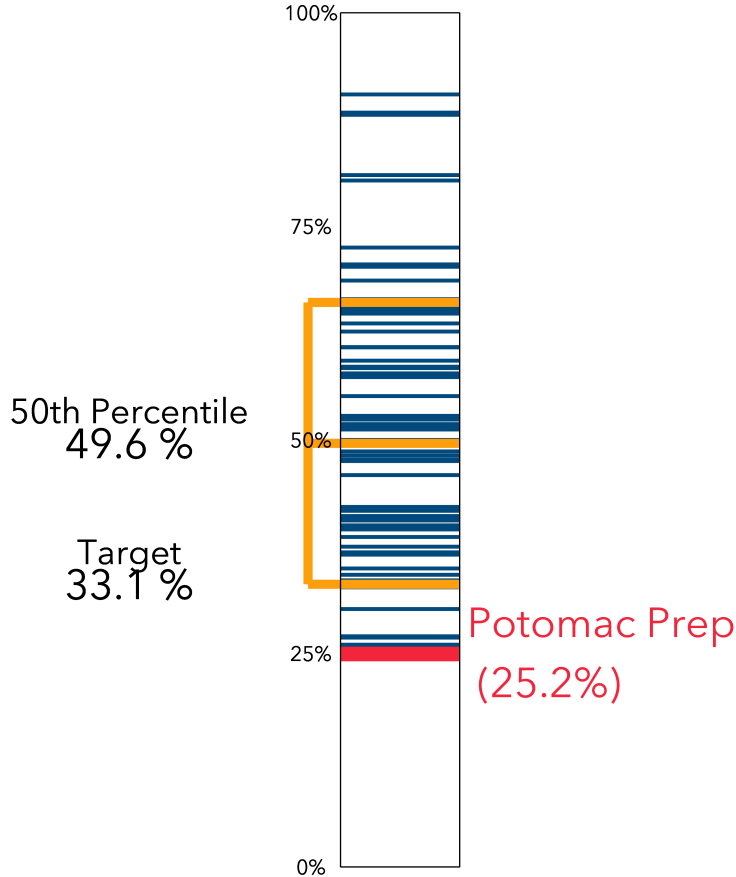
## Condition Summary for Approached Expectations on PARCC

Assessment	Rate	50 <sup>th</sup> Percentile	Standard Deviation	Target	Rate	Difference
English Language Arts	Approached Expectations Levels 3+	49.6%	16.6%	33.1%	<b>25.2%</b>	<b>-7.9%</b>
Math	Approached Expectations Levels 3+	52.9%	19.5%	33.4%	<b>32.4%</b>	<b>-1.0%</b>

