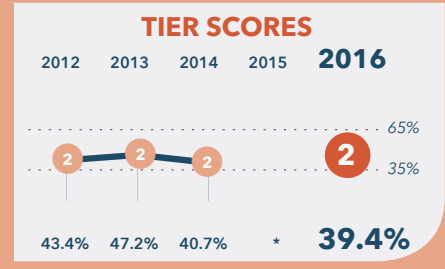


Perry Street Preparatory PCS

1800 Perry Street NE
Washington, DC 20018

202-529-4400
www.pspdc.org



School Profile (2016-17)

Board Chair

Cynthia G. Brown

Principal

Rachel Crouch

Grades Served

● Current Grades ● Future Grades

● PK3 ● PK4 ● K ● 1

● 2 ● 3 ● 4 ● 5

● 6 ● 7 ● 8 ○ 9

○ 10 ○ 11 ○ 12 ○ Adult Ed

First School Year

1998-99

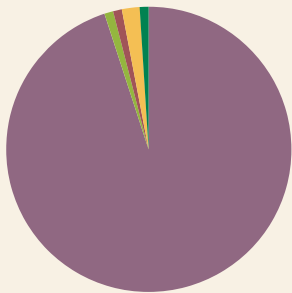
Tier Explanations

- 1 High Performing**
(65.0% - 100.0%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2015-16)

Total Enrollment
323



Asian	0.0%
Black Non-Hispanic	96.9%
Hispanic / Latino	0.6%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.3%
White Non-Hispanic	1.9%
Multiracial	0.3%

English Language Learner
3.1%

Economically Disadvantaged
73.1%

Special Education
13.3%

At-Risk Population
51.7%

A Note from the School

Perry Street Preparatory PCS uses rigorous academic instruction, a safe and secure learning environment, and strong family relationships to empower our students to be ready to enter and succeed in college and thrive in a global society. Our goal is to provide every student, PK-8, with the knowledge, abilities, attitudes, and support needed to succeed in college and beyond. Our philosophy is centered on the belief that every child deserves the right to a high-quality education that prepares him or her for unlimited global opportunities.

Perry Street Preparatory PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–8



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (35 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



5.3 out of 17.5

30.3%

Growth on the state assessment in mathematics



6.5 out of 17.5

37.1%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and Career Ready and Above



3.2 out of 7.5

42.7%

College and Career Ready



1.8 out of 5.0

36.0%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.0 out of 7.5

40.0%

College and Career Ready



1.2 out of 5.0

24.0%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



3.3 out of 5.0

66.0%

8th Grade Mathematics

College and Career Ready



1.3 out of 5.0

26.0%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



5.4 out of 9.0

60.0%

Re-enrollment

Percent of students eligible to re-enroll



0.0 out of 9.0

0.0%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



3.7 out of 4.0

92.5%

Classroom Organization



2.7 out of 4.0

67.5%

Instructional Support



2.0 out of 4.0

50.0%

TOTAL SCORE

TIER 2

39.4 out of 100

39.4%

Perry Street Preparatory PCS

2016 School Quality Report

(2015–16)

Grades Measured: PK3–8



Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Every Child Ready (ECR)

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Reading: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: TerraNova

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year

