

Mundo Verde Bilingual PCS

30 P Street NW
Washington, DC 20001

202-750-7060
www.mundoverdepcs.org

School Profile (2015-16)

Board Chair

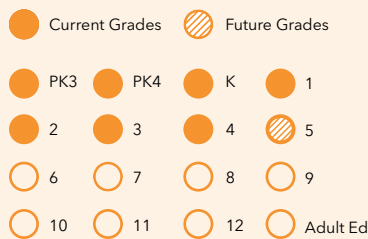
Lisa Landmeier

Executive Director

Kristin Scotchmer

Grades Served

Is part of the PK-12 DCI network.



Principal

Dahlia Aguilar

First School Year

2011-12

Score Explanations

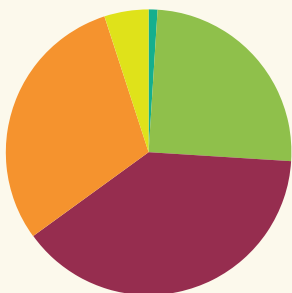
For schools serving pre-kindergarten (PK) through 8th grades, DC PCSB has implemented a new **Early Childhood/Elementary School/Middle School Performance Management Framework (PMF)** to assess academic performance school-wide. The framework now includes data for students in all grades at the school for multiple measures.

Starting in the spring of 2015, all students in grades 3 and higher, participated in the Partnership for Assessment of Readiness for College and Careers (PARCC).

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2014-15)

Total Enrollment
404



Asian	1.2%
Black Non-Hispanic	24.5%
Hispanic / Latino	39.1%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	30.2%
Multiracial	5.0%

English Language Learner
20.8%

Economically Disadvantaged
32.9%

Special Education
7.4%

At-Risk Population
14.4%

A Note from the School

Mundo Verde is a Expeditionary Learning, language immersion school where students in preK - kindergarten are taught and assessed exclusively in Spanish, and 50% of instruction in grades 1-4 is in Spanish. Mundo Verde aims to foster high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities. Mundo Verde is proud to have improved it's scores on the CLASS evaluation in 2014-15. Scores displayed below are a two-year weighted average. Mundo Verde's true 2014-15 scores are: 6.3 Emotional Support, 6.0 Classroom Organization, 2.3 Instructional Support. Additionally, in the bilingual grades, 73% of students achieved a year of growth in at least one language.

Mundo Verde Bilingual PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3-3



Student Progress: Academic Improvement Over Time

Growth on the state assessment in ELA



Growth on the state assessment in mathematics



Student Achievement: Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: ELA

Approaching College and Career Ready and Above



College and Career Ready



PARCC: Mathematics

Approaching College and Career Ready and Above



College and Career Ready



Gateway Outcomes in Key Subjects that Predict Future Educational Success (returning students)

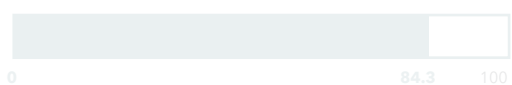
3rd Grade ELA

Approaching College and Career Ready and Above



8th Grade Mathematics

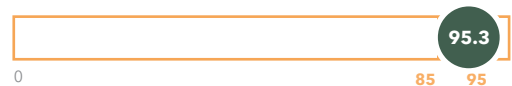
Approaching College and Career Ready and Above



School Environment: Predictors of Future Student Progress and Achievement

Attendance

In-seat Attendance



Re-enrollment

Percent of students eligible to re-enroll



Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



Classroom Organization



Instructional Support



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Mundo Verde Bilingual PCS

2015 School Performance Report

(2014–15)

Grades Measured: PK3–3



Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Social Emotional Learning: Teaching Strategies GOLD™

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



K-2 Reading: Fountas & Pinnell and EDL2 (Spanish)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



K-2 Math: Group Mathematics Assessment and Diag. Evaluation (GMADE™)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



Education for Sustainability Audit

Percent of "achieving" ratings received on the 12 domains of the Education for Sustainability Audit observation tool