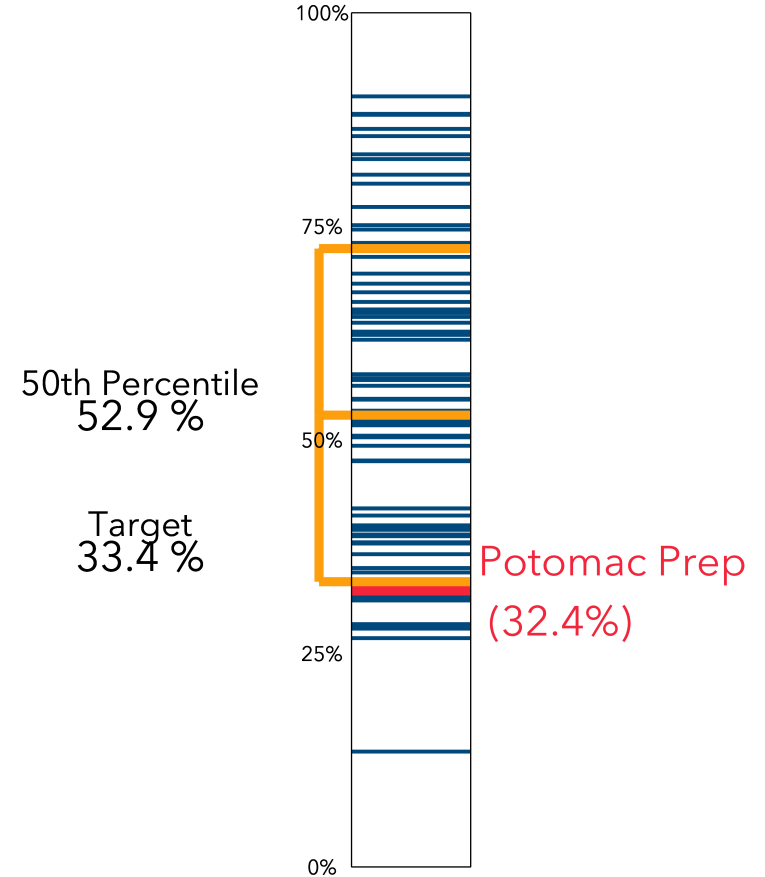


# Target #2: Approached Expectations on PARCC

## ELA Levels 3+



## Math Levels 3+



# Target #2: Academic Performance for Grades 3-8

## Rank on PARCC Performance Compared to Open Public Charter Schools

Assessment	Achievement Level	Rank
English Language Arts	Levels 3+	<b>66<sup>th</sup> of 66</b>
English Language Arts	Levels 4+	64 <sup>th</sup> of 66
Math	Levels 3+	58 <sup>th</sup> of 66
Math	Levels 4+	62 <sup>nd</sup> of 66



## **Target #2: Academic Performance for Grades 3-8 As Measured by PARCC**

The school's average proficiency rate on PARCC in reading and in math will be at least within one standard deviation of the 50th percentile of all DC charter elementary and middle schools for school year 2014-15.

**Based on the school's performance on PARCC, the school did not meet this target.**



## **Target #2: Academic Performance for Grades 3-8 As Measured by NWEA MAP**

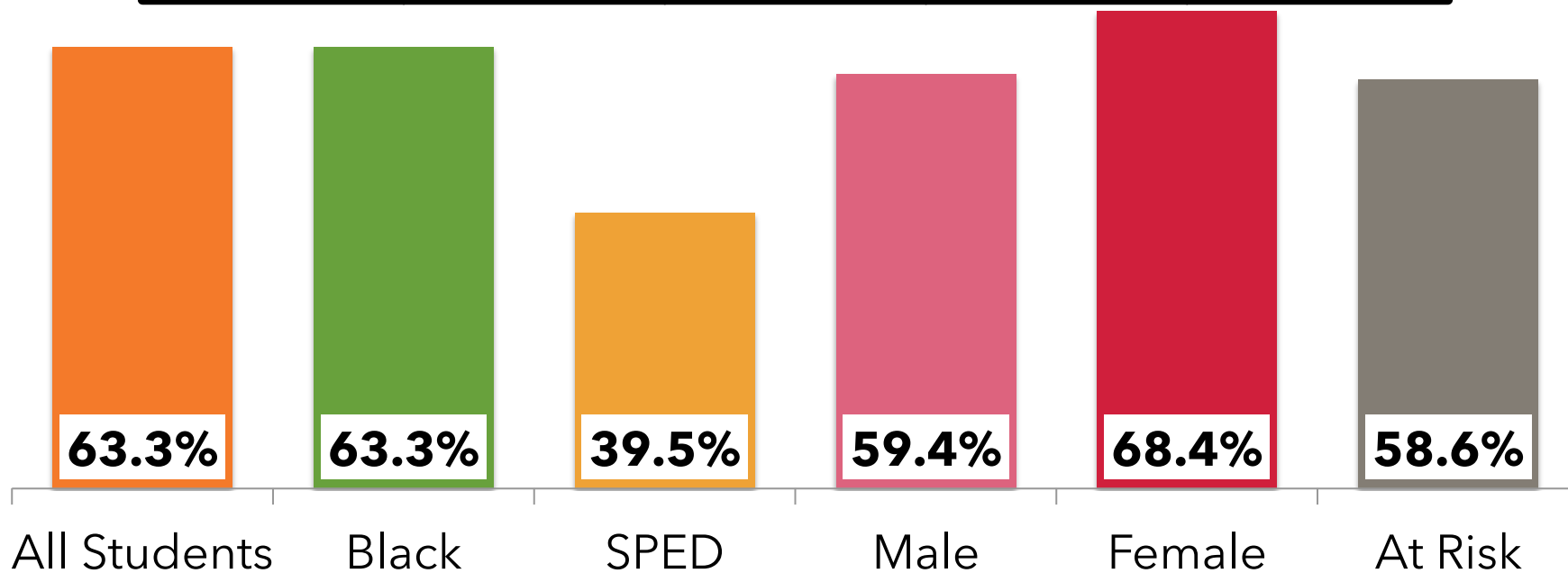
70% of all 3-8th grade students will score at or above the 40th percentile of NWEA MAP national average and/or meet/exceed their spring typical growth target in math and reading.



# Target #2: Academic Performance for Grades 3-8

## As Measured by NWEA MAP - Reading

Target: 70%

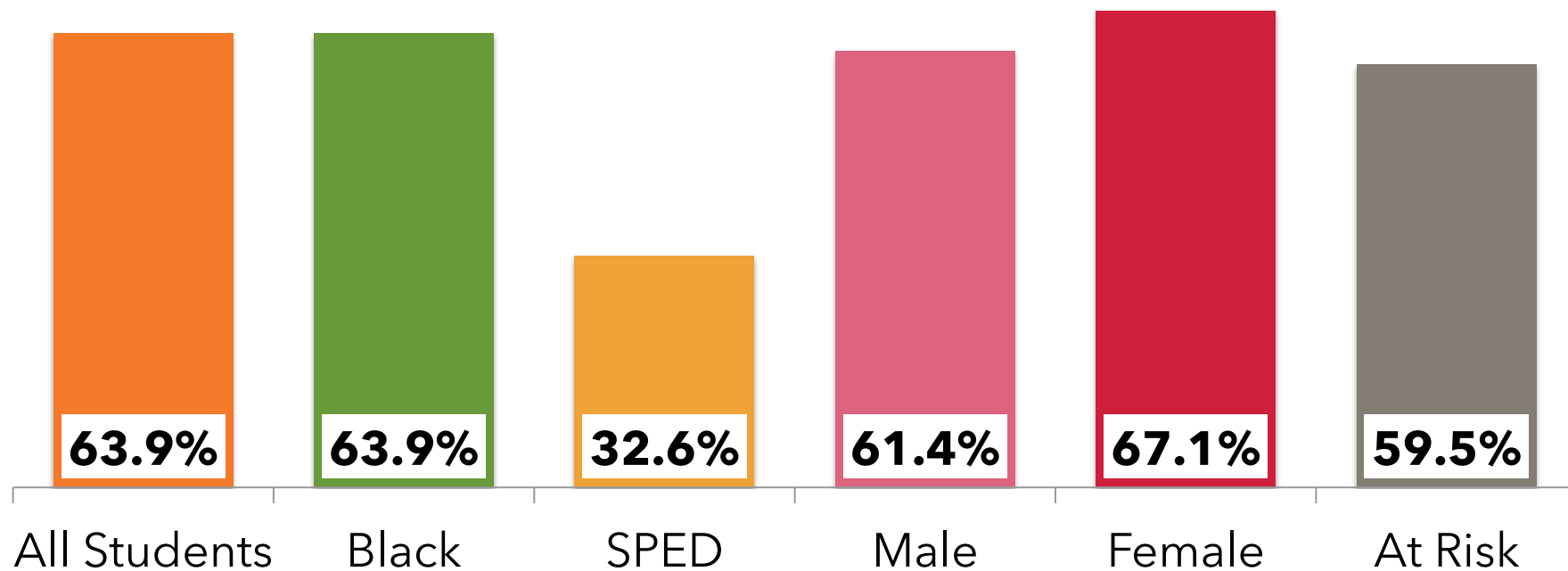




# Target #2: Academic Performance for Grades 3-8

## As Measured by NWEA MAP - Math

Target: 70%



## **Target #2: Academic Performance for Grades 3-8 As Measured by NWEA MAP**

70% of all 3-8th grade students will score at or above the 40th percentile of NWEA MAP national average and/or meet/exceed their spring typical growth target in math and reading.

**Based on the school's performance on NWEA MAP, the school did not meet this target.**



## Target #2: Academic Performance for Grades 3-8 As Measured by PARCC

Students attending grades 3-8 in school year 2014-15 were measured two different ways to identify if they were making gains in English language arts and math:

- State Assessment: PARCC
- Internal Assessment: NWEA MAP\*

\* The school chose and independently administers this assessment.

**Based on the results on either test, the school did not meet this target.**



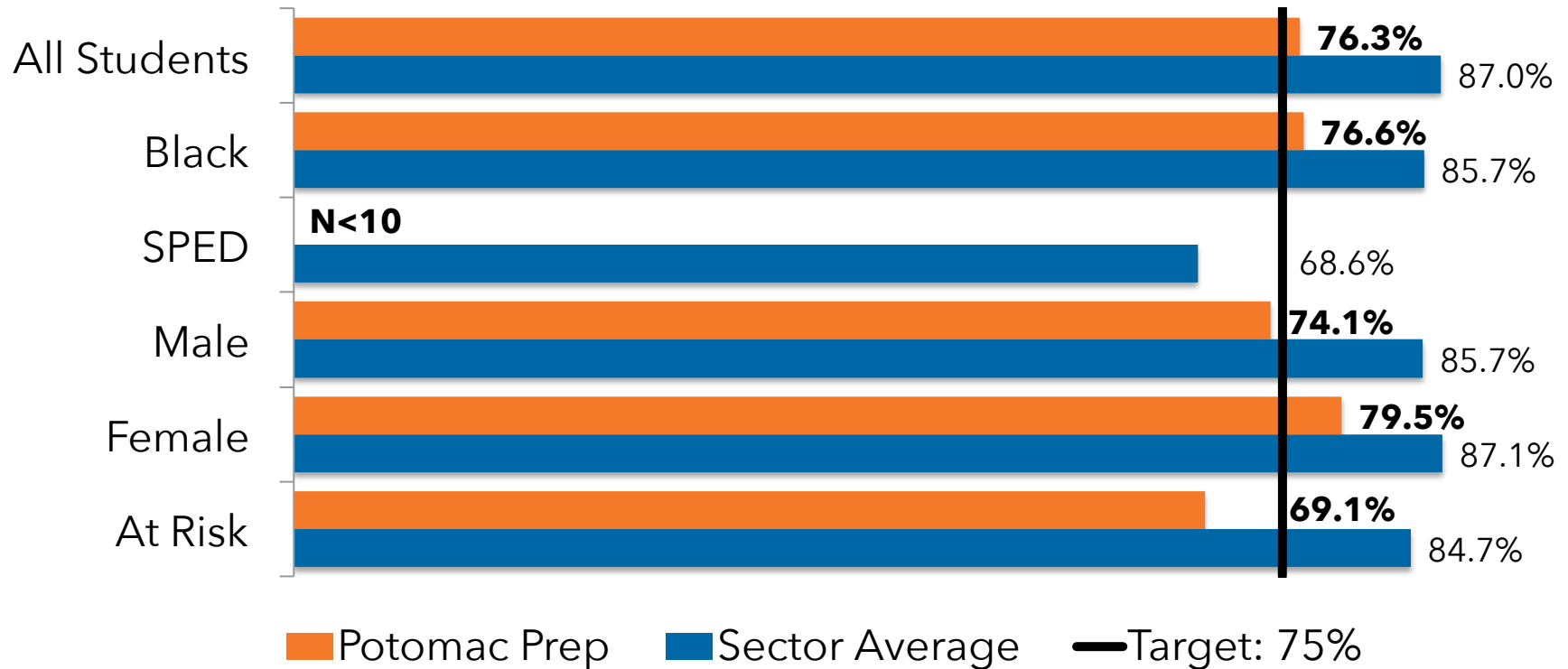
# Target #3: Early Childhood Performance

75% of pre-kindergarten students will meet or exceed their average growth goals on the Every Child Ready assessment.

Subject	Rate	Target	Difference
Reading	76.3%	75.0%	<b>+1.3%</b>
Math	85.6%	75.0%	<b>+10.6%</b>



# Target #3: Early Childhood Performance Every Child Ready Reading Performance

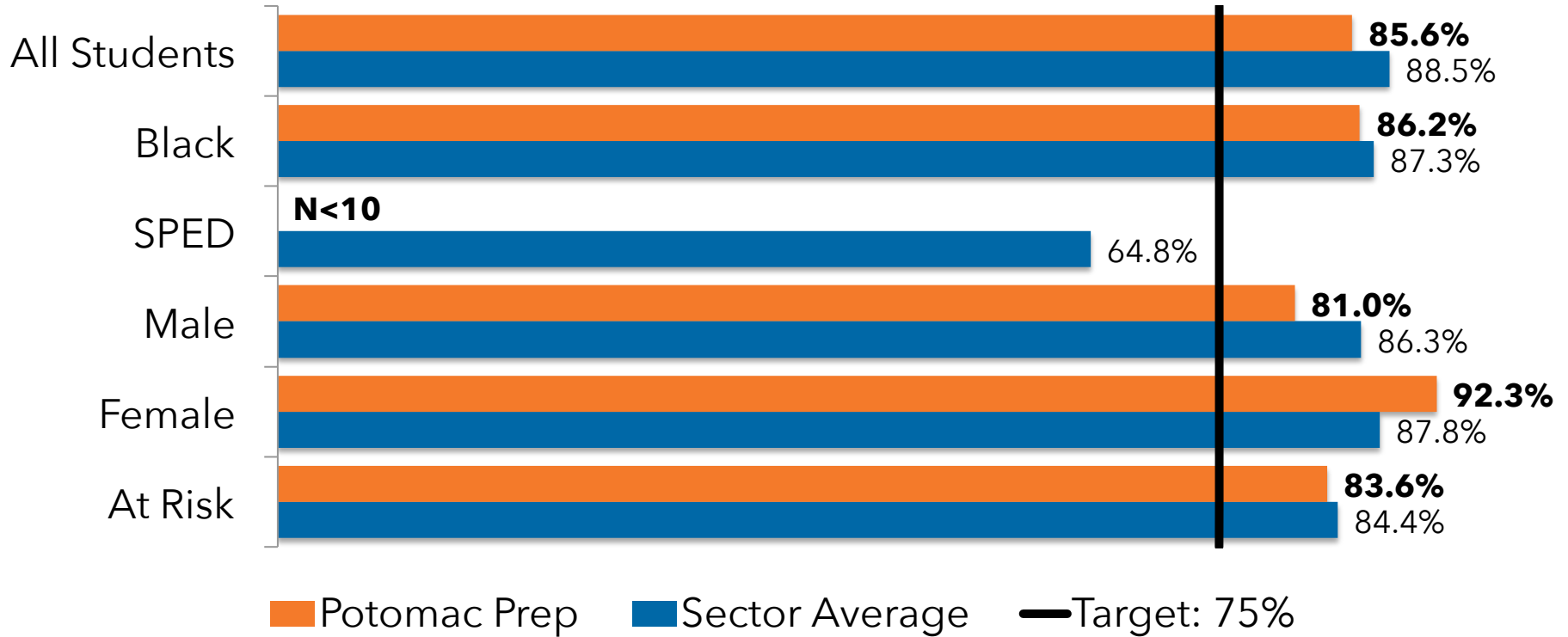


\*17 public charter schools used Every Child Ready: Reading in SY 2014-15; not all schools are included in all rates due to n-size restrictions.



# Target #3: Early Childhood Performance

## Every Child Ready Math Performance



\*17 public charter schools used Every Child Ready: Math in SY 2014-15; not all schools are included in all rates due to n-size restrictions.



## Target #3: Early Childhood Performance

75% of pre-kindergarten students will meet or exceed their average growth goals on the Every Child Ready assessment.

**Based on the results on Every Child Ready, the school met this target.**



# Target #4: Kindergarten-2<sup>nd</sup> Grade Performance

## NWEA MAP Performance

50% of kindergarten through second grade students will meet or exceed typical growth in reading and math on the NWEA-MAP assessment.

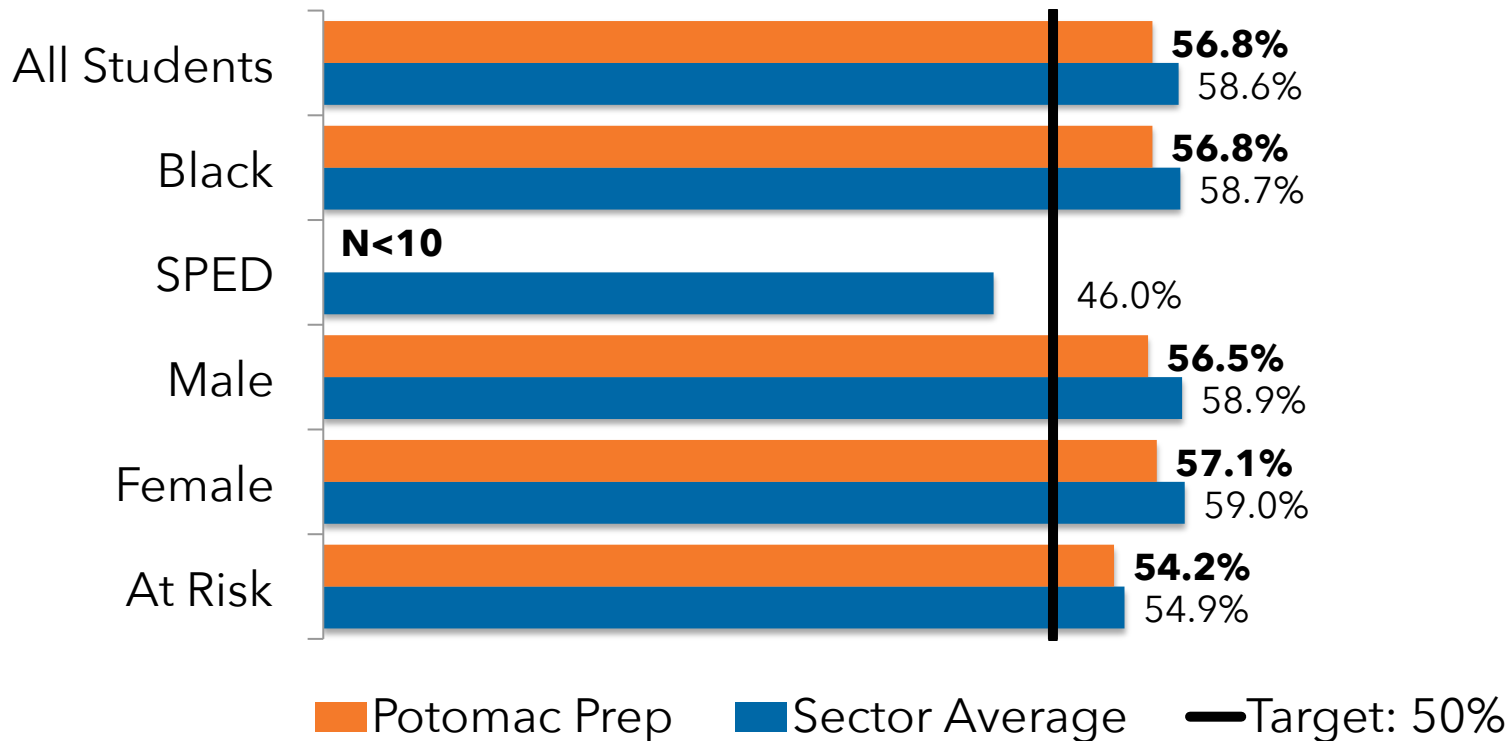
Subject	Rate	Target	Difference
Reading	56.8%	50.0%	+6.8%
Math	46.7%	50.0%	-3.3%





# Target #4: Kindergarten-2<sup>nd</sup> Grade Performance

## NWEA MAP Reading Performance

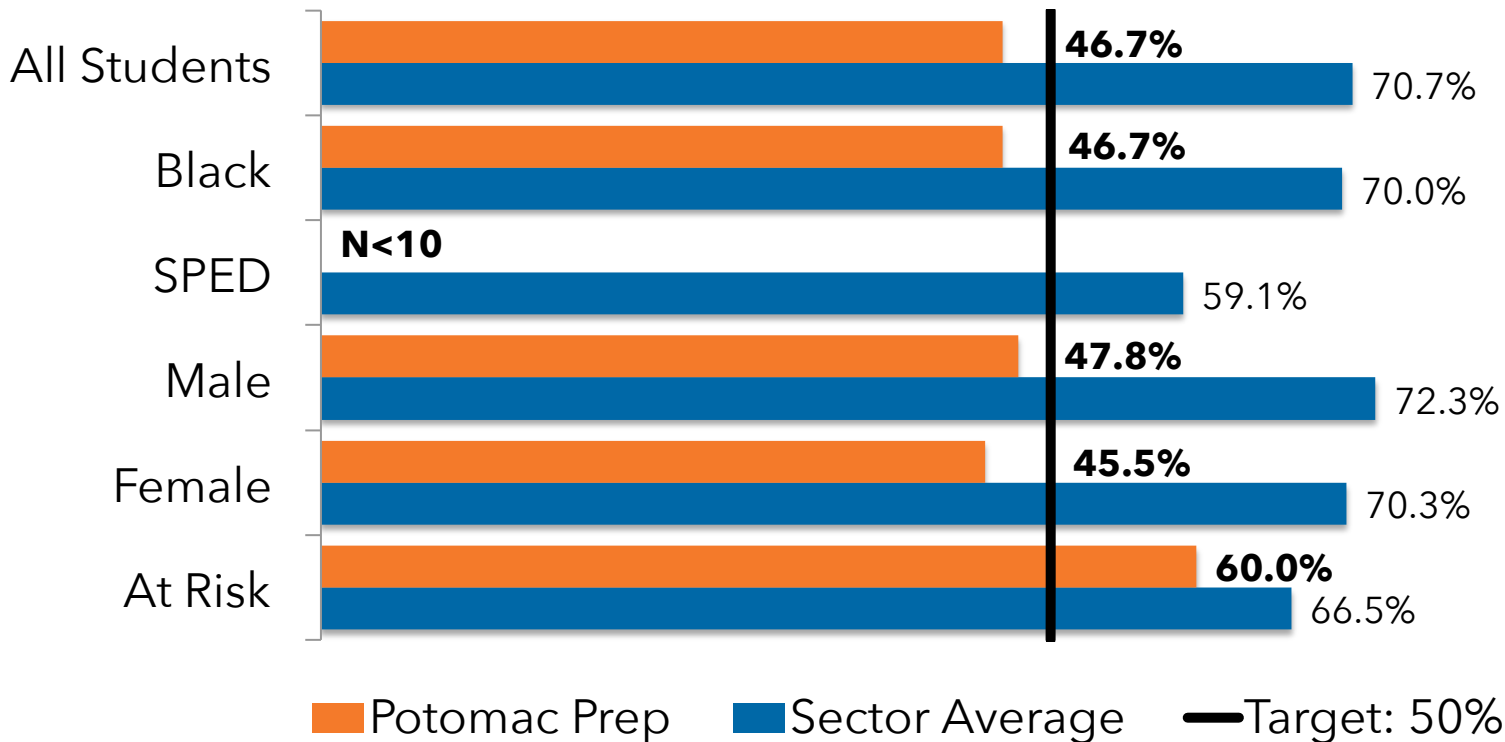


\*38 public charter schools used NWEA MAP: Reading in SY 2014-15; not all schools are included in all rates due to n-size restrictions.



# Target #4: Kindergarten-2<sup>nd</sup> Grade Performance

## NWEA MAP Math Performance



\*39 public charter schools used NWEA MAP: Math in SY 2014-15; not all schools are included in all rates due to n-size restrictions.



# Target #4: Kindergarten-2<sup>nd</sup> Grade Performance NWEA MAP Performance

50% of kindergarten through second grade students will meet or exceed typical growth in reading and math on the NWEA-MAP assessment.

**Based on the school's NWEA MAP performance in kindergarten through 2<sup>nd</sup> grade, the school did not meet this target.**





# **DC PCSB's Conclusion**

# Conclusion

- The school agreed to meet all four targets.
- The school met none of the targets for its elementary and middle school grades.

Target	Status
Target #1: In-Seat Attendance Rate	<b>Not Met</b>
Target #2: Academic Performance for Grades 3-8	<b>Not Met</b>
Target #3: Early Childhood Performance	<b>Met</b>
Target #4: Kindergarten-2 <sup>nd</sup> Grade Performance	<b>Not Met</b>





DC  
**PUBLIC**  
**CHARTER**  
SCHOOL  
BOARD

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